



BROOKDALE ELEMENTARY

611 132nd ST S., Tacoma 253-298-3100 Connie Holman, Principal

School Mission Statement

Students, staff and families work collaboratively and respectfully to engage Brookdale students in a meaningful and challenging environment in order to achieve personal and academic goals.

School Beliefs Statements

- All decisions are made with students' needs as our first priority.
- Decisions about student progress and instruction are based on evidence using purposeful conversation, student work, and assessments.
- All staff are engaged in professional and knowledgeable leadership that encourages, inspires, and motivates.
- Brookdale staff invites and values family and community partnerships to meet all students' needs.
- Challenging & meaningful daily instruction is planned to meet grade level standards and is delivered using best practices.
- Communication is consistent, professional, and timely and is based on mutual respect.
- Available resources are used to meet the individual needs of our learning community.
- Awareness and acceptance of our diverse learning community influences our instruction and leads to student growth.

A Message from the Principal

Welcome to Brookdale Elementary - home of the Bobcats! At Brookdale, we are honored to offer an excellent educational experience for all children! This experience is based on respect for all and the belief that all children can and will succeed! Brookdale students work hard every day to meet expectations for academics and behavior. As parents, you can support your students in this work by ensuring they are at school and on time every day, helping with homework and participating in Brookdale family events. The Brookdale staff strives to provide evidence-based best practices when instructing students. It is an honor to be working with such an amazing team of students, parents, and staff!

The 2018-2019 school year was another amazing year for Brookdale. Throughout the year, students were involved in engaging programs designed to maximize their potential. Students received rigorous instruction in reading, math, science, and social studies - all designed to ensure they will be successful beyond elementary school.

This past year, students had the opportunity to attend a variety of after-school activities ranging from art, ceramics, writing, robotics, and gardening.

In the spring of 2019, Brookdale 3rd, 4th, & 5th graders took the SBA (Smarter Balanced Assessment) in the areas of ELA (English/Language Arts) and math. Fifth graders also took the science portion of the MSP. As part of our learning community, Brookdale families participated in several parent involvement activities such as: Goodies with my grown-up, concerts, math night, African American and Latino Family nights and other events geared toward home and family engagement. Our PTA continues to support Brookdale with field trip money, movie nights, school dances and other school projects. It is our hope that every parent and/or guardian will join our wonderful PTA.

Thank you for being a part of such a wonderful school! We are eager for the year ahead and all that it will bring to our students.



2018-2019 School Information



503

Students Enrolled



89.7% Students Regularly Attend

43.5% 51.2% Met Math Standards Met ELA Standards



\$13,881 Per-pupil Expenditure

Enrollment by Student Demographics



To view the complete report visit:

https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102274



Brookdale Facility Information



Brookdale School maintains the community name given to this area by early Parkland settlers. It was built in 1957 and expanded in 1967. Our classrooms were made energy efficient during a 1983 remodel. In 1994 a new playground, field and a four-classroom addition were completed. During the spring and summer of 2001, all Brookdale facilities were extensively remodeled and updated and a portable was added. Due to student enrollment another portable was added in the Fall of 2010. If you would like more information about using our facilities, please call 253-298-3100.

Parent/Community Feedback Summary

Families have a very positive attitude toward Brookdale:

- 98% of parents report that school staff show respect towards their student(s)
- 96% of parents report that school staff care about students
- 92% of parents report that their student(s) feel capable and successful

Our pride and caring is reflected through the many special programs offered last year to the students and families of Brookdale School:

- * Safe and Civil Schools Program
- * Monthly B.O.B.C.A.T. Pride Assemblies
- * Science Fair
- * Strong Ties/Programs with PLU
- * Native American Program
- * Curriculum Family Nights
- * ASB Student Council
- * Think Central Math for online home use

- * Fifth Grade Outdoor Education
- * Junior Achievement for Fifth Grade
- * English Language Learners Program (ELL)
- * After School Activities
- * School Community Garden
- * Student-Led Conferences (Navigation 101)
- * 1:1 Laptops for Student Classroom Use
- * Imagine Learning







Plans for Learning Improvement

Brookdale is a Learning Assistance Program (LAP) school. LAP funds are dedicated to providing additional assistance to students most in need in the areas of reading, math, and behavior. Students receive additional instruction within the classroom and/or in our Learning Support classroom.

Some strategies/initiatives already in place designed to impact the data - curriculum, structures, intervention;

- Use of district adopted English Language Learners (ELA) & math programs for tier 1 instruction
- Use of evidence-based intervention programs for tier 2 & 3 students
- Daily 120-minute ELA & 60-minute math blocks
- 30-minute intervention/enrichment ELA block for all grade levels
- School-wide Progress Monitoring schedule
- Benchmark data meetings 3 times per year
- Structured PLC meeting time to review ELA & math data
- Use of in-program online assessments
- Addition of Behavior Interventionists to support behavior needs that may impede learning/instruction
- LAP support 'pushing-in' to classrooms to provide core program support to tier 2 & 3 students
- Bi-weekly staff meetings to enhance instruction
- Professional development offerings based on staff needs







Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2018-2019 FPS District Budget

District Fund Balance	
18-19 Beginning Fund Balance	\$18,208,020
Income	\$121,213,531
Expenses	-\$127,907,104
18-19 Ending Fund Balance	\$11,514,447

General Fund / Income		
Tax Base (Local Property Tax)	\$16,560,665	
State Support	\$95,352,446	
Federal Support	\$9,298,420	
Other Sources	\$2,000	
Total	\$121,213,531	

Expenditures Per Student	
Teaching Activities	\$50.61
Teaching Support	\$11.03
Food Service	\$2.91
Transportation	\$3.00
Building Administration	\$5.99
Building Operation	\$9.92
Central Administration	\$6.57
Other Support Services	\$1.78
Total Cost Per Day	\$91.81

2018-2019 FPS District Expenditures

Schools and Instruction	67.14%
Other Services	1.94%
Central Administration	7.15%
Supervision of Instruction	6.53%
Food Service & Transportation	6.43%
Maintenance & Utilities	10.81%
Total	100.00%



Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Brookdale School, please contact the office manager at 253-298-3100 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. With opportunities for volunteering at school such as attending field trips, helping in classrooms, and participating in after school family events, there are multiple ways for every parent to be involved at home and school. Together we can accomplish great things! Thank you for being part of the Brookdale community! Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at 253-298-3000.



