

Plan of Action continues:

Teacher capacity building: Parents are invited to speak about their experiences as Title I parents during a professional workshop for teachers. Teachers also role play as newly arrived immigrants, single parents, and low-income parents. They work on listening and communication skills.

• **School Improvement Team/ PTA Board:** The school has a School Improvement Team & PTA Board that meets monthly. Meetings focus on topics like the school budget, state academic assessments, the needs assessment, the parent-school compact, or family engagement policies.

• **Documentation:** Parents must sign in at all school meetings and activities. Sign-in sheets are recorded with dates and times and collected and archived for audits. The school also keeps parent survey results and meeting minutes as well as copies of the Title I plan and parent-school compact.

• **Parent-school compact:** This is included as part of this Title I plan.



Plan of Action continues:

- **Outreach to all families:** The school year begins with a barbecue or food truck night, funded through community donations. The school year ends with a picnic and book fair to encourage summer reading. Parents are encouraged to volunteer at school, including their children's classrooms. Teachers are encouraged but not required to do home visits.
- **School partnerships:** School partnerships with local churches and community agencies to help with our Backpack program which helps feed our families in need. We also partnership with local high schools and churches to provide assistance in the classroom to work with and mentor our students.
- **Communication:** The school is committed to meaningful, two-way communication. School messages are delivered through a family engagement smartphone app, robocalls, and emails, Facebook & twitter.
- **Parent capacity building:** Each quarter, the school hosts a family-oriented academic activity, such as a math night, reading night, or Step Up Nights. Take-home educational materials are provided.

Murrayville's Family Engagement Policy for Every Student Succeeds Act



Murrayville Elementary School

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**School mission statement:**

The mission at Murrayville Elementary is to provide a nurturing learning environment which develops lifelong learners to become college and career ready. Every Mariner matters and every moment counts.

School vision statement:

At Murrayville, we will create a continuous pathway to an outstanding educational experience.

- Students will come to school daily, on time, prepared and ready to learn while being respectful, responsible, safe and kind.
- Staff will build an environment without judgment, where creativity and learning are evident.
- Families will support at home and partner with school staff to promote health, well-being and the importance of learning.
- Community will support and enhance educational opportunities by partnering with our school.

List of assurances:

- Engage parents in developing a family engagement policy and make parents aware of their right to be involved in their children's education.
- Host annual Title I meeting.
- Dedicate at least 1 percent of Title I funds for family engagement, with parents involved in deciding the best use of these funds.
- Develop a compact that outlines shared responsibilities for student achievement for parents and school staff.
- Build parent capacity by explaining state academic standards, showing how parents can support student learning at home.
- Provide take-home educational materials.
- Coordinate with other federal, state, and local programs, including early childhood and English learner programs.
- Provide materials in a language parents can understand, to the extent practicable.

Plan of Action:

- **Title I annual meeting:** Parents' rights to be involved in children's education, Title I programs, family engagement policies, and state assessments are explained in a stand-alone meeting early in the school year and not as part of an open house or back-to-school night. Parents also receive a brochure of all Title I funded programs and activities. A follow-up meeting in the spring gets parent feedback on Title I programs and adjusts programs for the upcoming school year.
- **Policy on school meetings:** School schedules alternate meeting times for the annual Title I meeting to accommodate parent schedules

