

PBIS and the Jo Brighton Skills Center

Adrianne Kubicki- 3/23/2018



Jo Brighton Skills Center

- Center program that services students with a moderate cognitive impairment
- MOCI program and Work Skills program
- Services Downriver Districts (Allen Park, Dearborn Heights, Ecorse, Flat Rock, Gibraltar, Grosse Ile, Huron, Lincoln Park, Melvindale, River Rouge, Riverview, Southgate, Taylor, Trenton, Woodhaven-Brownstown, and Wyandotte)
- Part of Wyandotte Public Schools
- About 230 students
- A PBIS school for 9 years



Jo Brighton Skills Center

- Middle and High School MOCI program
- Vocational Program
- Community Program
- Job Development Program



Jo Brighton Skills Center

Our Mission

Educate, Prepare, and Empower

Our Vision

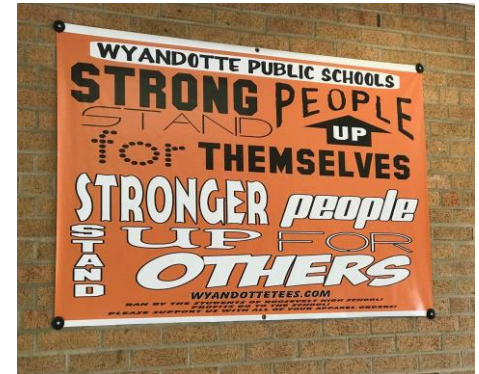
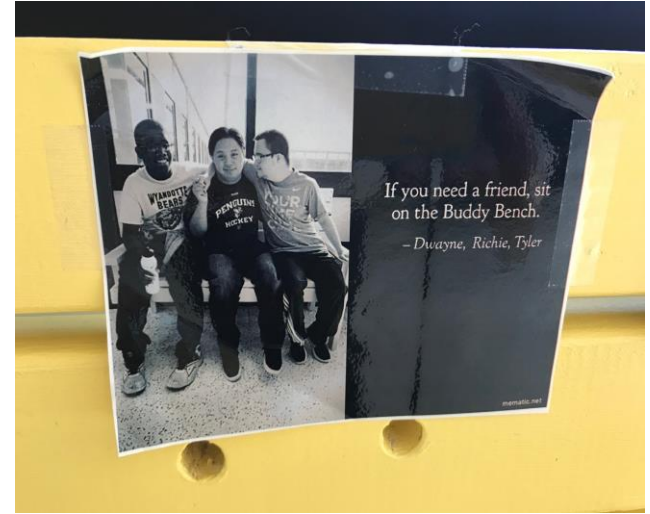
Maximize Potential, Opportunities, and Personal Excellence



JB PBIS

Our PBIS team...

- Behavior specialist, social worker, transition coordinator, special education teacher, paraprofessional, administrator, and peer to peer coordinator
- We meet every month
- We have a tier 2/3 committee that meets monthly
- Our support/PBIS PLC meets twice a month after school



JB PBIS-Tier 1



- Student PBIS Pep Assemblies
- Teachers teach matrix lessons during the school year



JB PBIS- Tier 1

- Jo Brighton teaches the Virtues Program
- Students learn about a different Virtue each month
- They are taught what the virtue means and why it is important, and they have class discussions, watch film clips, etc. related to the virtue
- Teachers also select a student who best demonstrates the month's virtue for a Virtuous Student of the Month Award
- The students are given a certificate to take home and their pictures are posted in the building

September: RELENTLESS- The strength to continue striving for your goal when the going gets tough.

October: COURAGE- The strength to conquer fear and negative peer pressure in the most adverse and difficult situations, no matter what the consequences may be.

November: SACRIFICE- The strength to forgo one's own benefit for the good of others.

December: CONSIDERATE- The strength to have a sympathetic and thoughtful regard for the needs of others.

January: PURPOSE- The strength to have a definite goal and direction.

February: RESILIENT- The strength to be able to withstand or recover quickly from difficult conditions.

March: VISION- The strength to plan and prepare with imagination, creativity, and wisdom.

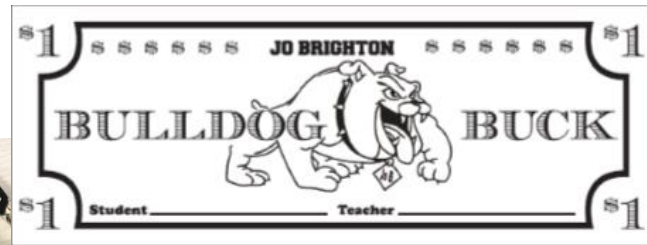
April: SIGNIFICANCE- The strength of being worthy of importance, time and attention.

May: LEGACY- The strength to hand down a virtuous tradition and memory of your actions.




JB PBIS- Tier 1-Rewards

- Students can earn Bulldog Bucks for being respectful, responsible, and safe (following expectations on our matrix)
- All staff have access to Bulldog Bucks—teachers, paraprofessionals, lunch monitors, secretarial staff, etc.
- Students can use the Bulldog Bucks to purchase items in our school store



Bulldog Bucks' Description
Bulldog Bucks are used to recognize students right away who show extraordinary acts of kindness and character as well as to reward students who display consistent effort over time in being respectful, responsible and safe. Not only are students rewarded with the Bulldog Bucks themselves, but also with what they can purchase with the Bucks from the School Store. Students have options to use their cash as they earn it or save it for something bigger. Students have the opportunity to spend their Bulldog Bucks on things like lunch with a teacher or to purchase Jo Brighton gear or school supplies from the School Store.
At the start of the Bulldog Bucks program, the PBIS committee devised a set of guidelines to help the staff maintain equitable distribution of the Bulldog Bucks. However, it is ultimately up to the teacher/ staff member's discretion as to how/when the Bucks are handed out. Within these guidelines, it is important to ensure that the Bulldog Bucks are not given out more frequently to students with behavior issues. Rewards should not be given out for every behavior that meets expectations.
Bulldog Bucks are intended to recognize the positive acts and behaviors of students. Bulldog Bucks should never be taken away from students as a disciplinary measure.
<i>Bulldog Bucks randomly reward consistency and immediately recognize great acts of character.</i>



JB PBIS- Tier 1-Rev

- School Store Video



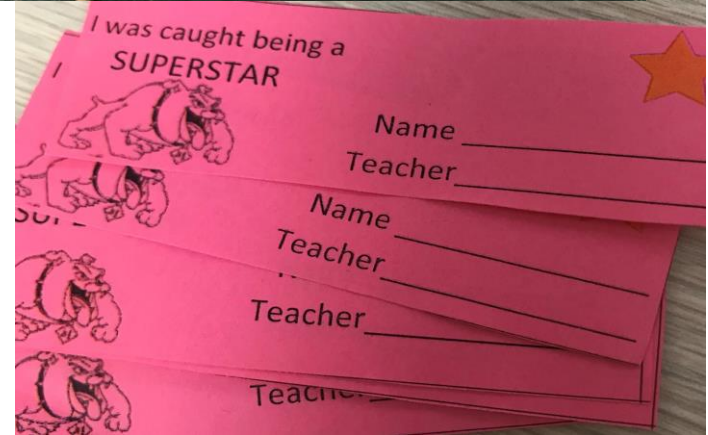
JB PBIS- Tier 1-Rewards

Rewards throughout the year

- Movie reward
- Dances
- Basketball games
- Kickball games
- Dodgeball games

JB PBIS- Tier 1-Rewards

- Students that go above and beyond can receive a superstar ticket
 - Those tickets are entered into a drawing
 - We draw once a month for a pizza party with the principal
 - At the end of the year students can win lunch and limo ride





Jo Brighton Skills Center
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<https://www.facebook.com/wpspbrighton/>
Adrianne Kubicki, Principal
Educate Prepare Empower

JB PBIS- Tier 1-Conseq

FEBRUARY 21ST, 2018

DEAR,

I AM VERY SORRY FOR WHAT I SAID THE OTHER DAY. MY BEHAVIOR WAS EXTREMELY CHILDISH, DISRUPTIVE AND DISRESPECTFUL TO YOU, MY PEERS, JO BRIGHTON, AND WYANDOTTE HOSPITAL.

YOU CAN EXPECT BETTER AND MORE APPROPRIATE BEHAVIOR FROM ME IN THE FUTURE. I HAVE LEARNED FROM THIS EXPERIENCE AND UNDERSTAND THAT A CERTAIN LEVEL OF REFRAIN AND PROFESSIONALISM IS EXPECTED OF ME IN THE CLASSROOM.

I RECOGNIZE YOUR DEDICATION TO EDUCATION AND YOUR COMMITMENT TO INSTILL IN ME THE KNOWLEDGE I NEED TO SUCCEED. I HOPE OUR RELATIONSHIP IS UNDAMAGED FROM MY ACTIONS AND THAT I CAN CONTINUE TO LEARN AND GROW UNDER YOUR GUIDANCE.

SINCERELY,

- Restitution letter
- “Be Cool” videos
 - Try to work on replacement behaviors
- Community service
- Supervision plans
- Counseling

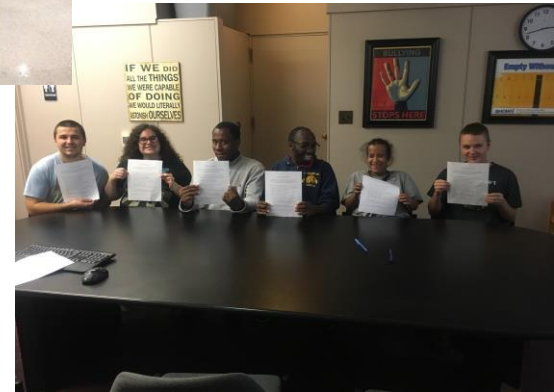
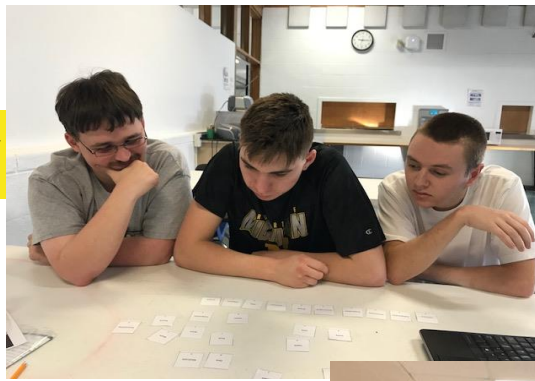
Classroom Intervention Suggestions



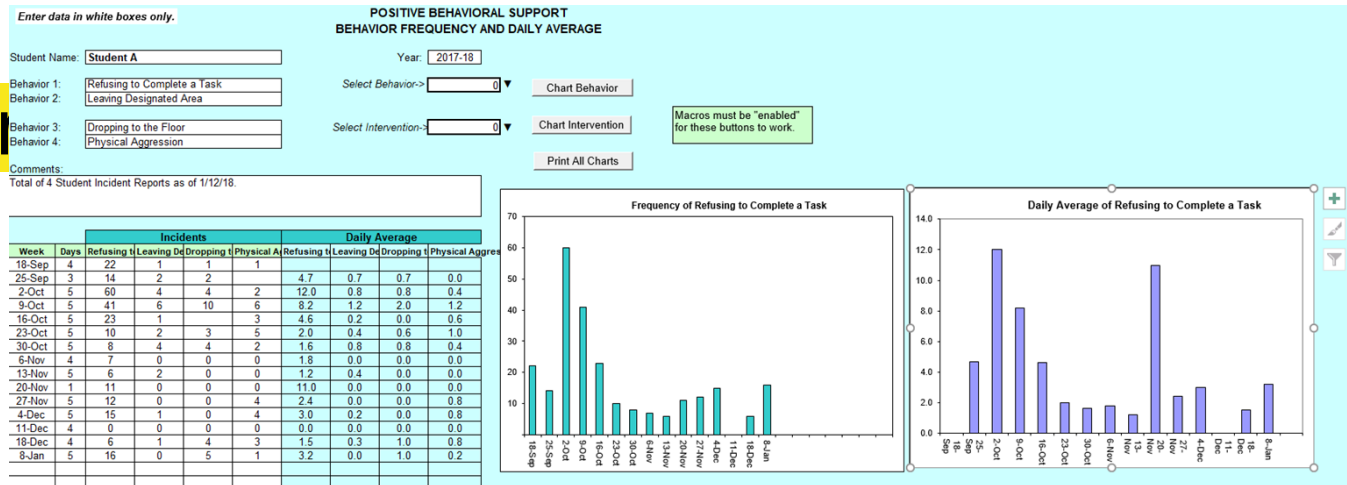
Consequences	Description
Discussion with Student	Private time with student to discuss behavior interventions/ solutions. This can include directed instruction in expected or desirable behaviors.
Conference with Parent	Teacher communicates with student's parent by phone, written or emailed notes, or person to person about the problem behavior.
In-Class Time-Out	Predetermined consequence for breaking a classroom rule. Short duration-usually
Think Sheet	Form used to help student identify negative behavior and a chance to write/discuss
Apology Restitution	Student makes amends for his/her negative actions. The student takes the responsibility to correct the problem created by the behavior. This can be a verbal or written declaration of remorse.
Corrective Assignment Restitution	Completion of a task that compensates for the negative action.
Privilege loss	Student is unable to participate in some type of privilege.

JB PBIS- Tier

- Check in/out
- Mentor program
- Social skills instruction
- Active supervision training for paraprofessionals
- Breaks
- Supervision plans
- Men's group
- We have 26 students receiving tier 2 interventions (10%)



JB PBIS- Tier



- Data collection
- Tier 2/3 committee
- Teacher, social worker, behavior specialist, administrator attends physician/agency appointments with family
- Meeting with family and CMH agency representative/supports coordinator
- Update FBA/BIP regularly
- Try to build a good relationship with parent
- We have 8 students receiving tier 3 support (3%)

JB PBIS-Funding

- Grant money
- Fundraising
 - Walk-a-Thon
 - JB Apparel



| CENTER PRIDE
WALK-A-THON
Permission Slip and Pledge Request
RETURN BY Thursday, November 9

Dear Parents/Caregivers:

What: Walk-a-Thon Fundraiser
When: Tuesday, November 14
From 3:15-4:30pm
Where: Jo Brighton Gym
Why: To Help Raise Funding for Positive Behavior Support

Hello! We are so excited to once again come together for the students of the center programs. It is so important for the students to have the opportunity to participate in positive behavior support. This fundraiser makes a difference in their lives and each dollar that you raise will help out with these activities.

Please come and join us with your son/daughter to take part in this FUN event! You will be responsible to pick up your son/daughter no later than 4:30pm, if you cannot attend with him/her.

We are asking that all parents help out and ask for donations from family and friends. A pledge of \$5, \$10, or even \$15 makes such a difference. Please find a pledge sheet enclosed. The class that raises the most money wins a PIZZA PARTY! There will be prizes for the families that raise the most money!

.....
___ Yes, I would like my child to take part in this Walk-a-Thon and I will be there at 4:30pm to pick up my child.

Students Name: _____

Parent Signature: _____

JB PBIS-Student Data

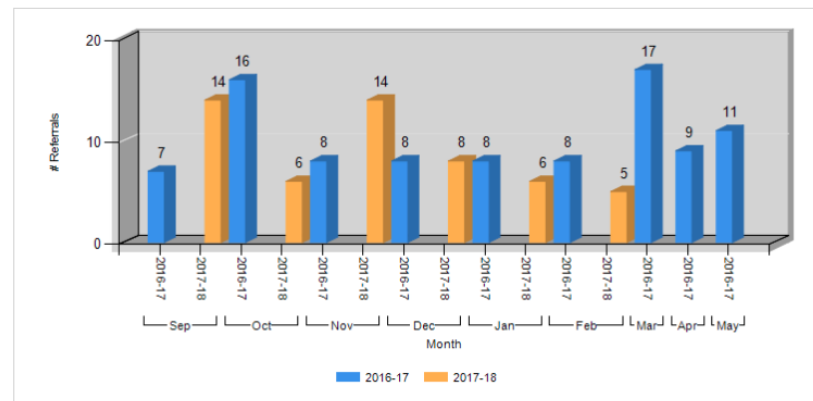
- Second year using MISTar to track majors
- Tier 2/3 committee reviewing every major
- Changes are made each year based on our data
- Huge reductions in ODR's from last year to this year with locational data

Josephine Brighton Center - Track: T

Report Date: 3/19/2018
11:09:19 AM

ODRs by Month from 09/06/2016 to 03/19/2018

All Students

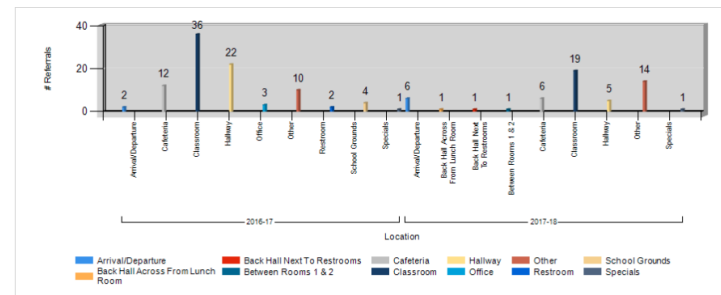


Josephine Brighton Center - Track: T

Report Date: 3/19/2018
11:14:07 AM

ODRs by Location from 09/06/2016 to 03/19/2018

All Students - # Occurrences >= 0



JB PBIS-Student Data

- CICO data

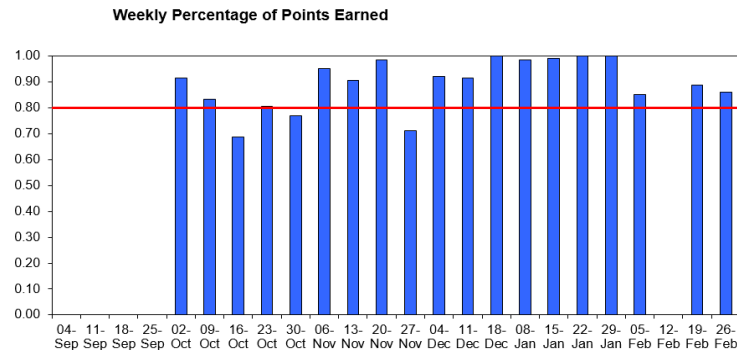
Weekly Check In Check Out Data Summary

Student's Name: **Student B** Year: **2017-18**

Comments: **Re-implemented 10/2/17. Rewards after Lunch and at the End of the Day.** Standard: **80%**

Data Entry Section

Week	Possible Points	Points Earned	Weekly %
9/4/2017			
9/11/2017			
9/18/2017			
9/25/2017			
10/2/2017	180	165	0.92
10/9/2017	144	120	0.83
10/16/2017	144	99	0.69
10/23/2017	108	87	0.81
10/30/2017	144	111	0.77
11/6/2017	144	137	0.95
11/13/2017	108	98	0.91
11/20/2017	72	71	0.99
11/27/2017	108	77	0.71
12/4/2017	180	166	0.92
12/11/2017	72	66	0.92
12/18/2017	108	108	1.00
1/8/2018	144	142	0.99
1/15/2018	108	107	0.99
1/22/2018	108	108	1.00
1/29/2018	108	108	1.00
2/5/2018	108	92	0.85
2/12/2018	0	0	
2/19/2018	36	32	0.89
2/26/2018	108	93	0.86



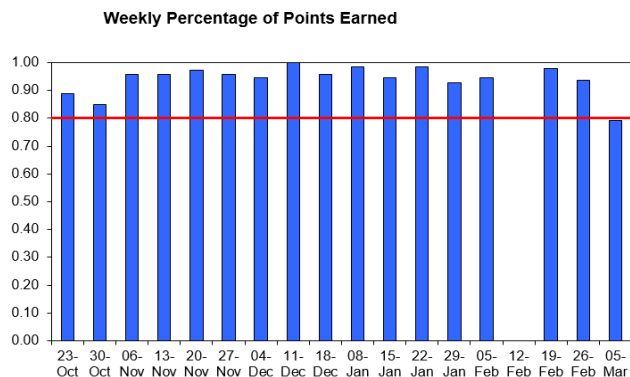
Weekly Check In Check Out Data Summary

Student's Name: **Student A** Year: **2017-18**

Comments: Standard: **80%**

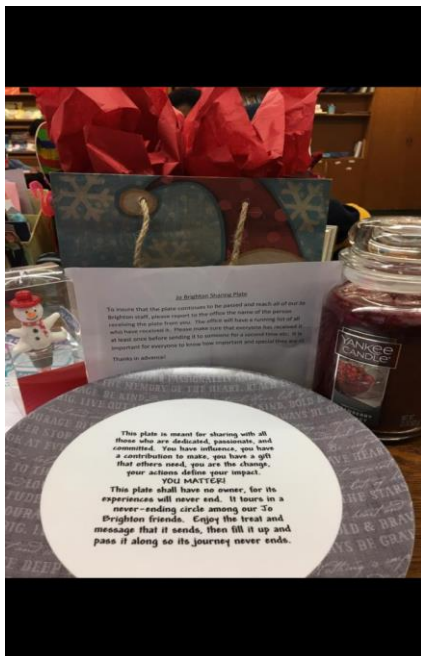
Data Entry Section

Week	Possible Points	Points Earned	Weekly %
10/23/2017	144	128	0.89
10/30/2017	180	153	0.85
11/6/2017	144	138	0.96
11/13/2017	144	138	0.96
11/20/2017	72	70	0.97
11/27/2017	144	138	0.96
12/4/2017	180	170	0.94
12/11/2017	120	120	1.00
12/18/2017	144	138	0.96
1/8/2018	120	118	0.98
1/15/2018	108	102	0.94
1/22/2018	144	142	0.99
1/29/2018	180	167	0.93
2/5/2018	108	102	0.94
2/12/2018	0	0	
2/19/2018	144	141	0.98
2/26/2018	144	135	0.94
3/5/2018	72	57	0.79

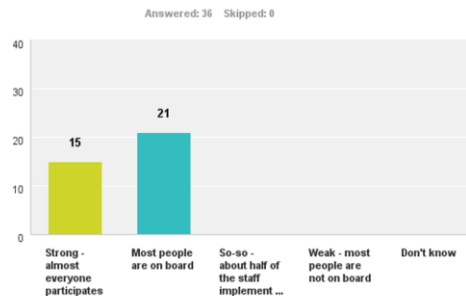


JB-PBIS-Staff

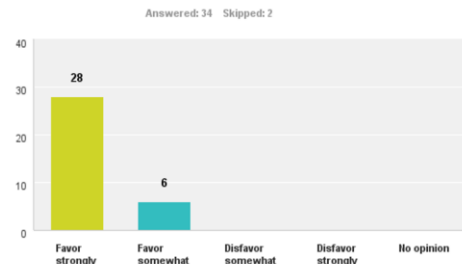
- Staff survey responses
- Staff PBIS Calendar
- JB Plate



Q7 How would you rate the level of staff buy-in (actual participation) for PBIS in your school?



Q13 Do you favor continuing the PBIS program at your school next year?



- PBIS Clubs!**
- Some students lack motivation or a feeling of connectedness at school.
 - Participation in a high interest, extra-curricular activity, monitored by an adult, can help the student view school in a more positive way.
 - Examples: arts, music, sports, student-selected interests, technology, photography, gardening, etc.
 - Participation in clubs are a great opportunity to practice social skills and develop leadership qualities.
 - Entrance criteria for the club must accommodate students at Tiers 2/3.
- Newcomers Club**
- Structured program that pairs new student with established students.
 - Student is given orientation materials describing "tips for success", helpful contacts, etc.
 - School-wide behavior expectations are taught.
 - Adults make extra effort to provide positive contact and positive reinforcement for new student.
 - Family contact is made by school staff.

Jo Brighton Bulldogs

JB PBIS Calendar December 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1AED Drill	2
					Yearbook Activity Pictures	
3	4	5 PLC Team Meetings	6	7	8	9
10	11 PBIS Meeting	12 Instructional Rounds	13 1/2 Day PD	14 CP Holiday Dance/ Activity Night	15 Jazz Band/ Choir Performance Staff Christmas Party	16
17	18	19 PLC Team Meetings	20 Staff Student Christmas Breakfast	21 JB Choir Performance 6pm	22 Winter Break	23
24	25 Summary of Attendance and Committee Minutes Due	26	27	28	29	30
31						

Winter Break-No School

Questions?

Need more information...

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- Michael Karpinski karpinm@wy.k12.mi.us
- Leslie Victor victorl@wy.k12.mi.us

QUESTIONS

