



Priority Standards: US History/World History

1. Identify and explain historical developments and processes.

- Identify historical concepts, developments, and/or processes.
- Define and/or describe historical concepts, developments, and or processes.
- Apply historical concepts, developments, and or processes in specific contexts.

2. Analyze causes, effects, and periodization in history.

- Describe causes and/or effects of a specific historical development or process.
- Explain the relationship between causes and effects of a specific historical development or process.
- Explain the difference between primary and secondary causes and between short- and long-term effects.
- Explain the relative historical significance of different causes, effects, or events.

3. Analyze the context of historical events, documents, or developments.

- Identify and describe a historical context for a specific historical event, document, or development.
- Describe how contemporary circumstances of a historical event, document, or development affected or influenced it.
- Explain how a specific historical event, document, or development is situated within a broader historical context.
- Identify patterns among or connections between historical developments and processes.

4. Analyze similarities and differences between time periods, locations, events, etc.

- Identify similarities and/or differences between different historical developments or processes.
- Describe/explain similarities and/or differences between different historical developments or processes.
- Explain the relative historical significance of similarities and/or differences between different historical developments or processes.

5. Analyze source, situation, and arguments in primary and secondary sources.

- Identify a source's point of view, purpose, and/or audience of a source.
- Explain the point of view, purpose, and/or audience of a source.
- Identify and describe a claim and/or argument in a source.
- Identify the evidence used in a source to support a claim or argument.
- Analyze the reliability of the source.
- Compare the arguments or main ideas of multiple sources.
- Explain how claims or evidence support, modify, or refute a source's argument.

6. Demonstrate effective communication skills.

- Summarize information on a historical topic.
- Make a historically defensible claim.
- Support a claim using specific and relevant evidence.
- Use comparison, source analysis, chronological reasoning and contextualization to explain relationships among pieces of historical evidence and a claim.