

**INDEPENDENT SCHOOL
DISTRICT #624**



**WORK-STUDY
MEETING PACKET**

November 25, 2019

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- **Students who design and create their own future**
- **Diversity of people and ideas**
- **Safe, nurturing and inspiring environments**
- **Exceptional staff and families committed to student success**
- **Abundant and engaged community partners**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: November 15, 2019

A work-study session of the White Bear Lake Area School Board will be held on **Monday, November 25, 2019**, at 5:30 p.m. in Community Room 112 at the District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK-STUDY AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. OPERATIONAL ITEM

1. 10-Year Long-Term Facility Maintenance Plan 5:30 p.m.

C. DISCUSSION ITEMS

1. Revised Strategic Plan 5:35 p.m.
2. Middle School Schedule Change Proposal 5:50 p.m.
3. Review Secondary Course Proposals 6:40 p.m.
4. Discuss Proposed 2020-21 and 2021-22 School Year Calendar 6:55 p.m.
5. School Board Professional Development Session* 7:00 p.m.
(*This agenda item will take place in Room 201)

D. ADJOURNMENT

Times listed for each discussion item are estimated start times.

AGENDA ITEM: Action on 10-Year Long-Term Facility Maintenance Plan

MEETING DATE: July 15, 2019

SUGGESTED DISPOSITION: Operational Item

CONTACT PERSON(S): Tim Wald, Assistant Superintendent for Finance and Operations, Dan Roeser, Building Operations Coordinator

BACKGROUND:

At the July 15 meeting the Board approved the annual Long Term Facilities Maintenance (LTFM) revenue and expenditure plan as required by MDE. An adjustment was made in September to increase the LTFM levy to \$3M to address deferred maintenance projects in the event the November bond referendum should fail. Now that the referendum passed we recommend backing the LTFM down to \$700,000. This adjustment requires board action.

RECOMMENDED ACTION:

Move to approve the adjustment of the LTFM levy down to \$700,000.

FY 21 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					
624 <= Type In School District Number					Revised 11/12/2019
White Bear Lake School District					
	Change only				
	If requiring levy adjustments	Payable 2019 LLC Certification			
	Pay 19 LLC #	Current Estimate FY 2020	FY 2021	FY 2022	FY 2023
<i>Calculations for Ten Year Projection</i>					
1	Type your district number in cell A2 (Minneapolis = 1.2)				
2	Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 17 to 18, 20, 21, 26, 27 and 50				
3	Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33				
4	Look-up data from following tabs				
5	Initial Formula Revenue				
6	Current year APU	9,545.20	9,689.85	9,689.85	9,689.85
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)				
6b	Total Adjusted Pupil Units = (6) + (6a)	9,570.70	9,689.85	9,689.85	9,689.85
7	District average building age (uncapped)	50.50	51.50	53.50	54.50
8	Formula allowance	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	3,636,866	3,682,142	3,682,142	3,682,142
11	Added revenue for Eligible H&S Projects > \$100,000 / site	3,627,176			
12	Debt service for existing Alt facilities H&S bonds (18) - gross before debt excess	-	-	-	-
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (18)	-	-	-	-
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	-	-	-	-
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	-	-	-	-
17	Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (Principal + Interest)*1.05 - portion of bond paid by initial revenue	-	-	-	-
18	Pay as you go revenue for eligible new H&S projects > \$100,000 / site	-	-	-	-
19	Total additional revenue for eligible H&S projects >\$100,000 / site (12) - (13) + (14) -(15) + (17) + (18)	-	-	-	-
	Added revenue for Pre-K remodeling (for VPK approvals only)				
20a	Net debt service for bonds approved for Pre-K remodeling	-	-	-	-
20b	Pay as you go for projects approved for Pre-K remodeling	-	-	-	-
20c	Total Pre-K revenue	-	-	-	-
20d	Total New Law Revenue (10) + (19) + (20c)	3,636,866	3,682,142	3,682,142	3,682,142

[illegible]

AGENDA ITEM: **Revised Strategic Plan**

MEETING DATE: **November 25, 2019**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON: **Dr. Kazmierczak, Superintendent**
Dr. Gillespie, Principal on Special Assignment

BACKGROUND:

Dr. Wayne Kazmierczak and Dr. Alison Gillespie will provide an update on the Strategic Plan to the School Board. This presentation will include updates to our District Mission Statement along with enhancements to strategies #4 and #8. Additionally, an update will be provided regarding the new strategy #9, *We will imagine new concepts in learning and teaching at White Bear Lake Area High School.*



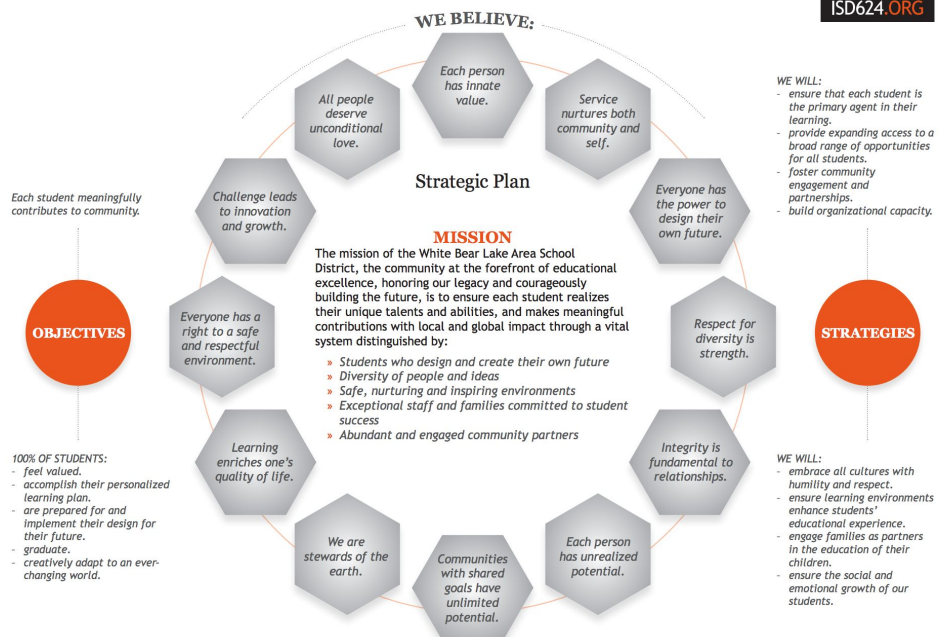
Continuous Creation: Strategic Plan Update

Continuous Creation: Strategic Plan

- Reconvened District Strategic Planning Committee: August 12 and 13
 - Purpose:
 - Provide update on existing strategies and objectives
 - Highlight convergence of district and site plans
 - Affirm our mission and belief statements
 - Revise and/or create new strategies as necessary

Continuous Creation: Strategic Plan

- Outcome
 - Revised Mission Statement
 - Updated action plans for Strategy #4 and #8
 - Addition of Strategy #9
- Final Meeting: November 1



Belief Statements

We believe that

- Each person has innate value.
- Service nurtures both community and self.
- Everyone has the power to design their own future.
- Respect for diversity is strength.
- Integrity is fundamental to relationships.
- Each person has unrealized potential.
- Communities with shared goals have unlimited potential.
- We are stewards of the earth.
- Learning enriches one's quality of life.
- Everyone has a right to a safe and respectful environment.
- Challenge leads to innovation and growth.
- All people deserve unconditional love.

Mission Statement

The mission of the WBLAS District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- Diversity of people and ideas
- Safe, nurturing, and inspiring environments
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

Revised Mission Statement

The mission of the WBLAS District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- **A culture that respects diverse people and ideas**
- Safe, nurturing, and inspiring **experiences**
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

Objectives

- 100% of students feel valued.
- 100% of students accomplish their personalized learning plan.
- 100% of students are prepared for and implement their design for their future.
- 100% of students graduate.
- 100% of students creatively adapt to an ever- changing world.
- Each student meaningfully contributes to community.

Strategy Updates

Strategies

- #1: We will ensure that each student is the primary agent in their learning.
- #2: We will provide expanding access to a broad range of opportunities for all students.
- #3: We will foster community engagement and partnerships.
- #4: We will build organizational capacity.
- #5: We will embrace all cultures with humility and respect.
- #6: We will ensure learning environments enhance student's educational experience.
- #7: We will engage families as partners in the education of their children.
- #8: We will ensure social and emotional growth of ***each student***.

Strategy #4: We will build organizational capacity.

- Convened committee of six building leaders and six district leaders
- Discussed positives and challenges/opportunities with the work outlined in Strategy #4

Strategy #4: We will build organizational capacity.

Action Plan 1: Collaborative learning is valued, encouraged, and supported.

Action Plan 2: Professional learning is responsive to the needs of individuals.

Action Plan 3: Instructional leadership is responsive to the needs of departments, teams and buildings.

Action Plan 4: An increasingly diverse and culturally competent staff.

Action Plan 5: A continuous improvement process that is focused, aligned, measurable, and adaptable.

Action Plan 6: The district identifies and accesses alternative financial resources.

Strategy #8: We will ensure the social and emotional growth of each student.

- Convened a team on October 29
- Examined the strategy through the lens of the “whole child”
 - Healthy, safe, engaged, supported and challenged

Strategy #8: We will ensure the social and emotional growth of each student.

Action Plan 1: A district-wide definition of social emotional learning (SEL), SEL standards and assessments.

Action Plan 2: A designated space in each school building where *students* can access support services.

Action Plan 3: A district-wide wellness center where students, families and community members can access support services.

Action Plan 4: District-wide SEL professional development and curriculum to meet the SEL standards.

Strategy #8: We will ensure the social and emotional growth of each student.

Action Plan 5: Outreach and programming around the topic of SEL.

Action Plan 6: Schools structured to positively impact student SEL.

Action Plan 7: Appropriate nutrition to support SEL.

Action Plan 8: District focus on staff well-being and development.

Strategy #9: We will imagine new concepts in learning and teaching at White Bear Lake Area High School.

- Convened a group of stakeholders on August 22 and Sept 12
- Developed critical attributes of learning and teaching at WBLAHS
- Developed critical physical attributes of WBLAHS
- This work will be included in the facilities process moving forward.



Thank you to our planning and
action team members!

District Planning Team Members

Bryan Bear
Brandon Johnson
Ellen Fahey
Joe Remley
Jon Anderson
Joe Held
Leah Sitka
Lindsay Lamwers
Lisa Ouren
Mariel Culhane
Matt Menier
Matt Mons
Mike Greenbaum

Tara Jebens-Singh
Tiffany Dittrich
Tim Wald
Trevor Motzko
Jennifer Adams
Lisa Setterland
Robert Anderson
Omar Ali
Steve Asper
Bob Morse
Sara Paul
Wayne Kazmierczak

Strategy #4 Action Team

Christina Pierre
Cynthia Mueller
Chris Streiff-Oji
Jen Babiash
Sara Paul
Gretchen Harriman

Sara Svir
Angela Nelson
Ann Malwitz
Steve Asper
Wayne Kazmierczak
Alison Gillespie

Strategy #8 Action Team

Aleta Schulte
Amy Johnson
Danielle Perriermiller
Erika Kellykennedy
Jill Tessman
Karen Voss
Maureen Classen
Ryan Bristol
Trevor Putnam

Amy Galyon
Amy Oian
Erika Heltner
Jennifer McPherson
John Nachtsheim
Laura Hunziker
Nicole Oswald
Sara Svir

Imagining New Concepts at WBLAHS Team Members

Madison Carroll
Alli McCann
Angela Cunningham
Briana Santoscoy
Cynthia Mueller
Dawn Hank
Jennifer Babiash
Jen Funk
Joe Held
Lisa Ouren
Matt Young
Wendy Suoja
Carla Nordenstrom
Tony Couch

Alex Carlson
Angela Nelson
Brian Peloquin
Christina Pierre
Dan Schmidt
Don Bosch
Jen Latuff
Jenny Moore
Lindsay Lamwers
Matt St. Martin
Wayne Kazmierczak
Breeann Volk
Dr. Rolf Parsons

AGENDA ITEM: **Middle School Schedule Change Proposal**

MEETING DATE: **November 25, 2019**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON: **Sara Paul, Assistant Superintendent for Teaching and Learning**

BACKGROUND:

Middle School Principals Cathryn Peterson and Christina Pierre will present recommendations for change to the middle school schedule that align with our strategic plan and address essential learning needs of our students.

AGENDA ITEM: **Review Secondary Course Proposals**

MEETING DATE: **November 25, 2019**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Sara Paul, Assistant Superintendent for Teaching and Learning**

BACKGROUND:

Jen Babiash, Secondary Teaching and Learning Coordinator, will present the secondary course proposals for the 2020-21 school year.

High School Course Proposals

2020-2021



World's Best Workforce

All students college and career ready by graduation

- College & career readiness anchor standards
- Employment trends
- Perspectives from employers, postsecondary institutions, former and current students, etc.
- Equitable access



New Course

Advanced Placement Computer Science A

Engineering and Information Technology**Term:** Full year**Grades:** 11th-12th**Prerequisites:** Algebra 2

Description: AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

3

New Course

Personalized Learning and Navigating (PLAN)

Department: Special Education**Term:** Semester**Grades:** 11th-12th**Prerequisites:** None

Description: This course offers students an opportunity to work on individual goals set at their own pace in a small setting. Emphasis is on acquisition of social skills, self-advocacy, and organizational skills across all areas of transition using a variety of hands-on tasks and functional curriculum.

4

New Course

Introduction to Business

Department: Business Department

Term: Semester

Grades: 9th-12th

Prerequisites: None

Description: The Introduction to Business course is an overview course which serves as a foundational course for students to explore the different areas of business such as Accounting, Business Organization, Economics, Entrepreneurship, Information Technology, Management, and Marketing. The district is working with Century College to be able to offer this course as a concurrent enrollment course.

5

Course Name Changes

American History	➡	US History (10th Grade, Full Year)
Bel Canto	➡	Harbor Chorale (9-10th, Full Year)
Men's Choir	➡	The Voyagers (9-10th, Full Year)
Algebra 3/Trig.	➡	College in the High School - Math 70
Analytical Geometry		(12th, Full Year)
Web Page Design	➡	Biznology (9-12th, Semester)
Modern Literature:	➡	Film Studies (12th, Semester)
Film Studies		
Publications	➡	Yearbook (11-12th, Semester)
AP Geography	➡	Honors Geography (9th, Semester)



6

Language Arts Course Realignment

Current Offering:

Proposed Offering:

Graduation Requirement: ⇒ Language Arts (1 credit, 12th grade)	Graduation Requirement: ⇒ Composition Course (.5 credit) ⇒ Literature Course (.5 credit)
⇒ Language Arts 12 (full year)	⇒ Reading 950 (semester) ⇒ Language Arts 12 (full year)



7

Social Studies Course Realignment

Current Offering:

Proposed Offering:

⇒ Honors American History: American Experiment + ⇒ Honors Language Arts 10: American Experiment	⇒ Honors US History: American Experiment and/or ⇒ Honors Language Arts 10: American Experiment
---	---



8

Physical Education Course Offering

Current Offering:

9th Grade Option:
⇒ PE 9 (.25 credit)

Bears Weights (11-12th grade):
⇒ During School

Proposed Offering:

9th Grade Option:
⇒ Unified PE (.25 credit) or
⇒ PE 9 (.25 credit)

Bears Weights (11-12th grade):
⇒ Zero hour
⇒ During school



Manufacturing & Applied Engineering 1 & 2 Course Offering

Current Offering:

Manufacturing & Applied
Engineering 1 & 2

Proposed Offering:

⇒ Four concurrent enrollment courses (Century College) within our two current Manufacturing courses - 2 quarter courses per semester
⇒ Construction, Maintenance and Engineering Courses: Safety Awareness, Manufacturing Processes & Production, Quality Practices & Measurement, and Maintenance Awareness.
⇒ Aligned with the National Manufacturing Skill Standards Council's Certified Production Technician or CPT.
⇒ The CPT serves as an industry-recognized credential.

Questions?

AGENDA ITEM: **Discuss Proposed 2020-21 and 2021-22 School Year Calendars**

MEETING DATE: **November 25, 2019**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Sara Paul, Assistant Superintendent for Teaching and Learning**

BACKGROUND:

Each year, district leadership works with the School Board to discuss instructional needs that can be addressed through calendar decisions. Tonight, Sara Paul will share the 2020-21 and 2021-22 calendars which will be brought to the School Board for official approval at our School Board meeting on December 9, 2019.

Until construction timelines are established, the 2021-22 calendar is being offered with only confirmed dates for Labor Day, Thanksgiving break, winter break, New Year's Day, Martin Luther Jr. Day, Presidents' Day, spring break and Memorial Day.

WB 2020-21 CALENDAR

White Bear Lake Area Schools

August 24-25..... New Teacher Orientation
August 31 Convocation

September 1-3 Teacher Work and Staff Development
September 7 Labor Day
September 8 First Day of School (6-12+)
September 9 First Day of School (1-5)
September 10 First Day of School (K)
September 14 First Day of Early Childhood Programs

October 14 Non Student Day*
October 15-16 No School—Education Minnesota Conf.

November 2-3 Non Student Day*
November 10 PK-5 Conferences (4 - 8 p.m.)
November 13 End of First Quarter
November 17 6-12+ Conferences (3:30 - 7:30 p.m.)
November 19 PK-5 Conferences (4 - 8 p.m.) and
6-12+ Conferences (3:30 - 7:30 p.m.)
November 25-27 No School -Thanksgiving Break

December 23—31 No School - Winter Break

January 1 No School - Winter Break
January 4 School Resumes
January 15 Non Student Day for PreK-5*
January 18 No School - MLK, Jr. Day
January 29 Non Student Day*

February 11..... PreK-5 Conferences (4 - 8 p.m.)
February 12..... Non Student Day*
February 15..... No School - Presidents' Day
February 16..... PK-5 Conferences (4 - 8 p.m.)

March 8 - 12..... No School - Spring Break
March 18..... 6-12+ Conferences (3:30 - 7:30 p.m.)
March 23..... 6-12+ Conferences (3:30 - 7:30 p.m.)

April 2..... Non Student Day*
April 5..... Non Student Day*
April 9..... End of Third Quarter

May 31 No School - Memorial Day

June 11 Last Day of School
June 14 PreK-12+ Work Day

* Non Student Days—Staff engage in curriculum work, professional learning and instructional delivery, assessment reporting, conferences and communication with parents.

JULY						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SEPTEMBER						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

OCTOBER						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NOVEMBER						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First/Last Day of School

No School for Students

Parent/Teacher Conference/Communication

End of Quarter/Semester

District Center Closed

WB 2021-22 CALENDAR

White Bear Lake Area Schools

The following dates are subject to change as construction timeline are established.

September 6 Labor Day
 September 7 First Day of School (6-12+)
 September 8 First Day of School (1-5)
 September 9 First Day of School (K)
 September 13 First Day for Early Childhood Programs
 June 10 Last Day of School (WBLAS Graduation)

The following dates are confirmed for the 2021-22 calendar.

September 6 Labor Day
 November 24-26 No School - Thanksgiving Break
 December 22-31 No School - Winter Break
 January 1 New Years Day
 January 3 School Resumes
 January 17 No School - MLK, Jr. Day
 February 21 No School - Presidents' Day
 March 7- 11 No School - Spring Break
 May 30 No School - Memorial Day

* Non Student Days—Staff engage in curriculum work, professional learning and instructional delivery, assessment reporting, conferences and communication with parents.

JULY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

SEPTEMBER						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

OCTOBER						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DECEMBER						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First/Last Day of School

No School for Students

Parent/Teacher Conference/Communication

End of Quarter/Semester

District Center Closed

AGENDA ITEM: **School Board Professional Development Session**

MEETING DATE: **November 25, 2019**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Wayne Kazmierczak, Superintendent**

BACKGROUND:

Gail Gilman from the Minnesota School Boards Association will provide a School Board Self-Evaluation Inservice to the School Board in Room 201 on Monday, November 25, 2019 at 7:00 p.m.