



**International School
of Tanganyika**

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A Parent's Guide to the IB Diploma Program 2019 - 2020 School Year

A Parent's Guide to the International Baccalaureate (IB) Diploma Program

This resource has been designed to address specific questions raised by parents of IB students. Students have several options for their program of studies and when making decisions about enrolling in the IB Diploma it is important that accurate information be available. This document is meant to be a companion to the other available documents and resources which address the IB Diploma program at IST including the IBDP Course Information Guide, the IB Student Handbook, and information housed on SEQTA and the school's website. If you find that there is information lacking and/or you have a question that should be listed and addressed in this document, please let us know at jcrook@istafrica.com.

If you are seeking a program that increases academic opportunity, encourages the development of confident and independent learners, encourages critical thinking, and results in a highly respected, international qualification, then the IB Diploma is your best option. The IB Diploma is a flexible and wide-ranging program which nurtures both depth and breadth of learning while supporting good time management skills and independence. With requirements like the Theory of Knowledge (ToK) course, the CAS program and the Extended Essay (EE), the program assesses more than academics and produces globally minded citizens coveted by universities around the world (check out these [videos](#)).

Meetings and Information Sessions

There are a number of IB-specific meetings and information sessions scheduled throughout the year. These are opportunities for you to find out more about the IB Diploma program and to raise your questions, issues and concerns. These opportunities include, but are not limited to, the following:

Parent presentations/workshops - these are scheduled in the late afternoon or evening and are designed to address a variety of program-related topics and to keep parents abreast of program activities

Secondary Parent Coffees - these are regularly scheduled meetings run by the Secondary Principal but often include DP information

Student Involved Conferences - these are scheduled twice per year, after term one and term three, and are an excellent chance to speak with the DP Coordinator about your child's progress. At times, the DP Coordinator and Counselors will also present workshops.

Course Selection Info Session - this gathering focuses on course selection for grade 10 students as they consider their DP options. Scheduled in

January/February of each year, this is a chance to discuss academic goals and discuss a program of studies allowing for student success and goal achievement.

Parents are also welcome to schedule time with DP Coordinator at their convenience to discuss specific matters of concern or issues related to their child.

Please pay close attention to communication coming from SEQTA, the Weekly Bulletin and other school communications for specific dates and times of these meetings.



Part 1 : As You Consider the IB Program

1.1 What IB courses does IST Offer?

IST offers a wide variety of IB courses in all six subject groupings:

IB Group/Title	Subjects
Group 1 Studies in Language and Literature	Literature HL/SL (English, Swahili) Language & Literature HL/SL (English, Swahili) School Supported Self-Taught Language SL (Mother Tongue)
Group 2 Language Acquisition	Spanish & Swahili Ab initio SL Language B (HL/SL) French, Spanish and Swahili
Group 3 Individuals and Societies	Economics HL/SL Geography HL/SL History HL/SL Psychology HL/SL Environmental Systems & Societies SL
Group 4 Sciences	Biology HL/SL Chemistry HL/SL Design Technology HL/SL Environmental Systems & Societies SL Physics HL/SL
Group 5 Mathematics	Applications & Interpretation HL/SL Analysis & Applications HL/SL
Group 6 The Arts	Music HL/SL Theatre HL/SL Visual Arts HL/SL

For details about course entry requirements and for specifics regarding prior learning and course assessments please refer to IST's [International Baccalaureate Diploma Program Guide](#) found on the IST school [website](#).

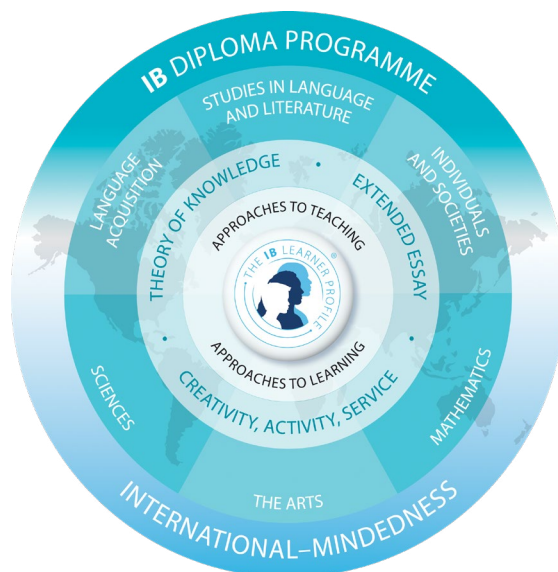
A full description of the IB Diploma program can be found online [here](#).

Students have the option to enroll in the full IB Diploma or to enroll in IB Diploma course subjects. Students in the full IB Diploma carry six IB subjects, three at standard level and three at higher level. They also complete the core components including Theory of Knowledge (ToK), the Extended Essay (EE), and the Creativity, Activity, and Service (CAS) program. Students electing to enroll in IB Diploma course subjects can take stand-alone courses at any level and are not required to complete ToK or the EE.

All students enrolled in DP courses, whether as part of the full Diploma or as Diploma course

subjects, are required to complete all internal and external assessments for those courses.

The Diploma Program model below illustrates the nature and requirements of the program.



All students must follow six subjects, one from five of the six groups in the program model above, plus a subject from the sixth group, The Arts, or a second subject from Sciences, Individuals and Societies, Language Acquisition or Studies in Language and Literature. Students must take at least three subjects at higher level ([HL](#)) and three subjects at standard level ([SL](#)).

1.2 Are there specific considerations to keep in mind with reviewing MYP performance and selecting DP subjects?

Yes, firstly students must carefully consider which three subjects to take at higher level and which three to take at standard level. MYP performance is often a good indicator of which subjects they might want to pursue but students should also consider their personal interests as well as possible university requirements. For example, if a student was interested in studying engineering, some universities will want a student to take Math Analysis and Approaches at SL or HL rather than Math Applications and Interpretation SL. As there is a lot to consider in terms of course selection, there will be a Course Selection Info Session in January/February of each year. This session gives parents and students a chance to get advice and consider which courses will best align with the student's academic goals.

1.3 Does IST combine HL and SL courses? How are the recommended hours addressed to meet HL recommendations but not to burden SL students?

Yes, IST currently combines HL and SL subjects. Many courses have a common core curriculum for HL and SL. IB recommends 150 instructional hours for SL courses and 240 instructional hours for HL subjects. Currently, IST's class timetable is structured to meet the recommended instructional hours for both HL and SL subjects with five meetings of combined HL and SL students and one block in the ten-day cycle scheduled for HL students only.

1.4 Is the IB Diploma only for high performing students?

The answer is a definite 'no'. The rigors of the IB Diploma should not be construed to mean that only the very best students can benefit from the program. An average student with good motivation and time-management skills is an appropriate Diploma candidate. Almost all IST students would benefit from taking one or more IB courses in areas of particular strength and interest.

All students who select the IB Diploma have their academic record and course selections reviewed to support appropriate placement and the best chance of success. In some instances, students may enter the IB Diploma on a support plan which identifies specific support needed as the student transitions into the program and indicates specific progress benchmarks to ensure the student is succeeding. These plans are often reviewed at the semester and can be removed or revised at that time.

1.5 How can students best prepare for DP classes?

The best way to prepare is to improve study skills and start asking teachers to help find ways to "study smart"; many students waste a lot of time by not being focused or organized. A second way is to work for excellence in current courses. If a student is not willing to work hard and fully engage with their learning in MYP, the Diploma program will not be a good option.

1.6 What course combinations are appropriate for specific undergraduate/direct entry programs?

The following examples are intended to serve as a general guideline in selecting DP subjects. Highly selective universities will require the most rigorous course combinations. When selecting subjects, however, one must keep in mind one's own ability in the subject. Although choosing the most

rigorous course combination shows academic ambition, it is purposeless unless followed by the expected or desired accomplishments. Conversely, selecting a less rigorous subject combination for the sole purpose of score accumulation will prove equally ineffective for admission purposes, as competition will disqualify applicants with a comparatively unappealing subject combination.

Area of Study	Proposed IB Subject Combinations
Architecture	Visual Arts HL, Physics SL
Engineering	Math HL, Chemistry HL and/or Physics HL/SL
Media	Visual Arts HL or Theatre HL, and English at highest appropriate level
Graphic Arts, Design, Textiles	Visual Arts HL, Design Tech HL
Law	History HL, English HL
Economics/Business	Economics HL and Math SL or HL, Environmental Systems SL
Medicine	Chemistry HL and Biology HL or Physics HL, at least Math SL
Psychology	Psychology HL, Math HL or Math SL, Biology SL at least
Biology	Biology HL and Chemistry HL or Math HL
Pharmacy/Pharmacology	Chemistry HL and at least Biology SL
Philosophy, Politics	Economics HL, Math HL, and/or History HL
Liberal Arts	One subject from each subject group - HL in areas of passion or previous success

1.7 Can a student complete CAS work prior to entering the Diploma Program?

IB expects that all parts of the Diploma program be done concurrently. This means all CAS work needs to be ongoing through grades 11 and 12 while a student is engaged with IB coursework and with the core components (ToK and EE) of the Diploma. One reason for this is that it is expected that coursework can inform CAS projects and CAS projects can enrich ToK discussion and the EE.

1.8 Is there an IST Diploma or can students earn only the IB Diploma?

IST is accredited by both the Middle States Association Commission on Elementary and Secondary Schools (MSA) and the Council of International Schools (CIS) in addition to being authorized to offer the IB Diploma Program. All students earn an IST Diploma, conferred at commencement each year, which is highly regarded and recognized by colleges and universities around the world. Students who enroll in the IB Diploma work to earn that qualification in addition to an IST Diploma.

1.9 Is IB recognized in the US?

An emphatic yes! The United States has the highest number of IB schools and the highest number of IB candidates - US colleges and universities are very familiar with the IB diploma, its rigor, and how well qualified IB diploma students are for university level work. In many cases, higher level (HL) courses, whether part of the full diploma or stand alone courses, receive credit and/or placement. Some colleges and universities will also grant credit or placement for standard level (SL) courses as part of the full IB diploma. See Appendix A examples of how some universities generously reward IB achievement.

At IST, we often hear from IB Diploma graduates who claim that their transition to university was smooth compared to their non-IB peers, that they are given advanced placement and can bypass entry level course, and that they receive enough credit for their IB performance that they are often classified as second year students.

In addition, IB Diploma students are at a competitive advantage for admissions:

1.10 Are there extra costs associated with the IB Diploma?

No, IST generously pays the IB registration and examination fees for enrolled students. Students are registered for the examinations by November 15 of senior year.

1.11 Are all IST IB faculty trained to teach their subjects?

Definitely! As IST recruits secondary school teachers, we look for experienced and trained IB teachers. If a teacher needs training because they are teaching a new course, teaching a course for the first time, or if the syllabus for the course has changed, IST is obligated to send the teacher for training. IBO mandates that teachers of IB subjects be trained.

The IB experience and success of our faculty has also been recognized by IBO resulting in an increasing number of our staff examining for IB and becoming workshop leaders involved in training other teachers.

Acceptance rates for the 20 most popular institutions among survey respondents

www.i-graduate.org

University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (percentage points)
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%

Part 2 : During the Two years of the IB Diploma program

2.1 It seems my child's workload has increased compared to previous years, is this usual?

Many students experience an increase in work as they transition into the IB Diploma and their time management and organizational skills are put to the test. This increase in work also reflects the fact that each IB course has a defined syllabus and specific assessments that need to be completed over the two years of the program. In addition, IB Diploma students are expected to make progress on their Extended Essay (about 40 total hours in research and writing) for which there is no formal class and their CAS program (several hours per week). Most students are able to make adjustments to their own study habits, becoming more efficient and effective in their study habits and resulting in less of a workload burden.

It is also likely that IB Diploma students will see a temporary dip in their performance as they learn to manage the rigors of each course.

2.2 IB Diploma students have so much to manage, do they receive timelines and calendars of deadlines for all of the work?

Yes, IB Diploma students receive several timelines and calendars as they begin the program and each academic year. All Diploma students receive a CAS manual and are enrolled in a CAS support class during the first year of the program. This class meets once every 10 days and provides support as students begin their program and gain independence in routinely engaging and reflecting on their CAS experiences. In addition, when the EE is introduced, all students receive a timeline of checkpoints and due dates - a sample can be found here. Similarly to the EE, when TOK essay and presentation processes are introduced, all students receive a timeline of checkpoints (termed internal deadlines) and due dates; these checkpoints allow for regular consultations with teachers. Students also receive an internal assessment calendar which lists all major IB assessment due dates for the year. These internal assessments can represent between 20-30 percent of the final IB grade. Students prepare these, many in the second year, and teachers can provide comments on a single rough draft. Failure to submit a rough draft for feedback will mean a student is not allowed to submit a final draft to IBO. The internal assessment calendars for the classes of 2020 and 2021 are presented below:

[Diploma Class of 2020](#)

[Diploma Class of 2021](#)

Official Examination schedules with details specific to testing times and locations at IST are shared with year two students in February so they can begin to plan and prepare for their final external examinations. The general Diploma May exam schedule can be found [here](#).

2.3 Do IST teachers have IB appropriate resources available for their planning and instruction?

IST teachers have access to many IB resources to assist in their planning and instruction. IST purchases past IB examination paper after every session (May and November) and teachers will often use these for in-class assessments and mock examinations. In addition, IST purchases exemplar materials like Extended Essays when they become available and these are shared with students as they craft their own essays. Further, teachers have access to online resources that they regularly use and that students find helpful.

Students are also directed to high quality free resources like those for Mathematics found at [StudyNova](#).

2.4 How does IST report student performance in their DP courses?

IST reports using a 1 to 7 scale, the same scale used in the IB Diploma program. The grade reflects student achievement on IB level assessments and might also include consideration of dispositions exhibited by students who typically achieve a particular grade. These descriptors are developed by IBO and are made available to all IB teachers.

You might also be interested in the annual Statistical Bulletin which presents the marks earned in each subject. Note particularly how challenging it is to earn a mark of 7 - this mark is equivalent to a very high and consistent level of outstanding work.

2.5 How are predicted grades determined? How are they used by IST, IB and universities?

Predicted grades are a teacher's evidence-based prediction of the grade a student is expected to earn in the subject. These are empirical and not aspirational grades - they are based on a student's work and the teacher's knowledge of IB standards. IST collects predicted grades three times during the two year program. Predicted grades are collected at the end of the first year and in October/November of the second year. These grades are used to monitor student progress and are used as part of university applications. The final collection of predicted grades occurs in April of the senior year and it is these grades that are shared with IBO.

Universities will use a student's predicted grades to determine readiness and as part of qualifying offers. IB uses predicted grades to assist in their moderation procedures and in the event a student, or groups of students, are unable to complete all assessment components.

It is important that IST predict as accurately as possible as inaccurate predictions can impact student matriculation and future student applications.

2.6 Are there resources to help IB Diploma students with university applications/admissions?

There are numerous resources available as your family plans for university admissions. It is important that you speak with IST counselors and that you also review the [IST University Handbook](#) as well as University websites to identify specific requirements that exist. In addition, IB has made available country university admissions guides for several countries and these can be found below:

[Australian University Guide](#)
[Canadian University Guide](#)
[Germany University Guide](#)
[Netherlands University Guide](#)
[UK University Guide](#)
[US University Guide](#)

2.7 What combination of results earns the IB Diploma? What other considerations are there for earning the IB Diploma?

The IB diploma is awarded based on performance across all parts of the Diploma Program.

A total of six subjects must be studied, with a combination of standard and higher levels (SL and HL). Students must also complete the "core", which is made up of creativity, activity, service (CAS), theory of knowledge (TOK) and extended essay (EE). Each subject is graded 1–7, with 7 being the highest grade. These grades are also used as points (that is, 7 points for a grade 7, and so on) in determining if the diploma can be awarded. TOK and the EE are graded A–E, with A being the highest grade. These two grades are then combined in the diploma points matrix (see below) to contribute between 0 and 3 points to the total. CAS is not assessed but must be completed in order to pass the diploma. The overall maximum points from subject grades and TOK/EE is therefore 45 ((6 × 7) + 3). The minimum threshold for award of the diploma is 24 points, below which the diploma is not awarded.

The additional requirements are the following:

- CAS requirements have been met.
- There is no "N" awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or

the EE.

- There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2s awarded (HL or SL).
- There are no more than three grade 3s or below awarded (HL or SL).
- The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- The candidate has not received a penalty for academic misconduct from the Final Award Committee.

In addition, students who have completed these conditions through multiple languages may be eligible for a bilingual diploma.

A maximum of three examination sessions are allowed in which to satisfy the requirements for the award of the IB diploma. The examination sessions need not be consecutive. IST does offer re-take examinations in November of the year of graduation for those wishing to re-take, and potentially improve, their marks in specific courses.

Summary

Students must study six subjects, plus TOK, EE and CAS. They must accumulate no fewer than 24 points from assessment in these subjects in addition to grade stipulations.

They must meet all of the additional requirements listed above.

They must do so within a maximum of three examination sessions.

Candidates who successfully meet these conditions will be awarded the diploma.

Candidates who take the diploma in multiple languages may be eligible for a bilingual diploma.

Diploma Points Matrix

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

Part 3 : Winding Down, Celebrating Success

3.1 What are Predicted Grades and how are they used?

Predicted grades are used to monitor the progress of IB Diploma students and to predict how an IB candidate will perform on their combination of internal and external assessments. Predicted grades are typically requested three times during the two year program. The first request for predicted grades happens at the end of year one and these are used to monitor student progress. The second request is early in year two and these are used as part of the university application process. The third request is made in April of the second year and these are required by, and shared with, IB.

Teachers use classroom achievement and IB created [grade descriptors](#) to determine predicted grades.

3.2 When are mock examinations scheduled?

Mock examinations are scheduled in February during the annual ESP week. Mock examinations are designed to give IB students the experience of completing several high stakes exams in a relatively short period of time. These mock examination results are used to inform final predicted grades and to identify areas needing attention during revision.

3.3 Do IB students get a study leave period to prepare for their official examinations?

IB Year two classes all end around the middle/end of April. This allows senior IB diploma students to prepare for their examinations. The official examinations being the first Monday in May. Students can be away from school to study for examinations.

3.4 How do students send their official results to universities? Are there other services available to IB students as they prepare for or after they complete their examinations?

In February of each year, second year IB students receive a document which outlines how to access their results, to send their official results to universities, and to legalize results if needed. In addition, the document provides information on re-marking work and re-sitting examinations in November. Students are also asked to provide contact details so that the IB diploma and results page can be collected when they arrive at school in August/September.



Appendix A : Some US Colleges & Universities that Generously Reward the Receiving of an IB Diploma

Ball State University awards up to 30 semester credits equivalent to approximately one academic year of study to students who receive the full IB diploma and have earned grades of 5 or better in their three higher level subjects.

Bard College - A student with IB Diploma may be allowed to accelerate for up to 32 credits (normal full year) at the time of Moderation if the Moderation board so recommends.

Barnard College - For the International Baccalaureate Diploma, the number of credits listed is granted, up to a maximum of 30. Students who do not have the diploma will receive 6 Barnard points for each Higher Level examination score of 5 or higher. A Diploma Score of 30 or higher is needed to qualify for these 30 credits. Also, first year requirements must be met. The awarding of credits bypasses the sophomore year's worth of credits.

Bryn Mawr College - Students with the Diploma can receive:

- With marks of 30 or above and honor scores in three Higher Level subjects: a full year of credit;
- With marks of 35 and above but with fewer than three honor scores in Higher Level exams: 2 units for each honor score plus 2 units for the exam as a whole.

Bucknell University - In Lewisburg, PA for every examination with a 5 or higher receives 6 credits (Diploma students only).

Drake University - Des Moines, IA. Students who have completed the International Baccalaureate Diploma will receive approximately one year of credit toward graduation.

Evergreen State College – Olympia, WA - will award up to 45 college credits for IB work, based on a minimum of 3 higher level subject marks and 3 standard level marks, with scores of 4 or better.

Fashion Institute of Technology - Students who take IB courses and receive grades of 4 or higher may be awarded up to 30 semester hours of transfer credit upon receipt of the official IB transcripts.

Florida Atlantic University - Boca Raton
Students who have been awarded the IB Diploma will be awarded up to thirty (30) semester credits

Florida Atlantic University - Wilkes Honors College : The Honors College awards up to seven (7) IB Honor Scholarships of \$20,000 (\$5000 per year) to incoming freshmen who complete the IB Diploma Program and have been recommended by their IB counselor and/or coordinator.

Florida Gulf Coast University – Fort Myers - For diploma and no-diploma holders, students with IB scores of 4 or higher on IB exams will be awarded up to 30 semester hours of credit in FGCU courses. IB Diploma holders will have the opportunity to apply to FGCU's Honors Program (which includes priority registration, honors scholarships, priority housing, book stipends, and select Honors classes.)

Florida State University – Tallahassee - recognizes the IB credential and may award up to 30 semester hours for the IB Diploma.

Franklin Pierce College - Rindge, NH - The College will offer up to one year of credit to holders of IB Diplomas.

Franklin and Marshall College - Lancaster, PA
IB Diploma recipients with a total score of 30 or more are awarded 8 course credits (one full year) toward a degree at Franklin and Marshall. Students who have an IB Diploma normally enter the college with sophomore standing.

Goucher College - Baltimore, MD - In addition to recognizing the rigor of the IB curriculum in the admissions review process, completion of a full IB curriculum may result in sophomore standing.

Hofstra University - Hempstead, NY - Students in the full International Baccalaureate program may receive up to 30 credits. In order to receive the full 30 credits the following conditions must be met: The International Baccalaureate diploma must be completed with a score of 30 or more points and the student must complete at least 3 higher level examinations with a score of 5 or higher.

Sarah Lawrence College recognizes the rigor of the IB Diploma Program and will consider Diploma candidates for advanced standing. It is possible to receive up to a full year's credit.

SUNY Binghamton - Students in the Diploma Program may receive up to 32 credits. To receive the full 32 credits, the following conditions must be met:

- The IB Diploma must be completed with a score of 30 or more points; and
- The student must complete at least three Higher Level exams with a score of 5 or higher.

Diploma holders who meet these conditions receive credit for their individual exam scores plus additional liberal arts elective credit to total to 32 credits.

SUNY - College at Oswego - welcomes IB Diploma students and will consider their IB Higher Level courses with a grade of 4 or better for advanced standing. Students may receive a maximum of 30 semester hours, approximately a year of study.

Towson University - Students who earn an IB Diploma will be eligible for sophomore standing and will be awarded 30 college credits toward their Bachelor's degree. Some of these credits may also be applicable toward Towson's general education requirements; each student's IB credits will be individually evaluated for general education applicability.

University of Chicago - Students may receive up to a year's worth of credit in a given subject for scores of 6 or 7 on the higher level exams.

University of Tampa – offers exceptional benefits to students who complete an IB Diploma or Certificates:

- Admission to the University of Tampa is guaranteed for IB Diploma holders.
- Sophomore standing is available for students with IB Diploma scores of 30 or higher.
- Annually renewable merit scholarships of up to \$7500 are awarded to students with IB GPAs of 3.2 or higher and appropriate test scores. An additional \$500 award is available for IB Diploma recipients. Other state, federal and university aid is available for qualified students.
- IB Diploma holders and those students with a minimum of three higher level IB passes will receive an automatic invitation to the UT Honors Program with its opportunities for undergraduate research, study abroad, Washington, DC internships, independent studies and enrichment tutorials.

University of Tulsa - encourages students to work toward the IB Diploma, and our policy grants sophomore standing to students who complete the full Diploma with a score of 28 points or more. Further, we give credit to all students who earn the IB Diploma with scores of 24 to 27 points on the following scale: We also offer an annual scholarship renewable for up to a total of 4 years for completion of an undergraduate degree to students who complete all work toward the IB Diploma with a high school grade point average of 3.0 or above. This scholarship is offered consistent with the rules and guidelines of the Financial Aid office, which should be contacted for full details.

Appendix B : Some US Colleges & Universities that Generously Reward the Receiving of an IB Certificate with a Certain Grade Score

American University - awards credit for IB Higher level examinations successfully passed with a grade of 4 or better. Students usually earn 6-8 credits per exam, depending on the subject. Contact the Office of Admissions for more specific information.

Boston University - Students receive credit for a higher level exam with scores of 5, 6 or 7. A maximum of 8 credits, the equivalent of two courses, will be awarded for each higher level exam.

Cornell University - Students can receive anywhere from 3 to 8 credits depending on the Higher Level subject area taken for score of 6 -7's.

George Mason University - recognizes the IB Program and awards credit for scores of 4, 5, 6 and 7 on the higher level (and some standard level) exams. To receive credit for Higher Level Exams, students must notify the IB Organization and have scores sent directly to the Admissions Office at George Mason University. Please refer to the chart below for credit.

Ithaca College - Ithaca, NY - Students will receive 6-8 credits per Higher Level examination for scores ranging from 4-7 New York University-IB higher level examinations passed with grades of 5 or above may be accepted for credit and/or placement depending on the area of study and/or program requirements. Typically, 8 semester hours of credit (equivalent to two terms or one academic year of a specific subject) will be awarded for each higher level examination meeting the requirements of NYU.

SUNY Stony Brook - Stony Brook University will award six credits for International Baccalaureate higher level exams with scores of 5 or better for year-long courses.