

PBIS AT MASON ELEMENTARY
GROSSE POINTE PUBLIC SCHOOLS


Roy Bishop & Brandy Rokicki

WHO ARE WE?

Roy Bishop

- Mason Elementary School Administrator- 2 years
- Assistant principal in Birmingham Public Schools- 4 years
- Technology Coach in Birmingham Public Schools- 1 year
- Classroom Teacher in Birmingham Public Schools- 5 years

Brandy Rokicki

- School Social Worker in Grosse Pointe Schools for 6 years
 - Mason Elementary for 4 years, Poupard Elementary for 5 years
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BUILDING DEMOGRAPHICS

- Approximately 300 students
- 77% Caucasian, 17% African American, 3% Hispanic, 3% 2 or more races, 2% Asian, <1% Hawaiian Native/Pacific Islander and <1% American Indian/Alaska Native
- 24% Title I Population

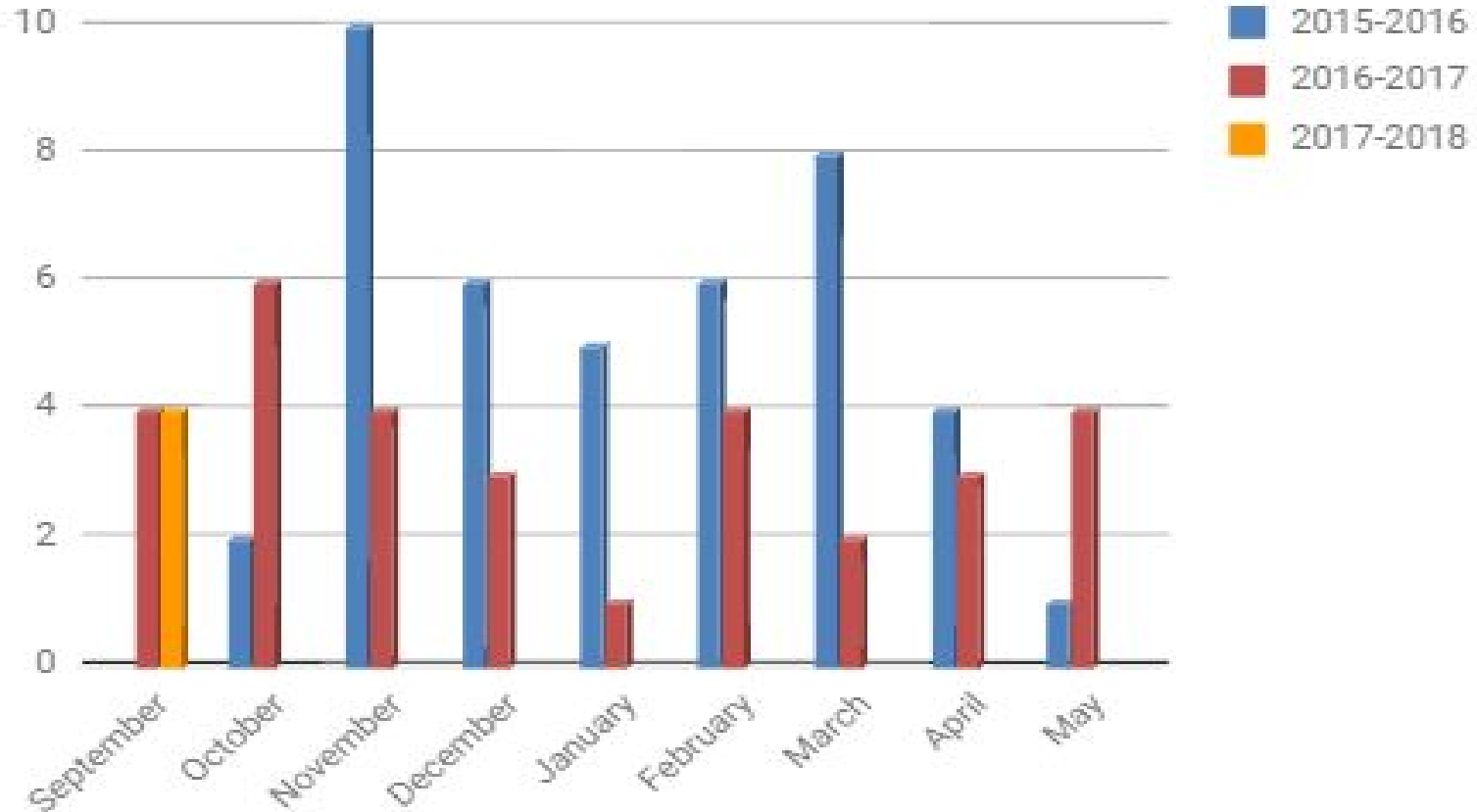


HISTORY WITH PBIS

- Mason followed a PBIS model for many years, but it became a “rewards” driven program.
- Transitioned to “Mason’s Best” program and stopped Moose Money and incentive parties.
- In transition over last 2 years:
 - New Administrator who values PBIS Programming
 - More consistency in the tracking of data
 - Implementation of new initiatives



MASON ODRS YEAR TO YEAR



SHIFT IN MINDSET

Where we were to where we are going:

- Established a strong PBIS Team & Team meeting schedule
- Meet during PLC (committee time) monthly and 1 half day bi-monthly work sessions
- Using data to drive initiatives
- Helping staff to see this as helpful, not 'one more thing'
- Using PBIS to continue to build school-wide community, as well as positive behavior and character

HOW WE FOSTERED TEACHER BUY IN -

- Take something off the teacher's plate when we were going to put something on it.
 - Turn the music up or down on some things- progress monitoring- make it student driven for other students while focusing on a certain group of students.
 - Give teachers time and resources to do this.
- Offering Teacher's time to put behavior data into Mi-Star during staff meetings
- Teacher share out what they expect from our PBIS program
- Staff agreements- staff driven
- Collective vision for the program - staff driven town hall meetings

WHAT ARE WE DOING?

Town hall meetings

Character education time- all hands on deck

Re-teaching

PLC- 15 minute CPI, classroom management teaching time.

Blue Ribbon Awards- Focus: Hallway Behavior

QR Code for ODRs

Daily announcements



TOWN HALL MEETINGS

- Meet monthly upper & lower grades
- Presentation of monthly behavior expectation focus
 - Skits, student presentations, videos
- Student and teacher led
- Parent talking points follow the town hall meetings
- Recognize student talents and goals at this time
- Proactive culture building opportunity



CHARACTER EDUCATION TIME

- Every student, every teacher, every Monday from 11:30-12:00
- Grade level collaboration and presentation
- Cross grade/discipline collaboration and presentation based on classroom needs



RE-TEACHING

- Every student that receives an Office Discipline Referral will be assigned for Re-Teaching the following lunch recess.
- During Re-teaching, the student will meet with designated staff member and begin by completing a Think Sheet.
- Student and staff will process the behavior and engage in a re-teach in the area they received the ODR.
- Role play, responding to social scenario.
- Lasts typically 8-10 minutes.
- Return to recess as soon as complete.

TEACHER PD DURING PLC

- CPI Techniques- escalation cycle
- Tips & Strategies for difficult student behaviors
- Offering Teacher's time to put behavior data into Mi-Star



BLUE RIBBON BEHAVIOR

- Focus on Hallway Behavior
- Classes can earn “Blue Ribbons” from any staff, other than the class’ teacher.
- Classroom rewards at 25 Blue Ribbons & 50 Blue Ribbons
- Rewards: Classroom announced on daily announcements, earn additional recess or computer lab time.



QR CODE FOR BEHAVIOR REPORTING

- Teachers, staff, Lunch supervisors have access to QR code for ODR reporting.
- Code takes you to Google Form to complete ODR.
- ODR is then sent to Building administrator & School Social Worker



InstaReport



InstaReport 2017 - 2018

Form for teachers to complete if student needs to leave the classroom to office or buddy room.

* Required

Adult Reporter *

Your answer

Student's Homeroom Teacher *

Your answer

Student *

Your answer

Where did the student go? *

Choose



Infraction *

Choose



Location *

Choose



SUBMIT

Never submit passwords through Google Forms.

DAILY ANNOUNCEMENTS



FUTURE OPPORTUNITIES

- Student of the month
- Monthly PBIS Goals posted in the hallway
- Principal Coffee surrounding PBIS topics



CONTACT INFORMATION

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