

Washington High School

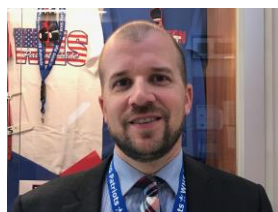
Home of the Patriots!

Brent Whitemarsh, Principal
Joyce Knowles, Assistant Principal
Kyle Homad, Assistant Principal
Jonathan Chestang, Dean of Students



12420 Ainsworth Avenue South
Tacoma, WA 98444
Ph (253) 298-4700
Fax (253) 298-4715

December 2019/January 2020



Principal's Message

Dear Washington High School Families,

As the fall season begins to wind down, and the air gets a little crisper, I want to take a moment to reflect on the events that have recently taken place at Washington High School. As usual, it's hard for me to believe how fast this school year has gone so far. As a high

school principal, I can honestly say that there's never a dull moment in my job. Below are just a few highlights of what makes my job so enjoyable and what has made this first quarter of the school year fly by so quickly.

Each September, I look forward to the annual Elizabeth Wesley Youth Merit Award ceremony. The event recognizes African American students from Pierce County area high schools who were selected based on a minimum GPA requirement and completing an application process that requires them to provide three letters of recommendation and submit an essay on a current issue. This year, 13 WHS students were recognized with a \$350 award and one of our outstanding seniors, Solana Tune, received an additional scholarship for up to \$6000. We have an incredible group of students, and I couldn't be prouder of their accomplishments.

Our fall sports teams represented our school well, and I'm excited about what the winter sports season will bring. In addition to post-season berths for our football, volleyball, and girls cross country teams, we had a number of individual athletes qualify for league, district, and state competition in golf, boys and girls cross country, boys tennis, and girls swim. As you'll read later in this newsletter, it was a banner year for our girls cross-team, placing third in districts and 14th in the entire state. For the second year in a row, sophomore MaryAlice Mitchell placed in the top 8 overall. And, for the first time in 42 years, our volleyball team placed in the state tournament, taking home the 3rd place trophy in dramatic fashion. When you consider all of the additional individual league honors that so many of our athletes received, it truly was a fall season to remember.

Finally, on November 12th, Washington High School crowned our 2019 Daffodil Princess, Idriana Abinales. All four of our candidates did an amazing job, and I thoroughly enjoyed their prepared speeches and responses to the impromptu question. In the end, Idriana was selected, and I'm excited to see her represent our school community this year.

During this season of gratitude and joy, I want to thank you for sharing your amazing students with us; my cup is full, in large part, because I work with such amazing students and staff. I'll close by encouraging you to get involved by keeping up on your student's academics, reaching out to teachers and staff with questions, and attending events and activities as you are able. I look forward to seeing you at an upcoming school event.

Best wishes to you and your family.

Sincerely,
Brent Whitemarsh

COUNSELING CENTER NEWS

COUNSELOR CONTACT INFORMATION:

Ms. Zapanta	A-G	253-298-4861	jzapanta@fpschools.org
Mr. Ortiz	H-O	253-298-4736	eortiz@fpschools.org
Ms. Hastings	P-Z	253-298-4735	dhastings@fpschools.org
Mr. Pollard (Running Start Students)		253-298-4860	jpollard@fpschools.org
Ms. Plutko (Grad Coach)		253-298-4718	aplutko@fpschools.org

2019-2020** SAT Test Dates (U.S.)

SAT Test Date	Registration Deadline	Late Registration Deadline*
March 14, 2020	February 13, 2020	February 24, 2020
May 2, 2020	April 2, 2020	April 20, 2020
June 6, 2020	May 6, 2020	May 23, 2020

*If you mail in your late registration (rather than [register online](#) or by phone), the deadline is a week earlier.

**Although the College Board has confirmed SAT test dates for 2019-20, it has yet to confirm all the SAT registration and score release dates. The SAT registration and score release dates in the chart above are estimates based on our analysis of the patterns of previous testing years.

Students with free/reduced price lunch may get a fee waiver from the counseling center. Students using a fee waiver must register by the regular registration deadline.

2019-2020 ACT Test Dates

This is the **anticipated schedule** for the ACT test dates, registration deadlines, and score release dates for the 2019-20 school year. While **test dates have been confirmed by ACT, Inc.**, all other dates and deadlines are based on our own projections.

Test Date	Deadline	Late Deadline
Feb 8, 2020	Jan 10, 2020	Jan 17, 2020
Apr 4, 2020	Feb 29, 2020	Mar 16, 2020
June 13, 2020	May 8, 2020	May 25, 2020
July 18, 2020	June 19, 2020	June 29, 2020

Scholarships: Students interested in applying for scholarships are encouraged to sign up with the following sites: www.thewashboard.org and www.fastweb.com or log in to online grades, click on "calendar", and click on the green dollar signs that you see for scholarship information. The calendar is updated as more scholarships become available.

2019 Washington Patriot Cross Country Season Summary



This year's team continued with the program's traditions of excellence. Although the team is losing 13 graduating seniors, including Solana Tune (4 Year Varsity Letter Athlete), the team should continue their successful ways as several talented and dedicated athletes are returning next year. For the 13th consecutive year, the team earned the Distinguished Academic Award from the WIAA. Over the course of the season, the girls' team beat 174 other teams and the boys' team beat 76 other teams.

Other Statistics:

- At the Division Meet, the girls' team placed 2nd and the boys' team placed 5th
- At the League Meet, the girls' team placed 2nd and the boys' team placed 10th
- At the District Meet, the girls' team placed 3rd and the boys' team placed 11th
- At the State Meet, the girls' team placed 14th
- 18 athletes qualified for the District Meet
- 10 athletes qualified for the State Meet

All-League Athletes: MaryAlice Mitchell, 1st Team; Serenity Lasky, 1st Team; McKim Mitchell, 1st Team; Luis Madora, 2nd Team

Division and League Champion: MaryAlice Mitchell

State Meet Placers: MaryAlice Mitchell, 8th; Serenity Lasky, 77th; McKim Mitchell, 93rd; Emily Letourneau, 144th; Solana Tune, 148th; Asiane Tune, 150th; Ysabelle Olairiez, 151st; Luis Madora, 124th

New Records: MaryAlice Mitchell, 10th Grade Girls 5K, Overall Girls 5K (18:46), and Summer Training Miles (578)

Girls' Team Leaders: Points - MaryAlice Mitchell and Solana Tune (28); Varsity Races - Emily Letourneau, MaryAlice Mitchell, McKim Mitchell, Asiane Tune, and Solana Tune (9); Personal Records - Kayrina Ben (5); Attendance Points - MaryAlice Mitchell, McKim Mitchell (16); Fastest 5K Overall – MaryAlice Mitchell (18:46); Fastest 5K Senior – Solana Tune (23:34); Fastest 5K Junior – McKim Mitchell (21:36)
Fastest 5K Sophomore – MaryAlice Mitchell (18:46); Fastest 5K Freshman – Marissa Romero (25:13)

Boys' Team Leaders: Points – Jonathan Ochoa (25); Varsity Races – Luis Madora (9); Personal Records – Davine Mungai (6); Attendance Points – Jonathan Ochoa (15); Fastest 5K Overall – Luis Madora (17:30); Fastest 5K Senior – Pedro Zuniga (18:05); Fastest 5K Junior – Luis Madora (17:30); Fastest 5K Sophomore – Jonathan Ochoa (18:11); Fastest 5K Freshman – Victor Diaz Hernandez (18:37)

Varsity Letter Recipients: Marissa Romero, Cierra Sher, Victor Diaz Hernandez, Will McKenzie, Isaac Monteith, Davine Mungai, Reid Palmer, Aaron Reyes, Aaron Valdovinos, Abi Farley (Manager), Rosa Sanchez (Manager), Lexie Vines (Manager), Kayrina Ben, Tessa Chittenden, Serenity Lasky, MaryAlice Mitchell, McKim Mitchell, Bianca Rucker, Peter Gard, Jonathan Ochoa, Mino Paez, Susan Palmer (Manager), Emily Letourneau, Ysabelle Olaires, Asiane Tune, Luis Madora, Elijah Paez, Ryan Palmer, Pedro Zuniga, Solana Tune

Team Awards:

Perfect Attendance - Tessa Chittenden, Emily Letourneau, MaryAlice Mitchell, McKim Mitchell, Cierra Sher, Asiane Tune, Solana Tune, Caleb Healy, Isaac Monteith, Davine Mungai, Jonathan Ochoa, Ryan Palmer, Aaron Reyes

Most Improved – Kayrina Ben, Davine Mungai

Most Inspirational – McKim Mitchell, Elijah Paez

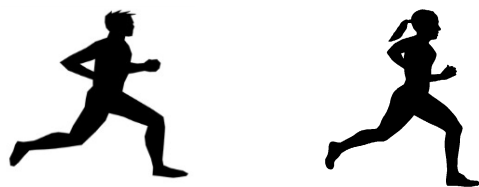
Rookie of the Year – Marissa Romero, Victor Diaz Hernandez

Athlete of the Year – MaryAlice Mitchell, Luis Madora

Coach's – McKim Mitchell, Jairo Santiago

2020 Captains – Tessa Chittenden, Emily Letourneau, Jonathan Ochoa, Mino Paez

If you're not doing a winter sport and want to get in the best shape of your life, then join winter training. Meet in room 902 every day right after school. Workouts mostly include running and circuit training in order to increase endurance, stamina, and strength. Everyone is welcome to attend. If you have any questions, then see Mr. Culp. GO PATS!



SPEED AND STRENGTH TRAINING



Speed and Strength training for all athletes will run all winter long in the weight room at 2:20 to 3:30. We will meet on Mondays, Wednesdays, and Thursdays and all athletes not currently playing a winter sport are encouraged to attend. We will test 40 yard sprints, vertical jump and work to improve overall speed and strength. Please remember to ONLY enter the gym through the weight room or varsity locker rooms. Please contact Coach Von if you have any questions.

ATTENTION...Class of 2020 Graduating Seniors and Families

If you have already placed your graduation cap and gown order you can stop reading now!



If you have not yet ordered your graduation, cap and gown order, no worries. The good news is here! You still have time to go online at www.Jostens.com, choose your school and place your order prior to December 13, 2019, and still receive the current reduced group rate pricing. You may also, call in your order to 1-800-Jostens and they can take the order over the phone.

WINTER MUSIC CONCERT

Please join us in the WHS auditorium for our **FREE** Winter Music Concert! The concert is on Monday, December 9th starting at 6:30 pm in the theatre. Featured groups will be the choir, drumline, steel drums and wind ensemble. Come hear the beautiful sounds of the season from our talented Pats musicians.

WINTER WISHES IS HERE!

Every student at WHS will be given the opportunity to make a wish again this year. The WHS Leadership program will grant as many wishes as possible. Over 4,500 students have had their wish granted over the last decade. While not every wish will be granted, every student will receive something from the leadership program to remind them that they are part of the Patriot Family.

Prior to the Winter Wishes assembly, every student at WHS will participate in the 2nd annual "Give Before You Get." On December 20, each student will take part in one of more than 15 service projects on and around campus. From making peanut butter and jelly sandwiches for the homeless to handing out candy canes to the students of James Sales, Elmhurst, Brookdale and Christianson every Patriot will get the chance to give back!!

WINTERFEST

Winterfest is a Parkland-Spanaway community event that inspires hope by connecting low-income families with gifts and resources during the holiday season. Winterfest serves hundreds of local families by offering a place to share refreshments, children's fair with games, face painting, a visit with Santa, and crafts. Parents will have the opportunity to select holiday gifts for their children, connect with local resources, and access coats, socks, and personal hygiene items. It will be held on Saturday, December 14th from 8:00 a.m. to 2:00 p.m. at the Rainier View Christian Church (12305 Spanaway Loop Road South, Tacoma 98444). Anyone can attend; there is no cost. See Mr. Fong in room 226 to sign up.

CALENDAR EVENTS

DECEMBER:

6	Winter Carnival, 1:05 p.m.-1:55 p.m. Cost is \$5.00 per person or \$50 per class. Open to WHS students only.
9	Winter Concert, 6:30 pm-8:30 pm
13	Arts Assembly, 9:15 am - 9:40 pm
16-20	Winter Wishes Week
20	Winter Wishes Assembly & Give Before You Get Assembly
23-31	Winter Break, NO SCHOOL

EARLY RELEASE WEDNESDAYS: DEC. 4, 11, 18

JANUARY

1-31	School Board Recognition Month
1	New Years Day – NO SCHOOL
2-3	Winter Break continues – NO SCHOOL (School resumes January 6 th)
17	Martin Luther King Jr. Assembly, 9:15 a.m.-9:40 a.m.
20	Martin Luther King Jr. Day – NO SCHOOL
22	First Semester Ends
23-24	3.5 hrs. Early Release, School is out at 10:25 a.m.
27	PRAD DAY (Teacher Training) – NO SCHOOL

EARLY RELEASE WEDNESDAYS: JAN. 8, 15

↑ KEEP AS A REFERENCE ↑



MISSION STATEMENT

To provide students with an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th ST S, Tacoma, WA 98444-5099 or at (253)298-3000.



Washington High School

12420 Ainsworth Avenue,

Tacoma, WA 98444

253-298-4700

Brent Whitemarsh, Principal

School Mission Statement

To provide students an engaging educational environment built upon proven academics and high standards, resulting in successful and contributing citizens.

School Beliefs Statements

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a “leader of learning” whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a “leader of leaders.”
- Every staff member has the responsibility to support the core business.

A Message from the Principal

This year marks the beginning of my 21st year at Washington High School and my second year as the principal. During my time here, I have been blessed to work with a wonderful group of students and staff. In a recent independent study, WHS was identified as the 6th most diverse public high school in our state. This diversity is a significant source of pride and is a reason why over 90% of our students and staff consistently report being “proud of [our] school” in our annual SLC survey. Washington High School has been recognized as a positive outlier in student achievement among high schools in our area, and, as highlighted in this report, we believe that we are constantly improving. This is a great time for our school community; with your involvement and support, our best year is ahead of us.

2018-2019 School Information



964

Students Enrolled



23.5% **63.4%**

Met Math Standards

Met ELA Standards



88.3%

Graduated in 4 Years



78.5%

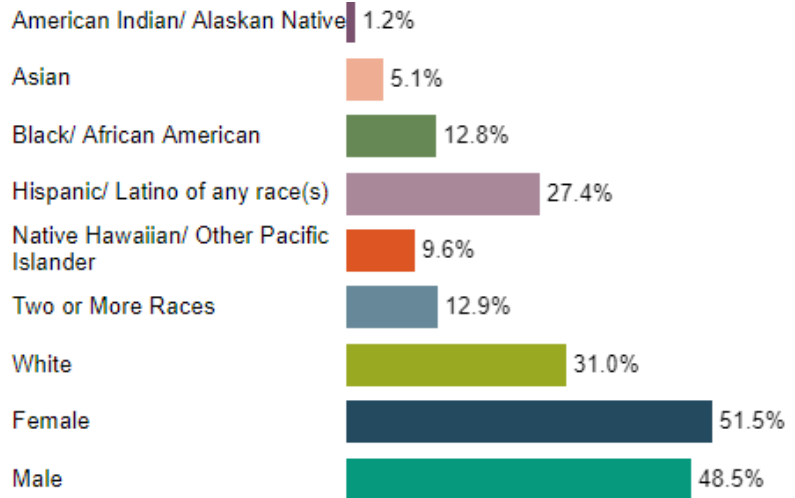
Students Regularly Attend



\$14,789

Per-pupil Expenditure

Enrollment by Student Demographics



Graduation



To view the complete report visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102279>

Washington High School Facility Information



Washington High School opened its current facility in 1969 with the first graduating class in 1971. In 1990, the south campus athletic fields were upgraded and the buildings received a major energy efficiency remodel in 1991. The track and the football practice facility received major upgrades in 1994-95. In 1998 our community passed an important Capital Projects Bond. The first phase of the capital improvement project at Washington High was the construction of an auxiliary gymnasium. The second phase of the project was completed in the fall of 2004 with the addition of five classrooms, performing arts center, expanded cafeteria, and

renovated classrooms and library. A new STEM building and renovations to the 900 building began in September of 2018 and finished in the winter of 2019. Funding for the building and renovations were part of a state STEM grant that was awarded to Washington High School in 2017. Washington High School is available for public use. For information, call 253-298-4700.

Parent/Community Feedback Summary

The most meaningful contact we have with our parents happens during Spring Student Led Conferences (SLCs). During the 2018-19 school year, Fall Conferences in October were introduced to focus on students setting goals for the school year. The Spring Conferences continue to be focused on student accomplishments and achievement towards the goals set during the Fall Conferences. These conferences provide the opportunity for parents to be directly involved in the planning, review, and improvement of their students' academic programs. Parents can monitor their child's attendance and grades through our Online Grades program and are encouraged to communicate with teachers regarding student progress.

Events are held throughout the year to provide parents with the opportunity to review our instructional programs. Examples of these events include:

- College Readiness Night to go over the college application and essay process as well as providing information on the Free Application for Federal Student Aid (FAFSA)
- There are a variety of parent booster clubs on campus to be involved with if interested. Please inquire at the WHS Main Office for more information.

Plans for Learning Improvement

Washington High School has a multi-layered School Improvement Plan with action plans in the areas of reading, mathematics, and on-time graduation rate. WHS continued many improvement initiatives for 2018-19, based on the performance and research completed since the 2005-2006 school year. These action plans have become the major focus of our monthly staff meetings, classroom instruction improvement efforts, and behavior and academic interventions for students who require additional support. Specific examples of our other improvements include our continued focus on literacy through monthly staff trainings, implementation and continued focus on instruction in our math classes, and organization of a building Response to Intervention (RTI) team that meets weekly to discuss specific student needs and develop strategic intervention for academics and behavior. Additionally, our staff collaborates as departments on a weekly basis to develop engaging lessons and reflect on student work.

WHS implements a performance-based curriculum founded on the National and Washington State Learning Standards. Emphasis is also placed on school-wide literacy initiatives for core instruction.

During the 2018-19 school year, staff continued to focus on the new Common Core Standards for English/Language Arts and our math department looked closely at the Common Core Standards for math. Beyond the curriculum, our staff implemented a variety of instructional strategies from Advancement Via Individual Determination (AVID) and Sheltered Instruction Observation Protocol (SIOP) to increase student engagement and rigor in the instruction provided to students.

Our pre-advanced placement courses prepare more students to participate in college-bound coursework and prepare them for post-secondary education. Advanced Placement courses offered in 2018-19 included: AP Biology, AP Chemistry, AP US History, AP World History, AP Human Geography, AP Calculus, AP Statistics, AP Literature & Composition, AP Language & Composition, AP Art, AP Psychology and AP Spanish.

Our Freshman Success Program was replaced by our Academic Success Program which affected all students and all classes instead of focusing just on English, Math, Social Studies and Science. Students failing or missing critical assignments, projects or summative assessments were put on an Academic Support Program list (ASP) on a weekly basis. They needed to complete the assignments, projects or summative assessment by the end of the week. Students who did not complete their work were pulled out during the school day to work on the missing assignments.



In addition to the pullouts, students were expected to use our 25-minute advisory/study hall after 2nd period on every full day. During this time, targeted students are sent to classes where they had critical missing assignments. Students not on an intervention list were eligible for Independent Study Time (IST) in the cafeteria, library or certain classrooms (gym, band, etc. On Thursdays, the 25-minute period was used for Navigation 101 and assemblies on Fridays.

We also have the following programs in place to address the needs of all students:

English Language Arts & Math Collection of Evidence (COE): This program was designed by the state and is being used with 12th grade students who have not met standard as measured by the Standards Based Assessment for ELA and math with submission of a collection of work produced in each subject matter.

Read 180: This is a strategic/intensive intervention program using computer-based curriculum to assess student learning and provide explicit instruction in areas of need.

Special Education Programs: We offer a variety of special education courses designed to meet the needs of students who qualify for services. We have also started a Behavior Support program to meet the needs of behaviorally challenged students who have behavior plans. We continue to provide a Support Center at WHS to meet the needs of students with more significant cognitive disabilities.

Bridge English and Math: Designed for students who did not pass the SBA English/Language Arts or math and wish to attend a post-secondary school. Students who pass this class with a B or better will not have to take a college placement test for English or Math. They automatically enroll into college-level English and math classes.

ELL Program: These courses are available for English Language Learners students who qualify.

AP Programs: We have a wide variety of Advanced Placement courses available for students.

Safe and Civil Schools: School-wide procedures and protocols have been established to create a structured and focused learning environment critical to students' academic success.

During the 2018-19 school year, we continued to emphasize the on-time graduation rate for the Class of 2018. The electronic version of the Collection of Evidence assessment, an on-line credit retrieval program (Apex) and extended semester grading strategy helped to increase the number of seniors graduating on time. We have continued to identify students as at risk to not graduate on time and used the Jobs for America's Graduates (JAG) program to assist them. In 2018-19 we had 30 seniors in JAG, and all 30 graduated on time. The on-time graduation rate increased from 68.5% for the Class of 2008 to 87.3% for the Class of 2019. The state also tracks graduates a year after their graduation year, and the extended graduation rate for the Class of 2018 is 92.1.

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high-quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2018-2019 FPS District Budget

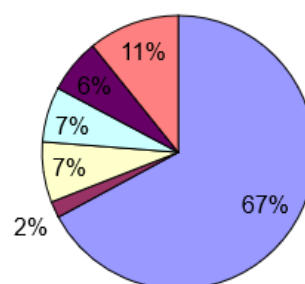
District Fund Balance	
18-19 Beginning Fund Balance	\$18,208,020
Income	\$121,213,531
Expenses	-\$127,907,104
18-19 Ending Fund Balance	\$11,514,447

General Fund / Income	
Tax Base (Local Property Tax)	\$16,560,665
State Support	\$95,352,446
Federal Support	\$9,298,420
Other Sources	\$2,000
Total	\$121,213,531

Expenditures Per Student	
Teaching Activities	\$50.61
Teaching Support	\$11.03
Food Service	\$2.91
Transportation	\$3.00
Building Administration	\$5.99
Building Operation	\$9.92
Central Administration	\$6.57
Other Support Services	\$1.78
Total Cost Per Day	\$91.81

2018-2019 FPS District Expenditures

Schools and Instruction	67.14%
Other Services	1.94%
Central Administration	7.15%
Supervision of Instruction	6.53%
Food Service & Transportation	6.43%
Maintenance & Utilities	10.81%
Total	100.00%



■ Schools and Instruction
■ Other Services
■ Central Administration
■ Supervision of Instruction
■ Food Service & Transportation
■ Maintenance & Utilities

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Washington High School, please contact the office manager at 253-298-4700 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at 253-298-3000.