



DUDLEY
INFANT
ACADEMY



University of Brighton

Academies Trust



PROSPECTUS



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Dudley makes me feel confident. I enjoy school and it's lots of fun and hard work."

Pupil



Our son is very happy in school. He has certainly developed from Reception. I have nothing but praise for the school."

Parent

THE ACADEMY HAS A **NEW ENTRANCE AREA** WHICH ENHANCES THE SAFEGUARDING MEASURES FOR OUR CHILDREN, STAFF AND VISITORS.

CHILDREN IN YEAR 1 ARE LEARNING IN THE COMMUNITY AS PART OF THE **'SHORE ACADEMY'** PROJECT.

THERE IS A **BREAKFAST AND AFTER SCHOOL CLUB** TO SUPPORT FAMILIES WHO NEED CHILD CARE.



Principal, Stuart Maclean and pupils

WELCOME

At Dudley Infant Academy we aim to support all children in a safe and caring environment whilst providing exciting learning experiences.

We also aim to work closely with parents and carers to develop children as learners and individuals so that they can succeed. Experiences include first-hand learning and use of the grounds and local area.

If you are thinking about a place for your child here at Dudley, then please contact the Academy office who will be delighted to help you arrange a visit.

Stuart Maclean
Principal

Achieving excellence together

Dudley Infant Academy is part of the University of Brighton Academies Trust's network of 15 infant, primary and secondary academies, located across Sussex.

We believe that education transforms lives. Enriched by the University of Brighton's education expertise and our experience working with academy schools for almost 10 years, we want to ensure that our 7,500 pupils are inspired to meet their potential and develop a passion for lifelong learning.

It is important to us that our academies have a positive impact on their local communities and that parents and carers are actively engaged with their child's learning. We look forward to welcoming your family to Dudley Infant Academy as we support each other – and your child – to excel.



Dr John Smith
Chief Executive
University of Brighton Academies Trust



OUR VISION

Dudley Infant Academy is part of the University of Brighton Academies Trust. Our vision at Dudley is to develop all pupils to reach their potential and develop a love of learning.

We are enthusiastic about our learning at Dudley Infant Academy. We aim to:

- provide challenge so that children and staff achieve their best.
- encourage respect and tolerance so that all are included.
- provide consistent high expectations so that pupils reach their potential and are ready for the next stage of their learning.

Working as a member of the University of Brighton Academies Trust, we aim to further develop the teaching and learning for our school community. Our expertise and good practice is enhanced through this joint work supported by the University of Brighton the lead sponsor. The outstanding teacher training provision of the University will enable us to grow as a learning community as we aspire to provide our children with an outstanding educational provision. Our goal is always to give every child the very best opportunities so that they can move successfully onto the next phase of their education and beyond.



I am amazed at how much Olivia has learnt whilst being at Dudley. It is a credit to the school and teachers.”

Parent

WE WANT TO HELP EVERYONE CONNECTED TO OUR ACADEMY ACHIEVE EXCELLENCE.

- We share a belief that education transforms lives.
- We equip pupils with the skills to fulfil their potential as global citizens.
- Our Academy has a rich and creative curriculum to ensure that pupils meet their potential and are inspired to continue learning.
- Pupils’ experiences are enriched by the contribution of other academies within our Trust and we support each other to improve by working together.
- Our Academy has a positive impact on our local community.
- Parents and carers actively engage with their child’s learning and pupils understand the positive role they can play in their wider community.

A VISION FOR ALL

At Dudley Infant Academy we believe it is important for all stakeholders in our community to share our vision and to understand its role in the educational provision offered at the school.

Therefore, everyone will become familiar with the acronym D.I.A (Determination, Inspiration, Aspiration). This will be shared with all children, staff, parents/carers and Local Board members in the format of the banner shown above.



The teaching, communication and overall Reception experience has been excellent. We can only thank you.”

Parent



OUR VALUES

At Dudley Infant Academy our values are underpinned by the University of Brighton Academies Trust core values. It is important to us that our Academy has a positive impact on the local community and that pupils understand the role they can play in the wider world. We also work to ensure that parents and carers are actively engaged in their child's learning.

We value excellence, integrity and innovation.

EXCELLENCE

We want excellence for our pupils and their families, our staff, and our Academy's community. We believe that education transforms lives, which is why our Academy has a rich curriculum to ensure that pupils meet their potential and are inspired to continue learning.

INTEGRITY

We work with integrity. We recognise the unique character of our Academy and tailor the support we provide to suit the needs of our pupils. We respect all cultures and beliefs, and believe in honesty and openness.

INNOVATION

At Dudley innovation is key. We constantly strive to improve and our pupils' experience is enriched by the ambitious and creative curriculum that we deliver.

We have high expectations for our children and our clear next steps for each child are shared with parents. We work with families and children to get everyone involved in the learning experience.

Our school is well resourced and we take pride in our learning environment. Children are expected to treat others and their Academy with respect. There are clear systems for children and we expect all pupils to learn these and, with support, make good choices and become responsible members of the community. Our staff focus on giving the pupils the best opportunities and we work with experts to constantly reflect and improve on our practice to ensure we meet the changing needs of our society.



"Astounded by progress in reading and writing in the last term."

Parent

LEARNING

Children are organised in two classes in each age group. Pupils learn as classes and in groups so that all children's needs are met. Our learning is designed to engage all children and give them practical experiences. We use topic themes for some of our work and children all learn outside and in the community during the year.

The core learning for all children involves daily lessons in the building blocks of all education: reading, phonics and spelling, English writing, handwriting, and mathematics. This is supported with home learning tasks and personalised learning. Children are all expected to complete short daily home learning tasks.

Children have opportunities to learn about their world and become active members of the school. Our broader curriculum includes PE, arts, music and humanities. We use computing across all areas of learning; children use IT equipment including iPads. We celebrate achievement with parents, carers and the community through performances, celebration assemblies, open afternoons and rewards. Specialist sports coaches provide physical activity and PE, which supports our teachers.

For further details please see the curriculum statement on our website, www.dudleyinfantacademy.org.uk.

We have opportunities for children to have care and support before and after school and offer a range of after school clubs. For working parents who need help with childcare we offer an on-site breakfast club and after school club run on the premises by Clive Vale Nursery. We are open from 8am to 6pm.

We are able to support children with additional teaching or interventions in reading, phonics, maths and through the Thrive programme. Our wider school life includes a wide variety of trips and activities such as visits to Bodiam Castle, Field to Fork and pantomimes, many of which are supported by our friends group. Children may also have the opportunity to learn the violin in an after school club.



Pupils' personal development, behaviour and welfare are good. Pupils behave well in lessons and around the school. Pupils feel safe in school. Safeguarding is effective."

Ofsted 2017



My son is thriving and very happy here. Thank you!"

Parent



Children in the Reception classes make good progress and are well prepared for Year 1."

Ofsted 2017

SUPPORTING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Our aim is for all pupils including those with special educational needs and disabilities (SEND) to achieve their very best and become successful, well-rounded individuals.

We believe that all children should have high quality teaching and access to the curriculum adjusted to meet their individual needs. We have an inclusion coordinator who has day-to-day responsibility for the SEND policy in the Academy: providing advice and support for staff, and working in partnership with parents and carers.

Pupils are regularly assessed so that SEND can be identified as early as possible. We follow an 'assess, plan, do and review' cycle to ensure individual needs are met.



I think school is nice, my teachers are fun and are really nice. I like playtime and learning is fun."

Pupil



The curriculum is wide ranging and creative, enabling pupils to develop their confidence, motivation and interest in learning. Pupils enjoy 'learning adventures' that link all subjects."

Ofsted 2017



LEARNING ENVIRONMENT

We have recently redecorated and refurnished our classrooms to support learning, including white boards and a range of ICT resources.

We have developed our outside areas to enhance learning in all curriculum areas and we also have gardens and green spaces that enable children to learn about wildlife and nature.

We enhance our sports and games through the use of our Multi Use Games Area, playground and hall. Sports Premium funding for PE enables specialist provision during the day and after school.



It's amazing, really amazing! I like all the toys and playing with my friends. I like the books I bring home."

Pupil



We love the fact that our son looks forward to going to school in the mornings, he's always enthusiastic and seems to do and learn something different and exciting every day. We love Dudley's ethos, lovely classrooms and staff! We made the right choice! Very happy."

Parent



GOVERNANCE AND OUR SPONSOR

Our governance arrangements are set by the University of Brighton Academies Trust.

LOCAL BOARD

We have a Local Board that contributes to our Academy's vision and future strategy. It is responsible for ensuring that our Academy maintains strong community links and effective communication with all stakeholders including parents and carers. It is also responsible for monitoring student wellbeing, admissions, complaints and concerns.

Local Boards include individuals from the community, including parents and carers. They are accountable to the Trust's Board of Trustees.

Visit www.brightonacademiestrust.org.uk/locallink for information on volunteering as a Local Board member.

BOARD OF TRUSTEES

The Trustees are responsible for determining the Trust's strategic direction, including overarching responsibility for the three core functions: the Trust's vision, educational standards and financial performance.

Trustees are also responsible for ensuring the Trust complies with charity and company law, as well as its funding agreement with the Secretary of State. The Board of Trustees includes representatives from the Trust's sponsor and local people with a wide range of expertise.

ABOUT THE UNIVERSITY OF BRIGHTON ACADEMIES TRUST

The University of Brighton Academies Trust is a network of 15 academies in Sussex all supporting each other – and their pupils – to excel. It is a multi-academy trust and a not-for-profit charitable company limited by guarantee.

The University of Brighton is the Trust's sponsor. The University's commitment to improving educational opportunities by supporting academies began in 2008 in Hastings and St Leonards, and has since developed to include academies in East and West Sussex.

Visit: www.brightonacademiestrust.org.uk

ABOUT THE UNIVERSITY OF BRIGHTON

The University of Brighton is a leading provider of higher education in the south east. It has 21,000 students, 2,600 staff on four campuses across Sussex and runs 500 undergraduate and postgraduate courses including teacher training, medicine, mathematics, computing, engineering and fashion.

Its School of Education has an 'Outstanding' rating from Ofsted for all of its early years, primary and secondary teacher training and it is ranked in the top ten universities for education courses in England in The Times and Sunday Times Good University Guide 2019 and in the top 20 in the Guardian University League Tables 2020.

Partnership working is central to the University's mission and it has a deep commitment to helping to shape the futures and realise the potential of young people across the region.

Visit: www.brighton.ac.uk

A WORD FROM THE TRUST

We work collaboratively to help everyone connected to our academies achieve excellence.

By working together and sharing, insights and best practice, our academies support each other to improve. We value our staff, investing in their training and development at all stages of their careers.

It is important to us that our academies have a positive impact on their communities and that pupils understand the role they can play in the wider world. We also work to ensure parents and carers are actively engaged in their child's learning.

WE VALUE EXCELLENCE, INTEGRITY AND INNOVATION

We want **excellence** for our pupils and their families, our staff, and our academies' communities. We believe that education transforms lives, which is why each of our academies has a rich curriculum to ensure that pupils meet their potential and are inspired to continue learning.

We work with **integrity**. We recognise the unique character of each of our academies, and tailor the support we provide to suit the individual academy and its pupils. We respect all cultures and beliefs, and believe in honesty and openness.

Innovation is key. We constantly strive to improve. Our pupils' experience is enriched by the contribution of the University of Brighton and its School of Education. Our school improvement framework is informed by best practice and creative approaches.

ADMISSIONS

Dudley Infant Academy will consider all applications for places.

Our admissions policy, which includes our admissions numbers and oversubscription criteria (which are applied when there are more applications than places) is available on our website:

www.dudleyinfantacademy.org.uk/statutory/admissions

NORMAL ADMISSIONS ROUND

Most pupils join in Reception and applications for this year group will be made in accordance with East Sussex County Council's coordinated admissions arrangements and will be made on the Common Application Form provided and administered by East Sussex County Council's Admissions Team.

A brochure describing the primary admissions procedure and application forms are available from East Sussex County Council or online at: www.eastsussex.gov.uk/admissions. You can make your application online or by returning the completed form to the Schools Admissions Team at the county council.

IN-YEAR ADMISSIONS

The University of Brighton Academies Trust is responsible for the allocation of places outside the normal admissions round (including Years 1 and 2, and applications to join the academy part way through the Reception Year). The administration of these applications is carried out by East Sussex County Council on behalf of the Trust. Details of these arrangements are posted on the Academy's website.

FURTHER INFORMATION

For further information please contact the Admissions Team at East Sussex County Council by email on admissions@eastsussex.gov.uk or phone 0300 3309472 between 10am and 3pm Monday to Friday.





ENQUIRIES

If you require more details about our Academy please look at our website and make contact to arrange a visit.

CONTACT DETAILS

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