

MCHS@SJDC

SCHOOLWIDE LEARNER OUTCOMES

MCHS Curriculum & Campus Culture Strives to Guide Students To Be:

CRITICAL AND CREATIVE THINKERS

- Generate questions and employ creative approaches to problem solving
- Identify connections in content and integrate knowledge
- Analyze and comprehend the complexities of the English language and the symbolic language of mathematics and the sciences
- Effectively acquire, assess, and organize information

EFFECTIVE 21ST-CENTURY COMMUNICATORS

- Practice empathy and cultural awareness
- Employ good listening skills and read for understanding
- Ask questions and engage in discussion to inform, defend, or expand knowledge
- Articulate ideas clearly, both orally and in writing, using appropriate academic language, media, and technology

SELF-DIRECTED LEARNERS

- Acquire and apply time management skills
- Take initiative and persevere to work independently and collaboratively
- Think independently and reflect upon behavior and learning to promote intellectual, physical, and emotional growth
- Take a proactive approach to their current academic achievements and future goals

COMMUNITY CITIZENS

- Apply excellence, respect, courage, compassion, and integrity in interactions with others
- Connect to the community to help resolve real-world problems and make a positive impact
- Appreciate diversity in the 21st-century global society
- Collaborate to work as part of a diverse team

COLLEGE AND CAREER READY PARTICIPANTS

- Complete common core set of standards for mathematics and English Language Arts that reflect what students need to accomplish to be successful after high school
- Graduate with 30 to 60 college transferrable units and/or an Associate degree along with a high school diploma
- Take at least one on-campus college class per semester
- Follow a 4-year plan that will result in being A-G eligible in order to apply to a 4-year college directly out of high school