



INSTRUCTION

Accountability Goals

The following will serve as the guidelines for the accomplishment of improved student achievement on the reading and mathematics standards for the fourth grade, seventh grade, and tenth grade Washington assessment of student learning:

1. The district will follow established timelines and procedures for setting and reporting reading and mathematics improvement goals in a three-year improvement cycle.
2. The district/schools will develop a Reading & Mathematics Improvement Plan by June of the school year following the “baseline” year of the improvement cycle.
2. The plan will address the steps the district/building will undertake for the three school years in the improvement cycle to increase the percentage of students meeting and exceeding the reading and mathematics standards on the fourth grade, seventh grade, and tenth grade Washington assessment of student learning by twenty-five percent over the baseline.
3. The plan will include:
 - how the school/district will align curriculum and instruction with the EALR’s in reading and mathematics
 - how the school/district will involve parents and guardians; and
 - resources available to parents/guardians to help students meet the reading and mathematics standards

Once a year each school will issue a report to parents and board, and present in a public meeting the following:

1. The buildings’ three-year goals.
2. Student performance relative to the goals
3. Plans to achieve the reading and mathematics goals, including curriculum and instruction, parent and guardian involvement and resources available to parents and guardians to help students meet the state standards.

The report shall also be included in each school’s annual school profile.