

Phase 1 Units by Grade for the 2019-20 School Year

JK-3	JK-4	K	1st
<p>HOW WE ORGANIZE OURSELVES Descriptor: An inquiry into the structure and function of societies</p> <p>C.I. The structure and function of the classroom provides opportunity for unity and safety.</p> <p style="text-align: center;"><u>Inquiries Into:</u> What it means to be safe (Causation) Procedures that keep us safe (Function) Adults within the school that are responsible for our safety (Perspective)</p> <p style="text-align: center;"><u>Concepts:</u> Causation, Function and Perspective</p> <p style="text-align: center;"><u>Related Concepts:</u> Behavior, roles, growth</p> <p style="text-align: center;"><u>Learner Profile:</u> Principled and Balanced</p> <p style="text-align: center;"><u>Attitudes:</u> Respect and Independence</p>	<p>HOW WE EXPRESS OURSELVES Descriptor: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.</p> <p>C.I. Play is a way to express and explore ideas, feelings and emotions</p> <p style="text-align: center;"><u>.Inquiries Into:</u> Opportunities allow for creative expression and imagination through play. (Causation) Play impacts the development of fine motor skills and gross motor skills. (Connection) Social and emotional well-being may occur through play. (Function)</p> <p><u>Concepts:</u> Causation, Function and Connection <u>Related Concepts:</u> Behavior, communication, role, consequences, sequence, rights, citizenship and values</p> <p style="text-align: center;"><u>Learner Profile:</u> Communicator, Caring Risk-taker</p> <p style="text-align: center;">PHASE 1+2</p>	<p>HOW WE ORGANIZE OURSELVES An inquiry into the structure and function of organizations.</p> <p>C.I. The structure of a community is organized to help us live and work cooperatively.</p> <p style="text-align: center;"><u>Inquiries Into:</u> The function of a community. (Function) Understanding the importance of having rules and roles. (Reflection)) Interaction of members to meet community goals. (Responsibility)</p> <p style="text-align: center;"><u>Concepts:</u> Reflection Function Responsibility</p> <p style="text-align: center;"><u>Related Concepts:</u> Structure, systems, interdependence, and citizenship</p> <p style="text-align: center;"><u>Learner Profile</u> Knowledgeable Principled Reflective</p> <p style="text-align: center;"><u>Attitudes:</u> Respect Cooperation Enthusiasm</p>	<p>HOW WE ORGANIZE OURSELVES Descriptor: An inquiry into the interconnectedness of human-made systems and communities.</p> <p>C.I. Our world is comprised of diverse communities.</p> <p style="text-align: center;"><u>Inquiries Into:</u> Types of Communities (<i>Form</i>) Locations and maps of different communities (<i>Connection</i>) Role of Community Workers (<i>Function</i>)</p> <p style="text-align: center;"><u>Concepts:</u> Form Function Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Properties, structure, similarities, differences, behavior, role, systems, adaptation, growth, cycles and transformation</p> <p style="text-align: center;"><u>Learner Profile:</u> Inquirer, Communication, Principled</p> <p style="text-align: center;"><u>Attitudes:</u> Appreciation and Curiosity</p>

Phase 1 Units by Grade for the 2018-19 School Year

2nd	3 rd	4 th	5 th
<p style="text-align: center;">WHO WE ARE</p> <p><i>Descriptor:</i> An inquiry into human relationships including families, friends, communities, and cultures.</p> <p>C.I. The larger community meets basic human needs</p> <p style="text-align: center;"><u>Inquiries Into:</u></p> <p>Reasons people live in a community-(Causation)</p> <p>Common characteristics of a community (form)</p> <p>Similarities and differences between many communities (Connection)</p> <p style="text-align: center;"><u>Concepts:</u> Causation, Form, and Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Relationships, Structure, initiative</p> <p style="text-align: center;"><u>Learner Profile:</u> Open-minded, Communicator, and Thinker</p>	<p style="text-align: center;">WHERE WE ARE IN PLACE AND TIME</p> <p>An inquiry into the relationships between and the interconnectedness of individuals from local and global perspectives</p> <p>CI-Exploring the past can lead to new understandings about the development of cultures and the relationships within them.</p> <p style="text-align: center;"><u>Inquiries into:</u></p> <p>*Impacts of relationships (Reflection) *Development of Cultures (Form) *Historical events and discoveries contribute to the present. Causation</p> <p style="text-align: center;"><u>Concepts</u> <i>Causation</i> <i>Form</i> <i>Reflection</i></p> <p style="text-align: center;"><u>Related Concepts</u> Relationships, discovery, culture, history</p> <p style="text-align: center;"><u>Learner Profile</u> Open-minded Reflective Risk-Taker</p> <p style="text-align: center;"><u>Attitudes</u> Appreciation Independence Creativity</p>	<p style="text-align: center;">Who we Are</p> <p>An inquiry into the nature of one's self, beliefs and values: Personal, mental, social and spiritual.</p> <p>CI. Traits shape an organism's configuration and interactions with others.</p> <p style="text-align: center;"><u>Inquiries Into:</u></p> <p><u>Form –</u> Living organisms have common characteristics</p> <p><u>Function-</u> Organisms are made up of a complex system of parts that are important to its development.</p> <p><u>Connection-</u> Learning and growing assists organisms to understand to the world around them</p> <p style="text-align: center;"><u>Related Concepts-</u> Structure, Purpose and Development</p> <p style="text-align: center;"><u>Learner profile</u> Thinkers Communicators Knowledgeable</p>	<p style="text-align: center;">Where We Are In Place and Time</p> <p>An inquiry into explorations, discoveries, and migrations of humankind</p> <p>C.I. Discoveries and explorations impact our lives now and into the future.</p> <p style="text-align: center;"><u>Inquiries Into:</u></p> <p>*Reasons for discoveries and explorations (Causation) *Challenges of discoveries and explorations (Reflection) *Impacts of discoveries and explorations (Connection)</p> <p style="text-align: center;"><u>Concepts:</u> Causation Reflection Connection</p> <p style="text-align: center;"><u>Related Concepts:</u> Impact, evidence and relationships</p> <p style="text-align: center;"><u>Learner Profile</u> Risk-Taker thinker Inquirer</p> <p style="text-align: center;"><u>Attitudes:</u> Appreciation Empathy Curiosity</p>

