# INDEPENDENT SCHOOL DISTRICT #624



# WORK-STUDY MEETING PACKET

November 25, 2019

## MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- Diversity of people and ideas
- Safe, nurturing and inspiring environments
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak

Superintendent of Schools

Date: November 15, 2019

A work-study session of the White Bear Lake Area School Board will be held on **Monday**, **November 25, 2019**, at 5:30 p.m. in Community Room 112 at the District Center, 4855 Bloom Avenue, White Bear Lake, MN.

#### WORK-STUDY AGENDA

#### A. PROCEDURAL ITEMS

- 1. Call to Order
- 2. Roll Call

1.

C.

#### **B.** OPERATIONAL ITEM

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DIS	CUSSION ITEMS	
1.	Revised Strategic Plan	5:35 p.m.
2.	Middle School Schedule Change Proposal	5:50 p.m.

5:30 p.m.

10-Year Long-Term Facility Maintenance Plan

3. Review Secondary Course Proposals 6:40 p.m.

4. Discuss Proposed 2020-21 and 2021-22 6:55 p.m. School Year Calendar

5. School Board Professional Development Session\* 7:00 p.m. (\*This agenda item will take place in Room 201)

#### D. ADJOURNMENT

Times listed for each discussion item are estimated start times.

AGENDA ITEM: Action on 10-Year Long-Term Facility Maintenance Plan

MEETING DATE: July 15, 2019

**SUGGESTED DISPOSITION:** Operational Item

**CONTACT PERSON(S):** Tim Wald, Assistant Superintendent for Finance and

Operations, Dan Roeser, Building Operations Coordinator

#### **BACKGROUND:**

At the July 15 meeting the Board approved the annual Long Term Facilities Maintenance (LTFM) revenue and expenditure plan as required by MDE. An adjustment was made in September to increase the LTFM levy to \$3M to address deferred maintenance projects in the event the November bond referendum should fail. Now that the referendum passed we recommend backing the LTFM down to \$700,000. This adjustment requires board action.

#### **RECOMMENDED ACTION:**

Move to approve the adjustment of the LTFM levy down to \$700,000.

Division
Finance
/ School
MDE

624 <= Type in School District Number													
White Bear Lake School District		Change only											
		if requiring levy	Payable 2019										
Calculations for Ten Year Projection	Pay 19	adjustments	LLC Certification	Current Estimate									
	#TC#	FY 2019	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
1 Type your district number in cell A2 (Minneapolis = 1.2)													
Type APU, health and safety and alternative facilities project, and												-	
5 Type debt excess intermediate/coop district, and recenue reduction													
data in lines 13, 15, 23, 31, and 33													
4 Look-up data from following tabs													
5 Initial Formula Revenue													
6 Current year APU	57		9,545.20	9,570.70	9,689,85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85
6a Additional Pre-K Pupil Units (line 19 of Pre-K application)													
6b Total Adjusted Pupil Units = (6) + (6a)				9,570.70	9,6	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85
7 District average building age (uncapped)	451		50.50	1	51.50	52.50	53.50	54.50	55.50	26.50	57.50	58.50	280.00
8 Formula allowance			380.00	l'	ľ		+	\$ 380.00 \$	ľ		ľ	380.00	
9 Building age ratio = (Lesser of 1 or (7) / 35)	452			1.00000	1.00000	1.00000	1.00000	T.00000	1.0000	1.00000	1.00000	T.00000	1.0000
10 Initial revenue = (6) * (8) * (9)	453		3,627,176	3,636,866	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142
11 Added revenue for Eligible H&S Projects > \$100,000 / site													
12 Debt service for existing Alt facilities H&S bonds (1B) - gross before													
debt excess	702		***									1	
13 Debt Excess related to Debt service for existing Alt facilities H&S bonds													
(18)	42/				(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			11年の日本の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の					•
14   Debt service for portion of existing Alt facilities bonds from line (22)	707										•	•	•
מנון ומנומטום נס פווקומום חמט רוטן פנגט אינע (בה) 15	1			はおりない									
Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H8.5 Projects > \$100,000 per site (1A)	755												
17 Nat daht carvira for ITEM hands for aliathla naw H&S projects >										  			
\$100,000 / site = (principal + interest)*1.05 - portion of bond paid by	,												,
initial revenue 18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site	455								•				
		The second second second								•:	1	•	
19 Total additional revenue for eligible H&S projects >\$100,000 / site (12) - (13) + (14) -(15) + (17) + (18)	456		4	•	4	•		•	•	ı	·	1	ı
Added revenue for Pre-K remodeling (for VPK approvals only)								+					
20a Net debt service for bonds approved for Pre-K remodeling	768			And the second s	•								
20b Pay as you go for projects approved for Pre-K remodeling	457				And the second second second	in the contract of the contrac			The second second second second		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
20c Total Pre-K revenue				•	•	•		•	•	1	,	-	•
20d Total New Law Revenue (10) + (19) + (20c)	458			3,636,866	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142

FY 21 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection	-Year F	evenue Proje	tion	Revised 11/12/2019	019								
624 <= Type in School District Number													
White Bear Lake School District		Change only											
Calculations for Ten Year Projection	Pay 19	if requiring levy adjustments	Payable 2019 LLC Certification	Current Estimate									
	LLC#	FY 2019	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
Old Formula revenue 21 Old formula Health & Safety revenue (these should match the pay as									<del>-</del>	<u>-</u>			
	459		700,000	700,000									•:
22 Old formula alt facilities debt revenue (1A) - gross before debt excess	701			4,006,988	4,572,150	4,823,625	6,917,325	6,614,138	6,622,065	6,632,253			
23 Debt Excess allocated to line 22													
24 Old formula alt facilities debt revenue (1A) - debt excess	765			4,006,988	4,572,150	4,823,625	6,917,325	6,614,138	6,622,065	6,632,253			
26 Old formula alt facilities pay as you go revenue (1A) (these should	3												
match the pay as you go amounts calculated on the Alf Facilities Page 8 worksheet through FY 2020)	460				700,000					•			
27 Old formula alt facilities pay as you go revenue (1B) > \$500,000 (these should match the nav as you so amounts antered into the Health &													-
	463					•			•	•	•	•	•
27a LTFM "H&S > 100K per site" bonds 27b LTFM "other" bonds for 1A hold harmless	767			503 055	503 055	503 055	503 055	503.055	839.055	1 217 475	2 844 240	2 909 550	2 407 765
28 Old formula deferred maintenance revenue													
29 Total old formula revenue =	400					-			1	,	1	-	1
	467		4,978,238	5,210,043	5,775,205	5,326,680	7,420,380	7,117,193	7,461,120	7,849,728	2,844,240	2,909,550	2,907,765
30 Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	468		4,978,238	5,210,043	5,775,205	5,326,680	7,420,380	7,117,193	7,461,120	7,849,728	3,682,142	3,682,142	3,682,142
31 District Requested Reduction from Maximum LTFM Revenue (to levy													
less than the maximum). Also enter this amount in the Levy information System. Stated as positive number	469					A Commence of the Commence of							
32 District LTFM Revenue (30) - (31)	470		4,978,238	5,210,043	5,775,205	5,326,680	7,420,380	7,117,193	7,461,120	7,849,728	3,682,142	3,682,142	3,682,142
33 LTFM Revenue for District Share of Elirible Cooperative / Intermediate				The second secon	The second	a the second of	The second of th						
Projects (Unequalized)	471		8,449										
34 Grand Total LTFM Revenue (32) + (33)	472		4,986,687	5,210,043	5,775,205	5,326,680	7,420,380	7,117,193	7,461,120	7,849,728	3,682,142	3,682,142	3,682,142
Aid and Levy Shares of Total Revenue			2002	2017	2018	9019	0000	2021	2022	2023	2024	2025	2026
36 Three year prior Ag Modified ANTC	33		88,976,531	88,976,531	93,717,329	97,466,022	101,364,663	105,419,249	109,636,019	114,021,460	118,582,319	123,325,611	128,258,636
37 Three year prior Adjusted PU (New Weights)	54		9,135.85	9,135.85	9,378.61	9,538.55	9,570.70	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85	9,689.85
38 ANTC / APU = (36) / (37)	474		9,739.27	8,139.27	9,992.66 8 591.39	9.061.00	9.544.16	9.926.00	10.323.00	10,736.00	11.165.00	11,612.00	12,076.00
40 Equalizing Factor = 123% of (39)	476		9,493.66	90.866,6	10,567.41	11,145.03	11,739.32	12,208.98	12,697.29	13,205.28	13,732.95	14,282.76	14,853.48
41 Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	477		97.46%	97.46%	94.56%	91.68%	90.22%	89.11%	89.11%	89.11%	89.11%	89.11%	89.11%
42 State (ald) share or Equalized Nevenue (1 - (41)) 43 Equalized Revenue (lesser of (34) or (6) * (8))	473		3,627,176	3,636,866	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142
44 Initial LTFM State Aid (42) * (43)	479		92,118	92,364	200,268	306,240	360,137	401,007	400,993	401,017	400,889	401,003	400,873
45 Total LTFM State Aid (Greater of (44) or (45))	482		92,118	92,364	200,268	306,240	360,137	401,007	400,993	401,017	400,889	401,003	400,873
47 Total LTFM Levy (34) - (46) (including coop/intermediate)	485		4,894,569	5,117,679	5,574,937	5,020,440	7,060,243	6,716,186	7,060,128	7,448,711	3,281,253	3,281,139	3,281,269
48 Debt Service Portion of Revenue (non-grandfather districts)													
49 Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (24)	765+766+			4,006,988	4,572,150	4,823,625	6,917,325	6,614,138	6,622,065	6,632,253	•	1	1
ing bonds on line 17 (principal +	Ş			300 003	EA3 AEE	EOS OFF	790 CO3	503 055	820 055	1 247 475	2 844 240	2 909 550	2 907 765
51 Total Debt Service Revenue = (49) + (50)	770			4,510,043	5,075,205	5,326,680	7,420,380	7,117,193	7,461,120	7,849,728	2,844,240	2,909,550	2,907,765
52 Equalized debt Service Revenue (lesser of (43) or (51))	486			3,636,866	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	3,682,142	2,844,240	2,909,550	2,907,765
53 Debt Service Aid = (52) * (42) 54 Entralited Debt Service I evy = (52) - (53)	488			3.544.502	3.481.874	3.375.902	3.322.005	3,281,135	3,281,149	3,281,124	309,664	316,864	316,567
55 Unequalized Debt Service Revenue and Levy = (Greater of zero or [51] - (50)	490			873.177	1.393.063	1.644.538	3,738,238	3,435,051	878,877,8	4,167,586	1	-	•
Fr Connect Front State of Stat													
55 Jeneral Fund Portion of Revenue (non-grandrather districts) 57 Total General Fund Revenue = (34) ~ (51)	491			700,000	700,000		<b>,</b>				837,902	772,592	774,377

FY 21 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection	1-Year R	evenue Proje		Revised 11/12/2019	119								
624 <= Type in School District Number													
White Bear Lake School District		Change only											
		if requiring levy	Payable 2019										
Calculations for Ten Year Projection	Pay 19	adjustments	adjustments LLC Certification Current Estimate	Current Estimate									
	#JII	FY 2019	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
58 General Fund Equalized Revenue = (43) - (52)	492			-		•				1	837,902	772,592	774,377
59 Total General Fund Aid = (46) - (53)	493			-	•	•				,	91,226	84,139	84,306
60 General Fund Equalized Levy = (58) * (41)	494			•			,		,	1	746,676	688,453	170,069
61 General Fund Unequalized levy = (57) ~ (58)	495			700,000	700,000	•	•		•		•	•	
62 Total General Fund Levy = (60) + (61)	496			000'002	700,000		•	•	•		746,676	688,453	120,069
Notes:													
1. Underleyy on general fund equalized levy results in proportionate												•	
reduction in associated aid.													
2. Total Debt Service revenue on line 49 must not exceed total LTFM													
revenue for individual district projects (line 30) for any of the 10 years													
in the plan.													
3. For 1A districts with old Alt Facilities bonding, the amount on line													
22 will reduce initial revenue on line 10, less the H & S portion entered													
on line 14.													
												_	

DEPARTMENT OF EDUCATION	Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266	Lo	Long-Term Facility Mainte	Maintenance	e Ten-Year E	xpenditure A	pplication (L1	「FM) - Fund 0	nance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only	S Projects On	ly	ED - 02478-05
Instructions: Enter estir	Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 1238.595, subdivision 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided	ınesota Statutes, se	etion 123B.595, subdivis	ion 10. Enter by Ur	niform Financial a	nd Accounting Repo	orting Standards (U	FARS) finance code	and by fiscal year in	the cells provided.		
District Info.	Enter Information	District Info.	Enter Information	ation								
District Name:	White Bear Lake Area Schools	Date:	11/22/2019									
District Number:	624	Email:	daniel.roeser@isd624.org	89								
District Contact Name:	Uan Roeser											
Contact Phone #	651-407-7633					Figgs Vo	or (EV) Ending I	20				
	Expenditure Categories	2019	2020	2021	2022	2023	2023 2024	2025	2026	2027	2028	2029
Health and Safety - t	Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which											
addit	additional revenue is requested for Finance Codes 358, 363 and 366.											
Finance Code	Category (1)											
347	Physical Hazards Physical Hazards	000,082\$	\$230,000	\$220,000	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000	\$235,000
349	Other Hazardous Materials	\$35,000	\$40,000	\$30,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000
352	Environmental Health and Safety Management	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000	\$285,000
358	Asbestos Removal and Encapsulation	\$140,000	\$80,000	\$75,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
366	Indoor Air Quality	000 2\$ 000,89\$	\$80,000	\$80,000	\$10,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
	Total Health and Safety Capital Projects	\$765,000	\$725,000	\$700,000	\$730,000	\$730,000	\$730,000	\$730,000	\$730,000	\$730,000	\$730,000	\$730,000
Health ar	Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year											
Finance Code	Category (2)											
358	Asbestos Removal and Encapsulation	0\$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Health and Safety Capital Projects \$100,000 or More	0\$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for	Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151											
Finance Code	Category (3)											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	•	;	;	;	;		;		;	i	
Einanco Codo	Accessibility											
Tillalice Code	Accossibility	¢E OOO	\$3E 000	ŝî _	¢n_	¢n	ĈO _	¢n	¢n	¢n	¢n_	¢n
36/	Accessibility	JUU,e¢	000,626	- SO	ÜÇ	- SO	ÜÇ	Ş	Ş0  -	ŞU	\$U	Ç
	Deferred Capital Expenditures and Maintenance Projects											
Finance Code	Category (5)											
368	Building Envelope	\$650,000	\$1,000,000	\$0	\$335,000	\$70,000	\$375,000	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000
369	Building Hardware and Equipment	\$616,873	\$208,457	\$0	\$90,000	\$70,000	\$85,000	\$90,000	\$60,000	\$90,000	\$90,000	\$90,000
370	Electrical	\$45,000	\$40,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3/9	Interior Surfaces	\$921,039	\$617,014	\$0	\$195,000	\$185,000	\$185,000	\$215,000	\$165,000	\$215,000	\$215,000	\$215,000
380	Niconalical Systems	\$385,027	\$601,000	ş	ODO,OOT \$	S &	OUO,OOT \$	000,001\$	÷ 2	OOO'OOT\$	OOO'OOT\$	ODD,ODTS
387	Professional Services and Salary	\$550,000	\$75,000	\$ Y	000 005\$	000 000s	\$00,000	000 000s	\$00,000 \$0	000 000	000 006\$	000 000s
383	Roof Systems	\$883.061	\$6,417,089	\$ &	\$90,000	\$340,000	\$90,000	\$355,000	\$50,000	\$340,000	\$360,000	\$340,000
384	Site Projects	\$1,164,000	\$641,440	\$0	\$160,000	\$305,000	\$135,000	\$135,000	\$620,000	\$150,000	\$130,000	\$150,000
	Total Deferred Capital Expense and Maintenance	\$5,230,000	\$10,250,000	\$0	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000
	7.451 America 140 Volumental in the state of		24	0000				2				2
	Total Annual 10-Year Plan Expenditures	\$6,000,000	\$11,000,000	\$700,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000

AGENDA ITEM: Revised Strategic Plan

MEETING DATE: November 25, 2019

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON: <u>Dr. Kazmierczak, Superintendent</u>

Dr. Gillespie, Principal on Special Assignment

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#### **BACKGROUND:**

Dr. Wayne Kazmierczak and Dr. Alison Gillespie will provide an update on the Strategic Plan to the School Board. This presentation will include updates to our District Mission Statement along with enhancements to strategies #4 and #8. Additionally, an update will be provided regarding the new strategy #9, We will imagine new concepts in learning and teaching at White Bear Lake Area High School.



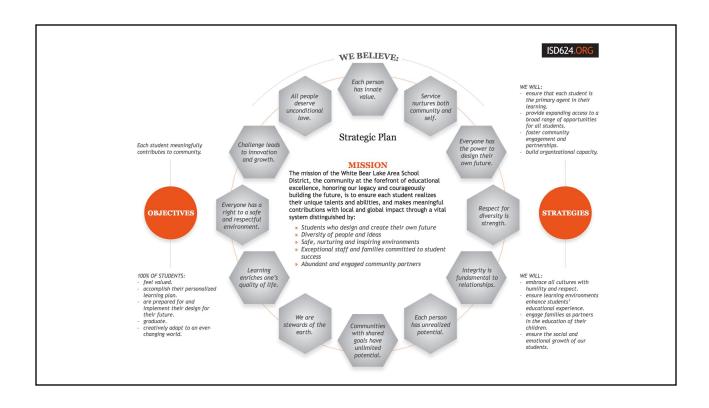
## Continuous Creation: Strategic Plan Update

## Continuous Creation: Strategic Plan

- Reconvened District Strategic Planning Committee: August 12 and 13
  - o Purpose:
    - Provide update on existing strategies and objectives
    - Highlight convergence of district and site plans
    - Affirm our mission and belief statements
    - Revise and/or create new strategies as necessary

## Continuous Creation: Strategic Plan

- Outcome
  - Revised Mission Statement
  - Updated action plans for Strategy #4 and #8
  - Addition of Strategy #9
- Final Meeting: November 1



## **Belief Statements**

#### We believe that

- Each person has innate value.
- Service nurtures both community and self.
- Everyone has the power to design their own future.
- · Respect for diversity is strength.
- Integrity is fundamental to relationships.
- · Each person has unrealized potential.
- Communities with shared goals have unlimited potential.
- We are stewards of the earth.
- Learning enriches one's quality of life.
- Everyone has a right to a safe and respectful environment.
- Challenge leads to innovation and growth.
- All people deserve unconditional love.

## **Mission Statement**

The mission of the WBLAS District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- Diversity of people and ideas
- Safe, nurturing, and inspiring environments
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

## **Revised Mission Statement**

The mission of the WBLAS District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- A culture that respects diverse people and ideas
- Safe, nurturing, and inspiring experiences
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

## Objectives

- 100% of students feel valued.
- 100% of students accomplish their personalized learning plan.
- 100% of students are prepared for and implement their design for their future.
- 100% of students graduate.
- 100% of students creatively adapt to an ever- changing world.
- Each student meaningfully contributes to community.

## **Strategy Updates**

## Strategies

- #1: We will ensure that each student is the primary agent in their learning.
- #2: We will provide expanding access to a broad range of opportunities for all students.
- #3: We will foster community engagement and partnerships.
- #4: We will build organizational capacity.
- #5: We will embrace all cultures with humility and respect.
- #6: We will ensure learning environments enhance student's educational experience.
- #7: We will engage families as partners in the education of their children.
- #8: We will ensure social and emotional growth of each student.

## Strategy #4: We will build organizational capacity.

- Convened committee of six building leaders and six district leaders
- Discussed positives and challenges/opportunities with the work outlined in Strategy #4

## Strategy #4: We will build organizational capacity.

**Action Plan 1:** Collaborative learning is valued, encouraged, and supported.

Action Plan 2: Professional learning is responsive to the needs of individuals.

**Action Plan 3:** Instructional leadership is responsive to the needs of departments, teams and buildings.

Action Plan 4: An increasingly diverse and culturally competent staff.

**Action Plan 5:** A continuous improvement process that is focused, aligned, measurable, and adaptable.

Action Plan 6: The district identifies and accesses alternative financial resources.

#### Strategy #8: We will ensure the social and emotional growth of each student.

- Convened a team on October 29
- Examined the strategy through the lens of the "whole child"
  - Healthy, safe, engaged, supported and challenged

#### Strategy #8: We will ensure the social and emotional growth of each student.

**Action Plan 1:** A district-wide definition of social emotional learning (SEL), SEL standards and assessments.

**Action Plan 2:** A designated space in each school building where *students* can access support services.

**Action Plan 3:** A district-wide wellness center where students, families and community members can access support services.

**Action Plan 4:** District-wide SEL professional development and curriculum to meet the SEL standards.

### Strategy #8: We will ensure the social and emotional growth of each student.

**Action Plan 5:** Outreach and programming around the topic of SEL.

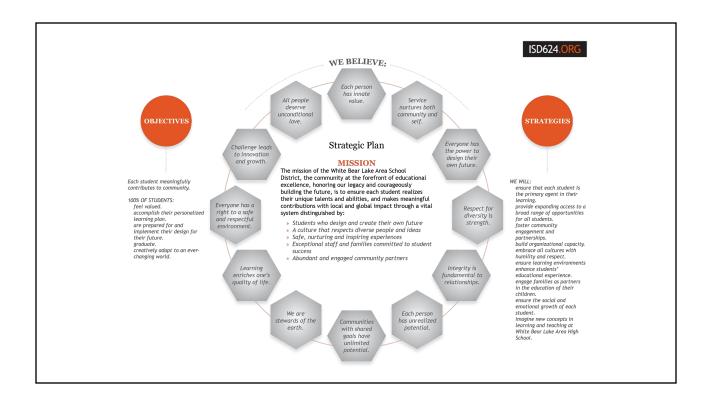
Action Plan 6: Schools structured to positively impact student SEL.

Action Plan 7: Appropriate nutrition to support SEL.

Action Plan 8: District focus on staff well-being and development.

## Strategy #9: We will imagine new concepts in learning and teaching at White Bear Lake Area High School.

- Convened a group of stakeholders on August 22 and Sept 12
- Developed critical attributes of learning and teaching at WBLAHS
- Developed critical physical attributes of WBLAHS
- This work will be included in the facilities process moving forward.



# Thank you to our planning and action team members!

## **District Planning Team Members**

Mike Greenbaum

Bryan Bear Tara Jebens-Singh
Brandon Johnson Tiffany Dittrich
Ellen Fahey Tim Wald
Joe Remley Trevor Motzko
Jon Anderson Jennifer Adams
Lisa Setterland
Leah Sitka Robert Anderson

Lindsay Lamwers Omar Ali
Lisa Ouren Steve Asper
Mariel Culhane Bob Morse
Matt Menier Sara Paul

Matt Mons Wayne Kazmierczak

## Strategy #4 Action Team

Christina Pierre Sara Svir
Cynthia Mueller Angela Nelson
Chris Streiff-Oji Ann Malwitz
Jen Babiash Steve Asper

Sara Paul Wayne Kazmierczak Gretchen Harriman Alison Gillespie

## Strategy #8 Action Team

Aleta Schulte
Amy Johnson
Danielle Perriermiller

Erika Kellykennedy

Jill Tessman Karen Voss Maureen Classen

Ryan Bristol

Trevor Putnam

Amy Galyon Amy Oian Erika Heltner

Jennifer McPherson John Nachtsheim Laura Hunziker Nicole Oswald

Sara Svir

## Imagining New Concepts at WBLAHS Team Members

Madison Carroll
Alli McCann
Angela Cunningham
Briana Santoscoy
Cynthia Mueller
Dawn Hank
Jennifer Babiash
Jen Funk
Joe Held
Lisa Ouren

Wendy Suoja Carla Nordenstrom

**Tony Couch** 

Matt Young

Alex Carlson

Angela Nelson Brian Peloquin Christina Pierre

Dan Schmidt Don Bosch

Jen Latuff Jenny Moore Lindsay Lamwers

Matt St. Martin

Wayne Kazmierczak Breeann Volk

Breeann Volk
Dr. Rolf Parsons

AGENDA ITEM: <u>Middle School Schedule Change Proposal</u>

MEETING DATE: November 25, 2019

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON: <u>Sara Paul, Assistant Superintendent for Teaching and</u>

Learning

#### **BACKGROUND:**

Middle School Principals Cathryn Peterson and Christina Pierre will present recommendations for change to the middle school schedule that align with our strategic plan and address essential learning needs of our students.

AGENDA ITEM: Review Secondary Course Proposals

MEETING DATE: November 25, 2019

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): Sara Paul, Assistant Superintendent for Teaching and

**Learning** 

#### **BACKGROUND:**

Jen Babiash, Secondary Teaching and Learning Coordinator, will present the secondary course proposals for the 2020-21 school year.

# High School Course Proposals 2020-2021



## World's Best Workforce

All students college and career ready by graduation

- College & career readiness anchor standards
- Employment trends
- Perspectives from employers, postsecondary institutions, former and current students, etc.
- Equitable access



## **New Course**

### Advanced Placement Computer Science A

**Engineering and Information Technology** 

**Term**: Full year **Grades**: 11th-12th

Prerequisites: Algebra 2

**Description:** AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

## **New Course**

Personalized Learning and Navigating (PLAN)

**Department**: Special Education

**Term**: Semester **Grades**: 11th-12th **Prerequisites**: None

**Description:** This course offers students an opportunity to work on individual goals set at their own pace in a small setting. Emphasis is on acquisition of social skills, self-advocacy, adn organizational skills across all areas of transition using a variety of hands-on tasks and functional curriculum.

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## **New Course**

#### Introduction to Business

**Department**: Business Department

**Term**: Semester **Grades**: 9th-12th **Prerequisites**: None

**Description:** The Introduction to Business course is an overview course which serves as a foundational course for students to explore the different areas of business such as Accounting, Business Organization, Economics, Entrepreneurship, Information Technology, Management, and Marketing. The district is working with Century College to be able to offer this course as a concurrent enrollment course.

#### **Course Name Changes American History** US History (10th Grade, Full Year) Harbor Chorale (9-10th, Full Year) Bel Canto Men's Choir The Voyagers (9-10th, Full Year) Algebra 3/Trig. College in the High School - Math 70 **Analytical Geometry** (12th, Full Year) Web Page Design Biznology (9-12th, Semester) Modern Literature: Film Studies (12th, Semester) Film Studies Yearbook (11-12th, Semester) **Publications** AP Geography Honors Geography (9th, Semester)

## Language Arts Course Realignment

Current Offering: Proposed Offering:

Graduation Requirement: ⇒ Language Arts (1 credit, 12th grade)	Graduation Requirement:  → Composition Course (.5 credit)  → Literature Course (.5 credit)
⇒Language Arts 12 (full year)	<ul><li>⇒ Reading 950 (semester)</li><li>⇒ Language Arts 12 (full year)</li></ul>



7

## Social Studies Course Realignment

Current Offering: Proposed Offering:

⇒ Honors American History:

American Experiment

+

⇒ Honors Language Arts 10:

American Experiment

⇒ Honors US History: American

Experiment

and/or

→ Honors Language Arts 10:

American Experiment



## Physical Education Course Offering

Current Offering: Proposed Offering:

9th Grade Option: 9th Grade Option:

⇒ PE 9 (.25 credit) ⇒ Unified PE (.25 credit) or

⇒ PE 9 (.25 credit)

Bears Weights (11-12th grade): Bears Weights (11-12th grade):

⇒ During School
⇒ Zero hour

⇒ During school

9

## Manufacturing & Applied Engineering 1 & 2 Course Offering

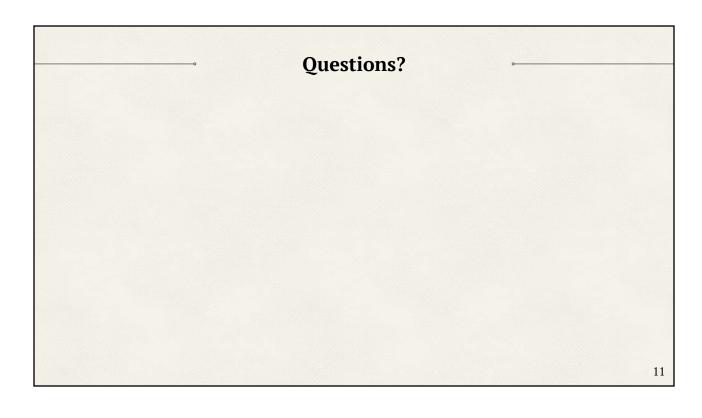
Current Offering: Proposed Offering:

Manufacturing & Applied Engineering 1 & 2

- Four concurrent enrollment courses (Century College) within our two current Manufacturing courses 2 quarter courses per semester
- Construction, Maintenance and Engineering Courses: Safety Awareness, Manufacturing Processes & Production, Quality Practices & Measurement, and Maintenance Awareness.
- → Aligned with the National Manufacturing Skill Standards Council's Certified Production

Technician or CPT.

The CPT serves as an industry-recognized credential.



AGENDA ITEM: Discuss Proposed 2020-21 and 2021-22 School Year Calendars

MEETING DATE: November 25, 2019

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): Sara Paul, Assistant Superintendent for Teaching and Learning

#### **BACKGROUND:**

Each year, district leadership works with the School Board to discuss instructional needs that can be addressed through calendar decisions. Tonight, Sara Paul will share the 2020-21 and 2021-22 calendars which will be brought to the School Board for official approval at our School Board meeting on December 9, 2019.

Until construction timelines are established, the 2021-22 calendar is being offered with only confirmed dates for Labor Day, Thanksgiving break, winter break, New Year's Day, Martin Luther Jr. Day, Presidents' Day, spring break and Memorial Day.



#### White Bear Lake Area Schools

August 24-25	New Teacher Orientation
August 31	Convocation

September 1-3 ....... Teacher Work and Staff Development September 7 ...... Labor Day

September 8 ...... First Day of School (6-12+)
September 9 ..... First Day of School (1-5)
September 10 ..... First Day of School (K)

September 14 ...... First Day of Early Childhood Programs

October 14 ...... Non Student Day\*

October 15-16 ...... No School—Education Minnesota Conf.

November 2-3 ...... Non Student Day\*

November 10 ...... PK-5 Conferences (4 - 8 p.m.)

November 13 ..... End of First Quarter

November 17 ........... 6-12+ Conferences (3:30 - 7:30 p.m.) November 19 ........... PK-5 Conferences (4 - 8 p.m.) and

6-12+ Conferences (3:30 - 7:30 p.m.) November 25-27 ..... No School -Thanksgiving Break

December 23-31.... No School - Winter Break

Januarv 1	No School - Winter Break
	Zoonee

January 4 ...... School Resumes

January 15 ..... Non Student Day for PreK-5\*

January 18 ...... No School - MLK, Jr. Day

January 29 ...... Non Student Day\*

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rebluary	11.	PreK-5	Contended	(4 -	0 D.III.)

February 12..... Non Student Day\*

February 15..... No School - Presidents' Day

February 16..... PK-5 Conferences (4 - 8 p.m.)

March 8 - 12	. No School -	Spring Break
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March 18 ..... 6-12+ Conferences (3:30 - 7:30 p.m.)

March 23 ...... 6-12+ Conferences (3:30 - 7:30 p.m.)

April 2..... Non Student Day\*

April 5...... Non Student Day\*

April 9..... End of Third Quarter

May 31 ...... No School - Memorial Day

June 11 .....Last Day of School

June 14 ..... PreK-12+ Work Day

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Conference/Communication

First/Last Day of School

End of Quarter/Semester

District Center Closed

No School for Students

<sup>\*</sup> Non Student Days—Staff engage in curriculum work, professional learning and instructional delivery, assessment reporting, conferences and communication with parents.



### White Bear Lake Area Schools

The following dates are subject to change as construction timeline are established.

September 6Labor Day
September 7First Day of School (6-12+)
September 8First Day of School (1-5)
September 9First Day of School (K)
September13First Day for Early Childhood Programs
June 10Last Day of School (WBLAS Graduation)

#### The following dates are confirmed for the 2021-22 calendar.

September 6Labor Day
November 24-26No School - Thanksgiving Break
December 22-31No School - Winter Break
January 1New Years Day January 3School Resumes January 17No School - MLK, Jr. Day
February 21No School -Presidents' Day
March 7- 11No School - Spring Break
May 30No School - Memorial Day

Non Student Days—Starr engage in curriculum work, professional learning
and instructional delivery, assessment reporting, conferences and commu-
nication with parents.

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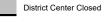
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Parent/Teacher
Conference/Communication

End of Quarter/Semester



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JUNE

AGENDA ITEM: School Board Professional Development Session

MEETING DATE: <u>November 25, 2019</u>

SUGGESTED DISPOSITION: <u>Discussion Item</u>

CONTACT PERSON(S): <u>Dr. Wayne Kazmierczak, Superintendent</u>

#### **BACKGROUND:**

Gail Gilman from the Minnesota School Boards Association will provide a School Board Self-Evaluation Inservice to the School Board in Room 201 on Monday, November 25, 2019 at 7:00 p.m.