



Pupil Premium Strategy

Nationally, the Government have identified that children meeting the criteria for disadvantaged pupils make less progress from their starting points than their peers and are therefore less likely to meet age-related expectations. To address this, the Government introduced Pupil Premium funding, which aims to close the attainment gap between disadvantaged pupils and their peers.

At Pound Hill Infant Academy our aim is for our pupils identified as being eligible for Pupil Premium Funding to achieve at least in line with their peers both in terms of their attainment and their progress. Vulnerable groups of pupils are highlighted to enable all staff to impact on these pupils in a range of different ways.

Pupil Premium

Pupil Premium funding from Reception to Year 2 is granted for the following groups of pupils:

- Disadvantaged pupils who have been eligible for Free School Meals at any point in the last 6 years
- Looked After Children or those who have been in care for a period of 6 months or more at any point
- Adopted Children or those children who have a Special Guardianship Order, Child Arrangements Order or a Residence Order
- Service Children

Pupil Premium at Pound Hill Infant Academy

At Pound Hill Infant Academy we strive to ensure that all pupils achieve highly to make accelerated progress from their starting points. We believe that all pupils, regardless of their background, should have the opportunity to access outstanding education in order to ensure that they meet or exceed their potential. All staff are accountable and responsible for these pupils across the academy.

We are aware that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals and we reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the academy has legitimately identified as being socially disadvantaged. Pupil Premium funding is allocated following an internal needs analysis which identifies priority classes, groups or individuals. This does not necessarily mean that all Pupil Premium children will require additional support for all of their time at Pound Hill Infant Academy.

Pupil Premium funding allows our academy to support any child who meets the criteria for this allowance where required, however it also enables the academy to work in a creative way to meet the needs of all our vulnerable pupils and to develop outstanding practice.

The proportion of pupils known to be eligible for Pupil Premium at Pound Hill Infant Academy is below the national average.

Historically our disadvantaged pupils make expected progress from their very low starting points. Despite this, an attainment gap does remain between disadvantaged pupils and other pupils nationally.

At Pound Hill Infant Academy, we aim to create a culture where:

- Staff and pupils adopt a growth mindset to enable all to believe they can achieve.
- There are no excuses for underperformance.
- Staff identify any potential barriers to learning and adopt a solution focused approach to rapidly address them.

Our Pupil Premium Strategy

Our approach to Pupil Premium funding is based on Quality First Teaching and additional intervention.

Quality First Teaching might include:

- The provision of a high quality learning environment which is centred on quality first teaching. This is underpinned by effective and accurate assessment, tailored to identify pupil's gaps and barriers to learning.
- The provision of an engaging and exciting curriculum which offers real-life, context driven experiences.
- An inclusive academy culture underpinned by our shared values and the belief that all pupils will achieve.
- Effective reward schemes which encourage pupils to demonstrate positive learning attitudes to learning.
- Effective social, emotional and behavioural interventions, targeted to identified children.
- Working in partnership with the academy parents to support our children's progress.
- Maximising learning time and the use of rapid intervention

Targeted Strategies for disadvantaged pupils, FSM or other vulnerable groups might include:

- Pastoral interventions led by the Additional Needs Leader or our Support Staff on skills such as social skills, self-esteem, attention and listening.
- Nurture provision to support pupil's social, emotional and behavioural needs.
- Advice and guidance for parents and carers.
- Learning Interventions – phonics, reading, maths and writing interventions to include the development of fine motor skills.
- Uniform provision

Monitoring the use of our Pupil Premium funding

The use of Pupil Premium funding is monitored on an ongoing basis through the Senior Leadership Team in Pupil Progress Meetings and triangulation.