

A photograph of Monroe Elementary School, a long, two-story brick building with many windows. Large trees are in the foreground, and a clear blue sky is above. The school's name is visible on a sign to the right.

# Monroe Elementary School

## Wyandotte Public Schools

Presenters: Nicole Riopelle - PBIS Chair/Teacher  
Shelby Rempel - PBIS Co-Chair/Teacher  
Melissa Mohlman - PBIS Co-Chair/SSW  
Vicki Wilson - Principal

# About our school...

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372 students (Young Fives - 5th grade)

Primarily white/non-Hispanic ethnic  
background

61% economically disadvantaged

PBIS Implementation - 8 years

Implementation at Tiers 1, 2 and 3



# PBIS Referral and Suspension Data

2014-2015

ODRs - 35 total

K - 3

1st - 1

**2nd - 11**

3rd - 1

**4th - 15**

5th - 4

Suspensions - 7 total

2015-2016

ODRs - 42 total

**K - 14**

1st - 5

2nd - 6

**3rd - 11**

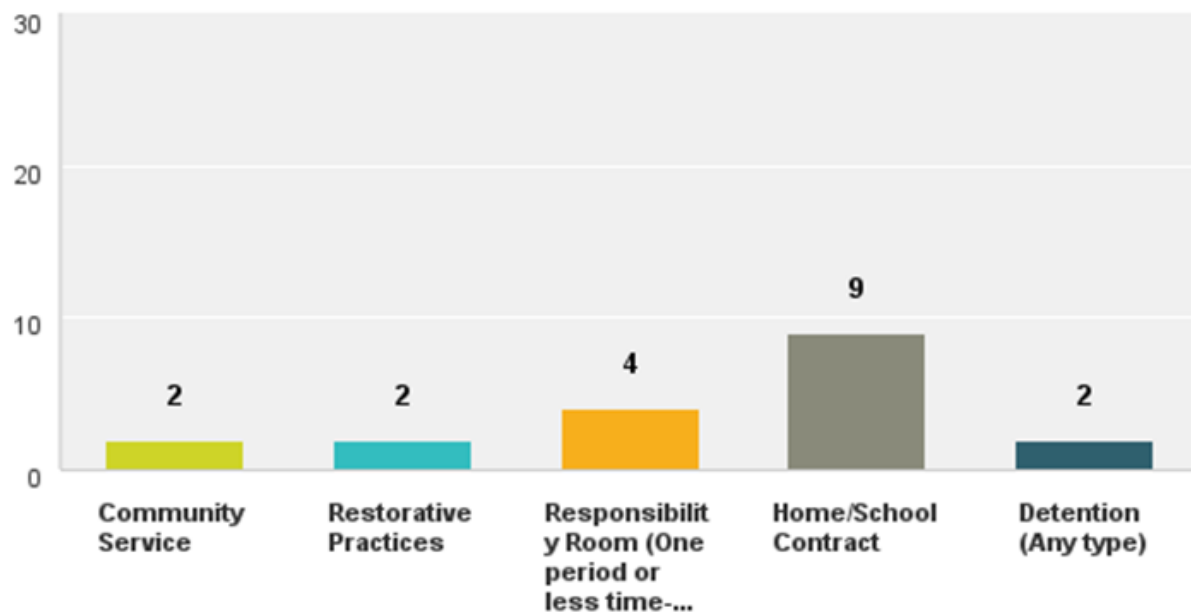
4th - 6

5th - 1

Suspensions - 11 Total

**Q11 Does your school use any of these alternatives to suspensions? (Check all that apply)**

Answered: 10 Skipped: 11





# 2015-2016 PBIS Initiatives

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First Four Days and Beyond

Full time SSW

Calming Corner in each classroom

Tier 2 strategy meetings with teacher release (Twice last year)

Re-thinking CICO system using forced choice surveys

One meeting a month dedicated to PBIS work

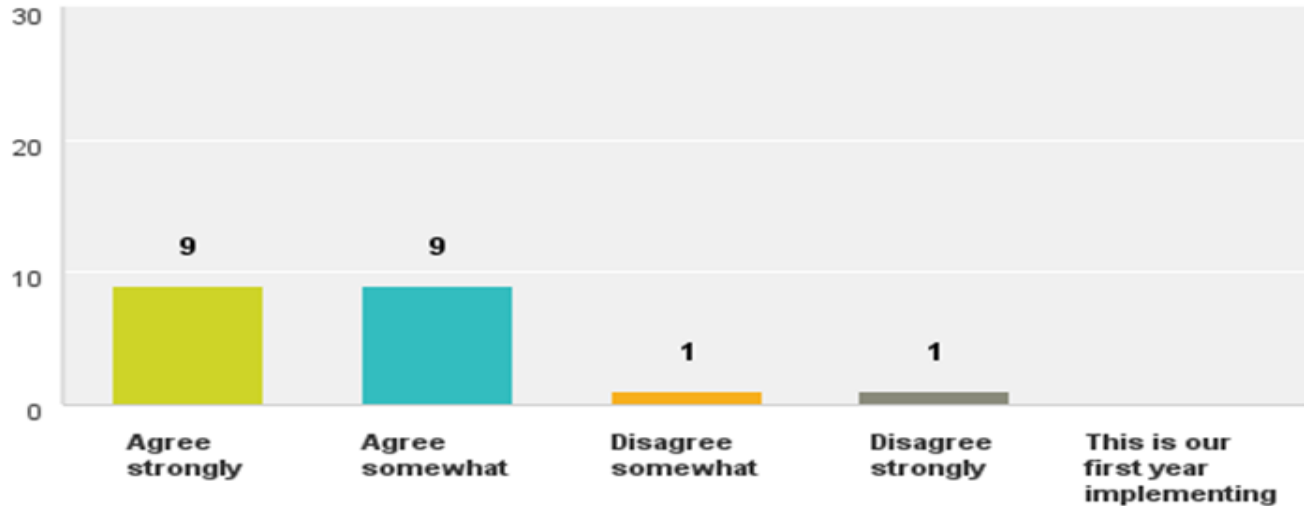
Professional learning to support students socially and emotionally



# 2015-2016 Staff Survey Highlights

## Q3 Our school's PBIS program has improved since last year.

Answered: 20 Skipped: 1



# 2016-2017 New PBIS Initiative

Tier 1  
Flexible Seating in All  
Classrooms



# Student Choice Increases Engagement





# Hand over the responsibility to the children....



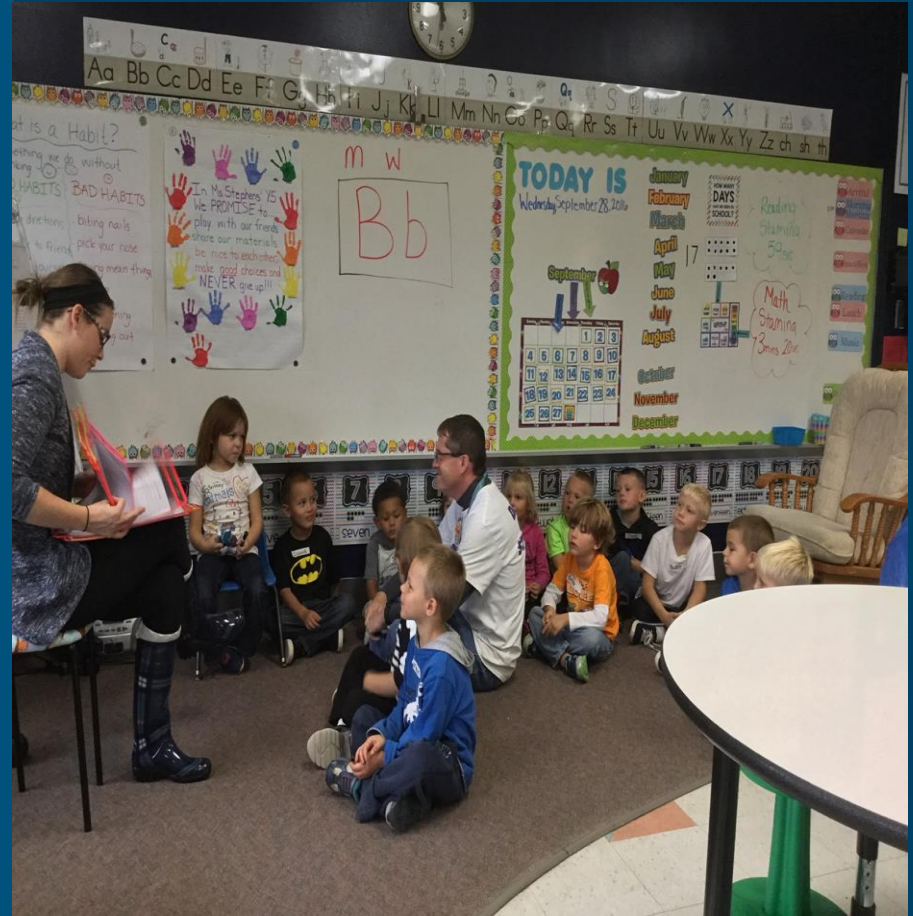
# Empower them

Choice creates opportunity  
and fosters self-awareness  
and autonomy



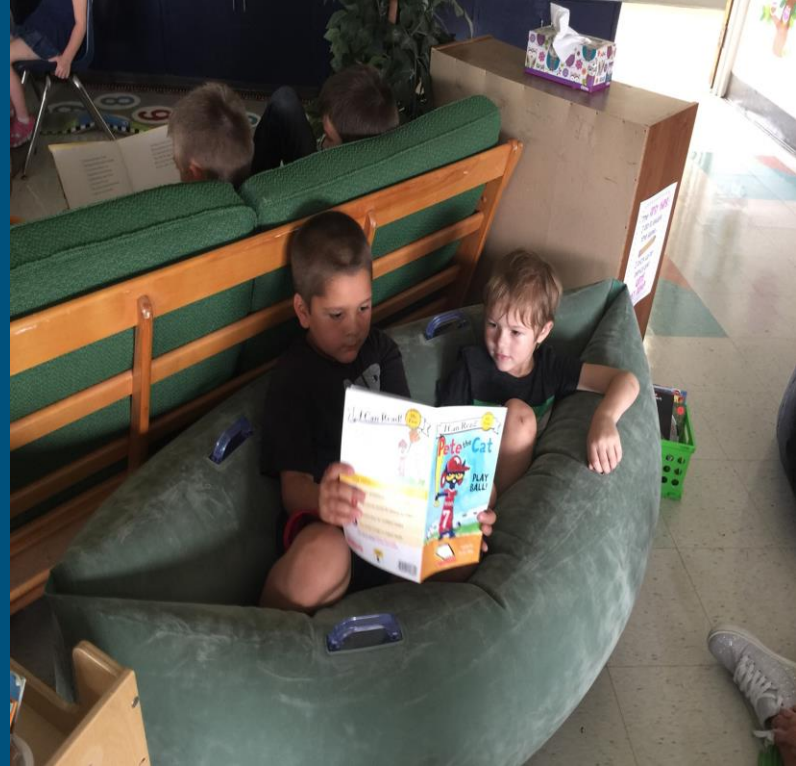
# Focused Instruction

Whole group learning is close to the teacher on the floor.





# Collaboration, Communication, Creativity, & Critical Thinking





$\frac{1}{3}$  old,  $\frac{1}{3}$  new,  $\frac{1}{3}$  repurposed



*“If you are  
always trying to  
be normal, you  
will never know  
how amazing  
you can be.”*

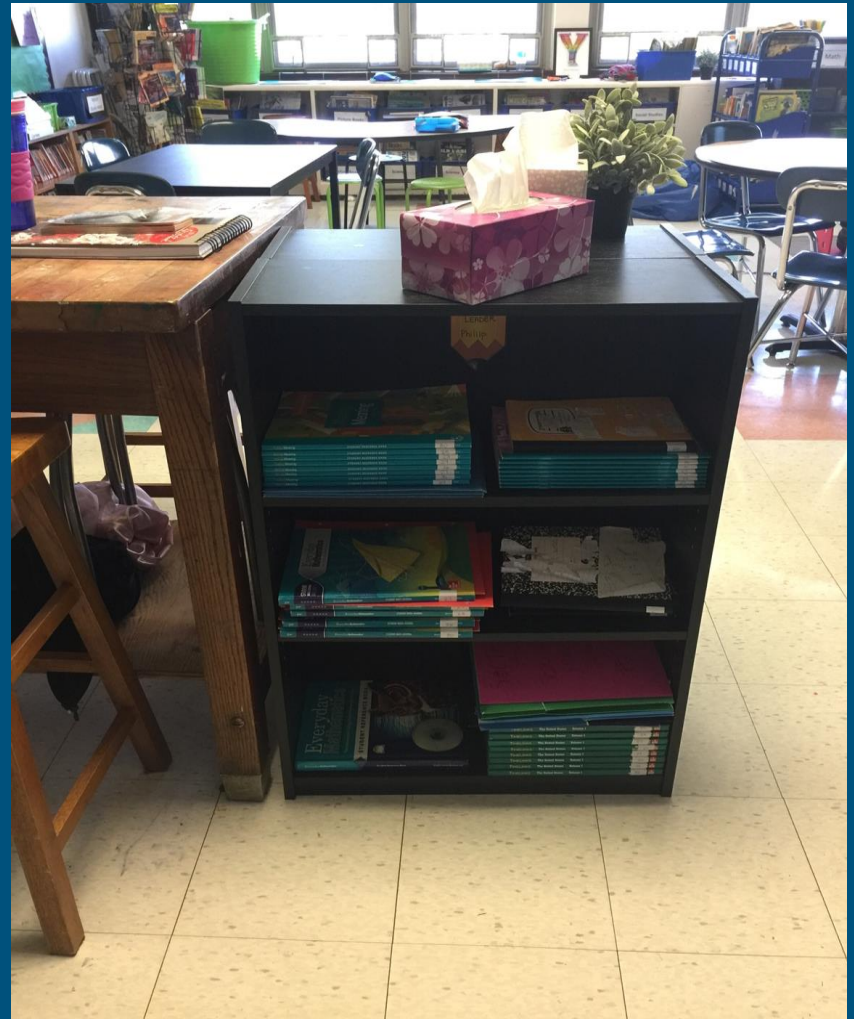
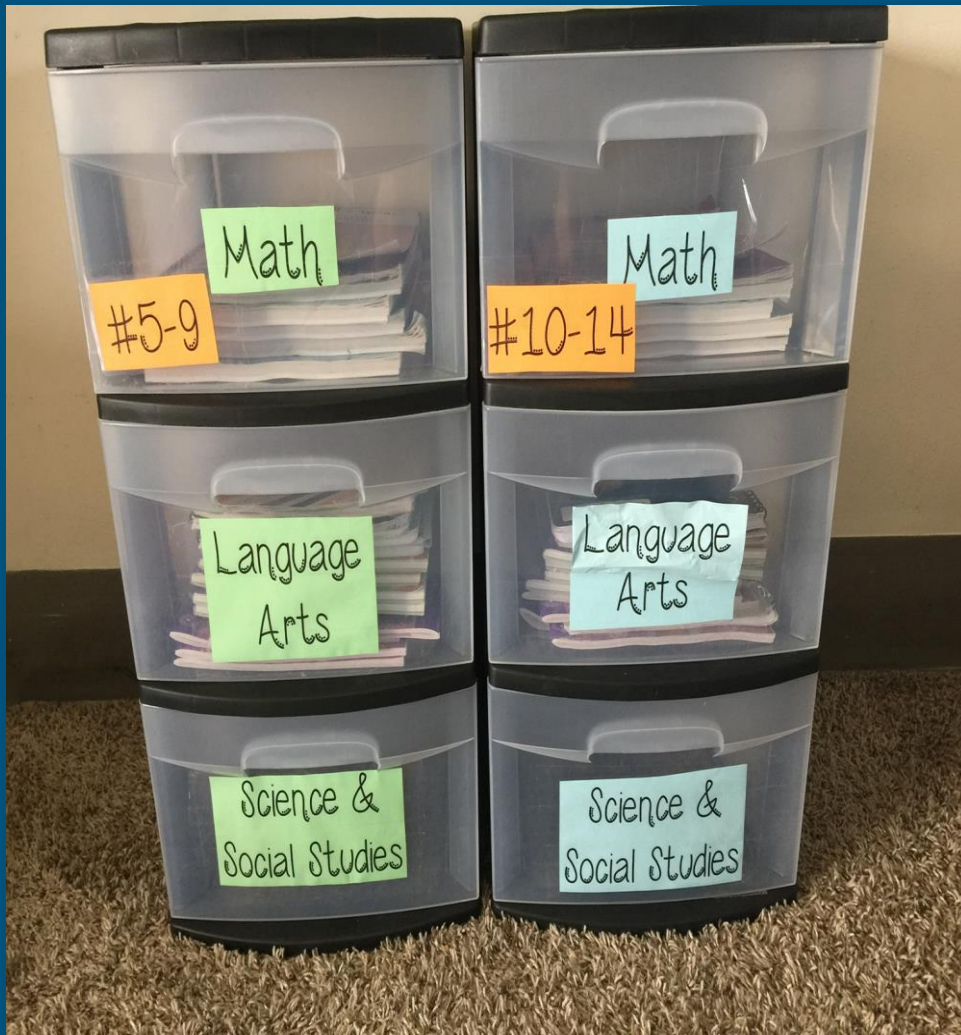
~ Maya Angelo



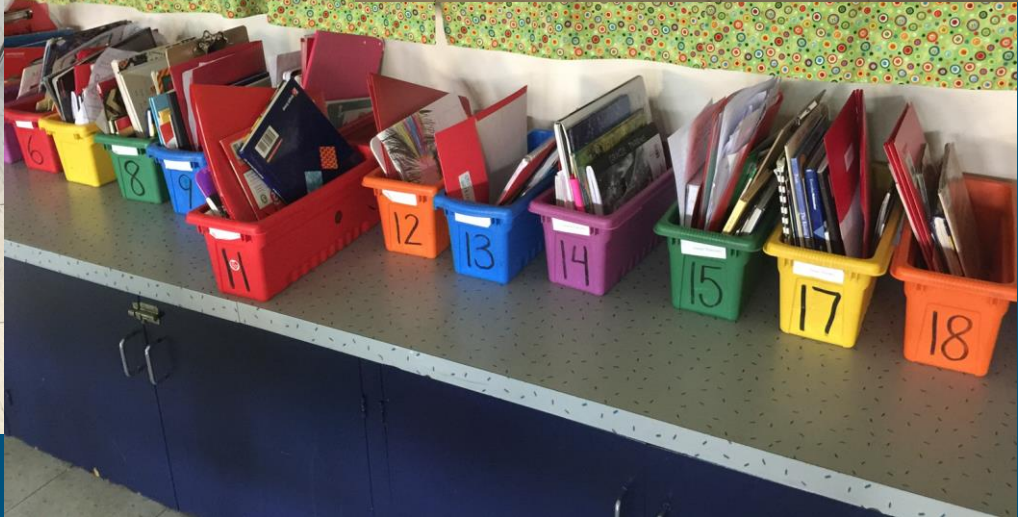
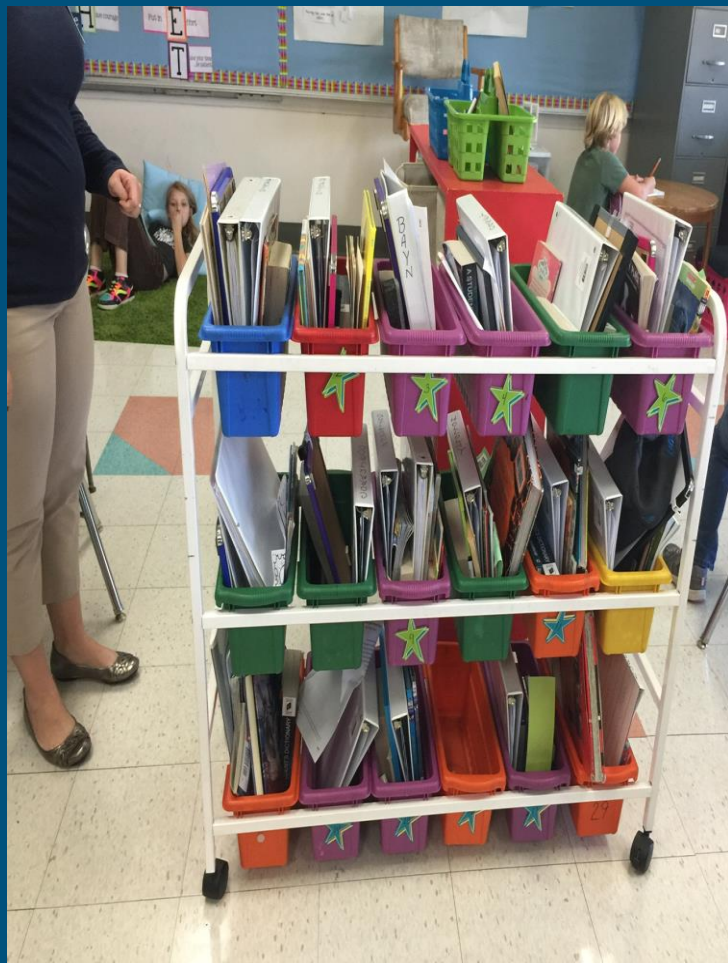
Where do  
they put all  
their “stuff”?

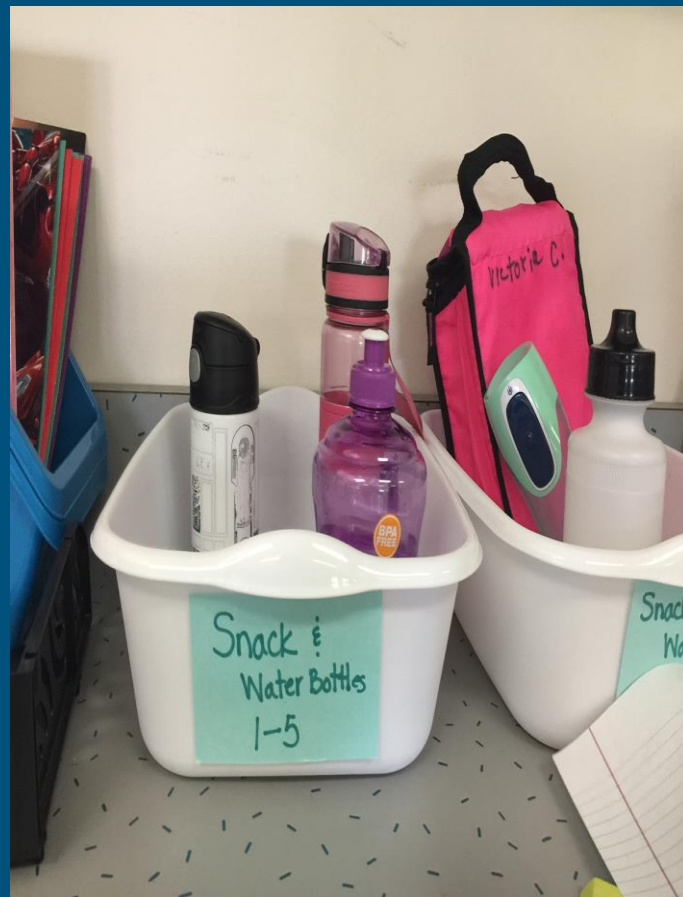
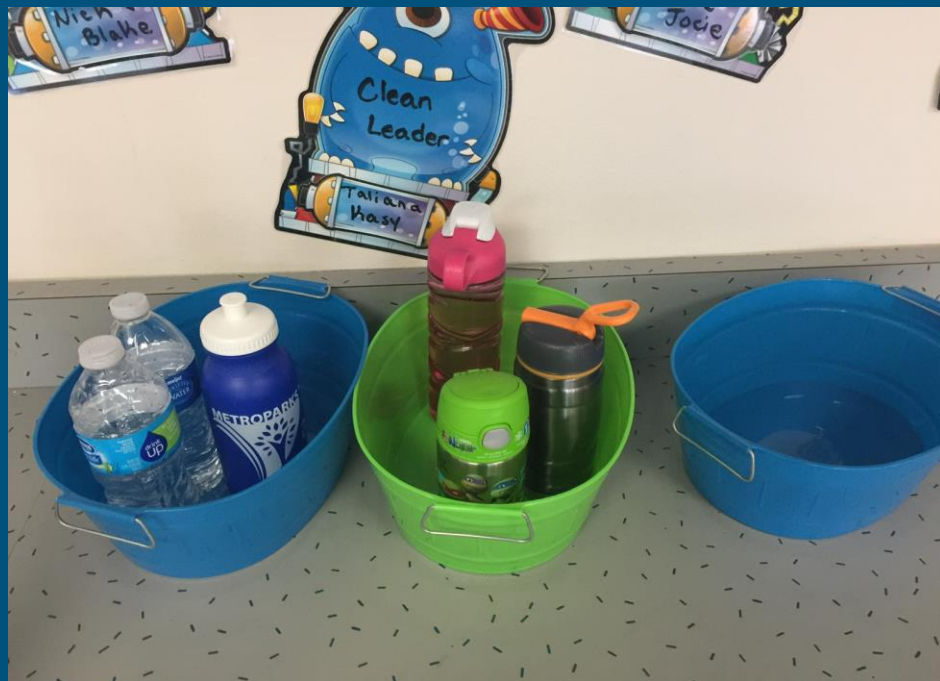




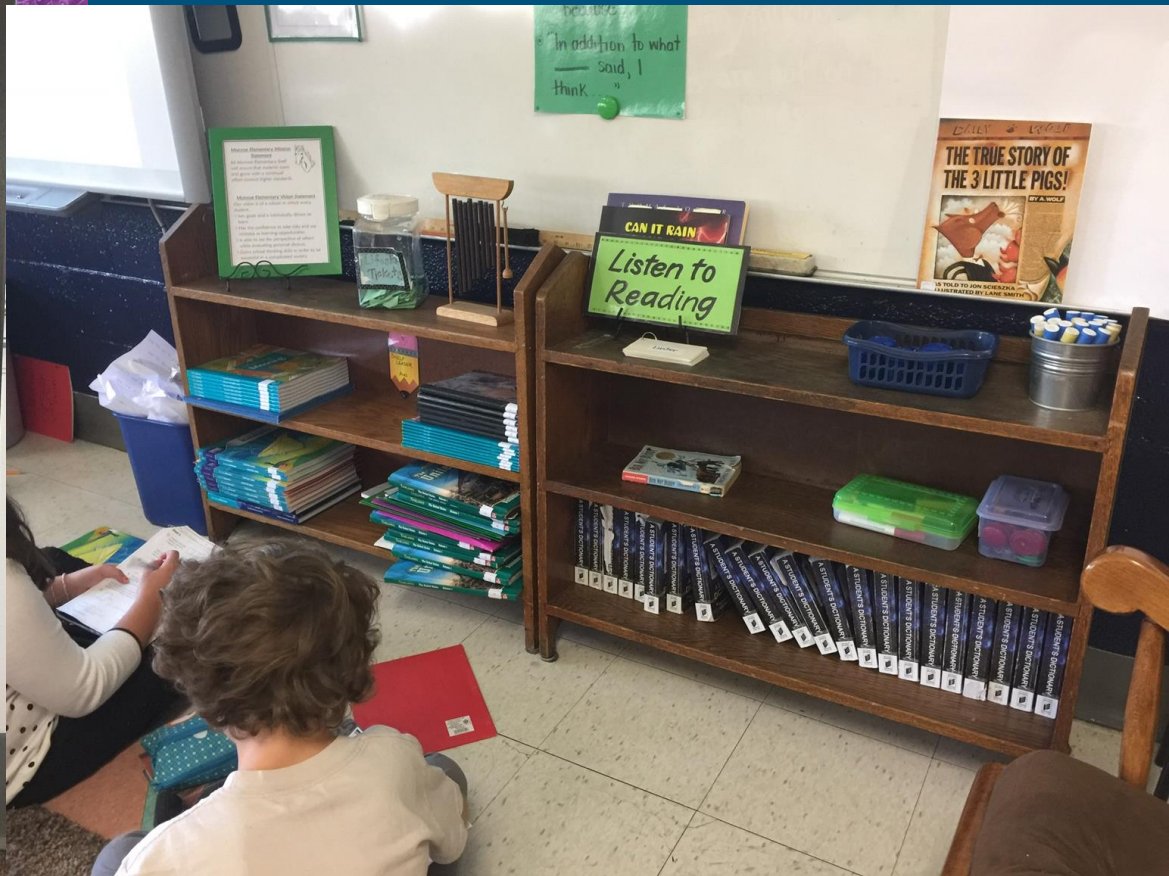












# 2016-2017 PBIS Initiative

Focused Character Instruction in  
Leadership Buddies and PBIS  
Assemblies





# Leadership Buddies

Weekly Character Lessons

Kdg/3rd

1st/4th

2nd/5th









# 2016-2017 PBIS Initiative

Quarterly Tier 2 and 3 Strategy Meetings





# Forced Choice Survey

In order to test your preferences, below is a paragraph that provides reinforcement preferences. Please read the following paragraph carefully.

"Let's suppose that you have worked hard on an assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like to happen and mark with an "X" in the blank that comes in front of it. Remember, mark only one blank for each pair."

1. ☐ Teacher writes "100" on your paper. (A)  
☐ Be first to finish your work. (CM)
2. ☐ A bag of chips. (CN)  
☐ Classmates ask you to be on their team. (P)
3. ☐ Be free to do what you like. (I)  
☐ Teacher writes "100" on your paper. (A)
4. ☐ Classmates ask you to be on their team. (P)  
☐ Be first to finish your work. (CM)
5. ☐ Be free to do what you like. (I)  
☐ A bag of chips. (CN)
6. ☐ Teacher writes "100" on your paper. (A)  
☐ Classmates ask you to be on their team. (P)
7. ☐ Be first to finish your work. (CM)  
☐ Be free to do what you like. (I)
8. ☐ A bag of chips. (CN)  
☐ Teacher writes "100" on your paper. (A)
9. ☐ Classmates ask you to be on their team. (P)  
☐ Be free to do what you like. (I)
10. ☐ Be first to finish your work. (CM)  
☐ A bag of chips. (CN)



Independent Rewards

## PBIS Folders of Tier 2 and 3 Support Initiatives and Plans



# 2016-2017 New PBIS Initiative

Tier 2 and 3 supports in the  
classroom

- Calming Corners
- Alternate Seating



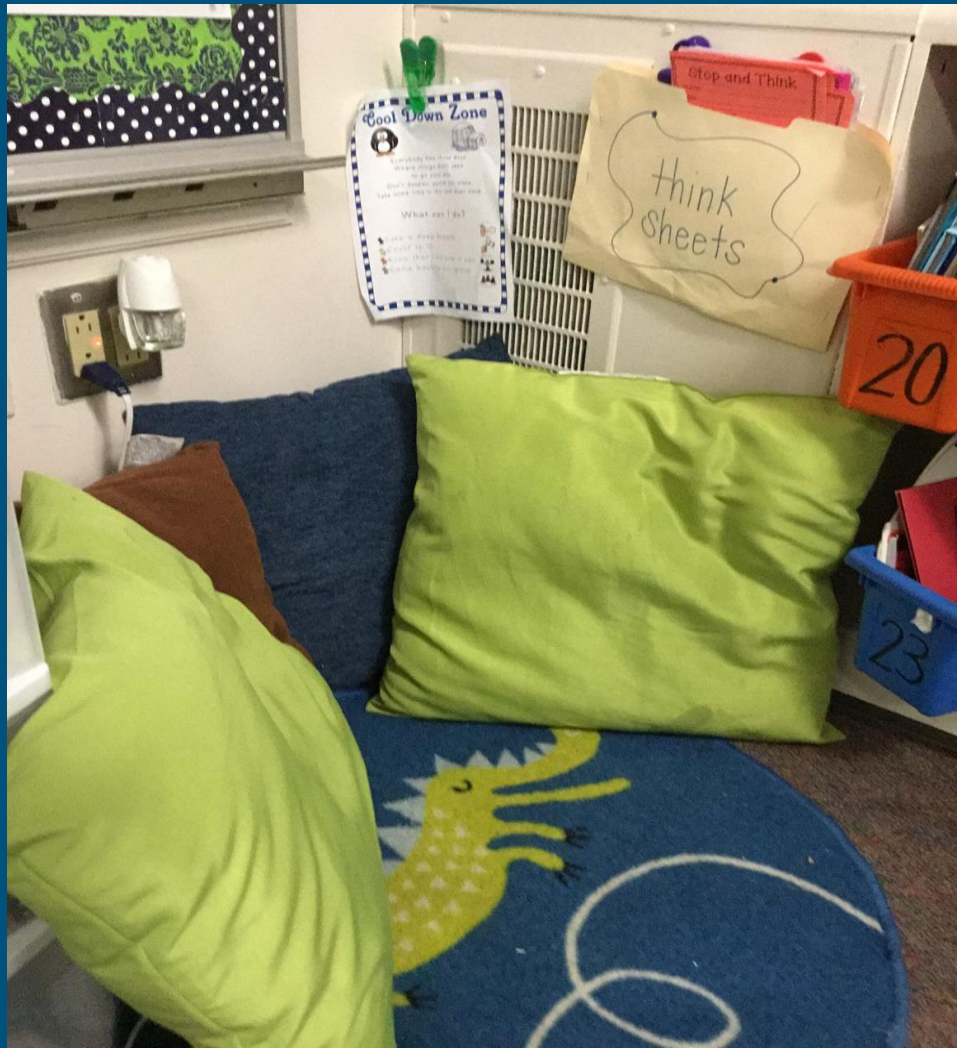
# Calming Corners

A place with “tools” and a timer to calm down in the regular classroom.

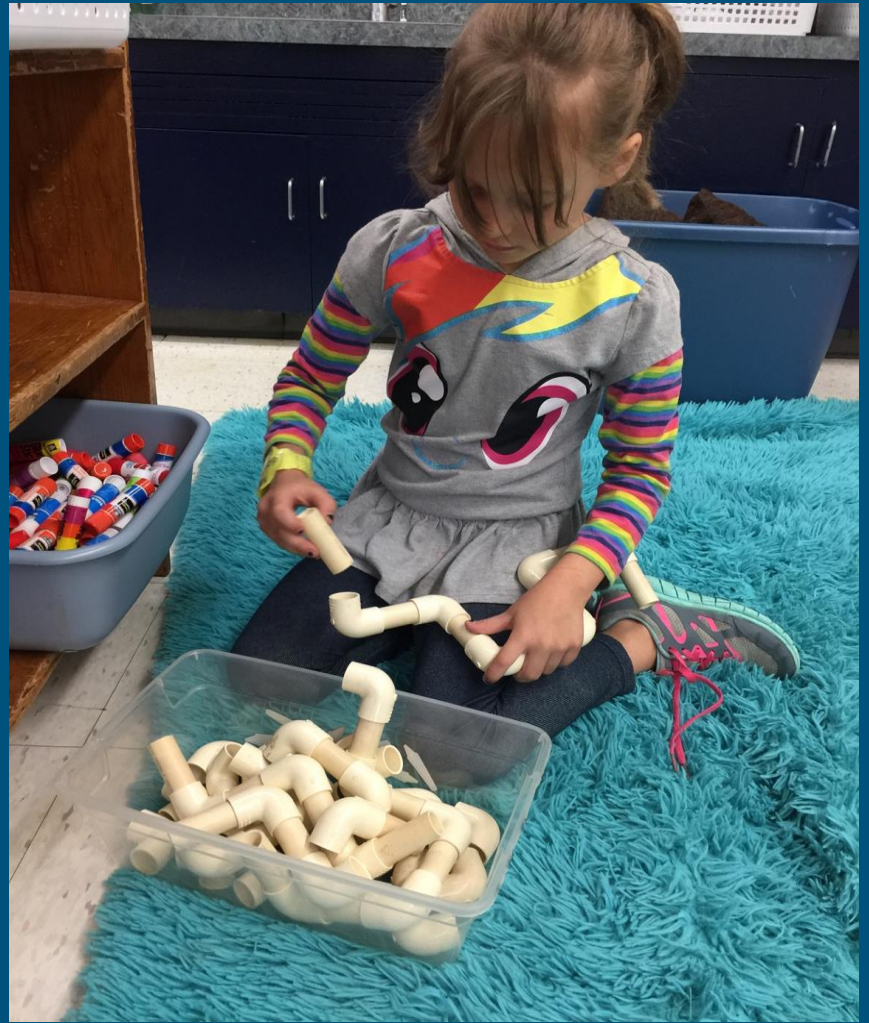
Primarily Tier 2 and Tier 3 students.



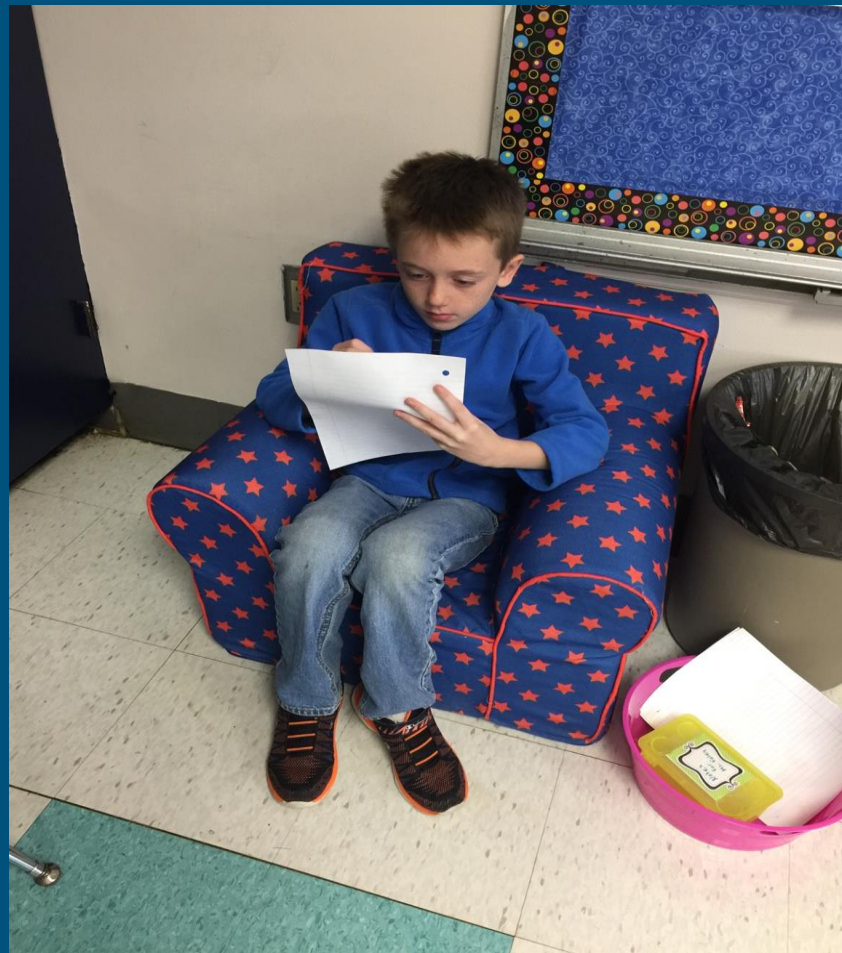
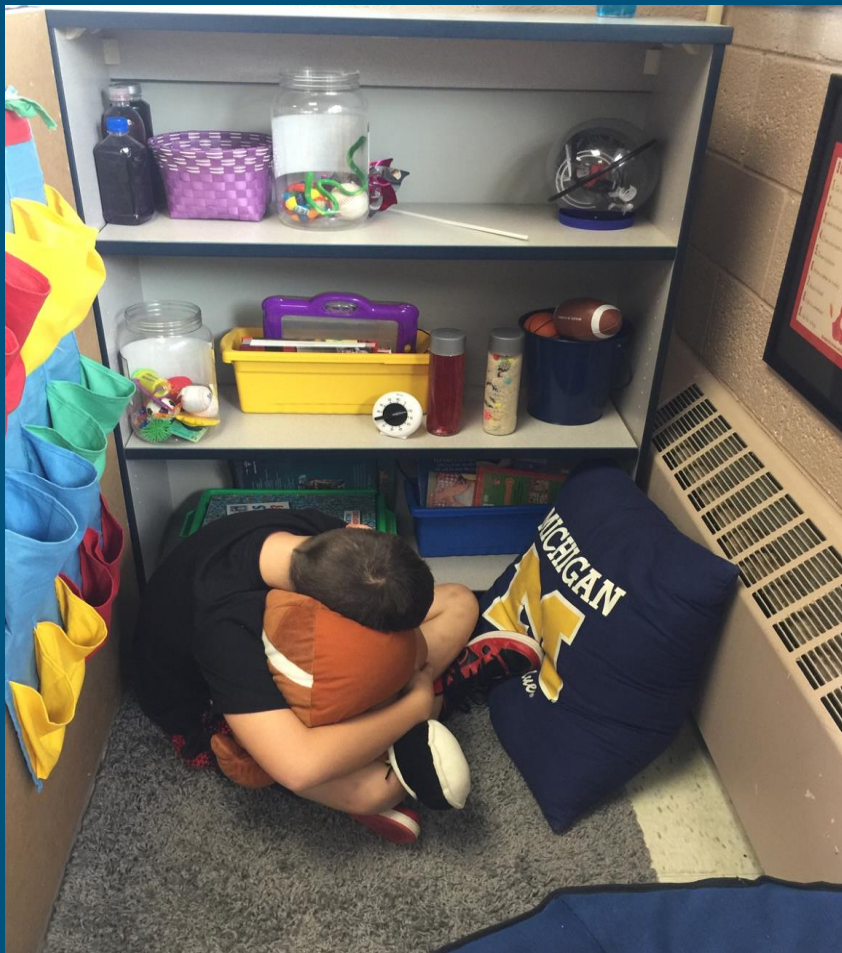














# Tier 3 Interventions

Through Classroom  
Flexible Seating

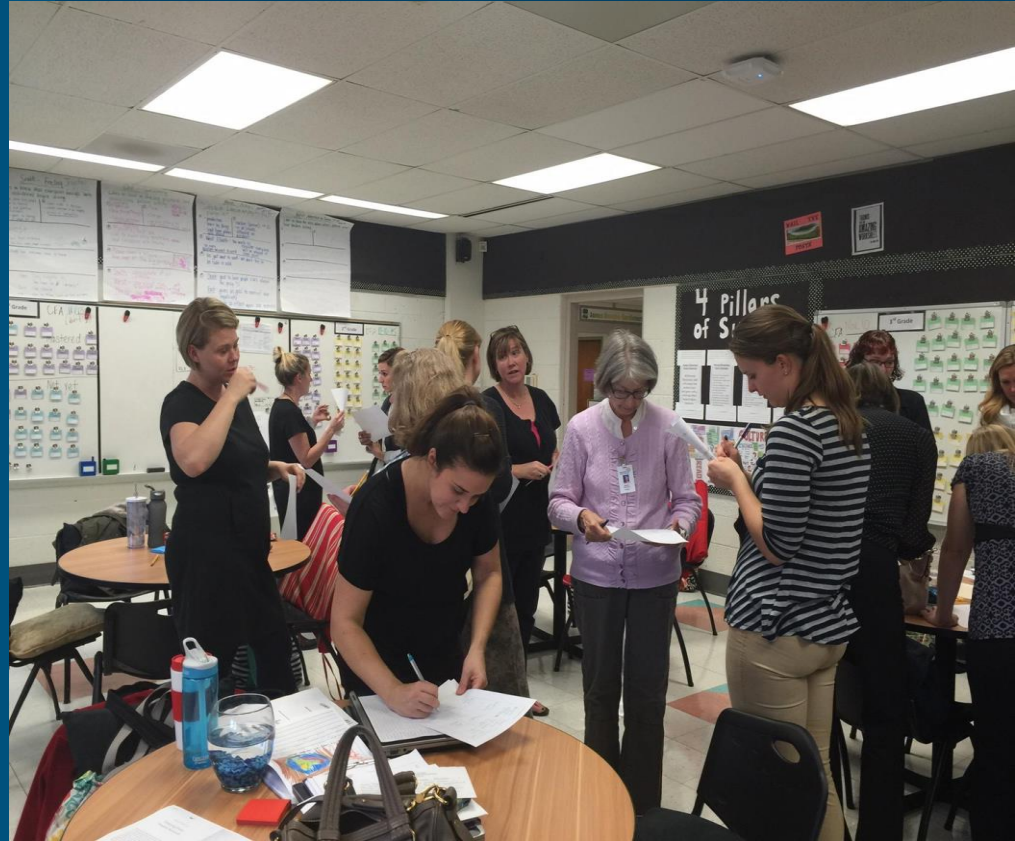




# 2016-2017 New PBIS Initiative

## Staff Involvement

- All staff take ownership through sub-committees



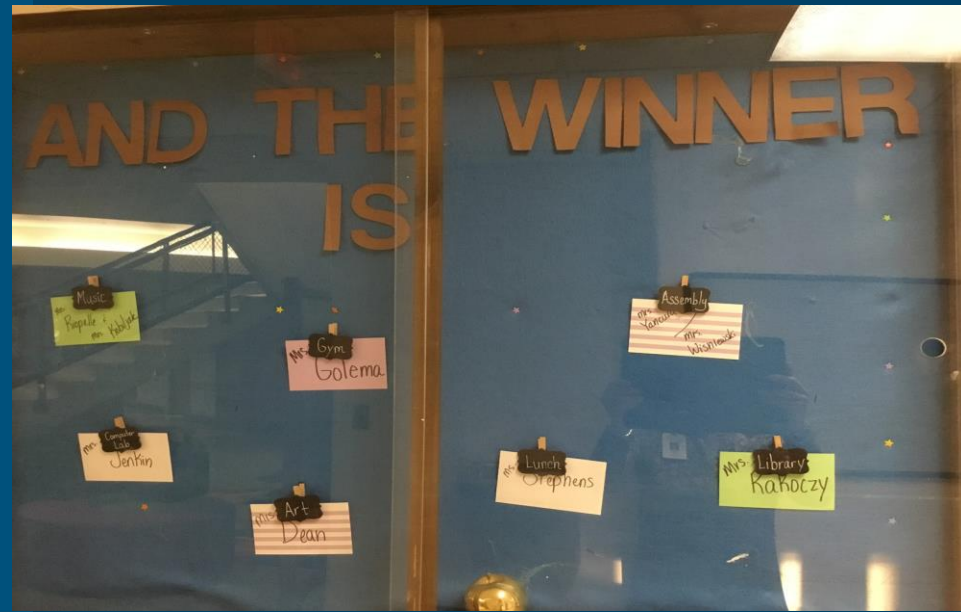


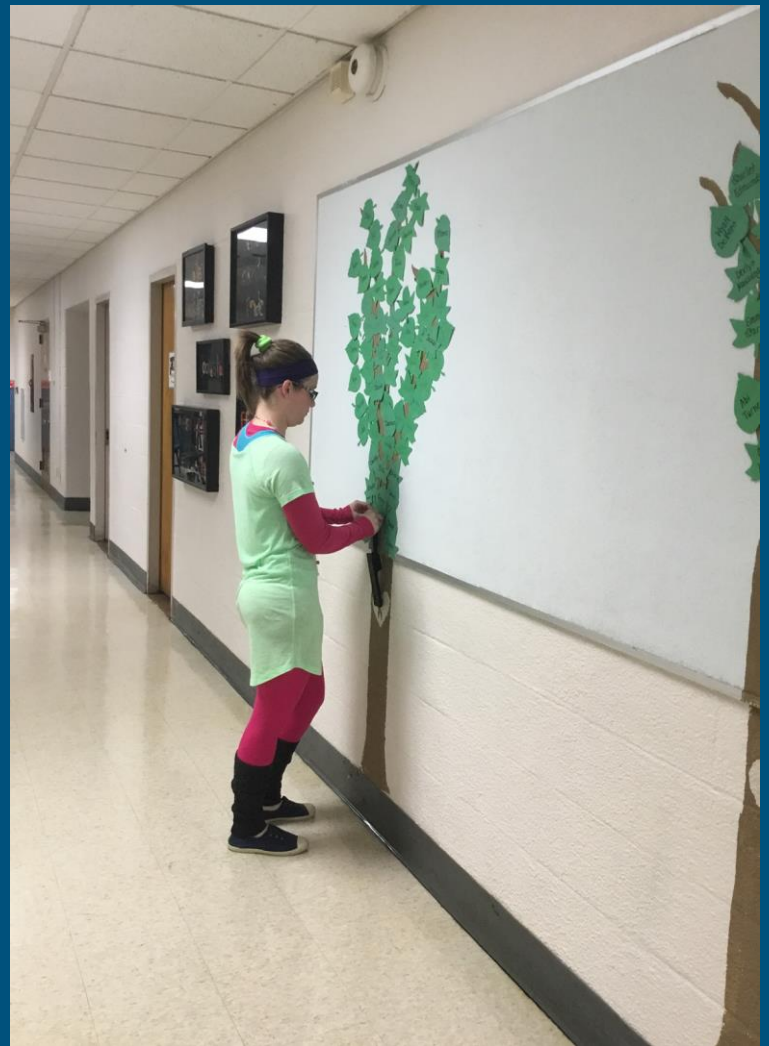
# Sustaining our PBIS Program by Building Community



# PBIS Hallway

A place of celebration







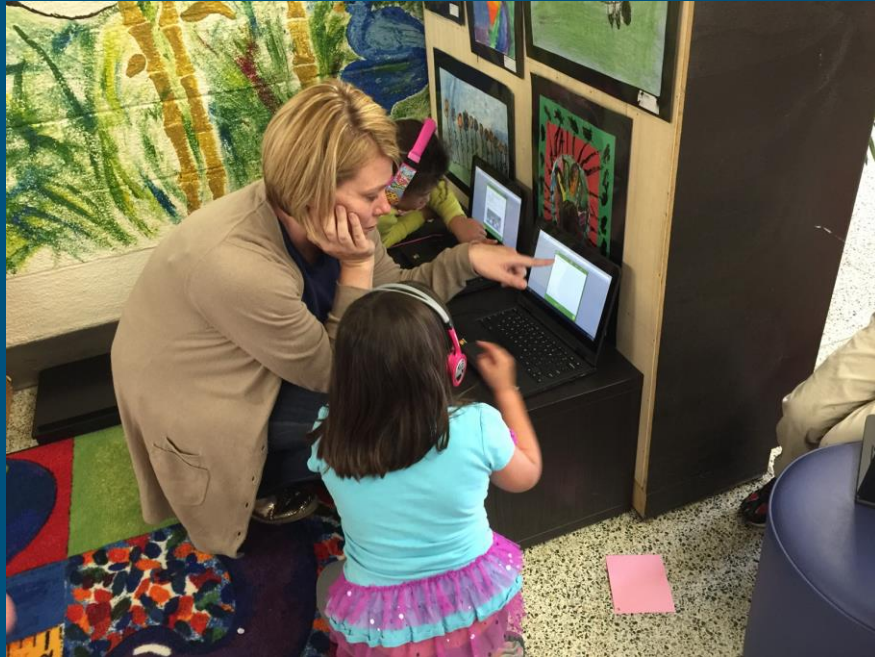
# Identity Day

Building connections and  
relationships



# Learning Lobby

Collaborative work spaces



# Thank you!!

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