

APPROVED DEC 6 4 2019

OFFICIAL MINUTES

Chatfield Public Schools School Board ISD #227

Regular Board Meeting

Date | time 11/12/2019 7:00 PM | Meeting called to order by Board Chair Amy Jeffers

In Attendance

Pursuant to due call and notice thereof, the regular meeting of the School Board of Independent School District No. 227, Olmsted, Fillmore and Winona Counties was held on Tuesday November 12, 2019. The meeting was called to order at 7:00pm at the High School Forum Room by Board Chair Amy Jeffers.

Roll call was taken with these members present: Tuohy, Isensee, Jeffers, Backer, McMahon & Priebe. Superintendent Ed Harris is absent due to illness. All present said the Pledge of Allegiance.

Approval of Agenda

McMahon/Priebe motion to approve the agenda with these additions and removals:

~~7. Financial Report—District Audit~~

8. Reports

e. Superintendent

9. Consent Items

d. Approve the following resignation: Blake Carrier

e. ~~Approve Volleyball Fundraiser~~

10. 1st Reading of District Policies

b. ~~414 Mandated Reporting~~

d. 535 Service Animals in Schools & Form

12. Action Items

f. Agreement to Purchase Education Services from HVED

g. Resolution Authorizing Issuance of Certificate of Election

h. Approve Volleyball Fundraisers

McMahon/Tuohy motion to move 9.e. to 12.h. Motion carried 6-0

Motion to approve agenda with the above additions, changes, and removals carried 6-0

Approval of Claims & Accounts

Priebe presented Claims & Accounts and motioned to approve as presented. Isensee seconded the motion.

Motion carried 6-0

Reports

Priebe/Isensee – Activities Committee: This committee met recently with the CYSA and some head coaches from the school to discuss scheduling and facilities usage. Some local pastors have brought concerns with Sunday and Wednesday night practices interfering with attendance at church functions. Head coaches were asked to bring their needs to the board with a list of their fundraisers.

Shane McBroom – Elementary Principal: Reviewed PLC progress with the board. His staff enjoyed Halloween with a pumpkin decorating contest. He thanked the Veterans, Auxiliary, Judge Joe Chase and the Lions Club for the presentations and/or gifts to classrooms. He closed with presenting the board with 2019 MCA scores. A complete copy of his report is attached.

Randy Paulson – High School Principal: Thanked the music department for the wonderful Veteran's Day Concert. FFA received a 3 star rating for the third year in a row along with having 3 students receive their American Degree. He thanked all involved with getting the FFA test plot completed. Our Fall sports teams had good seasons this year. St. Charles staff visited and toured our facilities. Grades 7-12 attended a Vaping Information presentation. Students and staff held a costume and door decorating contest for Halloween. He invited the board to an Open House regarding the NSF Grant tentatively set for December 18 at 2:00pm. A complete copy of his report is attached.

Ed Harris - Superintendent: was absent due to illness. A complete copy of his report is attached.

Approval of Consent Items

McMahon/Priebe motion to approve the Consent Items:

- a. Approve 10/02/2019 Meeting Minutes
- b. Approve Student Senate Fundraisers
- c. Approve the following new hires
 - i. Math Wizards Advisor/Samantha Thorson
 - ii. 7th Grade Girls Basketball Coach/Rianna Cooper
- d. Approve the following resignation: JH Football/Blake Carrier
- e. ~~Approve Volleyball Fundraisers~~

Motion carried 6-0

1st Reading of District Policies

Jefferies noted that the following district policies are before the board for their first reading. She asked the board to refer any questions they might have to Mr. Harris.

- a. 404 Employment Background Checks
- b. ~~414 Mandated Reporting~~
- c. 421 Gifts to Employees and School Board Members
- d. 535 Service Animals in Schools and Form

2nd Reading of District Policies

McMahon/Tuohy motion to approve the following policies:

- a. 205 Open Meeting and Closed Meeting
- b. 532 Use of Peace Officers & Crisis Teams to Remove Students with IEPs from School Grounds

Motion carried 6-0

Action Items

- a. Board member Scott Backer introduced and motioned for adoption

RESOLUTION CANVASSING RETURNS OF VOTES OF SCHOOL DISTRICT SPECIAL ELECTION
(OPERATING LEVY REFERENDUM)

McMahon seconded the motion for adoption and where upon roll call vote being taken thereon, the following members voted in favor: Jeffers, Isensee, Tuohy, Priebe, McMahon and Backer. The following voted against: NONE

Whereupon said resolution was declared duly passed and adopted. Motion carried 6-0

A complete copy of this resolution is attached.

- b. Board member Scott Backer introduced and motioned for adoption

RESOLUTION CANVASSING RETURNS OF VOTES OF SCHOOL DISTRICT SPECIAL ELECTION
(SCHOOL BOARD)

McMahon seconded the motion for adoption and where upon roll call vote being taken thereon, the following members voted in favor: Jeffers, Isensee, Tuohy, Priebe, McMahon and Backer. The following voted against: NONE

Whereupon said resolution was declared duly passed and adopted. Motion carried 6-0

A complete copy of this resolution is attached.

- c. Tuohy/Isensee motion to dissolve current Girls Alpine Ski Co-op. Motion carried 6-0
d. Tuohy/Priebe motion to accept the application for a new Girls Ski Co-op. A couple of additional schools are being added. Motion carried 6-0
e. McMahon/Backer motion to table this resolution. Would like more explanation from Superintendent Harris. It will be brought back next month. Motion carried 6-0
f. McMahon/Isensee motion to approve HVED purchase agreement. Motion carried 6-0
g. Board member Scott Backer introduced and motioned for adoption

RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATE OF ELECTION AND DIRECTING SCHOOL
DISTRICT CLERK TO PERFORM OTHER ELECTION RELATED DUTIES

Tuohy seconded the motion for adoption and where upon roll call vote being taken thereon, the following members voted in favor: Jeffers, Isensee, Tuohy, Priebe, McMahon and Backer. The following voted against: NONE

Whereupon said resolution was declared duly passed and adopted. Motion carried 6-0

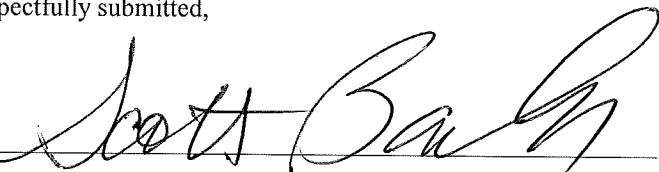
A complete copy of this resolution is attached.

- h. Touhy/Isensee motion to table this fundraiser request. It will be brought back to the board after the activities committee meeting in December. Motion carried 6-0

Adjournment

Isensee/Priebe motion to adjourn at 7:42pm. Motion carried 6-0

Respectfully submitted,

/s/ 
Scott Backer, Clerk

CHATFIELD ELEMENTARY REPORT TO THE SCHOOL BOARD

November 12, 2019



Personalized Learning

Our staff continues to make progress on personalizing our curriculum for our students. This past week, our staff had the opportunity to share out with whole group on the work that they are doing. An example that are being worked on include; 4-6 Students will participate in Non-Fiction Day. Students will have choice on the topics they get to learn about. There will be 3 different sessions. Staff will be creating learning opportunities through Non-Fiction Texts that will be paired with activities to re-inforce their topics.



Staff Activities

Enjoying your work is an important component to success. We have had a couple of opportunities for staff to show creativity and have some fun. Our staff dressed up for Halloween with most being color crayons. We

also had a Pumpkin decorating contest and the products were amazing. Congrats to Julie Boyum for winning the best pumpkin contest.



Veterans Day Assembly

Thank you to all the Veterans and Auxiliary members that shared Veterans Day with us on Monday, November 11. We had a number of activities that took place that made the day very special. It was a very meaningful message.

Judge Joe Chase

Judge Chase came in and provided his annual presentation on the history of wars and the Gettysburg Address and Declaration of Independence. It was a greatly appreciated message on war and the importance of Veterans Day. Thank you to Judge Chase for his message and time with our students.

Lions Club Dictionaries and Rulers – 3rd Grade

Our students in 3rd Grade received their Dictionaries and Rulers from the Local Lions Club. Our Lions Club visitors demonstrated the use of both. Thank you to the Lions Club for their generosity.

Goal Planning

Within our PLC Leadership Team, we set the following school wide goals for the 2019 MCA Scores. Chatfield Elementary continues to achieve at a level much higher than the state average in all areas of tested content.

- **Reading: Increase percentage of students proficient in Reading from 78.1% proficient (2019) to 80.1% proficient in the spring of 2020.**
- **Math: Increase percentage of students proficient in Math from 74.4% proficient (2019) to 76.4% proficient in the spring of 2020.**
- **Science: Increase percentage of students proficient in Science from 76.1% proficient (2019) to 78.1% proficient in the spring of 2020.**

CHATFIELD ELEMENTARY REPORT TO THE SCHOOL BOARD



November 12, 2019

2018-2019 Goals

- Reading: Increase percentage of students proficient in Reading from 79.6% proficient (2018) to 81% proficient in the spring of 2019. State average for 2018 Elementary Reading: 61.2%
- Math: Increase percentage of students proficient in Math from 75.7% proficient (2018) to 77% proficient in the spring of 2019. State average for 2018 Elementary Math: 60.3%
- Science: Increase percentage of students proficient in Science from 72.7% proficient (2018) to 74% proficient in the spring of 2019. State average for 2018 Elementary Science: 58.7%

American Education Week

Next week is American Education Week. I would like to publicly thank all of our staff members for the great job that they do for kids.

Upcoming Dates

11/19	PLC Facilitator meeting
11/20	Safety Committee meeting
11/20	Office Landorff visits First Grade
11/20	Student Support Team—Academic
11/21	Elementary Staff meeting
11/21	DLT Meeting
11/27	Teacher Workshop—No School
11/28-29	Thanksgiving Break—No School

Shane McBroom – Elementary Principal



High School Board Report Go Gophers!

Veteran's Day Concert 11/7/19



Thanks to Band Director, Mrs. Schleusner, Choir Director, Mr. Simpson and the band and choir students for a wonderful Veteran's Day Concert! As always, it was a great tribute to our veterans. My favorite part was when our local vets stood while their respective military branch songs were being played. Both the Band and Choir have a great sound, which is impressive being so early in the season.

FFA National Convention

Congratulations to our 3 American FFA Degrees: Payton Guenther, Maggie Lowrey, and Kyle VanDeWalker.

Congratulations to Ms. Fritz, Mr. Willette and Chatfield FFA Members on their Chapter Getting the 3 Star (Highest Award) Chapter Award for three years in a row.

FFA Test Plot

The FFA Test Plot was completed on Friday. Special thanks to CHS in Wykoff, and Ostrander, All-American in Stewartville for their donations and all of the seed dealers for their donations. A special thank you to Rahn Sass for planting and combining, Monte Guenther, Doug Hopp, and Noah Fenske for their time and Brian Bloom from H&B Ag Services LLC for your time and weigh wagon.

Fall Sports Highlights by Dan

Volleyball: The team finished their season with 11-17 record and in the middle of the conference.

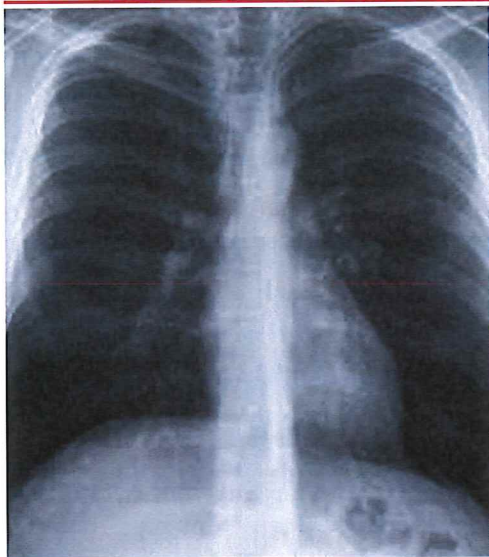
Football: The team finished with an 8-3 record and two of the three losses were to state bound Caledonia. The team was section runner up Champions. Chance Backer was Chosen to play on the State All-Star Team on December 7th at US Bank Stadium. He will be on the South Metro team.

Cross Country: Cross Country had a very successful year. They finished the season with 8 All Conference runners (5 boys and 3 girls). Aletta Strande finished 9th place in the section to advance to the state tournament where she placed 88th out of 170+ runners.

St. Charles School District

Staff and Faculty from St. Charles came over to take a tour of our new and remodeled facilities last week. They had a successful referendum and will be doing some remodeling and adding on in the near future.

VAPING: Information Presentation



Thank you to Katie Austin, Olmsted Public Health Nurse, for organizing and help presenting the Information Presentation on the Health Risks of Vaping to our 7th, 8th and 9-12th graders. There is still a lot of research that needs to be done on the harmful effects of vaping, but the preliminary research and statistics are showing some significant health issues. My understanding is that the State of Minnesota is going to be raising the age to 21 on all tobacco related products including vaps, e-cigarettes, and refill cartridges. Just a reminder that students that are found in

possession or using any of these products are in violation of our policy, MSHSL

Policy and are breaking the current law if they are under the age of 18 (21 in April).

Halloween Fun in the High School



This year's Halloween door decorating contest and costume contest at the high school was a great success. There were a lot of creative costumes and doors! Many participated and prizes were given out for the three best doors and best in three costume categories. Thank you to all who participated!

New Skyward Program

The process of updating to the new Skyward Program has taken a significant amount of my office staff, the counselor's office staff and my time. This will be an ongoing process for the months to come.



Please call or e-mail me if you have any questions. I am looking forward to seeing everyone tomorrow night.

Randy Paulson rpaulson@chatfield.k12.mn.us

Election Results and Commentary

SSC Board of Directors Election

2019 Legislative Forum

The City of Chatfield would like to invite you to participate in its annual Legislative Forum. The Forum will be an informal discussion that will include area legislators, the City Council, and the Chatfield Public School Board.

When: Tuesday, November 26, 2019

Time: 5:15 p.m. – 6:30 p.m.

Where: Chatfield Center for the Arts – 405 South Main Street

You are invited to stay for the evening, or as long as you can, as we will follow up this discussion with our annual appreciation event, to say “thank you” to the many volunteers who make our city work. We have also invited a local business owner to make some comments so this will also be an opportunity to honor that person/business. Heavy appetizers will be available.

2019-2020 Superintendent Goals Update

Teacher Evaluation Process (goal)

The document update process was started last spring. An admin/teacher committee will meet later this year to review the update and complete the process.

Site/Storage Plan (goal)

Benike Construction has been procured to assist in the further development of the site plan. If the SB moves forward, Benike will serve as general contractor.

UPDATE: A plan development proposal was received from Benike on Oct 2. It was reviewed by the Finance and Facility Committee.

Note: Received an email on Oct 2 from a patron regarding the darkness of the parking lot.

Employee Evaluation (goal)

On September 18, the admin team met and began planning for this. A 3 year schedule is under development.

October 24 update: Sample instruments have been collected and are under admin review.

October 29: Shane has recommended a para evaluation instrument based on one that Lake City uses. Randy liked it. They will be using it.

SB Committee Functionality (goal)

Standing committees are scheduled for the year.

Meeting minutes and outcomes are being produced.

Activity Committee Sept 4 Meeting Notes, Outcomes, Updates

[September 4, 2019 AC Meeting Notes, Outcomes, Updates](#)

[September 4, 2019 AC Meeting Notes, Outcomes, Updates](#)

Finance and Facilities will meet on Oct 2.
Review of the Site Plan proposal from Benike.

Meet and Confer will meet on Nov 12.
Here is a link to follow up from the last MC Committee meeting
<https://www.evernote.com/l/AQICmDrE5g5IP6uoHouZmy95RTY0W42xutw/>

School Safety Committee will meet on November 20.

1st Reading of District Policies

404 Employment Background Checks
No changes.

421 Gifts to Employees and School Board Members
"Financial Interest" definition added (Section 3 Item C)

535 Service Animals in School
535 Form

2nd Reading of District Policies

205 Open Meetings and Closed Meetings
Change in legal reference. No content changes.

532 Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds.
Changes to MDE reporting to the state legislature. No changes locally.

Action Items

12 A and B

Board action is required to certify the election outcome.

12 C and D

This is to add an additional school to the current group.

In the past it has been:

Rochester John Marshall
Rochester Lourdes
Lake City
LA
Chatfield
Byron
WK

They are adding to this co-op this year:

Dover-Eyota
Cotter

12 E

Board action is required for the HS SPED department to apply for a curriculum and training grant through MDH. Specifically, they need to Board to authorize me to be able to enter into agreements/contracts. *I do this type of thing all the time for a variety of reasons, but grants sometimes require that specific permissions be spelled out. I tried to take care of this with a signed doc from Amy as Board chair, but they said they need full Board authorization.*

12 F

This is the annual HVED agreement that needs Board approval.

Adopted: _____

MSBA/MASA Model Policy 205

Orig. 1995

Revised: _____

Rev. 2017

205 OPEN MEETINGS AND CLOSED MEETINGS

[Note: The provisions of this policy accurately reflect the Open Meeting Law statute and are not discretionary in nature.]

I. PURPOSE

- A. The school board embraces the philosophy of openness in the conduct of its business, in the belief that openness produces better programs, more efficiency in administration of programs, and an organization more responsive to public interest and less susceptible to private interest. The school board shall conduct its business under a presumption of openness. At the same time, the school board recognizes and respects the privacy rights of individuals as provided by law. The school board also recognizes that there are certain exceptions to the Minnesota Open Meeting Law as recognized in statute where it has been determined that, in limited circumstances, the public interest is best served by closing a meeting of the school board.
- B. The purpose of this policy is to provide guidelines to assure the rights of the public to be present at school board meetings, while also protecting the individual's rights to privacy under law, and to close meetings when the public interest so requires as recognized by law.

II. GENERAL STATEMENT OF POLICY

- A. Except as otherwise expressly provided by statute, all meetings of the school board, including executive sessions, shall be open to the public.
- B. Meetings shall be closed only when expressly authorized by law.

III. DEFINITION

"Meeting" means a gathering of at least a quorum or more members of the school board, or quorum of a committee or subcommittee of school board members, at which members discuss, decide, or receive information as a group on issues relating to the official business of the school board. The term does not include a chance or social gathering or the use of social media by members of a public body so long as the social media use is limited to exchanges with all members of the general public. For purposes of the Open Meeting Law, social media does not include e-mail.

IV. PROCEDURES

- A. Meetings

1. Regular Meetings

A schedule of the regular meetings of the school board shall be kept on file at its primary offices. If the school board decides to hold a regular meeting at a time or place different from the time or place stated in its schedule, it shall give the same notice of the meeting as for a special meeting.

2. Special Meetings

- a. For a special meeting, the school board shall post written notice of the date, time, place, and purpose of the meeting on the principal bulletin board of the school district or on the door of the school board's usual meeting room if there is no principal bulletin board. The school board's actions at the special meeting are limited to those topics included in the notice.
- b. The notice shall also be mailed or otherwise delivered to each person who has filed a written request for notice of special meetings.
- c. This notice shall be posted and mailed or delivered at least three days before the date of the meeting. As an alternative to mailing or otherwise delivering notice to persons who have filed a written request, the school board may publish the notice once, at least three days before the meeting, in the official newspaper of the school district or, if none, in a qualified newspaper of general circulation within the area of the school district.
- d. A person filing a request for notice of special meetings may limit the request to particular subjects, in which case the school board is required to send notice to that person only concerning those particular subjects.
- e. The school board will establish an expiration date on requests for notice of special meetings and require refiling once each year. Not more than 60 days before the expiration date of request for notice, the school board shall send notice of the refiling requirement to each person who filed during the preceding year.

3. Emergency Meetings

- a. An emergency meeting is a special meeting called because of circumstances that, in the judgment of the school board, require immediate consideration.

[Note: While the statute leaves the question to the board of whether the

circumstances require immediate consideration at an emergency meeting, the advisory opinions of the Commissioner of Administration would limit such meetings to responding to natural disasters or health epidemics caused by an event such as an accident or terrorist attack.]

- b. If matters not directly related to the emergency are discussed or acted upon, the minutes of the meeting shall include a specific description of those matters.
- c. The school board shall make good faith efforts to provide notice of the emergency meeting to each news medium that has filed a written request for notice if the request includes the news medium's telephone number.
- d. Notice of the emergency meeting shall be given by telephone or any other method used to notify the members of the school board.
- e. Notice shall be provided to each news medium which has filed a written request for notice as soon as reasonably practicable after notice has been given to the school board members.
- f. Notice shall include the subject of the meeting.
- g. Posted or published notice of an emergency meeting shall not be required.
- h. The notice requirements for an emergency meeting as set forth in this policy shall supersede any other statutory notice requirement for a special meeting that is an emergency meeting.

4. Recessed or Continued Meetings

If a meeting is a recessed or continued session of a previous meeting, and the time and place of the meeting was established during the previous meeting and recorded in the minutes of that meeting, then no further published or mailed notice is necessary.

5. Closed Meetings

The notice requirements of the Minnesota Open Meeting Law apply to closed meetings.

6. Actual Notice

If a person receives actual notice of a meeting of the school board at least 24 hours before the meeting, all notice requirements are satisfied with respect to that person, regardless of the method of receipt of notice.

7. Health Pandemic or Declared Emergency

In the event of a health pandemic or an emergency declared under Minn. Stat. Ch. 12, a meeting may be conducted by telephone or other electronic means in compliance with Minn. Stat. § 13D.021.

8. Meetings Conducted by Interactive Technology

A meeting may be conducted by interactive technology, Skype, or other similar electronic means in compliance with Minn. Stat. § 13D.02.

B. Votes

The votes of school board members shall be recorded in a journal kept for that purpose, and the journal shall be available to the public during all normal business hours at the administrative offices of the school district.

C. Written Materials

1. In any open meeting, a copy of any printed materials, including electronic communications, relating to the agenda items prepared or distributed by the school board or its employees and distributed to or available to all school board members shall be available in the meeting room for inspection by the public while the school board considers their subject matter.
2. This provision does not apply to materials not classified by law as public, or to materials relating to the agenda items of a closed meeting.

D. Data

1. Meetings may not be closed merely because the data to be discussed are not public data.
2. Data that are not public data may be discussed at an open meeting if the disclosure relates to a matter within the scope of the school board's authority and is reasonably necessary to conduct the business or agenda item before the school board.
3. Data discussed at an open meeting retain the data's original classification; however, a record of the meeting, regardless of form, shall be public.

E. Closed Meetings

1. Labor Negotiations Strategy

- a. The school board may, by a majority vote in a public meeting, decide to hold a closed meeting to consider strategy for labor

negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals.

- b. The time and place of the closed meeting shall be announced at the public meeting. A written roll of school board members and all other persons present at the closed meeting shall be made available to the public after the closed meeting. The proceedings shall be tape recorded, and the tape recording shall be preserved for two years after the contract discussed at the meeting is signed. The recording shall be made available to the public after all labor contracts are signed by the school board for the current budget period.

2. Sessions Closed by Bureau of Mediation Services

All negotiations, mediation sessions, and hearings between the school board and its employees or their respective representatives are public meetings. These meetings may be closed only by the Commissioner of the Bureau of Mediation Services (BMS). The use of recording devices, stenographic records, or other recording methods is prohibited in mediation meetings closed by the BMS.

3. Preliminary Consideration of Charges

The school board shall close one or more meetings for preliminary consideration of allegations or charges against an individual subject to its authority. If the school board members conclude that discipline of any nature may be warranted as a result of those specific charges or allegations, further meetings or hearings relating to those specific charges or allegations held after that conclusion is reached must be open. A meeting must also be open at the request of the individual who is the subject of the meeting. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

4. Performance Evaluations

The school board may close a meeting to evaluate the performance of an individual who is subject to its authority. The school board shall identify the individual to be evaluated prior to closing a meeting. At its next open meeting, the school board shall summarize its conclusions regarding the evaluation. A meeting must be open at the request of the individual who is the subject of the meeting. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

5. Attorney-Client Meeting

A meeting may be closed if permitted by the attorney-client privilege. Attorney-client privilege applies when litigation is imminent or threatened, or when the school board needs advice above the level of general legal advice, i.e., regarding specific acts and their legal consequences. A meeting may be closed to seek legal advice concerning litigation strategy, but the mere threat that litigation might be a consequence of deciding a matter one way or another does not, by itself, justify closing the meeting. The motion to close the meeting must specifically describe the matter to be discussed at the closed meeting, subject to relevant privacy and confidentiality considerations under state and federal law. The law does not require that such a meeting be recorded.

6. Dismissal Hearing

- a. A hearing on the dismissal of a licensed teacher shall be public or private at the teacher's discretion. A hearing regarding placement of teachers on unrequested leave of absence shall be public.
- b. A hearing on dismissal of a student pursuant to the Pupil Fair Dismissal Act shall be closed unless the pupil, parent or guardian requests an open hearing.
- c. To the extent a teacher or student dismissal hearing is held before the school board and is closed, the closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

7. Coaches; Opportunity to Respond

- a. If the school board has declined to renew the coaching contract of a licensed or nonlicensed head varsity coach, it must notify the coach within 14 days of that decision.
- b. If the coach requests the reasons for the nonrenewal, the school board must give the coach the reasons in writing within 10 days of receiving the request.
- c. On the request of the coach, the school board must provide the coach with a reasonable opportunity to respond to the reasons at a school board meeting.
- d. The meeting may be open or closed at the election of the coach unless the meeting is closed as required by Minn. Stat. § 13D.05, Subd. 2, to discuss educational or certain other nonpublic data.

- e. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

8. Meetings to Discuss Certain Not Public Data

Any portion of a meeting must be closed if the following types of data are discussed:

- a. data that would identify alleged victims or reporters of criminal sexual conduct, domestic abuse, or maltreatment of minors or vulnerable adults;
- b. active investigative data collected or created by a law enforcement agency;
- c. educational data, health data, medical data, welfare data, or mental health data that are not public data; or
- d. an individual's personal medical records.
- e. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

9. Purchase and Sale of Property

- a. The school board may close a meeting:
 - (1) to determine the asking price for real or personal property to be sold by the school district;
 - (2) to review confidential or nonpublic appraisal data; and
 - (3) to develop or consider offers or counteroffers for the purchase or sale of real or personal property.
- b. Before closing the meeting, the school board must identify on the record the particular real or personal property that is the subject of the closed meeting.
- c. The closed meeting must be tape recorded at the expense of the school district. The tape must be preserved for eight years after the date of the meeting and be made available to the public after all real or personal property discussed at the meeting has been

purchased or sold or the school board has abandoned the purchase or sale. The real or personal property that is the subject of the closed meeting must be specifically identified on the tape. A list of school board members and all other persons present at the closed meeting must be made available to the public after the closed meeting.

- d. An agreement reached that is based on an offer considered at a closed meeting is contingent on its approval by the school board at an open meeting. The actual purchase or sale must be approved at an open meeting and the purchase price or sale price is public data.

10. Security Matters

- a. The school board may close a meeting to receive security briefings and reports, to discuss issues related to security systems, to discuss emergency response procedures, and to discuss security deficiencies in or recommendations regarding public services, infrastructure, and facilities, if disclosure of the information discussed would pose a danger to public safety or compromise security procedures or responses.
- b. Financial issues related to security matters must be discussed and all related financial decisions must be made at an open meeting.
- c. Before closing a meeting, the school board must refer to the facilities, systems, procedures, services, or infrastructures to be considered during the closed meeting.
- d. The closed meeting must be tape recorded at the expense of the school district and the recording must be preserved for at least four years.

11. Other Meetings

Other meetings shall be closed as provided by law, except as provided above. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

F. Procedures for Closing a Meeting

The school board shall provide notice of a closed meeting just as for an open meeting. A school board meeting may be closed only after a majority vote at a public meeting. Before closing a meeting, the school board shall state on the record the specific authority permitting the meeting to be closed and shall describe the subject to be discussed.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. Ch. 13D (Open Meeting Law)
Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing)
Minn. Stat. § 122A.33, Subd. 3 (Coaches; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Teacher Discharge Hearing)
Minn. Stat. § 179A.14, Subd. 3 (Labor Negotiations)
Minn. Rules Part 5510.2810 (Bureau of Mediation Services)
Brown v. Cannon Falls Township, 723 N.W.2d 31 (Minn. App. 2006)
Brainerd Daily Dispatch v. Dehen, 693 N.W.2d 435 (Minn. App. 2005)
The Free Press v. County of Blue Earth, 677 N.W.2d 471 (Minn. App. 2004)
Prior Lake American v. Mader, 642 N.W.2d 729 (Minn. 2002)
Star Tribune v. Board of Education, Special School District No. 1, 507 N.W.2d 869 (Minn. App. 1993)
Minnesota Daily v. University of Minnesota, 432 N.W.2d 189 (Minn. App. 1988)
Moberg v. Independent School District No. 281, 336 N.W.2d 510 (Minn. 1983)
Sovereign v. Dunn, 498 N.W.2d 62 (Minn. App. 1993), *rev. denied.* (Minn. 1993)
[Dept. of Admin. Advisory Op. No. 18-019 \(December 28, 2018\)](#)
[Dept. of Admin. Advisory Op. No. 17-005 \(June 22, 2017\)](#)
Dept. of Admin. Advisory Op. No. 13-009 (March 19, 2013)
Dept. of Admin. Advisory Op. No. 12-004 (March 8, 2012)
Dept. of Admin. Advisory Op. No. 11-004 (April 18, 2011)
Dept. of Admin. Advisory Op. No. 10-020 (September 23, 2010)
Dept. of Admin. Advisory Op. No. 09-020 (September 8, 2009)
Dept. of Admin. Advisory Op. No. 08-015 (July 9, 2008)
Dept. of Admin. Advisory Op. No. 06-027 (September 28, 2006)
Dept. of Admin. Advisory Op. No. 04-004 (February 3, 2004)

Cross References:

MSBA/MASA Model Policy 204 (School Board Meeting Minutes)
MSBA/MASA Model Policy 206 (Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations)
MSBA/MASA Model Policy 207 (Public Hearings)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA Service Manual, Chapter 13, School Law Bulletin “C” (Minnesota’s Open Meeting Law)

Adopted: _____

MSBA/MASA Model Policy 532

Orig. 2003

Revised: _____

Rev. ~~2015~~ 2019

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

[Note: School districts are required by statute to have a policy addressing these issues.]

[Note: Minnesota Laws 2009, Chapter 96, made a number of changes to the laws and rules governing the use of “conditional procedures” with respect to special education students. Specifically, Chapter 96 repealed, EFFECTIVE AUGUST 1, 2011, Minn. Stat. §§ 121A.66, 121A.67, Subd. 1, as well as Minn. Rules 3525.0210, Subparts 5, 6, 9, 13, 17, 29, 30, 46, 47, and 3525.2900, Subp. 5. These laws and rules were replaced, effective August 1, 2011, with a restrictive procedures law which generally addresses the restraint of special education students. Also note that the restrictive procedures law contains a significant staff training component, found at Minn. Stat. § 125A.0942, Subds. 1, 2, and 5. Staff who intend to use restrictive procedures must be trained in the areas specified in Subd. 5 to use these procedures.]

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the school district’s discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student’s behavior will be taken by staff when a student’s behavior violates the school district’s discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

- A. “Student with an IEP” or “the student” means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).
- B. “Peace officer” means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term “peace officer” includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.
- C. “Police liaison officer” is a peace officer who, pursuant to an agreement between the school district and a political subdivision or law enforcement agency, is assigned to a school building for all or a portion of the school day to provide law enforcement assistance and support to the building administration and to promote school safety, security, and positive relationships with students.
- D. “Crisis team” means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.
- E. The phrase “remove the student from school grounds” is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.
- F. “Emergency” means a situation where immediate intervention is needed to protect a child or other individual from physical injury.
- G. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student’s behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building’s crisis team may be summoned. The crisis team may attempt to de-escalate the student’s behavior by means including, but not limited to, those described in the student’s IEP and/or behavior intervention plan. When such measures fail, or when the

crisis team determines that the student's behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student's behavior cannot be safely managed, school personnel may immediately request assistance from the police liaison officer or a peace officer.

B. Removal By Police Liaison Officer or Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team, building administrator, or the building administrator's designee, may request that the police liaison officer or a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district's policy, Protection and Privacy of Pupil Records.

[Note: If the school district uses a different reference name for its student records policy, insert that name in place of the reference to Protection and Privacy of Pupil Records, which is the title of MSBA/MASA Model Policy 515.]

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or the police liaison officer or other agents of the school district, whether or not members of a crisis team, may use reasonable force

when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

In removing a student with an IEP from school grounds, police liaison officers and school district personnel are further prohibited from engaging in the following conduct:

1. Corporal punishment prohibited by Minn. Stat. § 121A.58;
2. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;
3. Totally or partially restricting a child's senses as punishment;
4. Denying or restricting a child's access to equipment and devices such as walkers, wheel chairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;
5. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minn. Stat. § 626.556;
6. Physical holding (as defined in Minn. Stat. § 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;
7. Withholding regularly scheduled meals or water; and/or
8. Denying a child access to toilet facilities.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the school district seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minn. Stat § 125A.0942, Subd. 5, and otherwise comply with the requirements of § 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of ~~prone restraints~~ seclusion. By ~~June 30~~ January 15, April 15, July 15, and October 15 of each year, districts must report ~~summary data on the use of restrictive procedures to the MDE~~, in a form and manner determined by the Commissioner, ~~about individual students who have been secluded~~. By July 15 each year, districts must report summary data. The summary data must include information ~~about~~ on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67, Subd. 2 (Aversive and Deprivation Procedures)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Improvement Act of 2004 (IDEA))
34 C.F.R. § 300.535 (IDEA Regulation Regarding Involvement of Law Enforcement)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil
Records)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

**RESOLUTION CANVASSING RETURNS
OF VOTES OF SCHOOL DISTRICT SPECIAL ELECTION
(OPERATING LEVY REFERENDUM)**

BE IT RESOLVED by the School Board of Independent School District No. 227, State of Minnesota, as follows:

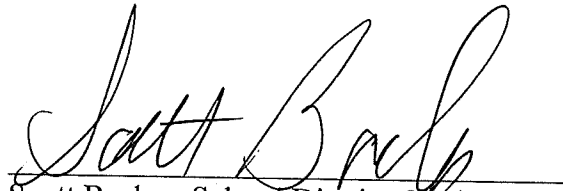
1. It is hereby found, determined and declared that the special election of the voters of this school district held on November 5, 2019, was in all respects duly and legally called and held.

2. As specified in the attached Abstract and Return of Votes Cast, at said election a total of 1127 voters of the school district voted on the question of revoking the existing the referendum revenue authorization of the school district and replacing that authorization with a new authorization for taxes payable in 2020 and thereafter (SCHOOL DISTRICT QUESTION 1), of which 385 voted in favor, 739 voted against the same, and there were 3 completely blank or defective ballots. Said proposition, having not received the approval of at least a majority of such votes, is hereby declared to have failed.

3. As specified in the attached Abstract and Return of Votes Cast, at said election a total of 1127 voters of the school district voted on the question of increasing the referendum revenue authorization of the school district for taxes payable in 2020 and thereafter (SCHOOL DISTRICT QUESTION 2), of which 331 voted in favor, 794 voted against the same, and there were 2 completely blank or defective ballots. The passage of School District Question 2 is contingent upon the passage of School District Question 1. Question 1 having failed and Question 2 having not received the approval of at least a majority of such votes, Question 2 is hereby declared to have failed.

4. The clerk is hereby directed to certify the results of the election to the county auditors of each county in which the school district is located in whole or in part. The clerk is also directed to report the results of the referendum revenue authorization election to the Commissioner of Education within fifteen (15) days of the date hereof.

WITNESS MY HAND officially as such clerk this 12th day of November, 2019.



Scott Backer, School District Clerk
Chatfield Public Schools #0227

**RESOLUTION CANVASSING RETURNS OF VOTES
OF SCHOOL DISTRICT SPECIAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 227,
Chatfield, Minnesota as follows:

1. It is hereby found, determined and declared that the special election of the voters of the district held on November 5, 2019, was in all respects duly and legally called and held.
2. As specified in the attached Abstract and Return of Votes Cast, a total of 1127 voters of the district voted at said election on the election of one school board member to fill a one-year vacancy on the board caused by expiration of term on December 31, 2019 next following the general election, as follows:

Rick Lowrey	681
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Dorothy-Helen L. Billmeier	283
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Write-Ins	31
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3. Rick Lowrey having received the highest number of votes, is elected to fill a one-year board vacancy beginning January 1, 2020 and ending the first Monday in January 2021.
4. The school district clerk is hereby authorized to certify the results of the election to the county auditor of each county in which the school district is located in whole or in part.

WITNESS MY HAND officially as such clerk this 12th day of November, 2019.



Scott Backer, School District Clerk
Chatfield Public Schools #0227

City/Town Chatfield Ward _____ Precinct _____

FINAL WRITE-IN RESULTS

(No other marks, results only)

(Place in the Documents Return Envelope at the end of the evening.)

Office	Name	No. of Votes
School Board	Jerilyn Wilson	2
School Board	Lyman Grieve	2
School Board	Dan Keefe	1
School Board	F Mike Tuohy	2
School Board	Josh Eisenman	1
School Board	Tim Ulring	2
School Board	Rocky Burnett	1
School Board	Neil Gartner	1
School Board	Jerry Chase	1
School Board	Luke Wilson	1
School Board	Christopher Conlan	1
School Board	Jim Duffy	1
School Board	Myron Allen	1

Susan L. Kosta
Judge of Election

Doreen Blum
Judge of Election

Eileen M. Keema
Judge of Election

Judge of Election

Abstract of Votes Cast
Independent School District No. 227 (CHATFIELD)
State of Minnesota
at the Municipal and School District General Election
Held Tuesday, November 5, 2019
Compiled from the Official Returns.

Summary of Totals
Independent School District No. 227 (CHATFIELD)
Tuesday, November 5, 2019 Municipal and School District General Election

Number of persons registered as of 7 a.m.	3106
Number of persons registered on Election Day	56
Number of accepted regular, military, and overseas absentee ballots and mail ballots	23
Number of federal office only absentee ballots	0
Number of presidential absentee ballots	0
Total number of persons voting	1127

Summary of Totals
Independent School District No. 227 (CHATFIELD)
Tuesday, November 5, 2019 Municipal and School District General Election

KEY TO PARTY ABBREVIATIONS

NP - Nonpartisan

Special Election for School Board Member (ISD #227)

NP	NP	WI
Rick Lowrey	Dorothy-Helen L. Bilmeier	WRITE-IN**
681	283	31

SCHOOL DISTRICT QUESTION 1 (ISD #227)

NP	NP
YES	NO
385	739

SCHOOL DISTRICT QUESTION 2 (ISD #227)

NP	NP
YES	NO
331	794

Detail of Election Results
Independent School District No. 227 (CHATFIELD)
Tuesday, November 5, 2019 Municipal and School District General Election

Precinct	Persons Registered as of 7 A.M.	Persons Registered on Election Day	Total Number of Persons Voting
55 8534 : ISD 227 CHATFIELD SCHOOL DISTRICT	1404	56	1127
55 8941 : ISD 227 - CHATFIELD ELEMENTARY	1702	0	0
Independent School District No. 227 (CHATFIELD)	3106	56	1127
Total:			

Detail of Election Results
Independent School District No. 227 (CHATFIELD)
Tuesday, November 5, 2019 Municipal and School District General Election

Office Title: Special Election for School Board Member (ISD #227)

Precinct	NP Rick Lowrey	NP Dorothy-Helen L. Billmeier	NP WRITE-IN** WI
55 8534 : ISD 227 CHATFIELD SCHOOL DISTRICT	681	283	31
55 8941 : ISD 227 - CHATFIELD ELEMENTARY	0	0	0
Total:	681	283	31

Office Title: SCHOOL DISTRICT QUESTION 1 (ISD #227)

Precinct	NP YES	NP NO
55 8534 : ISD 227 CHATFIELD SCHOOL DISTRICT	385	739
55 8941 : ISD 227 - CHATFIELD ELEMENTARY	0	0
Total:	385	739

Office Title: SCHOOL DISTRICT QUESTION 2 (ISD #227)

Precinct	NP YES	NP NO
55 8534 : ISD 227 CHATFIELD SCHOOL DISTRICT	331	794
55 8941 : ISD 227 - CHATFIELD ELEMENTARY	0	0
Total:	331	794

We, the school board members of Independent School District No. 227 (CHATFIELD), certify that we have canvassed the returns of the Municipal and School District General Election held on Tuesday, November 5, 2019 and have herein specified the names of any candidates receiving votes and the number of votes received by each candidate, and have herein specified the number of votes for and against any ballot questions voted on in this election.

As appears by the returns of the election precincts voting in this election, duly returned to, filed, opened, and canvassed, and now remaining on file in the office of the clerk of Independent School District No. 227 (CHATFIELD).

Witness our official signature at Chatfield MN in Olmsted County this 12th day of November 2019.

School Board Member - AMY JEFFERS

School Board Member - Lanny Isensee

School Board Member - Katie Driebe

School Board Member - Scott Backer

School Board Member - Matt McMahen

School Board Member - F. Mike Tushy

School Board Member

State of Minnesota
Independent School District No. 227 (CHATFIELD)

I, Scott Backer

5 pages to be a full and correct copy of the original abstract and return of the votes cast in the Independent School District No. 227 (CHATFIELD) Municipal and School District General Election held on Tuesday, November 5, 2019.

Witness my hand and official seal of office this 14th day of November, 2019.

Scott Backer, Clerk

RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATE
OF ELECTION AND DIRECTING SCHOOL DISTRICT CLERK
TO PERFORM OTHER ELECTION RELATED DUTIES

WHEREAS, the Board has canvassed the general election for School Board members held on November 5, 2019.

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 227, Chatfield, State of Minnesota, as follows:

1. The chair and clerk are hereby authorized to execute certificates of election on behalf of the School Board of Independent School District No. 227 to the following candidates:

a. Rick Lowrey

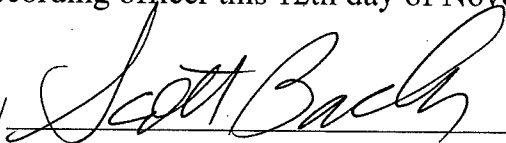
who have received a sufficiently large number of votes to be elected to fill a vacancy on the board caused by expiration of term on the first Monday in January next following the election, based on the results of the canvass.

2. The certificate of election shall be in substantially the form attached hereto.

3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the clerk of the school board is hereby directed to deliver the certificates to the persons entitled thereto personally or by certified mail.

4. The clerk is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.

WITNESS MY HAND officially as such recording officer this 12th day of November 2019.

/s/ 

Scott Backer
School District Clerk
Chatfield Schools – District #227

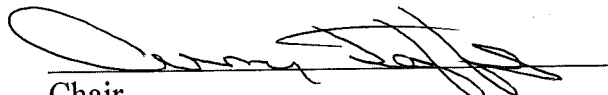
CERTIFICATE OF ELECTION

This is to certify as follows:

1. The School Board of Independent School District No.227 on November 12, 2019, canvassed the general election of a school board member held on November 5, 2019.
2. Rick Lowrey received the largest number of votes cast for the office of school board member of Independent School District No.227 for a full four year term.
3. This is a one year term on the board caused by expiration of term on December 31, 2019.
4. Therefore Rick Lowrey is elected to the office of school board member of Independent School District No. 227 for a one year term beginning January 1, 2020 and expiring the first Monday in January, 2021.

By authority of the School Board of Independent School District No.227, pursuant to resolution dated November 12, 2019.

Dated: 11-12-19


Chair

Dated: 11/12/19


Clerk