



Central Avenue Elementary School

4505 104th ST E

Tacoma WA 98446

253-298-3200

Tonya Middling, Principal

School Mission Statement

To provide rigorous and engaging instruction in a safe, respectful and nurturing environment where every student is challenged to grow socially, emotionally and academically for success in life and learning beyond Central Avenue.

School Beliefs Statements

We believe all students are able to learn at high standards regardless of race, language, or disability given high quality instruction.

A Message from the Principal

Central Avenue is one of eight elementary schools in the Franklin Pierce School District. Central Avenue Elementary received the School of Distinction Award from 2009-2012. In 2014, Central Avenue received the Washington State Academic Achievement Award for improvement in math and reading for students who are English Language Learners. In 2014, Franklin Pierce fell in line with new Common Core State Standards which has required significant shifts in our instructional teaching methods.

2018-2019 School Information



430
Students Enrolled



90.7%
Students Regularly Attend

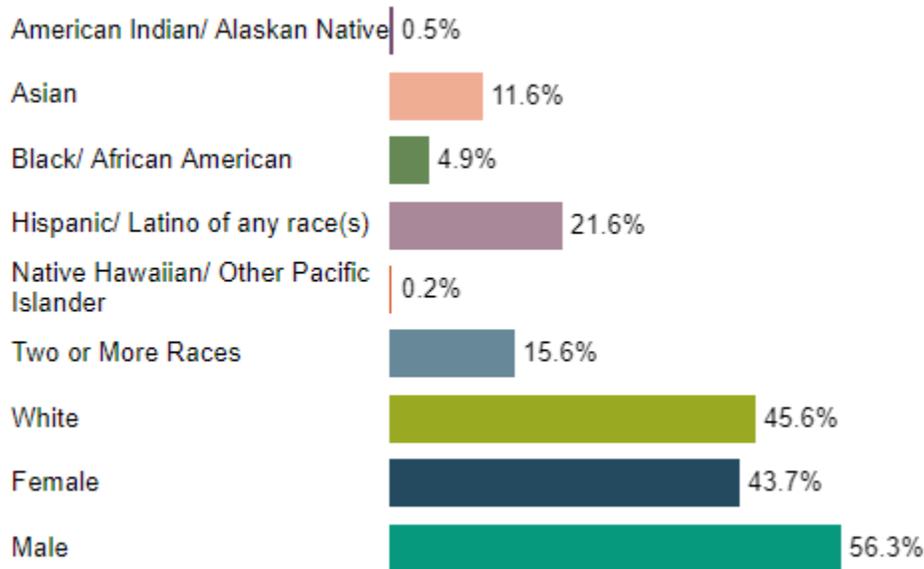


45.2% **57.0%**
Met Math Standards Met ELA Standards



\$14,708
Per-pupil Expenditure

Enrollment by Student Demographics



To view the complete report visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102270>

Central Avenue Facility Information



Central Avenue was remodeled in 2000 to modernize the facility and to meet earthquake and fire/safety codes. The remodel included wiring for computer equipment in every classroom. The school includes 14 classrooms, twelve portables, a gym, library/computer lab, and cafeteria, all of which are used daily. This is our last year in the original building. In the 2020-21 school year, Central Avenue will relocate to the Collins Elementary campus while Central Avenue is torn down to build a new school! We will be back in our new school in the 2021-22 school year. Central Avenue facilities are used by the community for activities such as athletics, PTA, and community meetings.

Plans for Learning Improvement

In order to improve student academic and behavioral outcomes aligned with the Common Core State Standards, our school is focused on implementing the following strategies on a schoolwide basis:

- Increasing rigor in English/language arts using reciprocal teaching strategies which consist of predicting, questioning, clarifying and summarizing complex text. This helps students think deeply about what they are reading so they can better comprehend the text.
- Increasing proficiency in students' ability to solve multi-step word problems using the P.A.R.C. strategy (Picture, Ask, Respond, Check). This strategy helps students tackle tricky and complex word problems by unpacking the information in a succinct way. Teachers are also learning about and implementing Mathematics Teaching Practices developed to support student understanding of the math standards.
- Emphasizing and teaching social-emotional learning skills that encompass our core values of cooperation, accountability, respect and effort (C.A.R.E.) through our Second Step curriculum and use of Restorative Practices. All students receive social emotional instruction to help with daily life skills related to conflict-resolution, communication, developing empathy and showing respect.
- Improving student attendance and reducing tardies by collaborating with families so students are here on time, every day, ready to learn.

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high-quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2018-2019 FPS District Budget

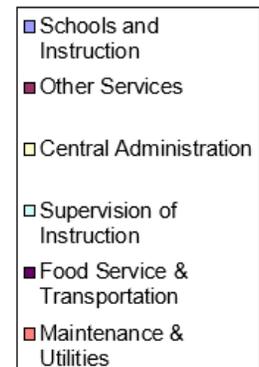
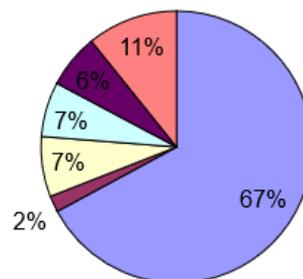
District Fund Balance	
18-19 Beginning Fund Balance	\$18,208,020
Income	\$121,213,531
Expenses	-\$127,907,104
18-19 Ending Fund Balance	\$11,514,447

General Fund/ Income	
Tax Base (Local Property Tax)	\$16,560,665
State Support	\$95,352,446
Federal Support	\$9,298,420
Other Sources	\$2,000
Total	\$121,213,531

Expenditures Per Student	
Teaching Activities	\$50.61
Teaching Support	\$11.03
Food Service	\$2.91
Transportation	\$3.00
Building Administration	\$5.99
Building Operation	\$9.92
Central Administration	\$6.57
Other Support Services	\$1.78
Total Cost Per Day	\$91.81

2018-2019 FPS District Expenditures

Schools and Instruction	67.14%
Other Services	1.94%
Central Administration	7.15%
Supervision of Instruction	6.53%
Food Service & Transportation	6.43%
Maintenance & Utilities	10.81%
Total	100.00%



Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Central Avenue School, please contact the office manager at 253-298-3205 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities: Watch Dog, art volunteer, reading with students, assisting in classroom activities, and preparing materials for teachers. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at 253-298-3000.