

ALLENDALE ELEMENTARY **PBIS OVERVIEW**

ERIK BROWE- DEAN OF STUDENTS

LISA GUIDO- MTSS BEHAVIOR INTERVENTIONIST

ALLIE DEJULES- 3RD GRADE TEACHER (CO-CHAIR)

LISA ARIGANELLO- 2ND GRADE TEACHER (CO-CHAIR)

GENERAL INFORMATION

SCHOOL SIZE AND DEMOGRAPHIC

GRADES: 2ND TO 5TH

TOTAL STUDENTS: 870

BILINGUAL: 524

60%

ELL: 485

56%

ARABIC: 348

40%

SPANISH: 181

21%

CAUCASIAN: 181

21%

AFRICAN AMERICAN: 87

10%



MEMBERSHIP AND ROLES

- **ADMINISTRATOR ROLE: OVERSEE THE PBIS PROGRAM, COLLECT DATA, REPORTS DATA TO THE COUNTY, AND ATTEMPTS TO IMPLEMENT ALTERNATIVE CONSEQUENCES RATHER THAN SUSPENSION (WHENEVER POSSIBLE).**
- **GENERAL EDUCATION TEACHER ROLE: IMPLEMENTATION OF THE PBIS SYSTEM BOTH SCHOOL-WIDE AND IN THEIR INDIVIDUAL CLASSROOM.**
- **SUPPORT STAFF (SSW, BEHAVIOR INTERVENTIONIST, RESOURCE ROOM, ANCILLARY STAFF, ETC): ASSIST WITH REWARDS/ CONSEQUENCES AND HELP SUPPORT THE IMPLEMENTATION SCHOOL-WIDE.**

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- **PBIS FIRST APPLIED FOR GRANT IN 2013/2014 SCHOOL YEAR.**
- **PBIS HAS BEEN TAILORED AND IMPROVED OVER THE PAST 5 YEARS.**

TEACHING EXPECTATIONS

OPENING OF SCHOOL YEAR PBIS

- **PROCEDURE VIDEOS THAT WERE CREATED DISPLAY PROPER PROCEDURES IN VARIOUS SCHOOL SITUATIONS. PROCEDURES ARE PRACTICED THROUGHOUT THE FIRST COUPLE WEEKS OF SCHOOL AND RE-VISTED QUARTERLY.**

PROCEDURE VIDEOS

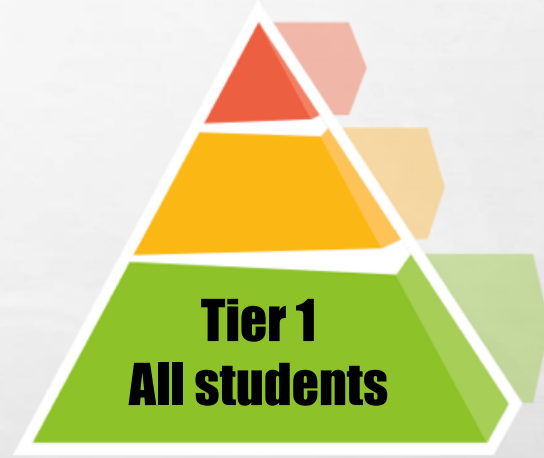
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[USP=SHARING](#)

MATRIX

- **IN ALL CLASSROOMS**
- **BROCHURES ARE GIVEN OUT AT OPEN HOUSE AND AVAILABLE AT PARENT INFORMATION TABLE AT ALLENDALE**
- **ALL MATERIALS WERE PRINTED AT RESA USING THE GRANT FUNDS**

ALLENDALE ELEMENTARY PBIS/MTSS OVERVIEW: TIER 1

- **TIER 1 (ALL STUDENTS)**
- **QUALITY RESEARCH BASED TEACHING**
- **TITLE ONE SUPPORT TEACHERS**
- **ELL CLASSROOM SUPPORT STAFF**
- **ELL IMMERSION ROOM**
- **SCHOOL WIDE PBIS (REWARD PARTIES, CLASS DOJO TRACKING SYSTEMS, ETC)**



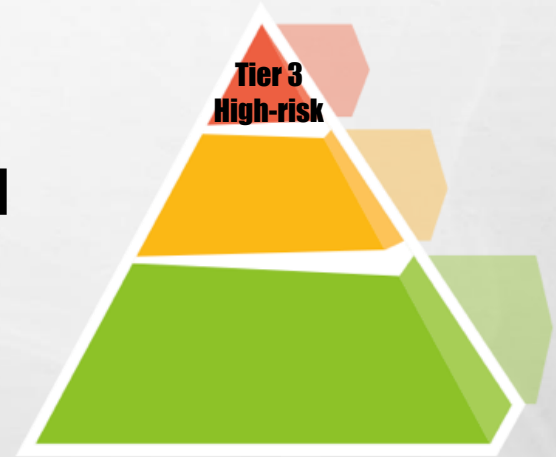
ALLENDALE ELEMENTARY PBIS/MTSS OVERVIEW: TIER 2

- **LLI READING PROGRAM**
- **ELL BRIDGING PROGRAM**
- **SOCIAL WORK SERVICES NOT PART OF AN IEP**
- **PBIS TIER 2 COORDINATOR SERVICES
(CHECK-IN/CHECK-OUT)**
- **SST'S (CONSULTATION WITH CLINICAL STAFF**
- **GENERAL EDUCATION STUDENT ASSISTANCE PLANS**
- **HOME-SCHOOL BEHAVIOR PLANS**

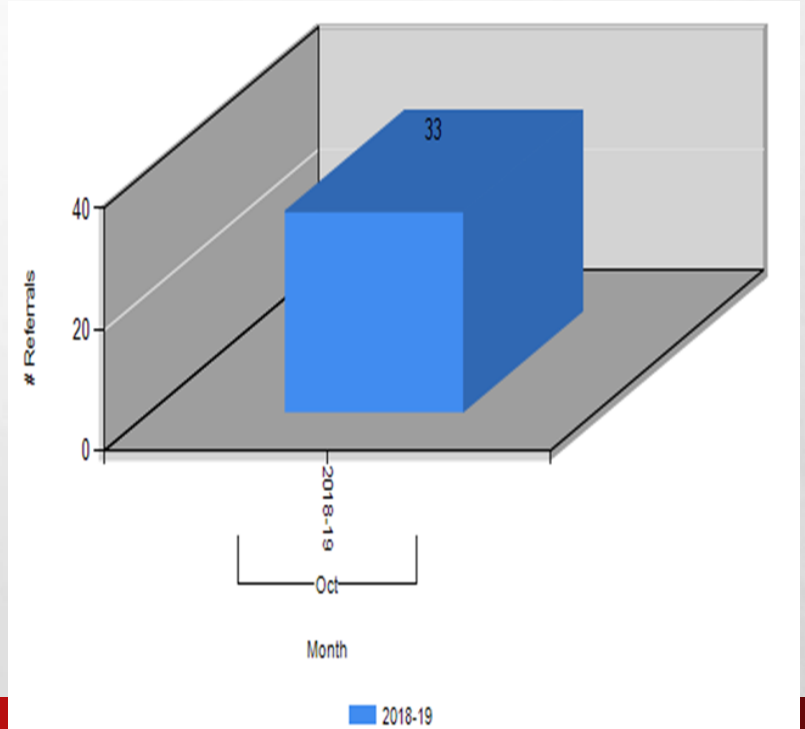
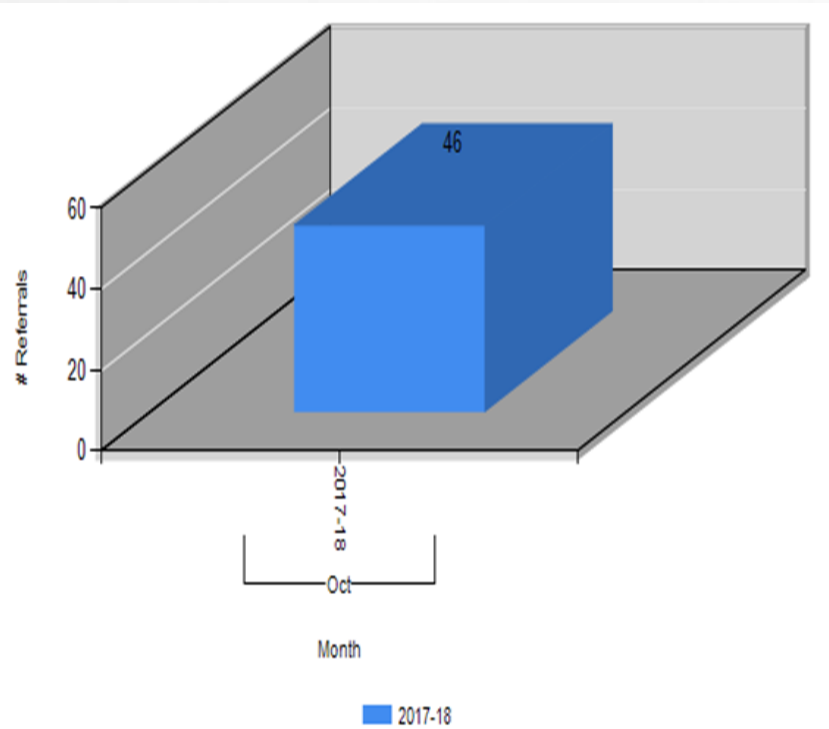


ALLENDALE ELEMENTARY PBIS/MTSS OVERVIEW: TIER 3

- **IEPS AND 504 PLANS**
- **RESOURCE ROOM SUPPORT, SPECIAL EDUCATION
INSTRUCTIONAL CLASSES**
- **SOCIAL WORK, SPEECH AND LANGUAGE, AND
OCCUPATIONAL THERAPY**
- **SERVICES FORMALIZED IN IEPS**
- **HIGHLY SPECIALIZED BEHAVIOR INTERVENTION PLANS**



DATA



LEVEL OF PBIS IMPLEMENTATION

- **ALLENDALE HAS IMPLEMENTED TIER 1 THROUGH TIER 3.**
- **WITHIN THE PROGRAM, CLASSROOM TEACHERS ARE ABLE TO TWEAK THE SYSTEM TO MEET THEIR OWN CLASSROOM NEEDS.**

ALLENDALE WEEKLY “BROWE” CAST

- **REVIEW EXPECTATIONS**
- **FOCUS ON MONTHLY THEME**
- **HIGHLIGHT POSITIVES/ NEGATIVES BEING OBSERVED**
- **[HTTPS://DRIVE.GOOGLE.COM/FILE/D/1LTGH7UVPEAEZKQCYXU72MHR03_FBUUYO/VIEW?USP=SHARING](https://drive.google.com/file/d/1LTGH7UVPEAEZKQCYXU72MHR03_FBUUYO/view?usp=sharing)**

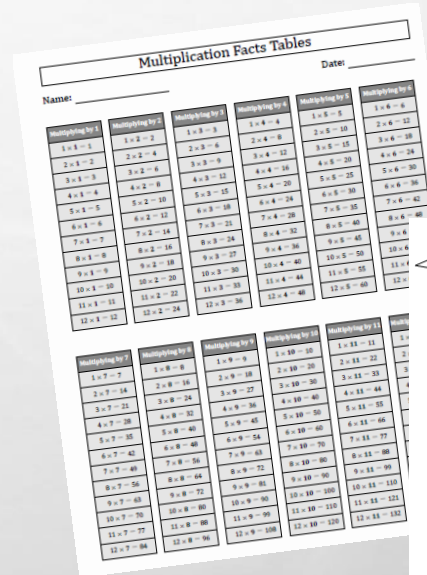
STUDENT RECOGNITION ***AND REWARDS***

FUNDING AT ALLENDALE ELEMENTARY

- **RESA GRANT**
- **SPELL-A-THON/MATH-A-THON IS THE MAIN SOURCE OF FUNDING**

SPELL-A-THON/MATH-A-THON

Fall Spell-a-thon 2014 raised \$12,907.24
 Fall Spell-a-thon 2015 raised \$12,358.84
 Spring Spell-a-thon 2016 raised
 (PTO started a Walk-a-thon) \$ 9,066.35
 Fall Math-a-thon 2017 raised \$ 6,703.48



4th Grade Spelling List

1. always	16. cut
2. because	17. never
3. before	18. own
4. cold	19. pick
5. does	20. try
6. don't	21. warm
7. fast	22. sit
8. five	23. sing
9. goes	24. long
10. green	25. myself
11. read	26. full
12. sing	27. if
13. play	28. old
14. us	29. think
15. work	30. end
31. useful	51. nickel



MONTHLY THEMES

- **SEPTEMBER- RESPECT**
- **OCTOBER- RESPONSIBILITY**
- **NOVEMBER- SAFETY**
- **DECEMBER- FRIENDSHIP**
- **JANUARY- PROBLEM SOLVING**
- **FEBRUARY- COOPERATION**
- **MARCH- EFFORT**
- **APRIL- CARING**
- **MAY- INTEGRITY**
- **JUNE- PRIDE**
- **[HTTPS://DRIVE.GOOGLE.COM/FILE/D/1JH-S3SX9IF_99PXNSUPN8JXRQ0JNAOF /VIEW?USP=SHARING](https://drive.google.com/file/d/1JH-S3SX9IF_99PXNSUPN8JXRQ0JNAOF/view?usp=sharing)**

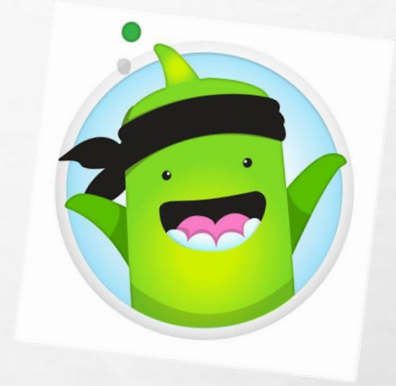
STUDENT RECOGNITION

- **MONTHLY STUDENT OF THE MONTH RECOGNITION**
- **MONTHLY REWARDS/PRIZES**





CLASSDOJO



- **CLASSDOJO IS A COMMUNICATION APP FOR THE CLASSROOM. IT CONNECTS TEACHERS, PARENTS, AND STUDENTS WHO USE IT TO SHARE PHOTOS, VIDEOS, AND MESSAGES THROUGH THE SCHOOL DAY AS WELL AS BEHAVIOR.**
- **CLASSDOJO IS IN YOUR CLASSROOM TO HELP THE TEAM AS A TOOL USED FOR REINFORCE POSITIVE BEHAVIORS, 4-1. NEGATIVE FEEDBACK TYPES ARE USED AS "HELPFUL REMINDERS".**

MONTHLY PBIS REWARDS

SEPTEMBER:	PBIS KICK-OFF PARTY
OCTOBER:	PRIZE- ERASERS
NOVEMBER:	MOVIE PARTY
DECEMBER:	PRIZE- SMELLY PENCILS
JANUARY:	ZUMBA/DANCE PARTY
FEBRUARY:	PRIZE- SMALL NOTEBOOKS
MARCH:	GAME DAY
APRIL:	PRIZE- A MIX OF LEFTOVERS
MAY:	TEACHERS CHOICE

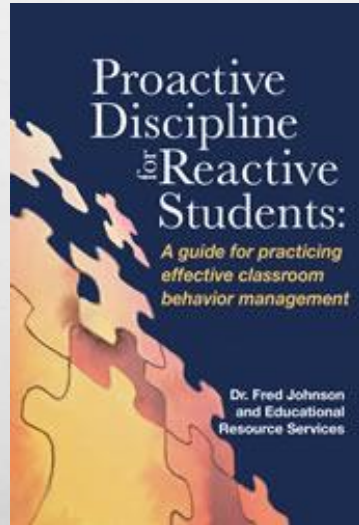
**Parties are
bimonthly due to
teachers who
still wanted to do
Holiday parties
in their
classrooms**

MONTHLY REWARDS

- **PARTY MONTHS ARE 80% OR HIGHER ON CLASS DOJO TO ATTEND**
- **PRIZE MONTHS ARE 90% OR HIGHER TO RECEIVE A PRIZE**

2017 BOOK CLUB

PROACTIVE DISCIPLINE FOR REACTIVE STUDENTS

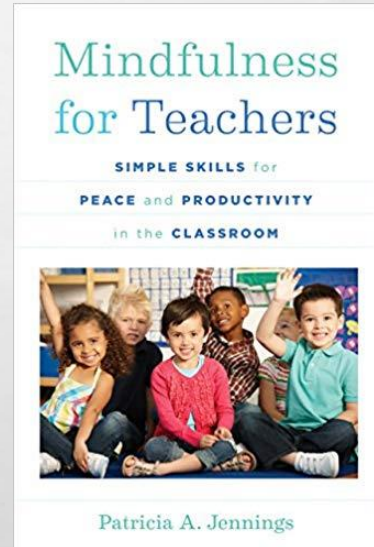


“PROACTIVE DISCIPLINE FOR REACTIVE STUDENTS” IS A POSITIVE (PROACTIVE) RATHER THAN A NEGATIVE (REACTIVE) APPROACH TO CLASSROOM BEHAVIOR MANAGEMENT. WHEN STUDENTS MISBEHAVE, TEACHERS OFTEN RESPOND WITH “CONSEQUENCES”. CONSEQUENCES ARE ONLY DESIGNED TO DEAL WITH THE IMMEDIATE PROBLEM, NOT TEACH THE STUDENTS POSITIVE ALTERNATIVE WAYS OF BEHAVING. IN THIS BOOK, DR. JOHNSON DISCUSSES HOW TO MOVE FROM CONSEQUENCES TO INTERVENTIONS BY DEVELOPING A CLASSROOM FOR PROACTIVE DISCIPLINE. WHEN THIS OCCURS, THERE IS A LASTING IMPACT THAT CHANGES STUDENT BEHAVIOR PATTERNS FOR A LIFE TIME.

2018 BOOK CLUB

MINDFULNESS FOR TEACHERS

MINDFULNESS FOR TEACHERS IS BASED UPON THE AUTHOR'S EXTENSIVE EXPERIENCE AS A MINDFULNESS PRACTITIONER, TEACHER, TEACHER EDUCATOR AND SCIENTIST. DRAWING UPON BASIC AND APPLIED RESEARCH IN THE FIELDS OF NEUROSCIENCE, PSYCHOLOGY AND EDUCATION, THE BOOK OFFERS VALUABLE INFORMATION ABOUT HOW MINDFULNESS CAN HELP TEACHERS MANAGE THE STRESSFUL DEMANDS OF THE CLASSROOM, CULTIVATE AN EXCEPTIONAL LEARNING ENVIRONMENT, AND REVITALIZE TEACHING AND LEARNING.



TIER 2/3 INTERVENTION

EXAMPLES OF TIER 2 INTERVENTIONS USED AT ALLENDALE ELEMENTARY

- **ACTIVE SUPERVISION**
- **ALTERNATIVES TO SUSPENSION**
- **BULLY PREVENTION-MARC CURRICULUM,
EXPECT RESPECT CLUB-**
- **CHECK-IN/ CHECK-OUT**
- **SENSORY TRAIL-**
- **INSTRUCTION IN BEHAVIOR
EXPECTATIONS/ SOCIAL SKILLS/
PROCEDURES**
- **TAKE- A- BREAK**
- **SENSORY TRAIL**
- **PEER MENTORING**
- **PEER MEDIATION**

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TIER 3

- **ALWAYS A STRUGGLE**
- **UNIQUE TO EACH STUDENT**
- **TOKEN SYSTEM: HIGHER LEVEL OF FOCUSED ATTENTION AND REINFORCEMENT**
- **CLOSE COMMUNICATION WITH FAMILY**
- **SPECIFIC BEHAVIORS IDENTIFIED AND MONITORED (FBA/ BIP/ DATA)**
- **OUTSIDE AGENCIES IF APPROPRIATE/AVAILABLE**

CONTACT INFORMATION

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