2019-2020 PROFILE

ENROLLMENT:
- 2018-2019 Middle School and High School Enrollment: 559
- Class of 2020: 99
- Average class size: 14
- Student-faculty ratio: 9:1
- 28% of students receive need-based financial aid

COLLEGE MATRICULATION:
- 100% of Notre Dame graduates attend a four-year institution

FACULTY:
- 64 full- and part-time faculty, 90% of high school faculty hold advanced degrees

ACCREDITATION:
- Pennsylvania Association of Independent Schools
- Middle States Association of Colleges and Secondary Schools

MEMBERSHIPS:
- National Coalition of Girls’ Schools
- National Catholic Educational Association
- Online School for Girls
- Association of College Counselors in Independent Schools
- National and Pennsylvania Associations for College Admission Counseling

MISSION STATEMENT
The Academy of Notre Dame de Namur, a Catholic, independent, college preparatory school, commits itself to the education of young women of grades 6 through 12 for responsible living in a global society. The Academy, rooted in the faith tradition of the Catholic Church, and the charism of Saint Julie Billiart, provides its students with a challenging academic curriculum within a rich spiritual community in order to:
- inspire them to live the prophetic nature of the gospel, with a passion for justice and love for the poor,
- enable them to develop the skills and desire necessary for life-long learning,
- empower them to be honorable, compassionate leaders.

GRADUATION REQUIREMENTS
- Students must earn a minimum of 24 credits in order to graduate, including successful completion of the following:
  • English, 4 credits
  • Math, 3 credits (including Algebra I, Geometry, Algebra II, and Trigonometry)
  • Science, 3 credits (including Biology, Chemistry, and Physics)
  • Social Studies, 3 credits (including World History I and US History)
  • World Languages, 3 credits
  • Religion, 4 credits
  • Electives, 4 credits (including 1 credit of Art)
- Six major subjects must be taken each year. Major subjects are considered English, Social Studies, Math, Science, World Language, and Religion.
- Physical Education and Health are required courses in ninth and tenth grades.
- All courses are considered College Preparatory.
- A minimum of 45 hours of community service is required.

GPA/Rank Policy
- The school year is divided into two semesters.
- A cumulative GPA is calculated at the end of every academic year beginning in ninth grade.
- Courses are weighted by adding .15 for Honors and .30 for AP to the regular grade. A full grading scale can be found on student transcript.
- Only final grades from Notre Dame or Online School for Girls courses are calculated in the GPA.
- Honors are awarded to students with a combined average of 3.60-3.89. Distinguished Honors are awarded to students whose combined average of all major subjects is 3.90 and above.
- The Academy of Notre Dame does not rank its students.
ADVANCED PLACEMENT COURSES
There is no limit to the number of AP courses a student may register for, but due to the rigorous nature of our curriculum, it is difficult for students to balance more than three AP courses junior or senior year. Students enrolled in an AP course are required to take the AP Exam.


79 members of the Class of 2020 took a total of 204 AP exams by the completion of their junior year. 70% of the scores were three or higher.

DIOCESAN SCHOLARS
Each year, the Archdiocese of Philadelphia provides two Notre Dame seniors who excel academically with the opportunity to take two college-level classes per semester at a nearby college or university at no cost for college credit.

INDEPENDENT RESEARCH IN STEM AND SOCIAL STUDIES
Independent Research in STEM and Social Studies is an elective designed for students who wish to participate in long-term research. Students who successfully complete all requirements of the program receive a ¼ credit on their transcripts.

SENIOR CAPSTONE PROJECT
All seniors participate in an independent capstone project that includes investigation, preparation, and presentation of an 18 to 25 page research paper at the conclusion of the academic year. The topic of the research paper is selected by each student and can cover any subject area.

HONOR CODE
Notre Dame’s Honor Code fosters the development of each student’s personal integrity, character and respect for self, others, and school policies. Honor code violations resulting in suspension or expulsion will be reported to colleges. Students are strongly encouraged to disclose any serious disciplinary infractions that may occur before, during, or after the college application process.

CENTER FOR GLOBAL LEADERSHIP
The Academy’s Center for Global Leadership connects Notre Dame students as global citizens to an international learning community of sister schools around the world. Notre Dame currently has partnerships with seven schools for student collaborations, educational and cultural exchanges, and shared global learning opportunities.

SCHOLAR PROGRAMS
Notre Dame offers students the opportunity to deepen their academic experience by curating a four-year program of study, involving curricular and extracurricular activities, in order to provide intentional focus on one of these areas: Arts, Global Citizenship, or STEM. Student transcripts will reflect successful completion of the program.

ONE SCHOOLHOUSE
One Schoolhouse (Online School for Girls) online learning programs are an extension of Notre Dame’s curriculum and provide educational options that are not limited by time or location. Online School for Girls courses are indicated by including “OSG” in the course name on the Notre Dame transcript.

TECHNOLOGY
Notre Dame is a total 1:1 MacBook institution, creating more personalized learning opportunities for our students and faculty to develop student-centered teaching and learning strategies. Notre Dame has been recognized as an Apple Distinguished School for 2018-2021 for continuous innovation in learning, teaching, and the school environment. More than 75% of the Academy’s faculty are Apple Teachers.
## CO-CURRICULAR PROGRAMS

- Athletics - 16 High School Sports
- Performing and Visual Arts
- Campus Ministry
- Student Council
- National Honor Society
- Robotics
- Literary Publications
- Clubs
- Service Learning
- Mock Trial
- Mathletes
- Hi-Q

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### CURRICULUM CHART

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts</strong></td>
<td>Art I</td>
<td>Art II</td>
<td>Art History</td>
</tr>
<tr>
<td>Intro to Visual/Performing Arts</td>
<td><strong>Art Methods</strong></td>
<td><strong>Ceramic Design II</strong></td>
<td><strong>Photography</strong></td>
</tr>
<tr>
<td>Women's Choral</td>
<td></td>
<td></td>
<td>Intro to Dance</td>
</tr>
<tr>
<td>HS Ensemble</td>
<td>Dance Company</td>
<td><strong>Dance Appreciation</strong></td>
<td><strong>Women's Choral</strong></td>
</tr>
<tr>
<td>AP I ***</td>
<td>Academic Writing *</td>
<td>AP English Language</td>
<td>HS Ensemble</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td><strong>British Literature</strong></td>
<td><strong>American Literature</strong></td>
<td><strong>AP English Literature</strong></td>
</tr>
<tr>
<td>Intro to World Literature **</td>
<td><strong>Creative Writing</strong></td>
<td><strong>Creative Writing</strong></td>
<td><strong>Women and Literature</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Modern Literature</strong></td>
<td><strong>Modern Literature</strong></td>
<td><strong>Creative Writing</strong></td>
</tr>
<tr>
<td><strong>Health/PE Counseling</strong></td>
<td>Seminar 9 *</td>
<td>Seminar 10 *</td>
<td>Seminar 11 *</td>
</tr>
<tr>
<td></td>
<td>**PD/Health 9 ***</td>
<td>**PD/Health 10 ***</td>
<td>**PD/Health 11 ***</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>Geometry</strong></td>
<td><strong>Algebra II</strong></td>
<td><strong>Advanced Math Concepts</strong></td>
</tr>
<tr>
<td>Expanded Algebra I</td>
<td><strong>Geometric Algebra II</strong></td>
<td><strong>Advanced Geometry</strong></td>
<td><strong>ProCalculus</strong></td>
</tr>
<tr>
<td>Geometric Algebra II</td>
<td><strong>Algebra II/Trig</strong></td>
<td><strong>Calculus I</strong></td>
<td><strong>Design Thinking</strong></td>
</tr>
<tr>
<td>High Geometry/Algebra II/Trig</td>
<td><strong>PreCalculus</strong></td>
<td><strong>Design Thinking</strong></td>
<td><strong>Entrepreneurship</strong></td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td><strong>Physics</strong></td>
<td><strong>Physics</strong></td>
<td><strong>Intro to Finance</strong></td>
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<tr>
<td>Independent Research</td>
<td><strong>Statistics</strong></td>
<td><strong>Statistics</strong></td>
<td><strong>Intro to Finance</strong></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Environmental Science</strong></td>
<td><strong>Independent Research</strong></td>
<td><strong>Math and Logic</strong></td>
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<tr>
<td><strong>World History</strong></td>
<td><strong>World History II</strong></td>
<td><strong>World History II</strong></td>
<td><strong>Statistics</strong></td>
</tr>
<tr>
<td>Independent Research</td>
<td>Independent Research</td>
<td>Independent Research</td>
<td><strong>3 credit or 1 credit</strong></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td><strong>American Government</strong></td>
<td><strong>U.S. History</strong></td>
<td><strong>AP Statistics</strong></td>
</tr>
<tr>
<td>Independent Research</td>
<td>AP U.S. Government</td>
<td>AP U.S. History</td>
<td>AP Calculus AB</td>
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<td></td>
<td>AP Human Geography</td>
<td>AP Human Geography</td>
<td>AP Calculus BC</td>
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<tr>
<td></td>
<td>Independent Research</td>
<td>Independent Research</td>
<td>Independent Research</td>
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<tr>
<td><strong>Religion</strong></td>
<td><strong>Intro to Catholicism</strong></td>
<td><strong>Scripture</strong></td>
<td><strong>Senior Seminar</strong></td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td><strong>Integrated into the Curriculum</strong></td>
<td><strong>Computer Programming</strong></td>
<td><strong>Computer Programming</strong></td>
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<td></td>
<td><strong>Robotics and Coding</strong></td>
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<tr>
<td></td>
<td><strong>AP Computer Science (OSG)</strong></td>
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<td><strong>AP Computer Science (OSG)</strong></td>
</tr>
</tbody>
</table>

**World Languages**

- French I
- French II
- Mandarin I
- Latin I
- Spanish I

- French II
- French III
- Latin II
- Spanish II

- French IV
- Mandarin IV
- Latin III
- Spanish IV

- French V
- AP Mandarin
- AP French
- AP Spanish

- Mandarin II
- Mandarin III
- Mandarin IV
- Spanish

- Mandarin V
- AP Spanish
- Spanish

- Mandarin VI
- Spanish III
- AP Latin

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*Offered as a semester course
**Offered at honors level
***Offered to 9th graders if accepted by audition or portfolio
COLLEGE MATRICULATIONS 2017-2019

100% of Notre Dame graduates attend a four-year institution. Graduates from 2017-2019 matriculated to the following colleges and universities. Institutions shown in bold have enrolled multiple Notre Dame students.

American University
Auburn University
Baldwin Wallace University
Binghamton University
Boston College
Boston University
Bucknell University
Champlain College
Clemson University
College of Charleston
College of the Holy Cross
College of William & Mary
Connecticut College
Cornell University
Dartmouth College
Dickinson College
Drexel University
Duquesne University
Elon University
Fairfield University
Fordham University
Franklin & Marshall College
Georgetown University
Georgia Institute of Technology
Gettysburg College
Gwynedd Mercy University
Hamilton College - NY
Indiana University at Bloomington
Ithaca College
James Madison University
Jefferson (Philadelphia University + Thomas Jefferson University)
Lehigh University
Loyola University Maryland
Loyola University New Orleans
Mansfield University of Pennsylvania
Marist College
Marymount Manhattan College
Middlebury College
Muhlenberg College
New York University
Northeastern University
Northwestern University
Pennsylvania State University
Pennsylvania State University, Schreyer Honors College
Princeton University
Providence College
Quinnipiac University
Rutgers University-New Brunswick
Saint Joseph's University
San Diego State University
Savannah College of Art and Design
School of Visual Arts
Sewanee: The University of the South
Skidmore College
Southern Methodist University
St. Bonaventure University
Syracuse University
Temple University
Texas Christian University
The Catholic University of America
The George Washington University
The New School - All Divisions
The University of Alabama
The University of Arizona
The University of North Carolina at Chapel Hill
The University of Scranton
The University of Texas, Dallas
Tufts University
Tulane University
University of California, Berkeley
University of California, Los Angeles
University of California, Santa Barbara
University of Colorado at Boulder
University of Dayton
University of Delaware
University of Michigan
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
University of Richmond
University of South Carolina
University of Southern California
University of St Andrews
University of the Sciences in Philadelphia
University of Vermont
University of Virginia
University of Wisconsin, Madison
Ursinus College
Villanova University
Virginia Tech
Wake Forest University
Washington College
Washington University in St. Louis
West Chester University of Pennsylvania
West Virginia University
Wilkes University
Wittenberg University
Xavier University