

Dear Tom,

As co-chairs, we write to you now to present a set of considerations on the campus upgrade project from the advisory group. At your request, this group was formed to learn more about the proposed campus upgrade and advise you from the perspective of the community. Parents, faculty, and students came together for seven sessions to share ideas, ask questions, and discuss the impact a project like this one could have on our community.

We have very much appreciated the quality of the community engagement with the advisory group. Community members have had the opportunity to go deep into many aspects of a potential upgrade over the multiple sessions. Your team has been open and forthcoming in sharing information and your thinking. And, we have had many opportunities to ask questions, discuss key issues, and offer our thoughts and advice to you and your team.

As an advisory group, we generated the considerations presented below during the sessions, and these considerations have evolved throughout the semester. The report is organized by the five areas that the school is focusing on in assessing potential changes to the SAS campus. We appreciate the time you have taken this year to encourage and hear feedback from the community through the advisory group as well as your listening tour and other gatherings on and off campus and understand that you will include feedback from many sources in your deliberations on the campus upgrade project.

On behalf of the advisory group, we summarize below the top considerations of the advisory group. Attached is the full list of considerations ranked by the weight that committee members place on each consideration to help you prioritize the main issue. Please consider the following set of considerations as you deliberate on how best to move forward with the proposed campus upgrade project. We look forward to you hearing from you in the spring about the next steps in the decision-making process for our school community.

Ali Cuthbert

Sushma Jobanputra

Bill Poorman

Co-Chairs of the Campus Upgrade Advisory Group

# Summary of Considerations for the Campus Upgrade Project

## Process Overview

The advisory group created statements and considerations, weighing the positive and negative effects of building and replacing our school campus versus maintaining and repairing our existing campus structures. As part of the work of the seventh community session, the advisory group prioritized the statements to be included in this final report to the school. The summaries below speak to the considerations that received support from ten or more community members within the five themes of impact identified for the campus upgrade project. Additional considerations are included in the attached list.

## CREATING BETTER LEARNING ENVIRONMENTS

As the school strives to provide the best learning environments for our students, the advisory group recommends that you consider increasing the dining opportunities, play space, and activity space. The group also recommends that you weigh these new additions with the level of disruption that the project would cause and look for ways to mitigate wherever possible.

## EXPANDING OUR OFFERINGS

As the school looks for ways to expand offerings for our students at SAS, the advisory group recommends you consider providing purpose-built space for programs like STEM, the Arts, and Learning Support. Also consider bringing more benefits to current students sooner than the proposed upgrade plan so that every student will see some benefit from any upgrades.

## EMPOWERING OUR FACULTY

As the school continues to empower the faculty to collaborate with each other and innovate in the classroom, the advisory group recommends you consider how to attract and retain the best teachers to operate in the learning spaces and more learning collaboration opportunities for faculty if the school were to build and replace the campus. If the school were to maintain and repair the current campus, the advisory group asks you to consider progressively making changes that will benefit current student learning spaces with intention and reflection.

## SOUND INVESTMENT DECISIONS

It is important that the school continue to make sound investment decisions for our community's resources. Please consider how the plan to build and replace could be made as flexible as possible, with the possibility for phasing or stopping the project based on financial need.

## LONG-TERM FUTURE OF THE CAMPUS

As the school works to ensure that any changes to the campus have longevity and are able to adapt to future needs, programs, and ideas, please consider how building or replacing the campus could save time for students and provide more play space in the elementary school. Also, consider how building or replacing the campus would be sustainable and more environmentally friendly and promote opportunities for innovation.

## Advisory Group Considerations for the Campus Upgrade Project

This is a representation of the statements and considerations created by the advisory group as part of the polarity mapping exercise in session seven. Each advisory group member prioritized ten of the statements. The considerations that received endorsement from one or more members of the group are included below. We have captured the total number of members who prioritized each statement in parenthesis.

### Reasons to build and replace the campus

- (29) Increase dining opportunities by adding cafeteria spaces.
- (23) Save time for students (especially elementary) in transitions between activities and classes and thereby increase instructional time.
- (18) Longevity and adaptability of building
- (17) Play, activity, and common spaces not adequate for current enrollment (HS Cafeteria, classrooms, workspaces, break out rooms)
- (17) Purpose built space for programs like STEM and the Arts, learning support and all courses/subjects
- (13) Sustainability - more environmentally friendly.
- (12) Promote opportunity for innovation in the future
- (12) Attract and retain the best teachers who can operate best in these spaces
- (11) Learning Collaboration opportunities
- (10) Flexible plan means possible phasing/stopping based on responsive financials
- (4) Improves overall campus design and solves current challenges for students and teachers
- (4) Current plant needs repairs and maintenance that will cost \$200 Million over 20 years
- (3) Equal experience for all students (different classes for each student depending on teacher)
- (2) Faculty believe they can teach better with different spaces
- (2) Not enough natural light and access to nature
- (2) Increased learning spaces
- (2) Cost to rebuild will save money over time and allow for a more efficient building
- (1) There is no additional space for special programs like robotics, cafeteria, etc. (footprint)
- (1) Keep SAS competitive in the long term
- (1) Current footprint does not match best learning teaching practice

### Reasons to not build but instead maintain the campus

- (10) Rebuilding would be disruptive
- (10) Progressively make changes that will benefit current student learning spaces w/ intentions & reflection
- (8) Current students and families bear burden but won't receive benefit of rebuilding
- (7) Not every student will benefit from flexible environment
- (6) Allows us to direct resources to programs not buildings
- (5) People/faculty are more important than space

- (5) Request more data to show the new learning approach is working and more time exploring the learning approach options.
- (3) Specialize classrooms (not just programs)
- (2) As you start projects it may start to reveal more building issues and lead to more cost
- (2) Prioritize projects over a longer period of time
- (2) Enrollment could decrease
- (2) Support and coaching may be needed for teachers
- (2) More accommodations for community and campus life
- (2) It would be great to get an understanding of what "Projects" are, especially for sports, fields, PE, programs
- (1) Will it limit innovation for current students while putting resources towards a new building?
- (1) The low rise/spread out campus encourages our children to walk from class to class, socialize in corridors.
- (1) Design might not achieve overall goals
- (1) 22-year-old building is just fine and working well
- (1) Need to ensure fees are not increased as a result
- (1) Deprioritize some urgent repairs needs: mold & bathrooms, cafeteria.