

Phase 4 Units by Grade for the 2019-20 School Year

| JK-3 | JK | K | 1st |
|---|---|---|--|
| <p style="text-align: center;">HOW WE EXPRESS OURSELVES</p> <p>Descriptor: An inquiry into the ways in which we discover and express ideas</p> <p>C.I. Stories and nursery rhymes are created to express the human experience.</p> <p style="text-align: center;"><u>Inquiries Into:</u> Elements of a story (form)</p> <p>Stories influence our thinking and challenge our views. (connection)</p> <p>Authors and illustrators collaborate to tell their version of a story (perspective)</p> <p style="text-align: center;"><u>Concepts:</u> Form, Connection, and Perspective</p> <p style="text-align: center;"><u>Related Concepts:</u> Similarities, Differences and Values</p> <p style="text-align: center;"><u>Learner Profile</u> Communicator and Risk-Taker</p> <p style="text-align: center;"><u>Attitudes:</u> Appreciation, Creativity, and Confidence</p> <p style="text-align: center;">**RESEARCH UNIT**</p> | <p style="text-align: center;">SHARING THE PLANET</p> <p>Descriptor: An inquiry into communities and relationships within and between them.</p> <p>C.I. Animals exist in environments all around us.</p> <p style="text-align: center;"><u>Inquiries Into:</u> Kinds of animals around us (Connection) Animals adapt to the environments they live in (Function) Reasons why animals live where they live (Connection)</p> <p style="text-align: center;"><u>Concepts:</u> Connection Form, and Function</p> <p style="text-align: center;"><u>Related Concepts:</u> Differences, role and relationships</p> <p style="text-align: center;"><u>Learner Profile:</u> Principled, Reflective, & Risk-Taker</p> <p style="text-align: center;"><u>Attitudes:</u> Appreciation & Commitment</p> | <p style="text-align: center;">WHERE WE ARE IN PLACE AND TIME</p> <p>Descriptor: An inquiry into orientation in place and time; personal histories; homes and journeys.</p> <p>C.I. The influence of our past helps shape our lives in the present</p> <p style="text-align: center;"><u>Inquiries Into:</u> Personal histories impact the present and future (Connection) Learning about others history can increase open mindedness (Responsibility)</p> <p>Communities change over time (Change)</p> <p style="text-align: center;"><u>Concepts:</u> Connection Perspective, and Change</p> <p style="text-align: center;"><u>Related Concepts:</u> Similarities and differences, values, and relationships</p> <p style="text-align: center;"><u>Learner Profile:</u> Caring, Open-Minded and Communicator</p> <p style="text-align: center;"><u>Attitudes:</u> Empathy and Tolerance</p> <p style="text-align: center;">***RESEARCH***</p> | <p style="text-align: center;">WHO WE ARE</p> <p>Descriptor: An inquiry into personal, physical, mental, social, and spiritual health.</p> <p>C.I. Choices we make affect the well-being our bodies.</p> <p style="text-align: center;"><u>Concepts:</u> Causation, Function, and Responsibility</p> <p style="text-align: center;"><u>Related Concepts:</u> Behavior, impact and value</p> <p style="text-align: center;"><u>Inquiries Into:</u> *Ways diet and exercise affect our bodies. (Causation) *Ways we keep our body healthy (Function) *Balanced Meals (<i>My Plate</i>) (Responsibility)</p> <p style="text-align: center;"><u>Learner Profile:</u> Balanced and Caring</p> <p style="text-align: center;"><u>Attitudes:</u> Commitment, Confidence and Respect</p> |

Phase 4 Units by Grade for the 2018-19 School Year

| 2 nd | 3 rd | 4 th | 5 th |
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| <p>SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other living things.</p> <p>C.I. Living things interact and adapt within their habitats.</p> <p><u>Inquiries Into:</u> Characteristics of living things determines the community it thrives in Causation)</p> <p>Diversity enhances a community (Connection)</p> <p>Economic factors influence communities (Function)</p> <p><u>Concepts:</u> Function, causation, and connection</p> <p><u>Related Concepts:</u> Behavior, systems, consequences, impact, adaptation, growth, cycles, and interdependence</p> <p><u>Learner Profile</u> Reflective, Inquirer, Caring</p> | <p>WHO WE ARE Descriptor: An inquiry into the nature of the self; human relationships including families, friends, communities, and cultures; rights and responsibilities;</p> <p>CI: Humans adapt to survive in changing environments</p> <p><u>Inquiries Into:</u> Changes in environments transform life. (Change) Problems can be solved by taking action. (Responsibility) Global conditions and cultures impact how humans live. (Perspective)</p> <p><u>Concepts:</u> Change, Perspective, and Responsibilities</p> <p><u>Related Concepts:</u> , Behavior, Impact, Transformation, Interpretation</p> <p><u>Learner Profile:</u> Open-minded, Communicator and Balanced</p> <p><u>Attitudes:</u> Tolerance, Respect and Empathy</p> <p style="text-align: center;"><u>RESEARCH UNIT</u></p> | <p>HOW WE ORGANIZE OURSELVES Descriptor: An Interconnectedness of human made systems and communities. Economic activities and the impact on human kind and the environment.</p> <p>C.I: A community is impacted by human made systems.</p> <p><u>Inquiries Into:</u> Economics play a role within a community. (Causation) *Supply and demand influences choice (Reflection) *People within a community develop different roles as a result of economic systems (Responsibility)</p> <p><u>Concepts:</u> Causation, Reflection, & Responsibility</p> <p><u>Related Concepts:</u> Consequences, Impact, Initiative, and Evidence</p> <p><u>Learner Profile:</u> Communicator, Reflective, & Risk-Taker</p> | <p>HOW WE EXPRESS OURSELVES <i>Descriptor: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.</i></p> <p>C.I. Choices influence the development of our surroundings</p> <p><u>Inquiries Into:</u> *Ways surroundings are influenced (Function) *Responding to changes in surroundings (Change) *Importance of communication within your surroundings (Responsibility)</p> <p><u>Concepts:</u> Function, Change and Responsibility</p> <p><u>Related Concepts:</u> Consequences Interpretation</p> <p><u>Learner Profile:</u> Open-minded, Reflective, and Thinker</p> |

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| | | <u>Attitudes:</u> Cooperation, Confidence, & Enthusiasm | |
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