

CIT Meeting

Sept 25, 2019

Agenda

1. Effective Schools Framework
2. State of the Campus/parent Title 1 meeting
3. Other items?? I pads, staffing

The CIT meeting started at 4:00 and ended at 5:30 PM. Members in attendance were Mr. de la Riva, Ms. Wilson, Mr. Patrick Fischl, Ms. Cooper, Ms. King, Ms. Tatum, Ms. Holly Durham, Ms. Fratina and Ms. Tilotta.

Mr. de la Riva communicated that although the campus has made significant progress from the previous year and is no longer IR, we are a comprehensive school for the next two school years, because we had a D in at least one of the three domains. The key to moving out of comprehensive school support is to focus on student progress and student achievement. We need to continue with small group instruction and targeted assistance for all groups/tiers of students in order to move more students towards the approaches, meets, and mastery level. This is also a focus of afterschool tutorials. As a comprehensive campus we will need to complete a TIP plan, similar to CIP, with area of focus with data-driven-instruction, and effective lesson planning, using a coaching/feedback model. Before implementation more information will be shared with staff ahead of time.

Tutorials—call out to communicate tutorial needs based on various learners and all levels of academic achievement. We all have a growth mind set—all students and staff can always grow, even if we have mastered an objective. Follow up with call-out. Tutorials need to be targeted and not just be a space for retest (although retest can happen, but that is not the tutorial).

Handbook policy on availability to retest—skyward can be set up to send messages to notify parent of make up/retest is needed. dLR will reach out to district personnel for support with skyward and providing training for staff on how to alert parents when a make-up test is needed.

Verizon Ipad—9/30 is our anticipated date to be at 80% (free dress pass for all students who have met this requirement). We will reach out to district for support of a roll-out for 10/10. If district cannot provide the support, then SWMS will move forward (dLR will reach out to other campuses for support).

Staffing—we are currently at 910 students enrolled (900 was the projection for this school year). However, a large influx of students with special ed needs have been enrolled as well, larger percentage than previous year. dLR will reach out to special ed director for an extra unit-teacher to support our ICS programs. Otherwise, the campus master schedule team is looking at ways to adjust personnel to spread the large group of ICS over other class periods. Also, the CIT discussed the possibility of using Title 1 funds to purchase another teaching unit to support science and social studies, and ultimately sped, with spreading ICS across other periods.

Attendance has increased to 96%, discipline referrals and incidents/suspensions have decreased.

Attendance parties—donut parties for 100% attendance for the week, Friday doughnuts?

Out of dress code—make sure students have their pass

Fine Arts—paying a teacher to do math lab in the AM, so students can have fine arts elective during the school day?