Dyslexia Committee
October 9, 2019
Administration Center Room 208
4:30pm-6:30pm

Members Present:
Heather Miller, Michael Tolley, Karen Rogers, Krystal ParkerMyer, Donna Gallagher, Jenny Ross, Amity Butler, Elizabeth Meza, Christy Clausen, Denise Need, Erin Chargualaf, Pamela Stevenson, Aileen Hammar, Sam Ames, Audee Gregor, Karen Gunderson, Kristina Schmidt

Unable to Attend: Kristi English, Kristina Saunders, Jen Welch, Leah Sawyer, Milt Miller, Bruce Cordingly, Karen Gunderson

WELCOME
- o Introductions and new members welcomed.
- o Review of membership and unfilled roles. One parent rep is needed. Administrators have reached out to several parent candidates however none have been available to accept the role. The search to fill the position will continue.
- o Guest visitor in attendance: Christa Cavan, WHS parent and Woodmoor Paraeducator

OLD BUSINESS
- o Minutes are approved with the following changes on page 2: correction to the spelling of Krystal, and the addition of a follow-up note indicating that the following did not occur "empower a small cadre of committee members to compile and disseminate the report".
- o Group norms were reviewed.
- o A process was established to facilitate the flow of questions during meetings and to ensure all voices are heard.
- o To enhance the structure of the meetings a new room layout (diamond shape) was suggested so members could better engage with one another.
- o Reconnected on progress and charge.

REVIEW OF CHARGE page 23/24 of the Committee's report
Thoughts and wonderings:
- 30% of the charge has been accomplished.
- With only 17.5 meeting hours left, how will the remainder of the charge be accomplished?
- Pg 24: It is suggested to change the language from parents to families.

Common Abbreviations/Acronyms Used: EL (English Learner), Hi-Cap (Highly Capable), LAP (Learning Assistance Program- State funded grant for students who are below grade-level standard in English and math.), MTSS (Multi-Tiered Systems of Support), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), RTI (Response to Intervention)

- As new research has become available, have we missed anything? If there are gaps between Committee work and new research, how will the gaps be filled?
- Possibly tweak language around balanced literacy & structured literacy to align with the District's Strategic Plan.
- Progress monitoring, instruction, and professional development do not seem clear.
- Charge appears to be mostly reading focused. A cross walk is needed to bridge social/emotional needs with instructional needs. Can the charge be revised to address whole child needs?
- How will the big picture be implemented? (Administrators noted that the Dyslexia Committee will need to work collaboratively with other District committees to achieve implementation).
- How do we know our recommendations are right?
Should we bring in a consultant with proven strategies? Draw from other schools or Dyslexia experts as to what is effective?

The Committee needs to prioritize the recommendations, keeping within the implementation timelines as outlined by OSPI.

The recommendations were categorized by Krystal and are on the Google drive.

This work will begin in November. Recommendations should be prioritized or consolidated and prioritized. A phasing structure will be needed for implementation (ie over the course of 1 year, 3 years, 5 years).

WEBINAR: "_Reviewing the Literacy Screening Tools"_

The Dyslexia Advisory Council Members and OSPI recommend the following literacy screening tools:
1. Fastbridge Learning
2. Illuminate Education
3. i-Station
4. Renaissance
5. University of Oregon DIBELS 8th Edition

Pro-Ed is recommended for Rapid Automatized Naming (RAN) as it screens all four attributes.

After viewing the webinar, the Committee shared observations and thoughts:
- The webinar prompted a comparison of the tools that are familiar with those that are new. (Note: the District can select any tool of their choice as long as it meets all the required criteria. OSPI may develop their own.)

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- Not all vendors had the opportunity to be included in the proposal
- Funds will be available from OSPI to pay for screeners, and PD for screening kits, for 2021.
- IRRs provide teachers with the ability to interact 1:1 with children. Electronic screeners will not provide this opportunity.
- Our recommendation needs to be clear about the tools we are recommending.
- All committees need to collaborate so the roll-out is smooth and the capacity of what the district can handle is realistic.
- The current elements of the law will be expanded upon in the future.
- Some assessments may require more teacher time and some may require more student time.
- The selected screener will be the same throughout the district.

A concern was raised about certain schools presenting methods for teaching reading (i.e. Phono-Graphix) before the Dyslexia committee has finished its work. This concern will be researched further for clarification.

MTSS

All schools have gone through PBIS and are now undergoing a refresher "Shore up the Core".

- **Targets:**
  - 2020-2021 PBIS/BEHAVIOR & instructional Practices
  - 2021-2022 PBIS/BEHAVIOR & instructional Practices, Assessments and Assessment Literacy

- Data Literacy: uses at least three good data points to inform decisions about students
- Assessment Literacy: (diagnostic, formative, and summative) uses assessment results to inform instructional next steps.

ACTION ITEM: Small groups, 2 from each subcommittee*, will start with recommendation consolidation prior to the next meeting.
*(Subcommittees: Gap Students/LAP Services, Assessment, Response to Intervention, Parents as Partners)

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RESOURCES & ANNOUNCEMENTS

- o IDA's Dyslexia Handbook: https://dyslexiaida.org/ida-dyslexia-handbook/

- o The Hamlin Robinson School is offering "Walk in The Shoes" for dyslexia education Oct. 17, 6:30pm. More information found at
- o https://www.hamlinrobinson.org/news.

- o OSPI Screeners word doc.
- o OSPI Committee Homepage https://www.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/washington-state-dyslexia-advisory-council/about-dyslexia

- o Researcher's video presentations can be added to the toolbox or Committee team drive but their consent is required before it can be released and the District must comply with their specific permissions (ie release to specific groups, etc).

Next meeting will start at **4:45pm** due to later school dismissal times.

2019/2020 Meeting Dates 4:45-6:45pm

Wed Oct 9, 2019   Room 208
Wed Nov 20, 2019   Room 208
Wed Dec 4, 2019   Room 208
Wed Jan 8, 2020   Room 208
Wed Feb 12, 2020   Room 208
Wed Mar 4, 2020   Room 208
Wed Apr 1, 2020   Room 208
Wed May 27, 2020   Room 204

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