

Grades explained

The core purposes of Grades

1. To provide a summary of the teacher's view of Effort and Attainment made by students.
 - a. The aim of Grades is to provide a snapshot of *absolute effort* and the *relative attainment* of each pupil against expectations – i.e. individualised, not against the group, class or year.
2. To prompt reflection in students so that they can adjust how they work to maximize their chances in achieving their potential
 - a. Grades inform Tutor-Tutee-Parent conversations and are an important part of the College's focus upon formative reporting.

GRADES

Grades are completed on all students in the College every two weeks, or as near as this fits the calendar. The Grade consists of an Effort and Attainment indicator. Teachers may add a comment to the grade so that the Tutor can get more insight into the reason for the grade. These comments are internal communications but may be shared with Tutees at the discretion of the Tutor.

GRADES DESCRIPTORS

EFFORT & ATTAINMENT
1 = Below Expectations
2 = In line with Expectations
3 = Above Expectations

Effort grades

1. Within all Forms, pupils are graded against the [Centenary Pupil Expectations](#).
2. Teachers award the grade based on the evidence they observe; attention in class, quality of preps and classwork, extra reading, initiative taken etc

3. Teacher will award Effort grades relative to the Pupil Expectations, so that "average effort" will be graded "2" above that expectation, a "3" and below a "1".
4. In addition Teachers and Tutors can access ClassCharts data that may support the Grade.
5. Students should be able to understand the reasons for their effort grade and will be encouraged by their Tutor to think about what they can do to enhance their Effort grade over the next academic cycle (2 weeks)

Attainment grades

Attainment grades are reflective of the potential of each student and how they are performing relative to the teacher's experience in the pathway to progress at each Key Stage;

- U6th attainment grades are compared against the student's targets.
 - In most cases these will be UCAS grades.
 - The Attainment grade indicates whether or not the current work produced by the student indicates that they are on the pathway to meeting that UCAS grade in the Summer
- L6th attainment grades are compared against the student's ALIS targets
 - These targets are set by the student in discussion with their class teacher(s) and Tutor
 - The student is responsible for ensuring that the class teacher(s) are aware of their current target grade
- Forms 4 and 5
 - Grades are compared against YELLIS & MidYIS data per individual pupil.
 - Thus a "3" indicates they are "moving to the right" – i.e. to the higher grades in their Chances Graph in that subject
 - A "1" indicate that the pupil is producing work "to the left" of their Chances Graph for that subject
- Form 1, 2 and 3
 - Pupils are graded against teacher expectations for the pupil
 - Each teacher makes informed assessments based on the maturity of the pupil, any identified learning differences and teacher observations from class and prep