

Victor Central School District

Minutes

Curriculum Council Meeting

October 10, 2019
ECS Boardroom
3:30 - 5:00 pm

Roles:

Facilitator: Kristin Swann
Time Keeper: Leah Besaw

Minutes: Kristina Back
Refreshments: Bring Your Own

Members In Attendance: Kristina Back, Leah Besaw, Tom Cheevers, Luciana Cursino-Parent, Karl Dubash, Lauren Forget, Melissa Goho, Monica King, Necia Marchetti, Jim Mauro, Kelly McLaughlin, Julie Merges, Victoria Phan, Carol Prescott, Kristin Swann, Danyelle Westbrook, Nate Wolf, Tom Zaccardo

Link Deck:

- [Monitoring Task Force Survey](#) (You may need to download the survey to see data correctly)
- [New York State Data](#)
- [Curriculum Council Book Selection Survey](#)

Please Prepare:

- **Please review Monitoring Task Force Survey results.**
- **Please go onto the New York State Data site. In the search bar, please type Victor. You will see data for our district as well as for our buildings. At the meeting we will have time to become familiar with the district data and will discuss our findings.**

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening								
1	Welcome & Introductions	All members	2 min	Welcome: All members were welcomed				
2	Review of 9/16/2019 Minutes	All	2 min	Decision: Minutes were approved				
3	Review Agenda	Facilitator	2 min	Work Session: Agenda was reviewed				
Guest Presentation								

3	NONE			
Old Business				
4	Monitoring Task Force Survey - How can our processes improve?	All	10 min	<p>Work Session/Decision: CC members reviewed results from the shared decision making end of the year survey. The following areas were discussed:</p> <ul style="list-style-type: none"> ● Ensuring everyone’s voice is heard at the table <ul style="list-style-type: none"> ○ Scale? ○ Protocol to follow? ○ Having one protocol in place. ● Involvement of all parties <ul style="list-style-type: none"> ○ How to give access to parents- parents reported that they feel welcome in the group and enjoy hearing all thoughts from students and teachers in the group. ○ Shared responsibility of facilitation- Co facilitation? - Group agrees ○ Send out agenda earlier - Group agrees ● Establishes goals, implement action steps and evaluates progress towards improving student achievement <ul style="list-style-type: none"> ○ How the data being interpreted and the data being used to improve? ○ How are the questions being asked in order to improve? ● How the council is accountable for their decisions <ul style="list-style-type: none"> ○ Established guest protocol ○ Agenda ○ Being active participants ○ Shareable minutes to the public ○ Public agendas? At the end of minutes have a proposed agenda for the next meeting - Group agrees ● Effectiveness of in which council resolves disputes <ul style="list-style-type: none"> ○ Uses consensus protocol- Have a check in and ask how it went for everyone - group agrees.

				<ul style="list-style-type: none"> ● Complies with state and federal requirements for the involvement of parents <ul style="list-style-type: none"> ○ Consistent success and implementation
5	Consensus: <ul style="list-style-type: none"> ● Dates and Times ● Norms and Working Agreements ● Goals 	Facilitator	5 min	Decision: Group agreed to dates and times, norms and working agreements and goals.
6	CC Learning: Book Talks	All	20 min	<p>Decision: CC members heard summaries of the following books. Kristin will create a survey which will be used to help the committee select their book for this year.</p> <ul style="list-style-type: none"> ● Teaching Students to Read like Detectives by Fisher Frey and Lapp <ul style="list-style-type: none"> ○ Looking at close reading. Grounding in our discussion in the text can help us understand the text. ● Who's Doing the Work by Burkins and Yaris <ul style="list-style-type: none"> ○ Taking more ownership over their own learning. Looking at instructional practice and how we implement it ● The Wild Card by Hope and Wade King <ul style="list-style-type: none"> ○ Experience a Creative Breakthrough in Your Classroom Have you ever wished you were more creative... or that your students were more engaged in your lessons? The Wild Card is your step-by-step guide to experiencing a creative breakthrough in your classroom with your students. ● All learning is Social Emotional <ul style="list-style-type: none"> ○ While social and emotional learning (SEL) is most familiar as compartmentalized programs separate from academics, the truth is, all learning is social and emotional. What teachers say, the values we express, the materials and activities we choose, and the skills we prioritize all influence how

				<p>students think, see themselves, and interact with content and with others</p> <ul style="list-style-type: none"> ● I Wish my Teacher Knew <ul style="list-style-type: none"> ○ One day, third-grade teacher Kyle Schwartz asked her students to fill-in-the-blank in this sentence: "I wish my teacher knew ____." The results astounded her. Some answers were humorous, others were heartbreaking-all were profoundly moving and enlightening. ● The Knowledge Gap by Natalie Wexler <ul style="list-style-type: none"> ○ Looking at the gap from students coming from poverty and how they have critical gaps in their learning <p style="text-align: center;">Curriculum Council Book Selection Survey</p>
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New Business

7	ESSA Data 5 Steps to Unpacking the Data EOY Report:	Kristin	25 min	<p>Work Session: CC members looked at our accountability data and discussed the data in smaller groups.</p> <p>Members agreed that we should understand the data but not have it be our main mode of decision making.</p> <p>Members are interested in seeing comparison data to regional schools.</p>
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Closing

8	Creation of Next Agenda	All	5 min	<p>Decision:</p> <ol style="list-style-type: none"> 1. CC Learning: Members will decide on book 2. Data: Regional comparisons 3. Fire prevention curriculum 4. Erin's law
9	Parking Lot Attendant			<ol style="list-style-type: none"> 1. Curriculum Management System

				<ol style="list-style-type: none"> 2. Gap of Science curriculum at 6th grade 3. Fire Prevention Curriculum 4. Erin's Law 5. Study - Alignment of K-12 Teacher Leader Positions 6. Implementation of BOCES 4 Science Kits (Feb) 7. Update - TIG (last cohort) - (Jan) 8. Update - ESSA data (October) 9. Update - ELA Program Review (March) 10. Update - MS/Secondary Tech Offerings (Dec) 11. Comprehension Guidance Plan (Advisory Council)
10	Round Table	All	4 min	Close:

Future Meeting Dates: 11/14, 12/12, 1/9, 2/13, 3/12, 4/16, 5/14, 6/11