



STUDENTS

Admission & Qualifications of Attendance

Entrance Qualifications

As a minimum, eligibility for the exemption shall be based upon an analysis of the child's (1) physical, health and motor development; (2), social and emotional development; (3) approaches toward learning; (4) language, literacy and communication; and (5) cognition and general knowledge. Where feasible, assessment devices shall be used that shall permit students who are to be considered for exemption to be compared to the level of performance that would be expected of children with a chronological age of 5 years and 6 months for kindergarten and 6 years and 6 months for first grade in each of the areas of ability.

Early Entrance Exceptions

For early entrance consideration, a parent or guardian must submit an Early Entrance – Parent Request for Exception form to Student Support Services by May 1st. The parent will be given a copy of the district's policy and procedure documents as well as a written explanation of assessment requirements. The parent will be required to attend an informational meeting on the first Monday in May and pay the \$250 early entrance assessment fee prior to the student being assessed.

Admission of Students Aged Twenty-One or Older

The student shall petition the superintendent or his/her designee for admission.

The petition shall identify the student's name, age, address and grade level or program of study.

If approved, the petition shall specify the tuition fee to be paid, shall be signed by the student and the superintendent and shall constitute the written agreement required by law. It shall be retained as a public document and made available to the state superintendent of public instruction upon request.

The tuition fee shall be calculated in the same way the state superintendent of public instruction determines the cost of educating a student in the district, except that a handicapped student who turns twenty-one during the school year shall only pay that amount of money deemed as "excess cost."