



eLEARNING DAY Frequently Asked Questions (FAQ)

Last updated November 4th, 2019

How does my child (or I) find out about the assignments or activities for the eLearning Day?

- Students and parents will access activities or eLearning assignments through PowerSchool Unified Classroom Teacher Pages by 9:00 am.
- In addition to posting activities to PowerSchool, teachers may choose to also communicate through email, the webpage, or a digital tool such as SeeSaw or Google Classroom.

How much time does my child need to spend in order to get credit for the eLearning Day?

- While the state requires 300 minutes of learning activities, these activities will vary by grade level and will incorporate many normal snow day activities for our young learners.

Activities and assignments will follow the approximate guideline for time.

- 6-8 total 5 hours
 - 90% of your normal course minutes (i.e. 60 minute ELA= 54 minute eLearning activity and/or assignment)
- 3-5 total 5 hours
 - 250 minutes of core classroom (can use a cross-curricular activity and/or assignment when appropriate)
 - 25 minutes for PE
 - 25 minutes for Fine Arts
- K-2 total 5 hours
 - 250 minutes of core classroom (can use a cross-curricular activity and/or assignment when appropriate)
 - 25 minutes for PE
 - 25 Minutes for Fine Arts

Are there any learning activities that are required or can my child complete whatever he/she would like to complete? Are some assignments 'Kindergarten-friendly' or don't require Technology?

- Yes, students without access to technology, or when a digital activity is not appropriate will be assigned an alternate traditional activity, task, or assignment to complete.
- Although we welcome lessons from teachers that capitalize on developmentally appropriate use of technology, not all lessons will be technology-based.

What subject areas will be addressed during an eLearning Day?

- All normally scheduled subjects for that day will be addressed.
- Some grades and/or courses may work together to prepare a cross-curricular activity.

If students are not able to complete the assignments/activities, what are the parameters for make-up work?

- Teachers will be checking in the work on the next day to determine participation and verify attendance. If an extended due date is required, students will have until the 3rd school day to complete the activity or assignment.

Will grades on eLearning assignments be marked as for completion only or will assignment be checked for accuracy and graded?

- Evaluating assignments for completion versus credit is at the teacher's discretion.

How is attendance recorded?

- Completion of all eLearning activities will be recorded as a full day of attendance.
- Completion of partial eLearning activities will be recorded as a half day of attendance.
- Completion of no eLearning activities will be recorded as an absence.

If my child has a question about an assignment, what do we do?

- Teachers and specialists will be available for support from 9:00 am to 2:00 pm
- Parents/students can email their teacher/specialist, do a virtual chat with their teacher, post a discussion question or any other method the teacher has provided for communication on this day.

What if there is a power or internet outage within the community on the emergency day?

What about students that do not have internet at home?

- The District would likely adjust the due date for the eLearning activities or assignments if needed and adjust attendance accordingly.
- If an extended due date is required, students or parents should contact the teacher directly to discuss.

If students have special needs or modified curriculum, how can eLearning address that?

What about children who meet with a Speech & Language Pathologist, Occupational Therapist, etc?

- The Specialist or Case Manager is expected to reach-out, individually, to families of students on their case-load to share activities that coincide with related services.