

Phase 3 Units by Grade for the 2019-20 School Year

JK-3	JK-4	K	1st
<p style="text-align: center;">WHO WE ARE</p> <p>Descriptor: An inquiry into human relationships including families and friends; rights and responsibilities</p> <p>C.I. Play is used to express our feelings and ideas to come to new understandings</p> <p style="text-align: center;"><u>Inquiries Into:</u> Roles and responsibilities are discovered during play (Responsibility)</p> <p>Play develops relationship and creates a sense of identity (Perspective)</p> <p>Play helps express emotion and problem solve (Reflection)</p> <p style="text-align: center;"><u>Concepts:</u> Responsibilities, Perspective, Reflection</p> <p style="text-align: center;"><u>Related Concepts:</u> Relationships, communication, consequences, and teamwork</p> <p style="text-align: center;"><u>Learner Profile:</u> Reflective, Caring, and Open-Minded</p> <p style="text-align: center;"><u>Attitudes:</u> Empathy, Tolerance, Integrity, and Cooperation</p> <p style="text-align: center;">PHASE 2 & 3</p>	<p style="text-align: center;">WHO WE ARE</p> <p>Descriptor: An inquiry into the nature of self.</p> <p>C.I. Exploring similarities and differences help form new perspectives of who we are.</p> <p style="text-align: center;"><u>Inquiries Into:</u> *Families come in different shapes and sizes (Form) *Habits and routines impact health(Function) *Differences make each person unique (Perspective)</p> <p style="text-align: center;"><u>Concepts:</u> Perspective, Function and Form</p> <p style="text-align: center;"><u>Related Concepts:</u> Similarities, differences, pattern, behavior, role, communication, truth, and beliefs</p> <p style="text-align: center;"><u>Learner Profile:</u> Inquirer, Knowledgeable, and Thinker</p> <p style="text-align: center;"><u>Attitudes:</u> Respect, Cooperation, and Creativity ***RESEARCH**</p>	<p style="text-align: center;">HOW WE EXPRESS OURSELVES</p> <p>Descriptor: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.</p> <p>C.I. Symbols express cultural diversity within the global community.</p> <p style="text-align: center;"><u>Inquiries Into:</u> How symbols are formed (Form) How visual language facilitates communication. (Function) Significance of national, state and local symbols (Connection)</p> <p style="text-align: center;"><u>Concepts:</u> Form, Function and Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Culture, values and beliefs,</p> <p style="text-align: center;"><u>Learner Profile:</u> Communicator, Principled and Reflective</p> <p style="text-align: center;"><u>Attitudes:</u> Creativity Confidence</p>	<p style="text-align: center;">HOW WE EXPRESS OURSELVES</p> <p>Descriptor: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.</p> <p>C.I. People around the world express themselves through customs, traditions, and celebrations.</p> <p style="text-align: center;"><u>Inquiries Into:</u> Different types of celebrations—personal, cultural, national, and international (form)</p> <p>Similarities and differences between celebrations (connection)</p> <p>Reasons for celebrations. (perspective)</p> <p style="text-align: center;"><u>Concepts:</u> Perspective, Form and Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Structure, relationships, networks, opinion, interdependence, subjectivity and prejudice</p> <p style="text-align: center;"><u>Learner Profile:</u> Communicator, Risk-Taker, and</p>

Open-Minded

Attitudes:
Tolerance, Creativity, and Enthusiasm
RESEARCH

Phase 3 Units by Grade for the 2019-20 School Year

2 nd	3 rd	4 th	5 th
<p>HOW THE WORLD WORKS</p> <p><i>Descriptor:</i> An inquiry into how humans use their understanding of scientific principles.</p> <p>C.I. Properties and attributes of matter affect how materials are used.</p> <p><u>Inquiries Into:</u> The properties and Characteristics of matter (Form) Energy Changes Matter (Change) Interrelationship of matter and human societies. (Connection)</p> <p><u>Concepts:</u> Connection, Change, and Form</p> <p><u>Related Concepts:</u> Properties, impact, geology, and interaction,</p> <p><u>Learner Profile:</u></p>	<p>HOW WE EXPRESS OURSELVES</p> <p><i>Descriptor:</i> An inquiry into the ways in which we discover and express ideas, feelings, culture, beliefs and values; the ways we in which we reflect on, extend and enjoy our creativity</p> <p><i>CI: Human Innovation affects the world</i></p> <p><u>Inquiries Into:</u> * How Advances in technology impact the economy (Connection) *Design and ingenuity of simple machines. (Form) *How simple machines make work easier. (Function)</p> <p><u>Concepts:</u> Form, Function and connections</p> <p><u>Related Concepts:</u> Transformation, Invention, Technology, Progress, Discovery</p> <p><u>Learner Profile:</u> Thinker, Inquirer, and Balanced</p>	<p>SHARING THE PLANET</p> <p><i>Descriptor:</i> An inquiry into rights and responsibilities in the struggle to share finite resources with other living things.</p> <p>C.I. Development of resources impact our world</p> <p><u>Inquiries Into:</u> -Comparison of renewable and non-renewable resources (Reflection) -Limited resources affect Communities (Causation) -Conservation of resources (Responsibility)</p> <p><u>Concepts:</u> Causation, Reflection and Responsibility</p> <p><u>Related Concepts:</u> Consequences, impact, adaptation, cycles, relationships and systems</p>	<p>SHARING THE PLANET</p> <p><i>Descriptor :</i> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact the environment.</p> <p>C.I. Conflicts within in an environment impact its surroundings</p> <p><u>Inquiries Into:</u> Causes of conflict (Causation) Working and living to share the earth (Perspective) Strategies for resolution conflict (Responsibilities)</p> <p><u>Concepts:</u> Causation Perspective Responsibilities</p> <p><u>Related Concepts:</u> Consequences, systems and initiative</p> <p><u>Learner Profile:</u></p>

<p>Knowledgeable, Reflective and Thinker</p>	<p><u>Attitudes:</u> Commitment, Creativity, and Confidence</p>	<p><u>Learner Profile:</u> Caring, Inquirer, and Principled</p> <p><u>Attitudes:</u> Empathy, Commitment, and Respect</p>	<p>Communicator, Risk-Taker, Caring</p> <p><u>Attitudes:</u> Cooperation, empathy, integrity and respect</p>
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