

## 2018-2019 WBWF Goal Results

<b>Kindergarten Readiness Goals</b>	
<b>Goal</b>	<b>Result</b>
The number of students in high risk or some risk categories on the Letter Naming subtest will decrease from 32 out of 102 students in the fall 2018 to 20 out of 102 students in the spring 2019.	The number of students in high risk or some risk categories on the Letter Naming subtest was 41 out of 102 students.
The number of students in high risk or some risk categories on the Counting Objects subtest will decrease from 84 out of 102 students in the fall 2018 to 51 out of 102 students in the spring of 2019.	The number of students in high risk or some risk categories on the Counting Objects subtest decreased from 84 out of 102 students in fall of 2018 to 30 out of 103 in the spring of 2019.
<b>Third Grade Literacy Goals</b>	
<b>Goal</b>	<b>Result</b>
The percentage of Albany Area Public Schools third graders making typical or aggressive growth based on start score as measured on the aReading assessment will increase from 65% in spring of 2018 to 68% in spring of 2019.	The percentage of Albany Area Public Schools third graders making typical or aggressive growth based on start score as measured on the aReading assessment was 61.6%.
The percentage of Albany Area Public Schools third graders achieving proficiency on the MCA III Reading Test will be at least 75%.	The percentage of Albany Area Public schools third graders achieving proficiency on the MCA III Reading Test was 61.1%.
<b>Achievement Gap Closure Goals</b>	
<b>Goal</b>	<b>Result</b>
The proficiency gap on the MCA reading assessment between students who receive special education services and students who do not receive special education services across the district will decrease from 43.5% to 40.0% by increasing the percent proficient of the groups as follows: <ul style="list-style-type: none"> <li>○ SPED from 32.9% to 36.4%</li> <li>○ Non-SPED maintained at 76.4%</li> </ul>	The proficiency gap on the MCA reading assessment between students who receive special education services and students who do not receive special education services across the district increased from 43.5% to 49.3%. <ul style="list-style-type: none"> <li>● SPED rate was 26.8%</li> <li>● Non-SPED rate was 76.1%</li> </ul>
<b>Career and College Readiness Goals</b>	

<b>Goal</b>	<b>Result</b>
By spring of 2019, 70% of 9th and 10th grade students will be proficient (an equivalency score of 977 for 9th grade and 1045 for 10th grade) using the STAR reading test.	In spring of 2019, 58.4% of 9th and 10th grade students were proficient (an equivalency score of 977 for 9th grade and 1045 for 10th grade) using the STAR reading test.
By spring of 2019, 82% of students in grades 9-10 will show proficiency (a grade 9 scale score of 849 or above/a grade 10 scale score of 856 or above) or adequate growth (an SGP of 35 or above) using the STAR test for math.	<p>In the spring of 2019, 75.9% of 9th and 10th grade students were proficient based on STAR scale score measures; 64.9% of students met the adequate growth score measure of 35 or above.</p> <p>When both measures are considered by student and multiple testing opportunities, 91.7% of students meet one criteria or the other.</p>
<b>High School Graduation Goal</b>	
<b>Goal</b>	<b>Result</b>
Albany Area High School will maintain a 4-year graduation rate above 90%.	Based on known cohort data, the graduation rate for 2019 was above 90% for Albany Area Schools.