



Greenwich Public Schools Parent Curriculum Guide

Visual Arts: Kindergarten

Families as Partners in Learning

The focus for the visual arts department is to expose students to a well-rounded arts education for four Artistic Processes: (1) **CREATING:** expressing personal ideas through different media (e.g. paint, clay), (2) **PRESENTING:** making meaningful expression by applying media, techniques and processes, (3) **RESPONDING:** analyzing the their own art and the art of others through critique and evaluation, (4) **CONNECTING:** interpreting symbolic expression through the Elements (e.g. line, color, shape) and Principles (e.g. balance, contrast, pattern) of art. These processes connect with concepts from the district's "Vision of the Graduate" such as "Generate innovative, creative ideas and products, Communicate effectively for a given purpose, and Recognize and respect other cultural contexts and points of view".

All Greenwich Public School students will experience the joy of creating art and gain an understanding and appreciation of art as a visual language that will continue through a lifetime of learning.

All students will develop knowledge of the varied career pathways that can be accomplished while participating in the visual arts.

All students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas about art and expressing their own ideas clearly and persuasively.

Click [Visual Arts At-a-Glance for the National Core Arts Standards for Visual Arts](#)
Click [National Core Arts Standards](#) to learn more about the Arts Standards

Artistic Process	Student Learning Expectations
<p>Creating</p> <p><i>Enduring Understandings:</i> Artists balance experimentation, responsibility and safety while creating artwork.</p> <p>People interact with places that enhance their lives.</p>	<p>Students Will: Identify and use basic tools and a variety of Art materials.</p> <p>Mix primary colors of paint to create new colors.</p> <p>Create a basic 3-D sculpture.</p> <p>Explore the quality of one or more media.</p> <p>Clean and care for art supplies safely.</p> <p>Identify safe media and tools.</p> <p>Choose art media for works of art.</p>

	<p>Explore and experiment with a variety of materials, tools and processes.</p> <p>Interpret art by identifying subject matter and describing relevant details.</p> <p>Create art that reflects their personal experience.</p>
<p>Presenting</p> <p><i>Enduring Understandings:</i> People create and collect artwork to communicate meaning and experiences</p>	<p>Students Will: Share and describe personal artwork with classmates.</p> <p>Describe what an image represents. (“Tell me about your picture.”)</p> <p>Select art objects for display.</p>
<p>Responding</p> <p><i>Enduring Understandings:</i> Responding to the arts enhances one’s life and influences one’s personal expression.</p>	<p>Students Will: Compare and contrast artworks.</p> <p>Describe what an image represents.</p> <p>Use vocabulary related to materials, tools and processes.</p> <p>Describe how an art material can inspire their artwork.</p>
<p>Connecting</p> <p><i>Enduring Understandings:</i> Individual awareness developed through engagement with art can lead to understanding of self and the world around us.</p>	<p>Students Will: Demonstrate environmental awareness by creating artwork from found materials.</p> <p>Identify uses of art within their personal environment.</p> <p>Create art that tells a story about a life experience.</p> <p>Describe what an image represents.</p> <p>Recognize lines, shapes and colors found in their environment.</p>