

Grade 1 Report Card

Student Name:	Date of Report:
Teacher:	School:

ATTENDANCE

T1		T2		T3		ANNUAL TOTALS	
ABSENT	TARDY	ABSENT	TARDY	ABSENT	TARDY	ABSENT	TARDY
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PURPOSE STATEMENT

The purpose of this report card is to communicate with parents and students about each students' individualized growth and mastery with regard to specific learning standards and areas that extend beyond traditional academic indicators.

TRANSFORMATIVE GOALS

Within and beyond the school walls, learners independently seek to:

Personal	Cultural	Global
Explore and develop personal interests, inquiries, and passions.	Navigate diverse sources and perspectives to reach discerning and thoughtful understandings.	Use processes (e.g., design thinking, creative problem solving, and systems thinking) to develop solutions and understand that failure is an integral part of the learning process.
Craft communication through choices informed by audience and purpose, strategic uses of evidence, and command of language.	Advocate for self and others by drawing on compassion and courage to speak up for what is right and just.	Investigate challenging contemporary global and local issues by pursuing questions or lines of thinking.
Set learning goal(s) that are pursued and evaluated until the goal(s) are realized or new ideas emerge.	Share stories, ideas, and points of view while engaging others to think interdependently and act collectively.	Make informed choices that support the physical, social, and emotional health and well-being of self, community, and society.

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Teacher Narrative:

Trimester 1

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ENGLISH LANGUAGE ARTS				T1	T2	T3	MATHEMATICS				T1	T2	T3
Foundational Skills							Numbers and Operations in Base Ten						
Demonstrates understanding of phonological awareness							Extends the counting sequence to identify and write numerals to represent objects up to 120						
Knows and applies grade level phonics and word analysis skills in decoding words							Uses place value concepts to represent amounts of tens and ones						
Reads and write grade-level high frequency sight words							Compares one and two-digit numbers using $>$, $<$, $=$ symbols						
Reads with accuracy and fluency to support comprehension							Uses place value understanding to add and subtract within 100						
Reading Comprehension							Operations and Algebraic Thinking						
Identifies the main idea of text							Represents and solves word problems involving addition within 20						
Retells key details of text							Represents and solves word problems involving subtraction within 20						
Ask and answer questions about key details in a text							Demonstrates understanding of the properties of operations and the relationship between addition and subtraction						
Uses various text features to locate key facts or information in a text							Geometry						
Determines the meaning of unknown and multiple-meaning words and phrases as they are used in a text							Composes and distinguishes between two-dimensional shapes based on their attributes						
Compares and contrasts two texts on the same topic or characters in a story							Composes and distinguishes between three-dimensional shapes based on their attributes						
Demonstrates understanding of a story's central message or lesson							Uses the understanding of fractions to partition shapes into halves and quarters						
Describes characters, setting and major events in a story							Measurement and Data						
Demonstrates and applies comprehension strategies							Orders lengths and compares objects using longer/shorter						
Writing							Expresses length of an object using non-standard units						
Develops habits of writing: plans, reflects, revises, edits							Tells and writes time to the nearest hour and half hour using both analog and digital clocks						
Participates in individual or shared research and writing projects							Represents and interprets data using tables, charts and graphs						
Prints legibly													
Modes of Writing: T1-Informational T2-Opinion T3-Narrative													
Domains of Writing													
Focus – identifies and writes about one specific topic to support a point													
Content – develops topic with details/examples													
Organization – groups information and provides a sense of closure													
Style – varies sentence structure and chooses words and phrases for effect													
Conventions- uses grade appropriate grammar, usage, capitalization, punctuation and spelling													

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SOCIAL STUDIES	T1	T2	T3	SCIENCE	T1	T2	T3
Explains the purposes of rules in the classroom and school community				Science Concepts			
Understands features of the neighborhood and identifies members of the community				Demonstrates knowledge and understanding of science concepts and vocabulary from earth science, life science, and physical science units			
Awareness of traditions, values and beliefs of different cultures				Science and Engineering Practices			
				Asks questions and defines problems			
				Identifies, gathers, and communicates information			
				Plans and carries out investigations using models			
				Uses data/evidence to construct explanations and design solutions			

SPECIALS AREAS

ART	T1	T2	T3	Teacher Comments:
Performance Level				
Knows and uses the elements and principles of art to create a unique work of art				
Demonstrates an understanding a materials, concepts and techniques of art making				
Characteristics of a Successful Learner Indicators				
Listens to and carries out teacher directions, participates well, and shows respect.				
Puts forth consistent effort, seeks out challenges, and strives for improvement				
Comment				

MUSIC	T1	T2	T3	Teacher Comments:
Performance Level				
Performs and creates musical ideas through singing, instrument playing and movement				
Responds to musical experiences through multimodal activities				
Characteristics of a Successful Learner Indicators				
Participates and shows consistent effort in musical activities and discussions				
Demonstrates positive and respectful attitude and behavior				

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PHYSICAL EDUCATION	T1	T2	T3	Teacher Comments:
Performance Level				
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness				
Characteristics of a Successful Learner Indicators				
Exhibits responsible personal and social behavior that respects self and others				

FLES	T1	T2	T3	Teacher Comments:
Performance Level				
Student is developing an awareness of diverse cultures and communities.				
Student communicates using the target language at an appropriate level.				
Characteristics of a Successful Learner Indicators				
Student engages in the target language through communication, movement, games, songs, and active listening.				
Comment				

Performance Levels	
4 - Applying:	The student's performance is meeting the grade level standard. The student applies key concepts, processes, and skills at a complex level.
3 - Meeting:	The student's performance consistently meets the grade level standard. The student grasps key concepts, processes, and skills.
2 - Approaching:	The student's performance is approaching the grade level standard. The student is developing an understanding of key concepts, processes, and skills.
1 - Emerging:	The student's performance does not meet the grade level standard. The student demonstrates a limited understanding of key concepts, processes, and skills.