

Bilton School – Post Ofsted actions: Nov 2019

Below are the concerns raised by Ofsted and the ways in which we have and are tackling them:

Concerns raised from Ofsted report	Context	Bilton's actions
<p>There are concerns regarding safeguarding</p>	<p>The report considers that some of the safeguarding systems ineffective In particular:</p> <p>Not all staff could confidently demonstrate that they understood safeguarding procedures. During the inspection two could not articulate the exact procedures as required by the inspector.</p> <p>Some teachers do not take registers at the start of the lesson. All statutory registers were completed. However, 7 out of 65 lesson-by-lesson registers inclusive of Sixth form were not completed in the spot check carried by Ofsted.</p> <p>The safeguarding team is currently lacking clear leadership</p>	<p>Teaching and non teaching staff have all had the statutory training on safeguarding.</p> <p>Since the inspection both teaching and non teaching have had additional training. This will continue with frequent training updates (6 times a year) on all issues Safeguarding related to create a stronger culture.</p> <p>We accept that this is not good enough. Our new policy ensures that if a register is not taken within 10 minutes of the lesson starting then a teacher receives a reminder via a 'pop-up' message of their screen. If, after a further 2 minutes the register is not taken then a red card, instructing them to take their register is taken to their classroom and presented to them.</p> <p>The leadership of the safeguarding team has been restructured and capacity has been increased in the school. Stowe Valley MAT has commissioned two independent advisors; one from WCC, the other from an Outstanding school within Coventry and Warwickshire to undertake Safeguarding audits within Bilton since the inspection. The conclusion reached by both advisors was that students and staff are safe at Bilton school.</p>
<p>The report considers that the quality of education in some lessons is variable.</p>	<p>During the inspection five subjects were focussed on through their Deep Dive strategy. Inspectors considered that there needed to be greater consistency of the implementation of the curriculum.</p>	<p>The school, with the support of the SVMAT and other external providers is carrying out a number of departmental reviews to reduce the variability of educational experience in lessons.</p> <p>The school has an ongoing cycle of review for all curriculum areas; we recognise that areas are at different developmental stages. The breadth of variance will be eradicated by Dec 2019.</p>
<p>The report has concerns that some Key Stage 3 students do not study</p>	<p>In Year 7 and 8 we have a cohort of 34 students out of 334 who do not study a Modern Foreign Language. These students receive additional literacy and numeracy lessons as their</p>	<p>These cohorts are now receiving French lessons to redress this curriculum narrowing.</p>

the full breadth of the curriculum	performance on entry to the school in these core skills were significantly below national average.	
The report highlight that leaders should make sure that all pupils gain enough knowledge about life in modern Britain.	Bilton's Character and Culture curriculum is the vehicle for the delivery of this.	The scheme of learning for Character and Culture is being reviewed to ensure that all aspects that the inspection highlights are delivered at timely points across the year groups.