



Christensen Elementary

10231 Barnes Lane S

Tacoma, WA 98444

253-298-3300

Dr. Tim Enfield, Principal

School Mission Statement

All Students are Capable of Success, No Exceptions.

School Beliefs Statements

- Kids are successful when they are surrounded by adults who believe they can succeed
- Kids are successful when they have meaningful and sustainable relationships with caring adults
- Kids are successful when they can see and articulate their future.

A Message from the Principal

This year we are continuing to focus on teaching all students how to read for comprehension and understand the concepts of math. Our school staff is working hard to grow their skills in these areas as well. In addition, we are focused on issues of equity as it relates to student success in school. Through staff training and an intentional focus on the success of individual student groups we are confident that our school will continue to support a more equitable learning environment for all students.

2018-2019 School Information



456

Students Enrolled



90.1%

Students Regularly Attend



30.7% **37.3%**

Met Math Standards

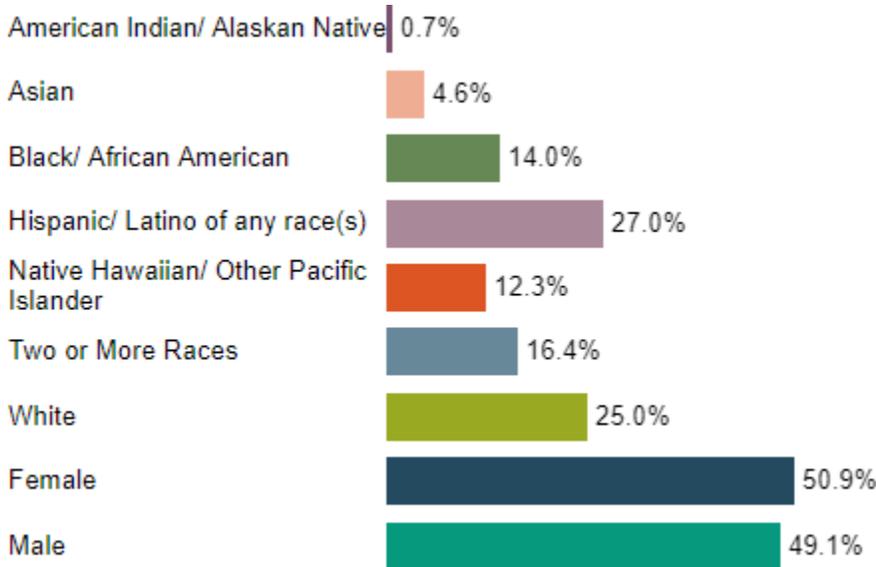
Met ELA Standards



\$13,131

Per-pupil Expenditure

Enrollment by Student Demographics



To view the complete report visit:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102276>

Christensen Facility Information

Christensen Elementary opened in 1959. It was named after Andrew C. Christensen, Sr., descendant of a pioneer Parkland family and a member of the school board from 1935 - 1955. In the 1960's two small covered play areas were enclosed to create a library and what now houses special education classes. The 600 building was completed in the fall of 1992. The Franklin Pierce Building Trades Class constructed the music building which opened in the fall of 1997. During the summer of 2016 the office area was remodeled to create a better space for students and their families.

Parent/Community Feedback Summary

Survey results of 94 families continue to show parents are connected to our school community with 95%-97% feeling positive about parent-teacher conferences/communication. 85% - 90% of the Parent and students report that students are recognized at school for working hard.

Plans for Learning Improvement

Our plans for improving our school revolve around three areas as outlined by our superintendent: Equity & Inclusion, Academic Improvement, and Family Involvement. Our focus on equity and inclusion will include training for staff on issues of equity and connections with families with a focus on equity and inclusion. This includes a focus on eliminating the disparity in discipline between different groups of students, a focus on academic success with addition extended learning opportunities for specific student groups, and an intentional focus on engaging with our community through parent involvement events designed to bring each the major cultural groups that make up our school together in affinity with one another. The academic success focus will continue to make writing a key part of our instruction with a cohesive emphasis on improving student's ability to read and respond to text. In addition, our math focus is continuing to look at the conceptual understanding that students really need to understand in order to do the math we are asking them to do. Finally, our family involvement efforts include the affinity nights mentioned above, our PTA's increased efforts to include families in family fun events throughout the year and a continuation of two annual events that have been a very fun way to celebrate our school community, our Multicultural Fair and Kids at Hope Night. Be sure to join us for all the family fun we will have this year by following our monthly Hope Happenings newsletter and our bi-monthly Christensen Courier.

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high-quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

2018-2019 FPS District Budget

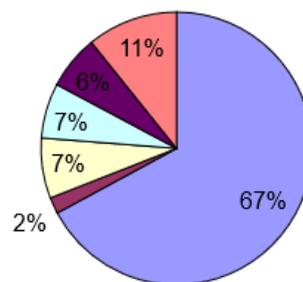
District Fund Balance	
18-19 Beginning Fund Balance	\$18,208,020
Income	\$121,213,531
Expenses	-\$127,907,104
18-19 Ending Fund Balance	\$11,514,447

General Fund / Income	
Tax Base (Local Property Tax)	\$16,560,665
State Support	\$95,352,446
Federal Support	\$9,298,420
Other Sources	\$2,000
Total	\$121,213,531

Expenditures Per Student	
Teaching Activities	\$50.61
Teaching Support	\$11.03
Food Service	\$2.91
Transportation	\$3.00
Building Administration	\$5.99
Building Operation	\$9.92
Central Administration	\$6.57
Other Support Services	\$1.78
Total Cost Per Day	\$91.81

2018-2019 FPS District Expenditures

Schools and Instruction	67.14%
Other Services	1.94%
Central Administration	7.15%
Supervision of Instruction	6.53%
Food Service & Transportation	6.43%
Maintenance & Utilities	10.81%
Total	100.00%



■ Schools and Instruction
■ Other Services
■ Central Administration
■ Supervision of Instruction
■ Food Service & Transportation
■ Maintenance & Utilities

Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Christensen Elementary School, please contact the office manager at 253-298-3300 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities PTA events, field trips, classroom helpers, etc. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at 253-298-3000.