

## Ongoing Recommendations Development Worksheet

### How to Plan

Review *Long-Term Facilities Task Force* Recommendations and affirm/revise as needed

Long-term Facilities Task Force Recommendations	District Response What's been done / is ongoing?	FAC Response Affirmation/Revisions
<b>When We Plan</b>		
<p>A - Accurately assess enrollment and capacity</p>	<ul style="list-style-type: none"> <li>• Engaged demographer, Western Demographics, to review current methodology and make recommendations and study student generation rates by housing types and to develop independent enrollment projections high, medium and low range.</li> <li>• Incorporated census track data for birth rates into projection review.</li> <li>• Hired a dedicated enrollment specialist.</li> <li>• Engaged Flo Analytics to enhance long-range enrollment projection work by using innovative mapping (GIS) and data analysis tools to provide visual representation of student enrollment. Review current and historic enrollment and demographic trends, provide future enrollment projections, land use and development mapping.</li> <li>• District and city staff meet regularly and work collaboratively to inform and provide updates regarding developments, comprehensive plans, housing impacts, zoning, etc.</li> <li>• Standard of Service – computer labs were removed from the standard of service for elementary schools. Regular reviews and updates are made to inform specialized space needs and impact on capacity. Regularly review program and room needs for special education and safety net services to ensure capacity is reflected correctly. Collect annually from buildings information on how each room is being used.</li> <li>• Language was updated in Capital Facilities Plan to indicate the goal of reducing the reliance on portables, however, rapid enrollment growth has outpaced the ability to add capacity, therefore portables have continued to increase. The district has added 40 portables since 2015 and will be adding 10 more in 2020. In 2015 the district updated its portable standard to “green” portables in order to provide an enhanced environment for learning.</li> <li>• Rebuilding and expanding aging facility projects were incorporated into the long-term funding plan – schools included were JHS, Mead, Kirk, KAMS, Alcott, EMS and Smith.</li> </ul>	

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B - Continue building assessment program	State Asset Preservation Program (APP) and Building Condition Assessment (BCA) reports are completed annually. The State APP evaluates building/site systems to determine their general condition. This condition analysis (evaluation) is conducted annually, and it informs both the capital levy and preventive maintenance programs. The annual report is provided to both OSPI by April 1 <sup>st</sup> and to the board in the monitoring report. <a href="#">Board Monitoring Reports EL-13 Facilities</a> .	
C - Reduce some of the need for new schools	The 2016 Bond provided funds to remodel current facilities (Old Redmond Schoolhouse) to provide space for preschool classrooms. Preschool facilities were included in the 2022 Bond project list. The district is exploring leasing space for preschool classrooms as well. Double shifting at choice middle/high schools has not been considered.	
D - Increase funding options long-term	<ul style="list-style-type: none"> <li>• Impact fees are recalculated annually as part of the Capital Facilities Plan. King County ordinance determines the formula. Since 2015, the district's Single-Family fee has increased by 42% and Multi-Family fee has increased by 77%. The <a href="#">Impact Fee FAQ</a> on the district's website provides additional information.</li> <li>• The district's annual legislative platform requests changes to the school construction funding formula as well as simple-majority for school bonds. This is shared annually with legislators.</li> <li>• The district is open to private funding/donations but has not considered naming rights.</li> <li>• Two properties that were not suitable for schools (Site 27 and Site 99) were surplus in May 2017 and are in the process of being sold. Funds will be used for future property acquisition.</li> </ul>	
<b>When We Build</b>		
E - Select projects that increase capacity	<ul style="list-style-type: none"> <li>• Design principles have been incorporated into 2016 Bond and future projects.</li> </ul>	
F - Create quality design that reduces costs and improves the educational experience	<ul style="list-style-type: none"> <li>• Pre-design work to provide project concepts is used for each funding measure. Concept designs are developed and included in bond materials when feasible and funds are available. The LWHS addition project is an example of this.</li> <li>• Task force design principles have been incorporated into project design and constructions standards.</li> <li>• <a href="#">Design and Construction Advisory Committee</a> formed to provide industry expert advice on new school design and construction to ensure alignment with district design standards and the district's goal of making school buildings and sites effective and efficient in design, construction and operation. Committee work resulted in \$43.7M of cost avoidance on 2016 bond projects.</li> <li>• Revised special education staffing process for choice schools. Continue to review equity issues and reduce barriers to choice schools.</li> <li>• When rebuilding and enlarging schools, new in-lieu studies are done to ensure economic viability of refurbishing versus rebuilding. New in lieu studies were</li> </ul>	

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	<p>done for JHS, Kirk and Mead and results were provided to the board. New in-lieu studies were drafted for KAMS and Alcott but had not been presented to the board.</p> <ul style="list-style-type: none"> <li>• Current education specifications include natural light and school safety standards. Aging facilities projects incorporate expansion. Updates to standards continue to enhance maintenance and life extension as part of total cost of ownership.</li> </ul>	
G - Build in best locations	Enrollment projections, demographics, population density, site development costs, traffic patterns, traffic alternatives will be used when considering new school sites.	
H – Select from recommended projects	All projects that were recommended by the task force were incorporated into long-term funding plan.	
<b>If We Can't Build Quite Enough or Fast Enough</b>		
I – Use temporary strategies	<p>Strategies that have been and are currently being used to accommodate growing enrollment are:</p> <ul style="list-style-type: none"> <li>• Move district-wide programs - Quest, Special Ed learning centers, preschool.</li> <li>• Add teacher planning rooms - done at old JHS, EMS, IMS, EHS.</li> <li>• Temporarily increase portable classrooms - have added 40 portables since 2015.</li> <li>• Change school attendance boundaries - did in 2014 and 2017.</li> <li>• Temporarily reduce number of specialized spaces – continue to reduce standard of service in order to accommodate needed classrooms.</li> </ul> <p>Strategies the district has not implemented:</p> <ul style="list-style-type: none"> <li>• Limit/eliminate all-day kindergarten - not able to do as state funded all-day kindergarten began in 2016.</li> <li>• Temporarily increase class size.</li> </ul>	
<b>If We Can't Build at All</b>		
J – Capacity must still be met	Haven't yet faced.	
<b>Ongoing Coordination and Engagement</b>		
K – Engage the Community	<ul style="list-style-type: none"> <li>• Hired a facilities communication/public engagement coordinator.</li> <li>• Provide regular bond e-news updates.</li> <li>• Provide ongoing updates on website regarding construction projects, including photography and video stories, social media, Facebook live broadcasts.</li> <li>• Annual Bond progress information mailer sent to all district households each fall.</li> <li>• Regularly communicate to the community regarding rapid enrollment growth, projections and impact on capacity.</li> <li>• Formed Design and Construction Advisory Group (see F above).</li> <li>• Regular community engagement open houses during boundary process and to share information regarding upcoming bond and levy elections.</li> <li>• Community open houses and good neighbor meetings when project is occurring; grand openings once project is complete.</li> </ul>	

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<b>When We Plan</b>		
	<ul style="list-style-type: none"> <li>• District staff regularly speak at PTSA meetings.</li> </ul>	
<b>New</b>		
Innovation		
Staff support needs		
Funding options		

## What to Build

Review *Bond Advisory Committee* Recommendations and affirm/revise as needed

April 2016 Bond		February 2018 Bond (Did not Pass)		2022 Bond		2026 Bond	
Projects	Status	Projects	Status / Recommendation	Projects	Recommendation	Projects	Recommendation
New elementary school on Redmond Ridge	Ella Baker opened Fall 2018	Addition at Lake Washington High School	Project included on approved 2019 Capital Project Levy	Choice high school in Lake Washington region		Addition at Finn Hill Middle	
New Elementary in North Redmond	Clara Barton opened Fall 2018	New elementary school in Lake Washington region	Additions to 3 Lake Washington region Elementary schools (20 classrooms) included on approved 2019 Capital Project Levy	New elementary in Lake Washington region		Smith Elementary Rebuild and Enlarge	
New Middle School on Redmond Ridge	Timberline opened Fall 2019	Kamiakin Middle School Rebuild and Enlarge		New elementary in Redmond region		Special Education learning spaces	
Juanita High School Rebuild and Enlarge	Phase I opened Fall 2019; Phase II scheduled for Fall 2020	New choice high school in Sammamish		Evergreen Middle Rebuild and Enlarge		Land for future projects	
Kirk Elementary Rebuild and Enlarge	Opened Fall 2019	Alcott Elementary Rebuild and Enlarge		Preschool space		Potential future projects TBD	
Mead Elementary Rebuild and Enlarge	Opened Fall 2019	Special education learning spaces		Special Education learning spaces		Site specific capital projects/contingency	
Old Redmond School House remodeled for Preschool	Scheduled to open Fall 2020	Land		Land			
Explorer Elementary modular	Opened Fall 2017	Site specific capital projects/contingency		Site specific capital projects/contingency			
Capital projects for Title IX and/or ADA	Each project goes through an ADA design review prior to construction and an ADA site review after construction to ensure compliance. Enrichment projects associated with Title IX and /or ADA will be determined once major construction projects are complete.						

