From The Executive Director

Thank you for your support with our recent Annual Educators’ Conference in Cartagena. The conference evaluation and comments indicated that attendees had a wonderful time and a valuable professional experience. The artwork that was used for the cover page of the program was an all time favorite! A very special note of appreciation to Luz Dary Hernandez, the HS Art teacher at Colegio Jorge Washington for allowing us to use this wonderful piece.

I am very pleased with the way in which next year’s program is coming together. Many powerful consultants have already signed on for the conference in Mexico City to be held on October 7-11, 2013. Information will be coming to you in February to encourage early registration on your part.

We held our first Staff Development Advisory Council meeting in Cartagena, and had an excellent exchange of ideas regarding the staff development needs of the schools. It is our goal to stay in contact and to work on your behalf, so if you have an SDAC member in your school or area, please approach them with your suggestions. You can access the information on who belongs to this group by logging on to our website and going to SDAC under the “About Us” tab.

Many schools are preparing their GIN Teams for the Global Issues Network Conference to take place in San Jose, next April 19-21, 2013. Following is an invitation letter from Joshua Knudsen who is the teacher sponsor from the Country Day School in San Jose, our conference host. I hope that many of you will join us!

The article written by Dr. Russell Robinson, Head of the Music Department at the University of Florida announces a unique professional development opportunity for your music teachers. The program has three distinct parts and targets music teachers from preschool to grade 12 the first Institute will take place June 24- 28 and is being funded jointly through the Office of Overseas Schools and the Inter-Regional Center. Registration will open in January.

On an inspirational note, do not miss Dominique Pierre’s acceptance speech for the 2012 Paul G. Orr Award! I am certain that you will find her account compelling, and a vivid reminder of the blessings that surround us.

May the upcoming holidays be filled with rest, peace and good cheer for you and your loved ones!

Warmest regards,
Sonia Keller, Ed. D.
Executive Director
Right this minute, I see my childhood unfolding before my eyes. When I was 9 years old my mother dressed in her green visiting nurse uniform, garnished with rubber boots up to her knees, walked me through the narrow unsanitary, sewage-filled alleys of the Cite Soleil slums of Port-au-Prince.

The knee-high mud in the rainy season made life unbearable for the residents, I could see misery written in big letters in their eyes. But at the time, all my mother could offer was some kind words of hope to the bloated-stomach and red-haired children who showed signs of malnutrition. I felt helpless, and I wondered why my mother took me there.

Today 30 years later, I know why she put me through this. She had a choice of sheltering me from that harsh reality like so many of her colleagues chose to do. But she did not. This not only shaped my personality but has made me who I am: caring, understanding, and
compassionate: wanting to actively change the status quo. Suddenly I have become the advocate of the voiceless, the faceless people of my homeland, Haiti.

Right before the earthquake I had a chance to revisit that same community, when I volunteered in the USNS Comfort floating hospital. What I experienced is indescribable. To put it in a simple phrase, I FELT GOOD.

In Haiti I feel overwhelmed by the visible sufferings and resilience of others, especially children who have not experienced any better. Every day, my heart breaks into a million pieces, but through COHP I re-mend it back to its whole self.

In Cite Soleil, my mother taught me To BE THERE and in COHP every day I can say: I Am HERE!

I have found where I belong, and where I can make a change.

The international community has offered us a tremendous amount of attention.

The impact of your involvement has been like a springboard of energy for me to function and to move forward. The generosity and giving of our community of international schools have been nothing short of moving and inspiring. The gifts have been large, and the gifts have been small. They all make an impact directly into the program.

Even a $10 card bought (multiplied by your numbers), has a direct impact on not only 84 children, but 84 families.

These financial gifts and simple gestures enable these families to have at least one family member not only escape from the misery, but carry the hope of the future through education. And this one person can be the salvation of a whole family.

This is the impact that each one of you has had in Haiti. Today you, when you look at COHP, you too can say, “I Am Here!”

I am here, not only to thank you, but to encourage you to continue making this dream of a full philanthropic quality education program, not just a dream, but a reality.

Together you and I have made three years of this already happen. We only have another nine to go!

In closing today, I am inviting you to join in the active count down to the high school graduation of each one of our brilliant students. For they are not my students - they are students of the world – they are also your students – our students. Our legacy.

I will be there on that graduation day. On that same graduation day, you too will be able to say, “I was here!”

Thank you.
Learn how to teach with interactive technology—easily!

Visit mimio.com/t23 to see our innovative MimioClassroom™ suite of products firsthand. More ways to learn about Mimio technology—simply!

Learn about the MimioClassroom products at mimio.com/t23

mimio
a better way to learn

GRADUATE PROGRAMS FOR EDUCATORS WORLDWIDE

PROFESSIONAL EDUCATION CERTIFICATE PROGRAMS:
- International Counseling
- Special Education
- TESOL
- International Education in Development
- Pennsylvania Principal Certification

GRADUATE PROGRAMS:
- Ed.D. Educational Leadership
- Ph.D. Comparative and International Education
- M.Ed. Educational Leadership
- M.Ed. Globalization and Educational Change
- M.Ed. International Counseling

Challenging and rewarding programs using a hybrid of online and on-site models of learning.

www.lehigh.edu/lbl
email: intcoe@lehigh.edu
PH: 610.758.5737
FAX 610.758.6223
MISSION

To empower young people to collaborate locally, regionally and globally in order to create sustainable solutions for global issues.

YOUNIY


Join Us!

by Joshua Knudsen

Costa Rica and the Country Day School cordially invite all schools to send student teams to the first Global Issues Network Conference (GIN) for the Tri-Conference area, taking place in April 2013. The Country Day School is honored to host this groundbreaking event for the region. A major focus of our conference is to create a global reach and have representation from as wide a geographical area as possible. My name is Joshua Knudson and I am the GIN Conference Coordinator for the April 2013 conference here in Costa Rica. In the coming weeks our website for the conference will be posted called cdsglobalissuesnetwork.net which will be continually updated with relevant information.

Global Issues Networks (GINs) are successfully connecting students as they research and seek sustainable solutions to global issues around the world—currently in Asia, Africa, Europe, the Middle East, North America and South America. GINs are groups of students and teachers, working internationally, to develop solutions for global issues. GINs challenge students and teachers to immerse themselves in a chosen issue and to collaborate with peers and other international members to create networks, to think and act critically and creatively. GINs work towards creating innovative sustainable solutions to address real-world global issues. The GIN Conferences, like the one in April, bring these student groups together to network, get inspiration, and learn from each other.

Why is Costa Rica ideal for inaugurating the GIN Conference ethos in Central America? Well, let us count the ways. Geographically, Costa Rica is ideally suited for travel, with its central location, perfectly nestled between North and South America. We offer a unique opportunity to establish connections amongst students and schools in the entire western hemisphere. Add to this the fact that Costa Rica is world renowned for its commitment to peace, to sustainable environ-
mental policy, to quality education, and to protecting human rights.

Briefly, here are several highlights from Costa Rica’s ‘Global Issues Report Card’, which I have compiled. In 1948, Costa Rica constitutionally (and permanently) abolished its standing armed force to fully focus on education, social welfare, and cultural development. Appropriately, because of Costa Rica’s long standing commitment to freedom, the Inter-American Court of Human Rights is based here, charged with promoting basic rights and freedoms throughout all the Americas. Also, Costa Rica is the only country on the planet to commit to being “Carbon Neutral” by the year 2021. Costa Rica has been coined the ‘happiest’ and the ‘greenest’ country in the world by the New Economics Foundation (NEF). We are the only Latin American country in the world’s 22 oldest democracies. Costa Rica meets all five criteria established by the United Nations Development Program for environmental sustainability, ranking first among all the Americas and fifth in the entire world on their Environmental Performance Index. Costa Rica boasts the largest percentage of protected lands of any country in the world at 25% and arrived at a rate of zero deforestation by 2005. Ninety percent of Costa Rica’s electrical energy comes from renewable sources, with a goal of 95% by 2014. Clearly, Costa Rica has been walking the walk, and talking the talk for some time now, setting an example for the world to follow. What better place to bring students to engage the tough issues facing our planet?

Our theme for this GIN Conference is “YOUNITY.” That is, how do YOU fit into the big picture? What is YOUR part in the solutions we must all reach together? The
Mission of GIN is ‘to empower young people to collaborate locally, regionally and globally in order to create sustainable solutions for global issues.’ To this end, we will extend the invitation to attend our GIN Conference to the entire globe, as well as our neighbors, with the hope that we can provide the participating students with a rich and rewarding experience that inspire them to take action as they take the helm as our world’s next generation of leaders.

Already, schools from South America are preparing teams for our April 2013 conference and several schools from the Tri-Conference area have expressed interest in coming. In order to provide the most accurate and helpful information for schools to prepare for the GIN, I have quoted liberally from an article written by Linda Sills, our esteemed and highly valued GIN Program Developer. Linda has been involved in the GIN movement since the beginning and was instrumental in bringing the GIN to Latin America in both Lima and Sao Paulo, and now . . . Costa Rica. Please read on to learn about the basics of GIN teams and conference preparation.

How do I get information about GIN efforts already underway around the world?
A student alumnus of GIN talks honestly about getting involved- Please watch and share!

How do we begin to prepare for first GIN Conference in our region?
It is good to begin by reviewing your efforts to date by addressing environmental/global issues with your school community. Then you can begin to form a GIN group made up of students and teachers. You will choose one or two projects for your presentation/s. You will closely monitor and document your efforts in the coming months. For many of you, it will not be creating more work but celebrating and sharing your ongoing efforts.

How do we prepare to attend the conference?
The GIN group should meet regularly. Schools are invited to send a GIN team (or two) to the conference. Each team is made up of 2-6 students from Grades 7-12, so the maximum number of students a school could send would be 12. Two adult advisers must accompany your school’s students, whether you send one or two teams. A third team may be possible if the numbers allow closer to the end of registration.

What are the key responsibilities of the team?
Each student team is asked to prepare an interactive workshop (wireless will be provided at the conference) on their project/ efforts to address a global issue with sustainable solutions. The team will present this workshop to 20-30 other delegates. Also, each team of students needs to make a short (2 minutes or less) film about their project to be shown at the conference and posted to the website.

What is the format of the student/team presentation?
Each team will develop a 40 minute interactive presentation (divided into presentation, activities, and discussion) based on an essential question relating to a pressing global issue.

What are the other components of the conference?
The conference will have a busy schedule of keynote speakers, student presentations, social time to meet with other student groups to discuss issues (Global Village), a Global Issues Fair consisting of real-world organizations (NGOs, etc.) already involved in good work, and a film festival of student created films. All meals will be taken together and entertainment will be provided.
When, Where, How, and How Much?
Registration will open in January and all efforts will be made to keep the costs reasonable. Our goal is to keep the registration fee under $250. We will negotiate special conference rates for those dates with hotels in close proximity to our school. Breakfast will be included with all hotel rates. With the registration fee, all meals are provided as are all transportation costs. We will accept a total of 400 students and advisers to participate in the conference. The dates are April 19-22, 2013. Please mark your calendars and reach out to any of us if you require additional information.

Contacts for Questions:
Linda Sills: GIN Program Developer
Linda.Sills@gmail.com

Joshua Knudson: Country Day School GIN Coordinator
joshua_knudson@cds.ed.cr

Sonia Keller: Executive Director for Tri-Association
skeller@tri-association.org
Degrees and Locations

Program participants come to one of our sites in the summer for a month to take four courses. Participants take two online courses in the fall and two online courses in the spring. Program participants then return to one of the sites during the following summer to complete their programs. The Special Needs program has an additional two online courses.

**M.Ed. in International Education**
- Madrid, Spain | Leysin, Switzerland | Prague, Czech Republic | Mexico City, Mexico
- Montevideo, Uruguay | Beverly, Massachusetts

**M.Ed. in International Education with ESL Specialization**
- Leysin, Switzerland | Prague, Czech Republic

**M.Ed. in International Education with a Concentration in Educational Technology**
- Leysin, Switzerland

**M.Ed. in International Education Administration**
- Madrid, Spain | Leysin, Switzerland | Mexico City, Mexico | Beverly, Massachusetts

**M.Ed. in Athletic Administration**
- Leysin, Switzerland

**M.Ed. in Special Needs with Behavioral Studies**
- Madrid, Spain | Montevideo, Uruguay

For program, housing, and application information, please contact:

**Spain, Switzerland, Czech Republic, and Beverly, Massachusetts Programs**
Endicott College
Attn: Richard Pacheco, Dean
Calle Velazquez 140
28006 Madrid, Spain
Tel: +34 91 563 67 40
FAX: +34 91 561 25 10
E-mail: rpacheco@endicott.edu

**Mexico and Uruguay Programs**
Endicott College Mexico
Attn: Dr. Joyce Lujan Martinez, Dean
Campus El Bosque no. 385, Torre A, Piso 1
Col. Polanco Chapultepec
CP 11560, Mexico City
Tel. +5281-2446, 5281-2624
Email: jmartinez@endicott.com.mx

www.endicott.edu/internationalmasters

To apply,

(Application materials available at www.endicott.edu/internationalmasters)

1. Return the completed application along with a non-refundable fee of U.S. $50 (payable to Endicott College) to the appropriate program office on the left.
2. Arrange to have the following information sent along with your application or under separate cover:
   a. Official transcripts of all academic work
   b. Two letters of recommendation
   c. A 250-500 word essay explaining your professional goals

Applications are accepted on a rolling admissions policy, and enrollment is closed once a cohort is full. Once an application is received, admission personnel hold a place in the program for the applicant until all application materials arrive. Please note that all information may be sent by email except for the official transcripts, which must be originals.

Endicott College is accredited by the New England Association of Schools and Colleges (NEASC).
American School of Tampico receives Tri-Association Global Leadership Award

The American School of Tampico, in Tampico, Mexico, was awarded the Tri-Association Middle School Global Leadership Award by TieCare International and Tri-Association at the Tri-Association Annual Educator’s Conference.

ATS was honored for their outstanding commitment to improving the environment through ATS Goes Green. The program includes recycling PET bottles, tetra-pak and paper, monthly beach clean-ups to support wildlife, student-created videos and posters to increase awareness about recycling.

ATS Goes Green also hosted Earth Week to engage Tampico’s spirit of global responsibility. ATS Goes Green hosted an electronic waste collection, raised funds for their 7th grade natural resources trip through a car wash, and put on “recycled outfits” fashion show.

ATS students took to the program with a strong sense of responsibility. “It’s in our hands, as this modern generation, to make a change,” said Sonia Kuri, an 8th grader at ATS, in the ATS Goes Green video (see left). Sonia was one of the many ATS Goes Green students that rallied the student body to recycle.

“It’s inspiring to see the change that ATS students have made in their school and community,” said Andrew Thorburn, President and CEO of Global Benefits Group (GBG), TieCare’s parent company.

Tri-Association is a non-profit organization whose mission is to foster student and teacher success in American schools located in Central America, Colombia, Caribbean and Mexico.

TieCare International / GBG is the proud sponsor of more than 15 school organizations, and is a founding member of AISH. TieCare also recently awarded the Haas/Hansen Award to Amara Aarif at the 2012 NESA Conference.

To learn more about the Tri-Association Middle School Global Leadership Award, visit http://www.tri-association.org/page.cfm?p=376.
Visit TieCare International online at www.tiecare.com.
Framingham State University
In cooperation with
International Education Programs Inc...

Offers an accessible, affordable, distinctive Master’s Degree Program designed to meet the needs of educators living and working in foreign countries.

- Master of Education in International Teaching
- Master of Education in Teaching English as a Second Language
- Master of Arts in Educational Leadership
- Master of Education in Special Education
- Graduate Certificate in Special Education

For Additional information, please contact:
Framingham State University
C Lois Cedrone International Education Center
100 State Street
Framingham, MA 01701-9101
Tel.: (508) 620-4964 Fax: (508) 626-4062
Email: ceidronecenter@framingham.edu
www.framingham.edu/ceid
Mary Ellen Normandin, Executive Director
Joyce Fahey, Associate Director

This unique program provides an opportunity for educators to advance professionally and academically in conveniently located sites throughout the world.

Outstanding visiting graduate faculty offer four courses annually to coincide with school vacation periods.

---

How well do you know us?
We are the Council of International Schools (CIS)

School Accreditation – globally recognised, international school accreditation that sets the standards for international education

Teacher Recruitment and Leadership Search Services – recruitment and placement services for schools and international educators

Higher Education Services – world-class programmes and services in guidance and admission for university admission professionals and school counsellors

CIS is a not-for-profit membership organisation of more than 670 schools and 490 universities worldwide.

Web: www.cois.org
Email: info@cois.org
Prepare Students for University and the 21st-Century World

The Advanced Placement Program® (AP®) is a rigorous academic program administered by secondary schools worldwide that gives students the opportunity to study and learn at the university level.

AP offers:
— 34 courses and exams in a wide variety of subject areas.
— a challenging academic environment where students develop skills vital to succeeding at a university and in a 21st-century world.
— a global credential. AP is accepted by universities in more than 60 countries for consideration in the admission process and for college credit, advanced placement or both.

“One of the best standard predictors of academic success at Harvard is performance on Advanced Placement Examinations.”
— William R. Fitzsimmons, Dean of Admissions and Financial Aid, Harvard University

“The AP Program enabled me to graduate college early, saving me time and tuition. More importantly, it provided me an exceptional academic foundation and prepared me for collegiate and professional challenges.”
— Priyanka Mathur, American Embassy School, New Delhi (’04) and Boston University (’07)

Learn more about AP
Visit: http://collegeboard.org/aptoolkit
Email: international@collegeboard.org

Find universities that recognize AP
Visit: http://collegeboard.org/apintl

© 2012 The College Board.
Memorable Moments from our 2012 Annual Educators' Conference

(L-R) Sonia Keller, Pam Allyn, Vincent Ventura

MAP USERS GROUP

Colegio Jorge Washington Cheerleaders

One of many "light" moments!

High Five!

Musical Group from Colegio Jorge Washington
National Geographic Learning, part of Cengage Learning offers English language learning materials for all kinds of learners.

National Geographic Learning provides customers with a portfolio of quality materials for PreK-12 educators and students. Bringing together the very best in resources and talent from National Geographic School Publishing and Cengage, we invite you to look into our website to explore our instructional solutions for ESL, reading and writing, science, social studies, and professional development—all designed with your needs in mind.

Combining print and media content in inspiring, innovative ways, the range of exciting series created by National Geographic Learning brings our world and its different cultures to life. From the classroom to the world, we honor the mission and tradition of the National Geographic Society—to inspire people to care about the planet.

WORLD CULTURES AND GEOGRAPHY
2 LEVELS
GRADES 6 - 7

SCIENCE
6 LEVELS
GRADES 1 - 6

REACH FOR READING
6 LEVELS
GRADES 1 - 6

EXPLORER MAGAZINES
7 ISSUES PER YEAR
GRADES K - 8

NATIONAL GEOGRAPHIC MAGAZINE ARCHIVE,
1888 - 1994
Around 200,000 pages in
1,224 issues

www.ngl.cengage.com

From the classroom to the world...
THE ASSOCIATION OF AMERICAN SCHOOLS OF CENTRAL AMERICA, COLOMBIA-CARIBBEAN, AND MEXICO

CALENDAR OF EVENTS FOR

2012

TRI-ASSOCIATION ANNUAL BUSINESS MEETING
Location: Atlanta, Georgia
Date: November 27, 2012
Time: 2:30-3:30 p.m.

TRI-ASSOCIATION BOARD MEETING
Location: Atlanta, Georgia
Date: November 27, 2012
Time: 12:30 -1:30 p.m.

ACCA
General Business Meeting
Location: Atlanta, Georgia
Date: November 27, 2012
Time: 3:30-5:00 p.m.

2012 AdvancED LATIN AMERICAN CONFERENCE: “CREATING THE FUTURE: LOCAL FOCUS, GLOBAL IMPACT”
Location: Atlanta, Georgia
Date: November 27-29, 2012

EXECUTIVE DIRECTORS’ MEETING
Location: Washington D.C.
Date: December 13-15, 2012

2013

AAIE CONFERENCE: “PROMOTING SOCIAL JUSTICE IN A DIVERSE WORLD”
Location: San Francisco
Date: February 14-17, 2013

NAIS ANNUAL CONFERENCE
Location: Philadelphia, Pennsylvania
Date: February 27-March 2, 2013

TRI-ASSOCIATION’S LITERACY INSTITUTE II: “LIFTING THE LEVEL OF LITERACY INSTRUCTION TO MAXIMIZE STUDENT ACHIEVEMENT”
Location: American School Foundation
Monterrey, Mexico
Date: March 3-8, 2013

GIN (Global Issues Network)
Conference: “YOUNITY”
Location: Country Day School, San Jose, Costa Rica
Date: April 19-22, 2013

http://www.tri-association.org          e-mail: skeller@tri-association.org
# ASOMEX Calendar of Events 2012-13

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Host School</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track and Field All Categories</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Business Managers</td>
<td>ASF Guadalajara</td>
<td>Jan. 17-19</td>
</tr>
<tr>
<td>Soccer (Juv. A Boys &amp; Girls)</td>
<td>ASFG</td>
<td>Jan. 25-31</td>
</tr>
<tr>
<td>Basketball Inf &amp; Juv. A Boys &amp; Girls</td>
<td>CAP</td>
<td>Feb. 7 - Feb. 12</td>
</tr>
<tr>
<td>Soccer (Juv. C Boys &amp; Girls)</td>
<td>CAP</td>
<td>Feb. 7 - Feb. 12</td>
</tr>
<tr>
<td>Soccer (Juv. B Boys and Girls)</td>
<td>JFK</td>
<td>Feb. 28 - March 3</td>
</tr>
<tr>
<td>Basketball Juv. B &amp; C Boys &amp; Girls</td>
<td>ASF México</td>
<td>April 19-23</td>
</tr>
<tr>
<td>Arts Festival &amp; Creative Writing</td>
<td>Peterson</td>
<td>April 26-27</td>
</tr>
<tr>
<td>Directors &amp; Athletic Directors Meeting</td>
<td>Cancún</td>
<td>May 17-19</td>
</tr>
</tbody>
</table>

---

**A comprehensive, customized approach to educational excellence**

For more than three decades, NWEA has pioneered the development of research-based, computer adaptive assessments that can accurately measure academic growth and empower teachers to address individual needs of all students. Learn how your students can benefit from:

- **MAP® – Measures of Academic Progress®** – 2-10
- **MPG – MAP for Primary Grades** – K-2
- **Children’s Progress Academic Assessment** – K-2
- **Skills Pointer™/Learning Plans on Demand** – 3-8

Visit [www.nwea.org](http://www.nwea.org) to find out how NWEA can partner with you to help all kids learn.
# ASOMEX INVITATIONAL EVENTS

<table>
<thead>
<tr>
<th>Event Description</th>
<th>School/Place</th>
<th>Country</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debate and Dialogue Competition</td>
<td>ASF México</td>
<td>Nov. 30 - Dec. 1</td>
<td></td>
</tr>
<tr>
<td>Swimming (all groups)</td>
<td>TBD</td>
<td>TBD</td>
<td></td>
</tr>
<tr>
<td>Math Counts (Team Training Competition)</td>
<td>ASFG</td>
<td>Jan. 18-20</td>
<td></td>
</tr>
<tr>
<td>Model U.N.</td>
<td>AS Puebla</td>
<td>Jan. 23-25</td>
<td></td>
</tr>
<tr>
<td>CIMUN (Grades 6-9)</td>
<td>Colegio Inglés</td>
<td>Feb. 6 - 8</td>
<td></td>
</tr>
<tr>
<td>Model U.N. (6th-12th grade)</td>
<td>ASF Monterrey</td>
<td>Feb. 14-16</td>
<td></td>
</tr>
<tr>
<td>Soccer Rápido (fut 7) Juv ABC</td>
<td>Cancún</td>
<td>Feb. 21-23</td>
<td></td>
</tr>
<tr>
<td>DI National Tournament</td>
<td>ISR - Monterrey</td>
<td>March 2</td>
<td></td>
</tr>
<tr>
<td>Math Counts Competition Grade 7-8</td>
<td>Westhill Institute</td>
<td>March 8-10</td>
<td></td>
</tr>
<tr>
<td>DI National Tournament</td>
<td>AS-Puebla</td>
<td>March 16</td>
<td></td>
</tr>
<tr>
<td>Environment (grades 7-12)</td>
<td>Cancún</td>
<td>April</td>
<td></td>
</tr>
<tr>
<td>CAN MUN Grades 9-12</td>
<td>Cancún</td>
<td>Nov. 16-17</td>
<td></td>
</tr>
<tr>
<td>SUNS (7-9)</td>
<td>Saltillo</td>
<td>Dec. 6-8</td>
<td></td>
</tr>
</tbody>
</table>

# ASSCA CALENDAR 2012 - 2013

<table>
<thead>
<tr>
<th>Event Desciption</th>
<th>School/Place</th>
<th>Country</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC FESTIVAL</td>
<td>Escuela Internacional Sampedrana</td>
<td></td>
<td>Jan. 31-Feb. 3</td>
</tr>
<tr>
<td>LARGE SCHOOL SOCCER</td>
<td>American School of Tegucigalpa</td>
<td>HON</td>
<td>Feb. 27-Mar. 3</td>
</tr>
<tr>
<td>SMALL SCHOOL SOCCER</td>
<td>Colegio Maya</td>
<td>GUA</td>
<td>Mar. 13-17</td>
</tr>
<tr>
<td>INVITATIONAL CROSS COUNTRY</td>
<td>Country Day School</td>
<td>CRC</td>
<td>Apr. 4-7</td>
</tr>
<tr>
<td>INVITATIONAL VOLLEYBALL</td>
<td>American Nicaraguan School</td>
<td>NIC</td>
<td>Apr. 10-14</td>
</tr>
<tr>
<td>INVITATIONAL G-I-N CONFERENCE</td>
<td>Country Day School</td>
<td>CRC</td>
<td>Apr. 10-21</td>
</tr>
<tr>
<td>SECONDARY SCHOOL PRIN. MEETING</td>
<td>St. Augustine School</td>
<td>NIC</td>
<td>Apr. 25-28</td>
</tr>
<tr>
<td>GENERAL DIRECTORS MEETING</td>
<td>Miami</td>
<td>USA</td>
<td>May 1-5</td>
</tr>
</tbody>
</table>
My experiences with music educators in the Tri-Association and international schools and conferences worldwide (including NESA, AISA, CEESA, ECIS and EARCOS) are that schools with very high performing academic programs often need professional development for their music teachers. Research indicates that not only does the quality of the music program determine the enrollment of students, including, high academic students in music programs, but there is a positive effect on the overall academic success of all students participating in high quality music programs. Students in these school music programs score higher on standardized tests, regardless of the socio-economic level; 22% better in English and 20% better in math. (MENC Journal of Research in Music Education, Winter 2006, vol. 54, No. 4, pgs. 293-307; “Examination of Relationship between Participation in School Music Programs of Differing Quality and Standardized Test Results” Christopher M. Johnson and Jenny E. Memmott, University of Kansas.)

Music teachers in international schools face unique challenges, among them, the number of students in ensembles. For example music teachers may have a band of 13 students or a choir of 12 students. This is where professional development for music teachers is important for the quality of not only the music program but the quality of the “whole school.” My premise is that music programs and ensembles can be of very high quality, regardless of numbers, and that “quality attracts quantity.” In other words, the higher the quality of the music program, the more students who will want to participate, particularly the higher academic students. When a music program is of high quality and has challenging cognitive and skill development, all students want to participate. Thus, high quality music programs have a positive effect on the academic achievement for the “whole school.”

This past May we began a pilot program at the American School Foundation in Monterrey, Mexico City and Guadalajara. I spent two days at each school, working with music teachers in their classrooms and their music ensembles. Written program evaluations and recommendations were presented after each visit. The responses from administrators and music teachers were extremely positive regarding specific teaching
techniques as well as personnel and curricular changes and implementation. Working with teachers and modeling techniques in their own classrooms, especially for music teachers who often do not have specific staff development in their schools, is an extremely effective and positive way to effect real change in the quality of music instruction and student interest.

As a result of our discussions, we now have a three-part plan for institutes and music staff development that is available to schools and music teachers with the assistance of the Tri-Association and the Office of Overseas Schools:

1. **A Summer Workshop at Western Carolina University the week of June 24-28.**

2. **Follow-up and presentations at the fall 2013 Educators Conference in Mexico City that will include working with school music groups at the American School in Mexico City.**

3. **Continued on-site professional development for music teachers and programs at interested Tri-Association schools.**

If your school is interested in on-site professional development for your music teachers, please contact Dr. Sonia Keller. These can also be organized at a central school site, with music teachers at other schools coming to the central site to work with the host school music classes and ensembles. I am doing a similar plan in Doha Qatar in January with NESA schools where the American School of Doha is the host school and music teachers from the region will come to work on-site with the ASD music classes and ensembles. I look forward to our future professional development for music teachers and programs in the Tri-Association.
How can you turn these challenges into opportunities?

Lives too far from school
Could use remedial reading
Needs AP Chemistry
Wants to take Chinese
On our waiting list

Should you hire new staff? Ask more of your teachers? Increase class size? Instead, join the hundreds of private schools worldwide who have turned to K¹², America’s K-12 online education leader.

From a single course to a full-time, accredited, U.S. diploma-granting program, partner with K¹² for a solution that can turn your challenges into opportunities.

FOR PRIVATE EDUCATORS
Online solutions for a competitive edge

Learn more: K12.com/private-educators
Free consultation: +1.703.483.7210
E-mail: solutions@K12.com
Last winter the CSEE (Center for Spiritual and Ethical Education) office looked into the buzz about 21st century education to see what the “experts” were saying. The lists of “essential competencies for a rapidly changing world” offered interesting suggestions, but one issue stood out for its absence: the moral/ethical dimension is seldom a recommendation. As if a scan of 20th century history showed ethics to be mastered: we have no need of further improvement!

Most educators would admit that ethical development—not as an academic course but as a culture pervading a school that deeply forms students—should be fundamental to education regardless of the century. What most educators do not realize, however, is that the foundations of good ethical education overlap significantly with the foundations of good intrinsic motivation, which leads to deeper and more long lasting learning, and to academic excellence. They are the foundations for life-long learning—a goal of many schools—as well as for other 21st century competencies like creativity and collaboration.

The concepts in question include 1) supporting students’ development in autonomy, 2) developing their sense of competence in social, academic, and certain other areas, and 3) relationships that are perceived by students to be warm and supportive.

Why is autonomy support important? It matters if we...
want our young people to be able to say “no” to pressure from peers to engage in activities of questionable worth; and it matters if we want young people to say “yes” to offering a new idea in class—or to the team at work—even when there is a chance the idea might get rejected.

Competence matters because without lots of success experiences students (and adults) soon reach the point of “why try?” Competence matters because those who feel inept, or stupid, have little interest in supporting others who want to continue learning. And competence matters because our social and psychological health depends on it.

Neither autonomy nor competence can develop fully without the support of warm and trusting relationships. Nor can top-quality learning take place—it’s demonstrated—without such relationships, nor can emotionally close relationships with a spouse or one’s child, nor can... the list goes on.

Schools are in a tremendous position both to make themselves more effective places of learning and to improve community well being; the three concepts noted here underlie such improvement. The most effective character education program ever implemented was based largely on these three concepts, as are most contemporary theories of creativity. The psychological profile of a bully centers on powerlessness and control issues, around feeling incapable and thus inferior, around feeling unloved or appreciated. These concepts are essential!

There is much that schools can do to foster these foundations for both ethics and academics: through every single class, through discipline systems, through character education or anti-bully initiatives, through honor councils or advisory systems or community service programs. We just need to concert efforts, to point ourselves in the right direction, to be intentional... to take the first step.

About the Author:
David Streight is a former school psychologist, teacher, and administrator who spent three decades working in public and private independent schools. For the past nine years he has served as executive director of the Center for Spiritual and Ethical Education, a century old association of independent schools with a mission to bring best practices for ethical/character education to all schools, and spiritual development to religiously affiliated schools from all religious traditions. He can be reached at ds@csee.org
Administrative Software Solutions for International Schools

Rediker SOFTWARE

Administrator’s Plus
A Fully Integrated Student Information System
- IB student assessments and multi-language reporting.
- Online Forms for re-enrollment, parent information verification, billing, permission slips, and much more!
- Accounting with dual-currency and multi-language options.
- Backed by the best technical support in the industry.

Admissions Plus Pro
Admissions Management with Online Applications
- Track applicants through the entire admissions process.
- Automatically keep parents, students and staff informed through each step.
- Use Online Forms for inquiries, applications, payments, visitation days, e-recommendations, and more.
- Admissions Plus Pro works with any SIS system.

See us this fall at the Tri-Association Annual Educators’ Conference in Cartagena, Colombia.

Free online demos at www.rediker.com

Hampden, MA, USA  |  800-213-9860  |  www.rediker.com
"Failure can often pave the way to Success"... the following article explores this important concept:


The following article includes tips for school leaders being leaders with technology:

http://thejournal.com/articles/2012/06/07/7-habits-of-highly-effective-tech-leading-principals.aspx
Ensure that English Language Learners Meet Standards for Comprehension and Fluency

Variety of Uses
- Identifying and placing students
- Measuring outcomes and showing progress
- Evaluating program effectiveness
- Instructional planning

For more information, call 210.339.5478 or 765.483.6741, or via email International.EducationalAssessment@pearson.com

ALWAYS LEARNING
PEARSON

ATD is the leading exporter of classroom, library, laboratory, computer and audio-visual furniture to International Schools worldwide. In many countries, we are able to deliver to your door including freight and local duties. Please contact us for any needs you may have today!

Contact: Esperanza Bedoya
Latin American Sales Manager
135 Greenwood Avenue
Wyncote, PA 19095
www.atd.com
Email: EBedoya@atd.com
Phone: 1-215-576-1390 ext 2388
Fax: 1-215-690-3555

Se habla español!
Houghton Mifflin Harcourt... Bringing World-Class Education to the Tri-Association Cartagena Conference

Science Fusion
Science Fusion is a comprehensive, digitally-focused curriculum solution that provides all the tools that teachers need to engage students in exciting, inquiry-based learning at every point of instruction.

GO Math!
GO Math! combines fresh teaching approaches with never-before-seen components that offer everything needed to address the rigor of the new standards and assessments. The new Standards Practice Book, packaged with the Student Edition, helps students achieve fluency, speed, and confidence with grade-level concepts.

Math in Focus
Math in Focus — Authentic Singapore Math! A focused and coherent syllabus.
Math in Focus introduces fewer topics in each grade, but teaches the student to greater depth.

Math in Focus Includes:
- A visual and balanced approach.
- A focus on number and operations.
- An emphasis on problem solving using model drawing.
- A recognition of the importance of attitudes and metacognition.

Math in Focus provides students with the tools they need to break down complex concepts and problems, which in turn develops positive attitudes.
Browse our virtual samples at:
http://hmheducation.com/virtualsampling/

Literature
Holt McDougal Literature © 2012 provides comprehensive and engaging resources to foster a greater appreciation for the literary arts. This innovative program contains literature classics, a robust selection of informational text, technology assets, and an interactive online edition.

Write Source
Write Source online is a fully digital K-12 program that provides students with a personalized learning environment and gateway into the Write Source language arts community, where meaningful online collaboration takes place.
* Also available in Spanish.

Journeys
Houghton Mifflin Harcourt Journeys supports classroom learning by emphasizing explicit, systematic instruction in the areas of reading, fluency, writing, speaking and listening, and language. The program provides ample practice and application of these skills, using a variety of meaningful resources and activities suited to different types of learners to reinforce instruction and learning.

Please visit: hmhinternational.com. Visit us online to find a sales representative in your region: hmhinternational.com/global_sales
You may also contact us at: international@hmhpub.com

Blanca Wolek, Sales Director
Central America, Ecuador, Colombia, and Venezuela
Tel. Office 407.345.3681 / Mobile 407.421.6581
Fax 407.345.3066 blanca.wolek@hmhpub.com

Leslie Vera, Sales and Marketing Assistant
Tel. 407.345.2335
leslie.vera@hmhpub.com

800.225.5425 • hmheducation.com
Don’t let distance get in your way...

The Infosnap online application reaches out to applicants locally and across the globe.

Why choose Infosnap?
efficiency • immediacy • accessibility

From Mexico to Brazil to all of the Americas...in a SNAP!

Register for a complimentary online demo
www.infosnap.com

Selected International Clients:
- Hong Kong International School
- International School of Beijing
- Jakarta International School
- Nanjing International School
- Taipei American School
- Appleby College
- American Cooperative School of Tunis
- American Community School of Amman

Contact Us:
sales@infosnap.com
866.986.1601
www.infosnap.com
College Board International is offering the following AP Workshops in 2013:

Central and South America

Feb. 22-23
The American School Foundation of Guadalajara, Guadalajara, Mexico
AP Chemistry
AP Spanish Literature
AP Economics (Macro and Micro)
Register: Email PD_international@collegeboard.org

Mar. 13-15
AASSA Educators’ Conference, Buenos Aires, Argentina
Pre-AP: Advanced Topics for Vertical Teams in Social Studies - Developing Reading Habits
Pre-AP: Strategies in English - Differentiated Instruction for Middle School Language Arts
Register: Email PD_international@collegeboard.org
Your Complete Web Solution

For over a decade finalsiteme has partnered with independent schools across the world for their website strategy needs.

From stellar creative design, robust content management, mobile, social integration and SEO, finalsiteme can help you achieve your online goals, all in one place.

Learn more at: www.finalsite.com or contact us today at education@finalsite.com. Your finalsiteme is within reach.
### OVERSEAS RECRUITING FAIRS 2012-2013

<table>
<thead>
<tr>
<th>DATE</th>
<th>LOCATION</th>
<th>ORGANIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 30 - December 2, 2012</td>
<td>Atlanta, Georgia</td>
<td>AASSA</td>
</tr>
<tr>
<td>December 2-4, 2012</td>
<td>Atlanta, Georgia</td>
<td>ISS</td>
</tr>
<tr>
<td>December 7-9, 2012</td>
<td>Johannesburg</td>
<td>Search Associates</td>
</tr>
<tr>
<td>January 4-6, 2013</td>
<td>Melbourne, Australia</td>
<td>Search Associates</td>
</tr>
<tr>
<td>January 4-7, 2013</td>
<td>Bangkok, Thailand</td>
<td>ISS</td>
</tr>
<tr>
<td>January 8-11, 2013</td>
<td>Bangkok, Thailand</td>
<td>Search Associates</td>
</tr>
<tr>
<td>January 18-20, 2013</td>
<td>Hong Kong, China</td>
<td>Search Associates</td>
</tr>
<tr>
<td>January 25-27, 2013</td>
<td>Kingston, Canada</td>
<td>Queen's College</td>
</tr>
<tr>
<td>January 30 - Feb 3, 2013</td>
<td>Teacher Registration Deadline: January 11</td>
<td>University of Northern Iowa</td>
</tr>
<tr>
<td>February 5-7, 2013</td>
<td>Waterloo, Iowa</td>
<td>University of Northern Iowa</td>
</tr>
<tr>
<td>February 7-10, 2013</td>
<td>Cambridge, Massachusetts</td>
<td>Search Associates</td>
</tr>
<tr>
<td>February 14-17, 2013</td>
<td>San Francisco, California</td>
<td>ISS</td>
</tr>
<tr>
<td>February 16-18, 2013</td>
<td>San Francisco, California</td>
<td>Search Associates</td>
</tr>
<tr>
<td>February 28-March 2, 2013</td>
<td>Dubai, UAE</td>
<td>Search Associates</td>
</tr>
<tr>
<td>March 8-10, 2013</td>
<td>Bangkok, Thailand</td>
<td>Search Associates</td>
</tr>
<tr>
<td>June 15-17</td>
<td>Philadelphia, Pennsylvania</td>
<td>ISS</td>
</tr>
<tr>
<td>June 21-23, 2013</td>
<td>Bethesda, United States</td>
<td>Search Associates</td>
</tr>
</tbody>
</table>

### MERRIAM-WEBSTER DICTIONARIES FOR STUDENTS OF ALL AGES

**MERRIAM-WEBSTER’S VISUAL DICTIONARY, SECOND EDITION**

Grades 5 and up
25,000 terms with definitions and 8,000 illustrations.

**MERRIAM-WEBSTER’S ILLUSTRATED SPANISH-ENGLISH STUDENT DICTIONARY**

Grades 4–8
50,000 translations and 1,000 illustrations with 10,000 additional terms.

**MERRIAM-WEBSTER’S DICTIONARY FOR CHILDREN**

Grades 3–5
36,000 entries and hundreds of illustrations.

**CONTACT:** CYNTHIA ZIMPFER  
**TELE:** USA 862-250-0159 • czimpfer@earthlink.net • zbooksatl@earthlink.net
Master's Degree in Multidisciplinary Studies—An affordable and flexible degree designed for internationally-minded educators

- American/International Schools host the degree program on site
- Host school staff collaborate with Buffalo State staff to design a degree program that aligns with the professional development initiatives of the school and the goals of individuals in the program
- Courses apply across grade levels and curricula creating an opportunity to study with a diverse group of colleagues
- World-class instructors with extensive experience teaching international school educators
- Courses can be delivered on site, electronically, or through a combined approach of on-site/on-line depending on the course as well as the needs of the school

Over 1000 enrollees in more than 35 schools and a proud history of several hundred graduates over the last decade

Buffalo State, SUNY also provides the option of graduate credit for professional development offered at American/International Schools.

Bangladesh • Bolivia • Brazil • China • Colombia • Dominican Republic • Ecuador • Ethiopia • India • Indonesia • Japan • Jordan • Kuwait • Mexico • Mozambique • Oman • Peru • Philippines • Poland • Qatar • Saudi Arabia • Singapore • Taiwan • Thailand • United Arab Emirates

For more information please contact: International Graduate Programs for Educators intlearning@buffalostate.edu or www.buffalostate.edu/llsc
DISCOVER
a full, online digital solution for transforming **Math** and **Science** achievement.

For licensing information please contact:

**Lynn Notarainni** at SimplyTeach Tech
lynnncnot@gmail.com | 1-617-388-4127
Skype: lynnncnot

www.adaptivecurriculum.com
MEMBER ASSOCIATIONS

**AASCA**
**COSTA RICA**
American International School of Costa Rica
Charles Prince, Director
P.O. Box 4941-1000
San José, Costa Rica
director@aiscr.net

Country Day School
Greg MacGilpin, Director
Apdo. 11-39-1250
Escazú, Costa Rica
greg-macgilpin@cds.ed.cr

Lincoln School
Jack Bimrose, Director
P.O. Box 1919
San José, Costa Rica
director@lincoln.ed.cr

Marian Baker School
Linda Niehaus, Director
Apartado 4269-1000
San José, Costa Rica
lniehaus@mbs.ed.cr

Pan-American School
Claudia Pardo, Director
VIP SAL 809
P.O. Box 52-5364
Miami, FL 33152-5364
pardoc@panamschool.edu.sv

**GUATEMALA**
American School of Guatemala
Rob Gronniger, Director
Section 1783, POB 25339
Miami, FL 33102
rgrooniger@cag.edu.gt

Colegio Americano del Sur
Robert Eser, Director
Km.92.5 Carretera a Mazatenango
Sta. Lucia Cotzumalquap, Escuintla Guatemala
relser@proesur.uvg.edu.gt

Colegio Decroly Americano
Martha Maristany, Director
Fomento Educativo
Sección 2941
P.O. Box 0253-39
Miami, FL 33102
maristany@decrolyamerican.com

Colegio Maya
Steven Hupp, Director
c/o U.S. Embassy
Unit 3326
APO Miami 34024
shupp@cm.edu.gt

Interamerican School
Carl Wieburg, Director
Boulevard La Montaña
Apartado 1681
Fca. El Socorro, Zona 16
01901 Guatemala, Guatemala
carlwieburg@yahoo.com

**NICARAGUA**
American Nicaraguan School
Gloria Doll, Director
c/o U.S. Embassy Managua
Unit 2710 Box 7 APO AA 34021
gdoll@ans.edu.ni

Lincoln Internacional Academy
Adolfo J. González, Director
NICA Box 250
P.O. Box 527444
Miami, FL 33152
adolfo@lincoln.edu.ni

St. Augustin Preparatory School
José Oyanguren, Director
Del Club Terraza, 2.4 Kms.al sur
400 mts al oeste Managua, Nicaragua
headmaster@csa.edu.ni

**HONDURAS**
American School of Tegucigalpa
Liliana Jenkins, Director
c/o US Embassy Tegucigalpa
Tegucigalpa, Honduras
ljenkins@amschool.org

Balboa Academy
Jean Lamb, Director
c/o U.S. Embassy Panama
Unit 0945
APO AA 34002-005
jlamb@balboa-academy.org

**Panaman School**
Norma Victoria Chávez, Director
Liliana Jenkins, Director
Apartado Postal 565
San Pedro Sula, Honduras
rvair@seishn.com

director@aiscr.net

Happy Days / Freedom High School
Doral, FL 33122
elopez@happydayschool.com
lchavez@happydayschool.com

Mazapán School
Martha Counsil, Director
MIA 951, 1601 NW 97 Ave.
P.O. Box 025365
Miami, FL 33102-5365
Martha.counsil@dole.com

**PANAMA**
American School of Panama
Linda La Pine, Director
c/o U.S. Embassy Panama
Unit 4945
APO AA 34022-008
llalpine@isp.edu.pa

**COLOMBIA**
Altamira International School
Priscilla Ruiz de Vergara, Director
Carrera 50 # 79-136
Barranquilla, Colombia
director@altimira.edu.co

Colegio Albania
Ruth Allen, Director
Intercor La Mina
P.O. Box 02-5573
Miami, FL 33102-5573
ruth.allen@colegioalbania.edu.co

Casa Bolivar
Joseph Nagy, Director
Apartado Aéreo 26300
Cali, Valle, Colombia
jnagy@colegiobolivar.edu.co

Ciego Granadino
Robert Sims, Director
Apartado Aéreo 2138
Manizales, Colombia
rsims@granadino.edu.co

Ciego Jorge Washington
Michael Adams, Director
Apartado Aéreo 2899
Cartagena, Colombia
michael.adams@cojowa.edu.co

Ciego Karl Parrish
Laura Horbal, Director
Apartado Aéreo 52962
Barranquilla, Colombia
lhorbal@kcparrish.edu.co

Ciego Nueva Granada
Eric Habegger, Director
Apartado Aéreo 51339
Bogotá, Colombia
ehabegger@cng.edu
Broaden a child’s horizons by expanding yours.

When you teach abroad, you’re not just creating a learning experience for your students, you’re creating one for yourself. Each year ISS provides the tools and support for thousands of educators like you to find inspiring and life-changing jobs. Teach your subject areas in English, while using world-class resources.

Discover overseas teaching positions!

Join ISS at one of our recruiting conferences:

Nice, France IRC, in conjunction with ECIS: November 21-25, 2012
Atlanta, GA IRC: December 2-4, 2012
Bangkok, Thailand IRC: January 4-7, 2013
San Francisco, CA IRC: February 10-14, 2013

For registration information, visit www.iss.edu
Celebrating **22 years of excellence** in recruiting for **international schools** around the world with over **2400 teachers and administrators** placed in the last year

- Teacher Recruitment
- Administrative Recruitment
- Governance Workshops
- Head of School Searches
- Administrative Searches
- Board Consulting

---

**2012 – 2013 FAIR SCHEDULE**

**LEADERSHIP FAIR, MALAYSIA**  
November 5 – 6, 2012, Ray Sparks

**JOHANNESBURG, SOUTH AFRICA**  
December 7 – 9, 2012, Gez Hayden

**MELBOURNE, AUSTRALIA**  
January 4 – 6, 2013, Nick Kendell

**BANGKOK, THAILAND**  
January 8 – 11, 2013, Michael Williams

**HONG KONG, CHINA**  
January 18 – 20, 2013, Barry Drake

**LONDON - SPRING, UNITED KINGDOM**  
April 19 – 21, 2013, David Cope

**LONDON, UNITED KINGDOM**  
January 24 – 28, 2013, Gez Hayden

**TORONTO, CANADA**  
January 25 – 27, 2013, Ray Sparks

**CAMBRIDGE, UNITED STATES**  
February 7 – 10, 2013, Jessica Magagna

**SAN FRANCISCO, UNITED STATES**  
February 16 – 18, 2013, Michael Williams

**DUBAI, UNITED ARAB EMIRATES**  
February 28 – March 2, 2013, David Cope

**BANGKOK - SPRING, THAILAND**  
March 8 – 10, 2013, Michael Williams

**BETHESDA, UNITED STATES**  
June 21 – 23, 2013, Sally Gordon

---

**SENIOR ASSOCIATES**

**ESTABLISHED IN 1990**  
*Founding Director*  
John F. Magagna

**David Cope**  
DCope@searchassociates.com

**Barry Drake**  
BDrake@searchassociates.com

**Harry Deelman**  
HDeelman@searchassociates.com

**Sally Gordon**  
SGordon@searchssociates.com

**Gez Hayden**  
GHayden@searchassociates.com

**Ralph Jahr**  
RJahr@searchassociates.com

**Nick Kendell**  
NKendell@searchassociates.com

**Dexter Lewis**  
DLewis@searchassociates.com

**Jessica Magagna**  
JMagagna@searchassociates.com

**John Ritter**  
JRitter@searchassociates.com

**Ray Sparks**  
RSparsks@searchassociates.com

**Michael Williams**  
MWilliams@searchassociates.com
John F. Kennedy School
Mirtha Stappung, Director
Apartado Postal 93
Querétaro, Gto., México 76000
mstappung@jfk.edu.mx

Peterson Schools
Kenneth Peterson, Director
Huizachito #80
Lomas de Vista Hermosa
Cuajimalpa, México D.F. 05720
kpeterson@petersons.edu.mx

Westhill Institute
Charles Zeller, Director
78657 Autumn Lane
Palm Desert, CA 92211
c_zeller2004@yahoo.com

INVITATIONAL MEMBERS

Academia International Arabe Panamena*
Berta Marinas de García
United Nations Street, Margarita
Colon City, Republic of Panama
bmarinas@abap.edu.pa

Albert Einstein School
Raquel Katzkowicz, Director
Ave. Diego Vasquez de Cepeda N77-157
y Alberto Einstein (Carcelen)
Quito, Ecuador
rkatzkowicz@einstein.k12.ec

American International School of Kingston *
Brian Horvath, Director
KIN 1399 P.O Box 25580
Miami, FL 33122-5580
bhovarth@aisk.com
brianhorvathnow@gmail.com

Antigua International School *
Jaime Comandari
jaimecomandari@hotmail.com

Colegio Bilingue New Horizons*
Priscilla Comer de Garrido
Avenida Sarasota #51
Santo Domingo, Dominican Republic
priscilla.g@gcnewhorizons.net

Colegio Bilingue Santa Marta
Luz Estela López
Troncal del Caribe
Urbanizacion San Francisco
Santa Marta, Magdalena
Colombia
lucy.lopez@bilinguesamtamarta.edu.co

Cayman International School*
Jean Caskey, Director
P.O. Box 31364 SMB
Grand Cayman, Cayman Islands BWI
Jean.Caskey@cayintschool.ky

Colegio Bilingue Santa Marta
Lucy Lopez
Troncal del Caribe
Urbanizacion San Francisco
Santa Marta, Magdalena
Colombia
lucy.lopez@bilinguesamartamarta.edu.co

Colegio Euroamericano * de Monterrey, A.C.
Dorothée Cavazos, Director
Blvd. Díaz Ordaz # 250 0te.
Col. Santa María
Monterrey, N.L 64650
México
dcavazos@euroamericano.edu.mx

Colegio Gran Bretaña
Maureen Fleming, Director
Carrera 51 ·215-220
Bogotá, Colombia
director@cgb.co

Colegio International del Caribe*
Vicente McIntosh, Headmaster
8153 Margarita St. Colon
Republic of Panama
principal@cic.edu.pa

Cotopaxi Academy*
Monica Greeley, Director
c/o U.S. Embassy Quito (Coto)
Unit 5373
APO AA 34039-3420
mgreeley@cotopaxi.k12.ec
director@cotopaxi.k12.ec

Crossroads Christian Academy*
Scott Bose, Director
PTY-07681601 W.W. 97th Ave.
P.O. Box 25207
Miami, FL 3310-5207
ccp_panama@hotmail.com

Discovery School*
Debra Giles, Director
c/o US Embassy Tegucigalpa
Unit 2915
APO AA 34022
debgiles@yahoo.com

Golden Valley School*
Ana Maria Bernini
Patrick Miller
2011 N.W. 79th Ave.
Miami, Florida 33122-1612
pmiller@goldenvalley.com

International School of Aruba*
Ms. Sarah Putnam, Director
Wayaca 238 A
Aruba-Dutch Caribbean
srputnam@gmail.com

International School of Curacao*
Margie Elhage-Cancio, Director
P.O. Box 3090 Koninginnelaan z/n
Curacao, Netherlands Antilles
ismec@attglobal.net

Instituto Thomas Jefferson
Campus Guadalajara
Melody J. de Martín del Campo, Director
Ramal La Tijera No. 1753, Fracc. Amapas
Municipio de Tijomulco de Zúñiga,
Jalisco, México
melodym@infosel.net.mx

Inter-American School * of Quetzaltenango
Michael McNabb, Director
P.O. Box 526125
Miami, FL 33152-6125
director.ias@gmail.com

Knightsbridge Schools in Association with Candelaria
Gloria Sandoval
Calle 221 No. 115-51
Bogota, Colombia
g.sandoval@knightsbridgeschools.com

Metropolitan School of Panama*
Nicolas Reeves, Director
Edificio #104 Ave. Vicente Bonilla,
Ciudad del Saber, Clayton
Panamá City, Panamá
nicholasreeves@themetropolitanschool.com

Notre Dame School*
María Luisa de Ruiz-Alma, Director
Calle Manuel de Jesús Troncoso No. 52
Ens Paraíso
Santo Domingo, Dominican Republic
notredamesch@codetel.net.do

Panama Pacifico Academy
Wendy McArthur, Director
Panama
www.ppa-panama.com
Tel: + 507 836 5054
Cell: + 507 6550 2566
e-mail: wmcarthur@ppa-panama.com

Ross University Preparatory School*
Mary Grogan, Principal
P.O. Box 266
Roseau, Commonwealth of Dominica
MGrogan@RossMed.edu.dm

St. George School*
Karina Pablo, Director
Calle Portoforio Herrera No.6,
Ensanche Piantini
Santo Domingo, D.N.,
Dominican Republic
kpableo@stgeorge.edu.do

St. Patrick School of Santo Domingo
Sandra Bobadilla
Calle José Andrés Aybar Castellanos #163
La Esperilla, Santo Domingo
Dominican Republic
sandrab@stpatrik.edu.do
The Association of American Schools of Central America, Colombian-Caribbean and Mexico
BOARD OF DIRECTORS

ASOMEX
Paul Williams (President)

AASCA
Linda Niehaus

ACCAS
Alba Salterio

Executive Director
Sonia Keller

Regional Education Officer
William H. Scotti

Layout / Design
Grupo Grafico Limex, Monterrey, Mexico

Send all inquiries and suggestions to the Executive Director at
Sonia Keller
skeller@tri-association.org

Association Information

Regular Mail
Ms. Sonia Keller
Executive Director
1209 San Dario Ave.
Suite 92-66
Laredo, TX, 78040

Express Mail
Ms. Sonia Keller, Executive Director
c/o American School Foundation
of Monterrey
Ave. Ignacio Morones Prieto 1500,
Col. San Isidro
Santa Catarina, N.L. C.P. 66190
Mexico

Tel: (52-81) 5000-4400
Fax: (52-81) 5000-4428
Home Office Contact Numbers:
(011) 52-81- 83384454 or
(1) 361-949-0436

From the Executive Director

A special note of appreciation to the schools and individuals who contributed articles and pictures for this issue of the newsletter. I encourage you to share the wonderful work taking place in your schools by sending us your news! This newsletter is published three times a year; in the Fall, Winter and Spring. The deadlines for submission of entries are:
- February 1st
- May 1st
Corporate Members

- Buffalo State, SUNY
- College Board
- Cengage Learning
- "finalsite" Web Strategies Company
- Houghton Mifflin Harcourt Company
- ISS International School Services
- K12, Inc.
- Pearson Education
- Search Associates
- TIE Care

Associate Corporate Members

- ATD American
- CIS Council of International Schools Development
- Mimio
- Endicott College
- Framingham State University
- George Mason University-Fast Train Programs
- Endicott College
- (ISI) Insurance Services International
- Lehigh University
- McGraw Hill
- Merriam Webster
- NWEA
- Pearson Educational Assessment Group
- Rediker Software, Inc.
- William H. Sadlier, Inc.
- Schoolyard, Inc.
- Turning Technologies
- Walden University

Sponsoring Members

- AdvancED SACS/CASI
- AISH Academy of International School Heads
- Buffalo State, SUNY
- College Board
- Mimio
- "finalsite" Web Strategies Company
- ISS International School Services
- NAESP
- NEASC
- Pearson Education
- CIS Council for International Schools
- Search Associates
- TIE Care
- Walden University

The End