

Methodist College Exam Results Report

2019

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“There is no single ingredient for a grade 9, but historically independent schools have developed a winning formula that stretches all pupils and allows the brightest to achieve the best. This includes highly qualified staff teaching in ways that maximize each child’s achievement, extra-curricular and character education, a culture of high aspirations and positive peer groups in which it is cool to work hard and succeed.” *Ed Elliott, Head of The Perse School and Chair of HMC’s Exams Task Group.*

Overview of 2019 Results

A2

The performance of this cohort was in line with expectations. For a third year in a row, a quarter of the year group achieved 3A*A or better. It is also pleasing to see the 3A*C sitting at over 80% with 209/257 pupils achieving this benchmark outcome. 4 pupils achieved 4 A* (Matthew Moran, James Pratt, Igor Sillin and Rafay Yousaf).

Allana Potter, who achieved 2A* and 2A passes, is a finalist in the British Education Awards.

The following pupils were placed in the top three in the country in their CCEA A Level examinations. This is a tremendous achievement for the pupils and our congratulations go to them and to their subject teachers.

Mercer MacWilliam-Hughes	Moving Image Arts	1 st
Nadia Law	Art & Design	2 nd
Jake Lowry	Economics	2 nd
Caroline McCartney	Music	2 nd
Ashley Suarez Clarke	Spanish	2 nd
Igor Sillin	Mathematics	2 nd
Igor Sillin	German	3 rd
Alma McDowell	Biology	3 rd
Oliver Ryder Moore	Economics	3 rd

AS

22 out of 30 subjects presented pupils for AS level. The remaining 8 subjects set robust internal assessments as part of their two-year linear course.

The percentage of presentations achieving passes at A, AB and AC has held up well and suggest that this cohort should produce results that are similar to this year's A2 candidates. Challenging aspirational targets have been set with a red line of 80%+ 3A*-C pass rate.

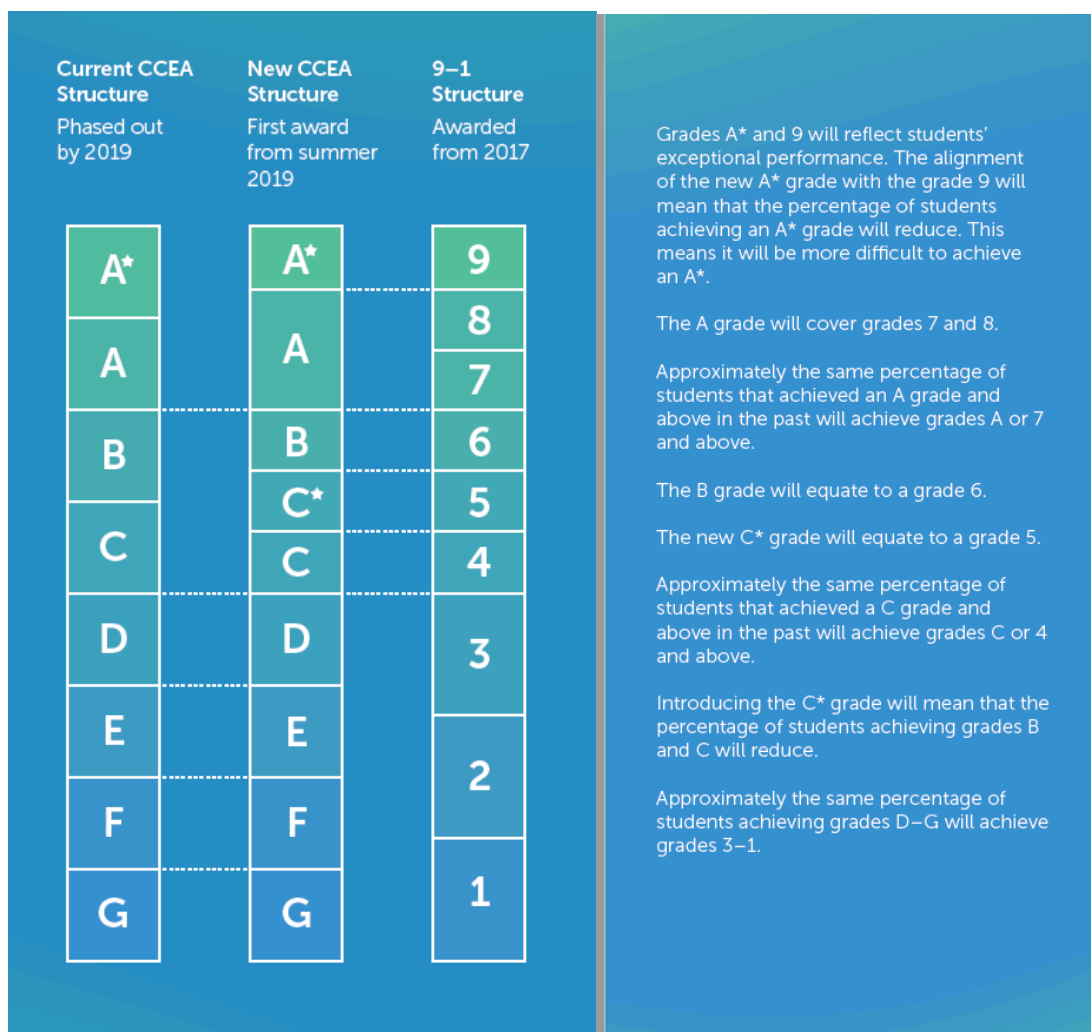
GCSE

This is the first year of the introduction of the C* grade, the raising of the standard for a B and the realignment of the A* with the 9 grade awarded by English exam boards. It was predicted that the College's A* outcomes would reduce to 15.1% of presentations and A*A to 53%. An aspirational target of 60% A*A was set for the year group. Both these figures were exceeded, with 25.2% of presentations being awarded the A* and 61.2% the A*A. The percentage of presentations achieving the A*-B fell by 3.4% to 80.9%. This was in line with the aspirational target of 80% and a good outcome given the raising of the bar to achieve a B.

This cohort had an average AQE score of 111 and achieved an average GCSE score of 26 points (or an A*AB profile, with half the qualifications being A*A and half B). They performed in line with the high targets set for them.

5 Art & Design students, Arizona Forde, Annabel Phillips, Chloe Stewart, Tabitha Ward and Sophie Williams, achieved **maximum marks** in their GCSE exam (full raw marks and full uniform marks) and have been placed joint first in Northern Ireland. Also placed were, Finn 1st in Physics and Alekya Gunn, 3rd in History.

GCSE Comparative table showing the previous structure and the change introduced this year.



Grade 9 is the highest grade and will be awarded to fewer students than the old A*. The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

- The bottom of grade 7 is aligned with the bottom of grade A;
- The bottom of grade 4 is aligned with the bottom of grade C; and
- The bottom of grade 1 is aligned with the bottom of grade G.

The Department for Education recognises grade 4 and above as a 'standard pass' in all subjects. A grade 4 or above marks a similar achievement to the old grade C or above.

Employers, universities and colleges will continue to set the GCSE grades they require for entry to employment or further study. The Department of Education is saying to them that if they previously set grade C as their minimum requirement, then the nearest equivalent is grade 4. The old A* to G grades will remain valid for future employment or study.

A2 Level

The following tables show the percentage of presentations achieving each grade.

A2

%	A*	A*A	A*B	A-C
UK	7.8	25.5	51.6	75.8
NI	8.8	30.9	62.1	84.8
MCB	15.2	42.3	72.3	91.0

2019: 66 pupils achieved 3+A*A (25.6% of the year group). 15 pupils achieved 3+A*

A2 Historical Comparison

	2017	2018	2019
A*	16.0	13.4	15.2
A(A*)	43.6	40.2	42.3
B	32.7	31.7	30.0
C	16.9	17.7	18.7
A*-C	93.2	89.6	91.0
A*-E	99.5	98.8	99.4

A2 Levels of Attainment

	3+ A*	2+ A*	4+ A*/A	3+ A*/A	3+ A*/B	3+ A*-C	3+ A*-E	2+ A*-E	total
all	16	29	15	66	142	209	247	257	258
	6.2	11.2	5.8	25.6	55.0	81.0	95.7	99.6	
boys	7	16	9	32	74	110	128	134	135
	5.2	11.9	6.7	23.7	54.8	81.5	94.8	99.3	
girls	9	13	6	34	68	99	119	123	123
	7.3	10.6	4.9	27.6	55.3	80.5	96.7	100.0	
FSM	0	1	0	0	2	9	14	14	14
	0.0	7.1	0.0	0.0	14.3	64.3	100.0	100.0	
SEN	1	1	1	2	16	28	34	39	40
	2.5	2.5	2.5	5.0	40.0	70.0	85.0	97.5	

A2 Pupil Performance and Distribution of Grades

	A*	A	B	C	D	E	U	Total
all	120	214	237	148	51	16	5	791
	15.2	27.1	30.0	18.7	6.4	2.0	0.6	
boys	60	108	129	80	26	9	4	416
	14.4	26.0	31.0	19.2	6.3	2.2	1.0	
girls	60	106	108	68	25	7	1	375
	16.0	28.3	28.8	18.1	6.7	1.9	0.3	
FSM	2	4	13	14	6	4	0	43
	4.7	9.3	30.2	32.6	14.0	9.3	0.0	
SEN	5	22	44	33	10	0	0	114
	4.4	19.3	38.6	28.9	8.8	0.0	0.0	

	A*	A	B	C	D	E	U	entries A*-E	Average score	av. Score in all subjects
Art & Design	6	3	2	2	0	0	0	13	10.00	8.30
%	46.2	23.1	15.4	15.4	0.0	0.0	0.0	100.0		
Biology	17	26	19	19	6	0	0	87	8.67	8.78
%	19.5	29.9	21.8	21.8	6.9	0.0	0.0	100.0		
Business Studies	4	4	23	6	0	0	0	37	8.32	7.71
%	10.8	10.8	62.2	16.2	0.0	0.0	0.0	100.0		
Chemistry	14	31	18	14	2	4	1	84	8.60	9.09
%	16.7	36.9	21.4	16.7	2.4	4.8	1.2	98.8		
Classical Civ	0	1	4	1	0	1	0	7	7.14	7.24
%	0.0	14.3	57.1	14.3	0.0	14.3	0.0	100.0		
Computer Studies	0	1	1	0	1	1	1	5	4.80	6.80
%	0.0	20.0	20.0	0.0	20.0	20.0	20.0	80.0		
Design and Tech	2	3	4	1	0	0	0	10	9.20	8.06
%	20.0	30.0	40.0	10.0	0.0	0.0	0.0	100.0		
Drama	1	5	8	2	0	0	0	16	8.63	8.08
%	6.3	31.3	50.0	12.5	0.0	0.0	0.0	100.0		
Economics	2	7	8	8	4	0	0	29	7.66	7.89
%	6.9	24.1	27.6	27.6	13.8	0.0	0.0	100.0		
English Lit	11	11	14	9	8	1	0	54	8.19	8.13
%	20.4	20.4	25.9	16.7	14.8	1.9	0.0	100.0		
French	6	3	1	0	0	0	0	10	11.00	10.44
%	60.0	30.0	10.0	0.0	0.0	0.0	0.0	100.0		
Geography	2	12	16	16	5	2	0	53	7.40	7.85
%	3.8	22.6	30.2	30.2	9.4	3.8	0.0	100.0		
German	4	1	2	0	0	0	0	7	10.57	10.17
%	57.1	14.3	28.6	0.0	0.0	0.0	0.0	100.0		
HSC	0	1	5	0	1	0	0	7	7.71	7.62
%	0.0	14.3	71.4	0.0	14.3	0.0	0.0	100.0		
History	8	14	25	11	3	0	1	62	8.29	8.51
%	12.9	22.6	40.3	17.7	4.8	0.0	1.6	98.4		
Home Ec	0	3	4	5	2	0	0	14	7.14	6.48
%	0.0	21.4	28.6	35.7	14.3	0.0	0.0	100.0		
Information Tech	0	0	0	0	1	0	0	1	4.00	5.00
%	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0		
IT/Art	1	3	8	0	0	0	0	12	8.83	8.69
%	8.3	25.0	66.7	0.0	0.0	0.0	0.0	100.0		
Latin	0	0	1	2	1	0	0	4	6.00	8.15
%	0.0	0.0	25.0	50.0	25.0	0.0	0.0	100.0		
Mathematics	17	44	22	14	8	1	1	107	8.77	8.82
%	15.9	41.1	20.6	13.1	7.5	0.9	0.9	99.1		
Math Further	7	1	3	1	0	1	0	13	9.69	10.12
%	53.8	7.7	23.1	7.7	0.0	7.7	0.0	100.0		
Music	1	2	1	0	0	0	0	4	10.00	8.00
%	25.0	50.0	25.0	0.0	0.0	0.0	0.0	100.0		
Physics	6	7	10	3	2	1	1	30	8.33	8.98
%	20.0	23.3	33.3	10.0	6.7	3.3	3.3	96.7		
Politics	5	13	11	13	0	1	0	43	8.33	8.37
%	11.6	30.2	25.6	30.2	0.0	2.3	0.0	100.0		
Psychology	3	1	8	11	5	3	0	31	6.52	7.07
%	9.7	3.2	25.8	35.5	16.1	9.7	0.0	100.0		
Religious Studies	1	8	6	3	0	0	0	18	8.78	8.37
%	5.6	44.4	33.3	16.7	0.0	0.0	0.0	100.0		
Russian	1	2	1	0	0	0	0	4	10.00	9.23
%	25.0	50.0	25.0	0.0	0.0	0.0	0.0	100.0		
Environmental	0	2	5	3	1	0	0	11	7.45	6.38
%	0.0	18.2	45.5	27.3	9.1	0.0	0.0	100.0		
Science: Geology	0	1	1	0	1	0	0	3	7.33	8.60
%	0.0	33.3	33.3	0.0	33.3	0.0	0.0	100.0		
Spanish	1	4	6	4	0	0	0	15	8.27	7.91
%	6.7	26.7	40.0	26.7	0.0	0.0	0.0	100.0		
Total	120	214	237	148	51	16	5	791	8.34	
%	15.2	27.1	30.0	18.7	6.4	2.0	0.6	99.4		

AS Level

%	A	A-B	A-C	A-E
UK	27.5	47.0	66.3	90.7
NI	27.3	53.5	75.7	95.1
MCB	42.3	66.9	84.1	97.2

2019: 19 x 4 A passes = 6.9%

53 x 3+A passes = 19.2% of the year group

2018: 31 x 4 A passes = 11.8%

66 x 3+A passes = 25.1% of the year group

2017: 24 x 4 A passes = 9.2%

49 x 3+ A passes = 18.7% of the year group

AS Level Historical Comparison

	2017	2018	2019
A	33.2	44.0	42.3
B	24.7	24.1	24.6
C	20.1	18.2	17.2
A-C	78.0	86.3	84.1
A-E	96.5	95.8	97.2

AS Levels of Attainment

	4+ A	3+ A	3+ A/B	3+ A-C	3+ A-E	2+ A-E	total
all	19	53	103	151	190	261	276
	6.9	19.2	37.3	54.7	68.8	94.6	
boys	4	22	40	56	82	114	123
	3.3	17.9	32.5	45.5	66.7	92.7	
girls	15	31	63	95	108	147	153
	9.8	20.3	41.2	62.1	70.6	96.1	
FSM	0	0	4	9	12	25	28
	0.0	0.0	14.3	32.1	42.9	89.3	
SEN	0	1	11	16	20	34	37
	0.0	2.7	29.7	43.2	54.1	91.9	

AS Pupil Performance and Distribution of Grades

	A	B	C	D	E	U	Total
all	337	196	137	68	36	22	796
	42.3	24.6	17.2	8.5	4.5	2.8	
boys	129	81	65	36	26	19	356
	36.2	22.8	18.3	10.1	7.3	5.3	
girls	208	115	72	32	10	3	440
	47.3	26.1	16.4	7.3	2.3	0.7	
FSM	16	22	19	9	4	4	74
	21.6	29.7	25.7	12.2	5.4	5.4	
SEN	31	28	15	15	4	0	93
	33.3	30.1	16.1	16.1	4.3	0.0	

Provisional Distribution of AS Grades by Subject

	A	B	C	D	E	U	entries A-E	Average score	av. Score in all subjects
Art & Design	7	0	1	3	0	0	11	4.00	3.70
%	63.6	0.0	9.1	27.3	0.0	0.0	100.0		
Biology	43	27	14	13	11	1	109	3.69	4.02
%	39.4	24.8	12.8	11.9	10.1	0.9	99.1		
Business Studies	19	11	7	6	2	0	45	3.87	3.41
%	42.2	24.4	15.6	13.3	4.4	0.0	100.0		
Chemistry	38	29	15	9	7	1	99	3.80	4.14
%	38.4	29.3	15.2	9.1	7.1	1.0	99.0		
Design and Tech	10	2	4	1	1	0	18	4.06	3.57
%	55.6	11.1	22.2	5.6	5.6	0.0	100.0		
Economics	11	5	6	4	3	2	31	3.35	3.63
%	35.5	16.1	19.4	12.9	9.7	6.5	93.5		
English Lit	13	14	10	3	0	0	40	3.93	3.81
%	32.5	35.0	25.0	7.5	0.0	0.0	100.0		
French	8	3	3	0	0	1	15	4.07	3.67
%	53.3	20.0	20.0	0.0	0.0	6.7	93.3		
Geography	16	17	13	2	0	1	49	3.90	3.97
%	32.7	34.7	26.5	4.1	0.0	2.0	98.0		
German	1	1	0	0	0	0	2	4.50	4.14
%	50.0	50.0	0.0	0.0	0.0	0.0	100.0		
HSC	4	4	3	1	0	0	12	3.92	3.29
%	33.3	33.3	25.0	8.3	0.0	0.0	100.0		
History	17	13	7	6	2	1	46	3.74	3.81
%	37.0	28.3	15.2	13.0	4.3	2.2	97.8		
Home Ec	6	1	1	0	0	0	8	4.63	4.09
%	75.0	12.5	12.5	0.0	0.0	0.0	100.0		
Information Tech	0	1	5	3	1	4	14	1.86	2.42
%	0.0	7.1	35.7	21.4	7.1	28.6	71.4		
IT/Art	2	3	1	0	0	0	6	4.17	4.00
%	33.3	50.0	16.7	0.0	0.0	0.0	100.0		
Maths	85	19	13	6	2	4	129	4.29	4.15
%	65.9	14.7	10.1	4.7	1.6	3.1	96.9		
Music	4	6	0	0	0	0	10	4.40	4.25
%	40.0	60.0	0.0	0.0	0.0	0.0	100.0		
Physics	30	12	9	6	4	6	67	3.60	4.19
%	44.8	17.9	13.4	9.0	6.0	9.0	91.0		
Politics	11	9	10	3	3	0	36	3.61	3.51
%	30.6	25.0	27.8	8.3	8.3	0.0	100.0		
Religious Studies	8	6	7	1	0	1	23	3.78	3.69
%	34.8	26.1	30.4	4.3	0.0	4.3	95.7		
Environmental	1	7	4	1	0	0	13	3.62	3.29
%	7.7	53.8	30.8	7.7	0.0	0.0	100.0		
Spanish	3	6	4	0	0	0	13	3.92	3.63
%	23.1	46.2	30.8	0.0	0.0	0.0	100.0		
Total	337	196	137	68	36	22	796	3.83	
%	42.3	24.6	17.2	8.5	4.5	2.8	97.2		

NB with the introduction of linear A Levels in England not all subjects present for AS level at the end of Lower 6th. This makes meaningful national and local comparisons difficult.

GCSE Level

%	A*	A*A	A*-B	A*-C*	A*-C
	9	9-7	9-6	9-5	9-4
UK	NA	20.8	NA	NA	67.3
NI	8.1	31.4	51.4	67.6	81.7
MCB	26.1	61.6	81.0	90.5	96.5
Girls	30.2	68.9	86.8	94.1	97.7

GCSE Level Historical Comparison

	2017	2018	2019	Target
A*	25.2	25.2	26.1	
A	32.7	35.1	35.5	
B	24.3	24.0	19.4	
C*	NA	NA	9.5	
C	13.0	12.4	6.0	
A*A/9-7	57.9	60.3	61.6	60+% (Predicted 53%)
A*-B/9-6	82.2	84.3	81.0	80+% (Predicted 80%)
A*-C*/9-5	NA	NA	90.5	
A*-C/9-4	95.2	96.7	96.5	

GCSE Levels of Attainment

	5+ A*	10+ A*/A	9+ A*/A	8+ A*/A	7+ A*/A	7+ A*/B	7+ A*/B inc En Ma	7+ A*/C*	7+ A*-C	7+ A*/C inc En Ma	5+ A*-B	5+ A*/B inc En Ma	5+ A*-C	5+ A*/C inc En Ma	total
all pupils	65 25.5	71 27.8	91 35.7	112 43.9	128 50.2	191 74.9	187 73.3	229 89.8	243 95.3	242 94.9	222 87.1	204 80.0	250 98.0	248 97.3	255
boys	27 21.1	29 22.7	37 28.9	45 35.2	52 40.6	87 68.0	84 65.6	111 86.7	119 93.0	118 92.2	107 83.6	95 74.2	124 96.9	123 96.1	128
girls	38 29.9	42 33.1	54 42.5	67 52.8	76 59.8	104 81.9	103 81.1	118 92.9	124 97.6	124 97.6	115 90.6	109 85.8	126 99.2	125 98.4	127
FSM	2 14.3	2 14.3	3 21.4	4 28.6	5 35.7	6 42.9	6 42.9	8 57.1	12 85.7	12 85.7	7 50.0	7 50.0	13 92.9	13 92.9	14
SEN	3 7.3	3 7.3	5 12.2	9 22.0	11 26.8	22 53.7	21 51.2	32 78.0	36 87.8	36 87.8	30 73.2	26 63.4	39 95.1	38 92.7	41

GCSE Pupil Performance and Distribution of Grades

	A*	A	B	C*	C	D	E	F	G	U	Total
all pupils	650 26.1	885 35.5	483 19.4	237 9.5	149 6.0	54 2.2	20 0.8	8 0.3	2 0.1	3 0.1	2491
boys	275 22.0	404 32.4	260 20.8	146 11.7	104 8.3	40 3.2	14 1.1	5 0.4	0 0.0	0 0.0	1248
girls	375 30.2	481 38.7	223 17.9	91 7.3	45 3.6	14 1.1	6 0.5	3 0.2	2 0.2	3 0.2	1243
FSM	18 14.0	34 26.4	24 18.6	20 15.5	20 15.5	7 5.4	3 2.3	3 2.3	0 0.0	0 0.0	129
SEN	45 11.7	130 33.8	95 24.7	49 12.7	42 10.9	20 5.2	2 0.5	1 0.3	0 0.0	1 0.3	385

	A*	A	B	C*	C	D	E	F	G	U	entries A*-C	Average score	av. Score in all subjects
Arabic %	0 0.0	0 0.0	0 0.0	1 100.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	1 100.0	5.00	6.95
Art & Design %	10 31.3	11 34.4	6 18.8	3 9.4	1 3.1	0 0.0	1 3.1	0 0.0	0 0.0	0 0.0	32 96.9	7.17	6.82
Biology %	53 24.2	62 28.3	61 27.9	30 13.7	9 4.1	4 1.8	0 0.0	0 0.0	0 0.0	0 0.0	219 98.2	6.88	7.02
Business Studies %	9 13.2	17 25.0	19 27.9	10 14.7	11 16.2	2 2.9	0 0.0	0 0.0	0 0.0	0 0.0	68 97.1	6.21	6.52
Chemistry %	59 31.7	59 31.7	29 15.6	18 9.7	12 6.5	4 2.2	4 2.2	1 0.5	0 0.0	0 0.0	186 95.2	7.02	7.23
Class. Civilisation %	3 18.8	4 25.0	1 6.3	2 12.5	4 25.0	1 6.3	1 6.3	0 0.0	0 0.0	0 0.0	16 87.5	5.88	6.69
Design and Tech %	4 11.8	7 20.6	8 23.5	2 5.9	9 26.5	0 0.0	2 5.9	2 5.9	0 0.0	0 0.0	34 88.2	5.54	6.37
Economics %	2 13.3	6 40.0	5 33.3	2 13.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	15 100.0	6.87	7.09
Engineering %	0 0.0	0 0.0	2 13.3	4 26.7	4 26.7	4 26.7	1 6.7	0 0.0	0 0.0	0 0.0	15 66.7	4.13	5.94
English Language %	47 18.5	111 43.7	65 25.6	20 7.9	8 3.1	1 0.4	1 0.4	1 0.4	0 0.0	0 0.0	254 98.8	7.02	6.98
English Literature %	74 29.1	75 29.5	60 23.6	21 8.3	15 5.9	6 2.4	2 0.8	0 0.0	0 0.0	1 0.4	254 96.5	6.99	6.98
French %	9 12.0	31 41.3	15 20.0	9 12.0	7 9.3	3 4.0	0 0.0	0 0.0	0 0.0	1 1.3	75 94.7	6.47	7.23
Geography %	8 7.7	43 41.3	21 20.2	15 14.4	7 6.7	5 4.8	3 2.9	1 1.0	1 1.0	0 0.0	104 90.4	6.22	6.83
German %	0 0.0	6 14.3	5 11.9	5 11.9	17 40.5	7 16.7	2 4.8	0 0.0	0 0.0	0 0.0	42 78.6	4.60	6.38
History %	35 35.7	29 29.6	21 21.4	9 9.2	2 2.0	1 1.0	0 0.0	0 0.0	0 0.0	1 1.0	98 98.0	7.29	6.98
Home Ec %	11 33.3	12 36.4	6 18.2	2 6.1	2 6.1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	33 100.0	7.36	6.69
Information Tech %	5 16.1	12 38.7	5 16.1	2 6.5	4 12.9	3 9.7	0 0.0	0 0.0	0 0.0	0 0.0	31 90.3	6.45	6.59
IT/Art %	1 7.7	4 30.8	2 15.4	5 38.5	1 7.7	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	13 100.0	6.15	6.73
Latin %	15 40.5	14 37.8	3 8.1	2 5.4	3 8.1	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	37 100.0	7.57	7.45
Mathematics %	80 31.4	111 43.5	40 15.7	18 7.1	4 1.6	2 0.8	0 0.0	0 0.0	0 0.0	0 0.0	255 99.2	7.47	6.98
Maths Further %	48 44.0	52 47.7	6 5.5	3 2.8	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	109 100.0	8.01	7.76
Music %	14 66.7	7 33.3	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	21 100.0	8.50	7.74
Performing Arts %	7 28.0	11 44.0	4 16.0	3 12.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	25 100.0	7.38	6.45
PSE %	1 5.9	12 70.6	4 23.5	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	17 100.0	7.24	6.01
Physics %	61 37.7	46 28.4	33 20.4	17 10.5	3 1.9	1 0.6	0 0.0	0 0.0	1 0.6	0 0.0	162 98.8	7.36	7.20
Religious Studies %	71 28.5	99 39.8	43 17.3	16 6.4	11 4.4	3 1.2	3 1.2	3 1.2	0 0.0	0 0.0	249 96.4	7.15	6.99
Religious Studies SC %	1 50.0	0 0.0	0 0.0	0 0.0	0 0.0	1 50.0	0 0.0	0 0.0	0 0.0	0 0.0	2 50.0	6.00	6.16
Russian %	7 43.8	6 37.5	0 0.0	3 18.8	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	16 100.0	7.69	7.81
Science: Geology %	2 11.8	6 35.3	5 29.4	4 23.5	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0	17 100.0	6.65	6.74
Spanish %	10 13.5	26 35.1	10 13.5	10 13.5	13 17.6	5 6.8	0 0.0	0 0.0	0 0.0	0 0.0	74 93.2	6.24	7.07
Sport/PE %	3 17.6	6 35.3	4 23.5	1 5.9	2 11.8	1 5.9	0 0.0	0 0.0	0 0.0	0 0.0	17 94.1	6.59	6.19
Total %	650 26.1	885 35.5	483 19.4	237 9.5	149 6.0	54 2.2	20 0.8	8 0.3	2 0.1	3 0.1	2491 96.5	6.98	

Form 1 Admissions compared with GCSE and A2 outcomes

Year of Admission	Admissions Band						GCSE		A2		Final Year
	1	2	3	4	5	6	GCSE		A2		
							A*A	A*B	A*A	A*B	
10/11	2.08	14.16	25.42	27.92	20.83	9.58	55.3	83.1	43.5	76.3	16/17
11/12	1.66	11.25	26.66	25	20	14.58	56.3	84.6	40.0	71.8	17/18
12/13	0	7.5	27.5	29.6	17.9	14.12	57.9	82.2	41.8	72.1	18/19
13/14	0	9.17	32.08	30	25.21	3.33	60.3	84.3			19/20
14/15	0.83	12.5	23.3	27.5	20	12.92	61.2	80.9			20/21
15/16	4.12	13.75	23.75	23.33	32.08	2.92					21/22
16/17	1.25	9.58	26.25	26.67	20.83	15.42					22/23

Figures in **Bold** are the outcomes for the 2018-19 GCSE and A2 groups

Performance compared to intake:

AQE Band	Pupils	GCSE points spread	GCSE Points Average
1 (125+)	2	46	46
2 (120-124)	30	(8)22-50	42
3 (115-119)	56	15-50	42
4 (110-114)	66	(0)12-50	38
5 (105-109)	48	8-49	31
6 (100-104)	31	11-39	26
7 (95-99)	7	5-36	25
Statemented	4	14-26	22
SEN	45		
FSME	14	4-47	26
F2-F4	13	20-42	29

GCSE Points: A*= 5, A=4, B=3, C*=2, C=1

This GCSE cohort had an average AQE score of 111 and achieved an average GCSE score of 35 points (or an A*AB profile, with half the qualifications being A*A and half B). This is similar to last year's outcome.

Those pupils admitted to the College after Form 1 achieved an average GCSE score of 29 points (3A, 4B, C*,C).

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	Development Areas	Y2 2018-19	Y3 2019-20
P Positive Emotions	Well-being: Pupils	Developing Coping strategies	Developing Coping strategies
	Well-being: Staff	Review of practices and procedures CPD	Review of practices and procedures CPD
E Engagement. Finding the Flow.	Raising standards of core academic skills	Literacy	
		ICT and Digital Skills	ICT and Digital Skills
		Numeracy	Numeracy
		Independent Learning	Collaborative Learning
			Homework
	Raising achievement by meeting the needs of all learners	SEN and Learning Support review	SEN review Learning Support
		Curriculum Provision	Curriculum Provision
		Differentiation	
Improving the learning environment	Capital Development	Capital Development	
	Classrooms, corridors and community spaces	Classrooms, corridors and community spaces	
R Relationships. Authentic connections.	Parental Engagement		
		Reporting: Written and verbal	
		Message and means	Message and means
	Character Development	Positive behaviour	Positive behaviour
		Inclusion and equality	Anti-bullying
M Meaning. Purposeful existence.	Life Skills: defining and developing	LLW	LLW
		Global Citizenship	Global Citizenship
		Community Engagement	Enrichment
A Achievement. Sense of accomplishment.	Academic Outcomes	Subject Reform	
	Self-Awareness	Tracking and data	Target setting
		Mentoring	
			Review of self-evaluation
	Extra-curricular		
	Involvement	Involvement	