

Phase 2 Units by Grade for the 2019-20 School Year

JK-3	JK-4	K	1st
<p style="text-align: center;">WHO WE ARE</p> <p>Descriptor: An inquiry into human relationships including families and friends; rights and responsibilities</p> <p>C.I. Play is used to express our feelings and ideas to come to new understandings</p> <p style="text-align: center;"><u>Inquiries Into:</u> Roles and responsibilities are discovered during play (Responsibility)</p> <p>Play develops relationships and creates a sense of identity (Perspective)</p> <p>Play helps express emotion and problem solve (Reflection)</p> <p style="text-align: center;"><u>Concepts:</u> Responsibility, Perspective, Reflection</p> <p style="text-align: center;"><u>Related Concepts:</u> Relationships, communication, consequences, and teamwork</p> <p style="text-align: center;"><u>Learner Profile:</u> Reflective, Caring and Open-minded</p> <p style="text-align: center;"><u>Attitudes:</u> Empathy, Tolerance, Integrity, Cooperation</p>	<p style="text-align: center;">HOW WE EXPRESS OURSELVES</p> <p><i>Descriptor:</i> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.</p> <p>C.I. Play is a way to express and explore ideas, feelings and emotions</p> <p style="text-align: center;"><u>Inquiries Into:</u> Opportunities allow for creative expression and imagination through play. (Causation)</p> <p>Play impacts the development of fine motor skills and gross motor skills. (Connection)</p> <p>Social and emotional well-being may occur through play. (Function)</p> <p style="text-align: center;"><u>Concepts:</u> Causation, Function and Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Behavior, communication, role, consequences, sequence, rights, citizenship and values</p> <p style="text-align: center;"><u>Learner Profile:</u> Communicator, Caring Risk-taker</p>	<p style="text-align: center;">WHO WE ARE</p> <p>Descriptor: An inquiry into what it means to be human.</p> <p>C.I Awareness of self drives choices</p> <p style="text-align: center;"><u>Inquiries Into:</u> Appreciation of self. (Perspective)</p> <p>Using the five senses to interpret the world around us. (causation)</p> <p>The uniqueness of one's body (Connection)</p> <p style="text-align: center;"><u>Key Concepts:</u> Connection, causation perspective</p> <p style="text-align: center;"><u>Related Concepts:</u> Similarities, differences, and behavior</p> <p style="text-align: center;"><u>Learner Profile:</u> Knowledgeable, Balanced, and Risk-Taker</p> <p style="text-align: center;"><u>Attitudes:</u> Confidence Appreciation</p>	<p style="text-align: center;">WHERE WE ARE IN PLACE AND TIME</p> <p><i>Descriptor:</i> An inquiry into personal stories.</p> <p>C.I: People and historical events have impacted our quality of life.</p> <p style="text-align: center;"><u>Inquiries Into:</u> *People and events from the past and present (Reflection) *Family changes over time (change) *Ways historical people and events have impacted our lives (Perspective)</p> <p style="text-align: center;"><u>Concepts:</u> Change, Perspective, and Reflection</p> <p style="text-align: center;"><u>Related Concepts:</u> Growth, Sequence, Transformation, Subjectivity, Beliefs, Review, Evidence and Behavior</p> <p style="text-align: center;"><u>Learner Profile:</u> Open-Minded and Reflective</p> <p style="text-align: center;"><u>Attitudes:</u> Empathy and Independence</p>

Phase 2 Units by Grade for the 2018-19 School Year

2 nd	3 rd	4 th	5 th
<p style="text-align: center;">HOW WE ORGANIZE OURSELVES</p> <p><i>Descriptor:</i> An inquiry into the structure and function of organizations.</p> <p>C.I. The Earth’s surface is shaped by human interaction and natural features.</p> <p style="text-align: center;"><u>Inquiries Into:</u> The impacts of human interaction on the environment and community. (Responsibility)</p> <p>Maps show the spatial organization of communities (Perspective)</p> <p>The Earth is made from landforms and bodies of water (Form)</p> <p><u>Concepts:</u> Responsibilities, Perspective, and Form</p> <p style="text-align: center;"><u>Related Concepts:</u> Systems, Consequences, and Interpretation</p> <p style="text-align: center;"><u>Learner Profile:</u> Communicator, Principled, and Balanced</p>	<p style="text-align: center;">HOW THE WORLD WORKS</p> <p><i>Descriptor:</i> An inquiry into the natural world and its laws; the interaction between the natural world and human societies; how humans use their understanding of scientific principles</p> <p>C.I Forces that cause motion and change can impact society and the environment.</p> <p style="text-align: center;"><u>Inquiries into:</u> *How Movement drives change (Change) *Forms of energy. (Form) *How Forces affect motion and position (causation)</p> <p style="text-align: center;"><u>Concepts</u> Causation Change Form</p> <p style="text-align: center;"><u>Related Concepts:</u> Force, energy, movement, interaction</p> <p style="text-align: center;"><u>Learner Profile:</u> Inquirer Knowledgeable Thinker</p> <p style="text-align: center;"><u>Attitudes</u></p>	<p style="text-align: center;">WHERE WE ARE IN TIME AND PLACE</p> <p>Descriptor: An inquiry into homes and journeys.</p> <p>C.I. Human migration and exploration may cause challenges, risks, discoveries, and opportunities.</p> <p style="text-align: center;"><u>Inquiries Into:</u> Effects of migration on communities, cultures, and individuals-(Change) *Ways migration, exploration, and discovery are connected-(Connection) *Causes of migration-(Causation)</p> <p style="text-align: center;"><u>Concepts:</u> Causation Change Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Consequences, impact, growth, transformation, and relationships</p> <p style="text-align: center;"><u>Learner Profile:</u> Thinker, Inquirer, and Reflective</p>	<p style="text-align: center;">How We Organize Ourselves</p> <p>Descriptor: An inquiry into societal decision making</p> <p>C.I. All actions result in a reaction.</p> <p style="text-align: center;"><u>Inquiries Into:</u> Cause and effect of decision making (Causation)</p> <p>Human relationships with the environment (Connection)</p> <p>The structure of organizations (Function)</p> <p style="text-align: center;"><u>Concepts:</u> Causation Connection Function</p> <p style="text-align: center;"><u>Related Concepts:</u> Systems, Consequences</p> <p style="text-align: center;"><u>Learner Profile:</u> Reflective, Thinker, Communicator</p> <p style="text-align: center;"><u>Attitudes:</u> Cooperation, Empathy, Tolerance</p>

<p><u>Attitudes:</u> Confidence, Cooperation, & Tolerance</p> <p>***RESEARCH***</p>	<p>Cooperation Independence Enthusiasm</p>	<p><u>Attitudes:</u> Curiosity</p>	
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