

Grade 2 Report Card

Student Name:	Date of Report:
Teacher:	School:

ATTENDANCE

T1		T2		T3		ANNUAL TOTALS	
ABSENT	TARDY	ABSENT	TARDY	ABSENT	TARDY	ABSENT	TARDY



PURPOSE STATEMENT

The purpose of this report card is to communicate with parents and students about each students' individualized growth and mastery with regard to specific learning standards and areas that extend beyond traditional academic indicators.

TRANSFORMATIVE GOALS

Within and beyond the school walls, learners independently seek to:

Personal	Cultural	Global
Explore and develop personal interests, inquiries, and passions.	Navigate diverse sources and perspectives to reach discerning and thoughtful understandings.	Use processes (e.g., design thinking, creative problem solving, and systems thinking) to develop solutions and understand that failure is an integral part of the learning process.
Craft communication through choices informed by audience and purpose, strategic uses of evidence, and command of language.	Advocate for self and others by drawing on compassion and courage to speak up for what is right and just.	Investigate challenging contemporary global and local issues by pursuing questions or lines of thinking.
Set learning goal(s) that are pursued and evaluated until the goal(s) are realized or new ideas emerge.	Share stories, ideas, and points of view while engaging others to think interdependently and act collectively.	Make informed choices that support the physical, social, and emotional health and well-being of self, community, and society.

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Student Name:

Date of Report:

Teacher Narrative:

Trimester 1

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ENGLISH LANGUAGE ARTS				T1	T2	T3	MATHEMATICS				T1	T2	T3
Foundational Skills							Numbers and Operations in Base Ten						
Knows and applies grade-level phonics							Uses place value to represent amounts of hundreds, tens and ones						
Knows and applies word analysis skills in decoding							Compares two- and three-digit numbers using $>$, $<$, or $=$ symbols						
Reads and writes grade-level high frequency sight words							Uses place value concepts to read and write numerals up to 1000						
Reads with accuracy and fluency to support comprehension							Uses place value concepts to skip count within 1000						
Reading Comprehension							Uses place value understanding and properties of operations to add and subtract within 1000						
Identifies the main idea of a text							Operations and Algebraic Thinking						
Retells key details of text							Represents and solves word problems involving addition within 100						
Answers questions about key details in text							Represents and solves word problems involving subtraction within 100						
Uses various text features and graphic representations to locate key information and clarify a text							Creates equivalent expressions and determines missing number or symbol to make an equation true						
Uses a variety of strategies to determine or clarify the meaning of words and/or phrases in text							Uses mental strategies to add and subtract within 20						
Identify the reasons the author uses to make a specific point in text							Works with equal groups of objects to gain foundation for multiplication						
Compare and contrast elements of text(s)							Geometry						
Determines the central message, lesson or moral of a story							Analyzes and creates two-and three-dimensional shapes having specified attributes						
Describes how characters respond to major events and challenges							Uses the understanding of fractions to partition shapes into halves, quarters and thirds						
Describe characters, setting and major events in a story							Measurement and Data						
Writing							Measures and estimates lengths in standard units using appropriate tools						
Develops habits of writing: plans, reflects, revises, edits							Tells and shows time to the nearest five minutes using both analog and digital clocks						
Prints legibly							Solves problems using coins and paper currency with appropriate symbols						
Participates in individual or shared research and writing projects							Represents and interprets data using line plots, picture graphs and bar graphs						
Modes of Writing: T1-Informational T2-Opinion T3-Narrative													
Domains of Writing													
Focus – identifies and writes about one specific topic to support a point													
Content – develops topic with details/examples													
Organization – groups information and provides a concluding statement													
Style – varies sentence structure and chooses words and phrases for effect													
Conventions- uses grade appropriate grammar, usage, capitalization, punctuation and spelling													

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SOCIAL STUDIES	T1	T2	T3	SCIENCE	T1	T2	T3
Demonstrate knowledge of concepts, content and vocabulary from units on community, government and culture				Science Concepts			
Demonstrate knowledge of concepts, content and vocabulary from units on history and economics of a community				Demonstrates knowledge and understanding of science concepts and vocabulary from earth science, life science, and physical science units			
Demonstrate knowledge of concepts, content and vocabulary from units on geography.				Science and Engineering Practices			
				Asks questions and defines problems			
				Identifies, gathers, and communicates information			
				Plans and carries out investigations using models			
				Uses data/evidence in to construct explanations and design solutions			

SPECIALS AREAS

ART	T1	T2	T3	Teacher Comments:
Performance Level				
Knows and uses the elements and principles of art to create a unique work of art				
Demonstrates an understanding a materials, concepts and techniques of art making				
Characteristics of a Successful Learner Indicators				
Listens to and carries out teacher directions, participates well, and shows respect.				
Puts forth consistent effort, seeks out challenges, and strives for improvement				
Comment				

MUSIC	T1	T2	T3	Teacher Comments:
Performance Level				
Performs and creates musical ideas through singing, instrument playing and movement				
Responds to musical experiences through multimodal activities				
Characteristics of a Successful Learner Indicators				
Participates and shows consistent effort in musical activities and discussions				
Demonstrates positive and respectful attitude and behavior				
Comment				

PHYSICAL EDUCATION	T1	T2	T3	Teacher Comments:
Performance Level				
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness				
Characteristics of a Successful Learner Indicators				
Exhibits responsible personal and social behavior that respects self and others				

FLES	T1	T2	T3	Teacher Comments:
Performance Level				
Student is developing an awareness of diverse cultures and communities.				
Student communicates using the target language at an appropriate level.				
Characteristics of a Successful Learner Indicators				
Student engages in the target language through communication, movement, games, songs, and active listening.				

Performance Levels	
4 - Applying:	The student's performance is meeting the grade level standard. The student applies key concepts, processes, and skills at a complex level.
3 - Meeting:	The student's performance consistently meets the grade level standard. The student grasps key concepts, processes, and skills.
2 - Approaching:	The student's performance is approaching the grade level standard. The student is developing an understanding of key concepts, processes, and skills.
1 - Emerging:	The student's performance does not meet the grade level standard. The student demonstrates a limited understanding of key concepts, processes, and skills.