Dear Parent/Guardian,

Kenmore Elementary families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

Kenmore families, students, and staff partnered together to develop this school-parent compact for achievement. In the 2018-2019 school year, staff suggested home learning strategies and families added input about the types of support they needed. Students told us what would help them learn. Families were encouraged to update and revise this document at our annual Title One meeting on October 1st, 2019. At this meeting we shared about our various programs and invited input in regards to the compact based on student needs and our school’s strategic action plan and related goals. Families were also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

Northshore School District GOALS:

At Northshore, our mission is to strengthen our community through excellence in education.

Our actions are grounded in a strong belief in the capacity of every student to achieve academic and social-emotional success that prepares them to thrive in a world yet to be imagined. We are committed to equity, to safety and supports for students and adults, and to building on the strengths and addressing the needs of the whole child.

The ethic of lifelong learning is the catalyst for growth and continuous improvement. It powers the journeys of our students, educators, and community toward excellence.

Learning into the future guarantees that together, everybody grows every day!
Kenmore Elementary GOALS:

~Strategic Action Plan Goal 2: “Responsible, Resilient, Empathetic Learners”
  1. Increased percentage of students who model positive social skills and resiliency for a culturally diverse community.
  2. Increased percentage of students who have continuous access to an advocate, mentor, or counselor.

~Strategic Action Plan Goal 3: “Growth for Every Student, Elimination of the Outcome and Opportunity Gaps”
  1. Increased percentage of students meeting standards in core subjects.
  2. Minimum annual academic growth rate of one year for students at/above grade level, and more than one year for students below grade level.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:
Kenmore will:

~Provide a safe, positive place to learn
~Teach and learn about cultural, language and family differences
~Monitor student progress in all academic areas and update parents at:
  - November Parent Conference
  - Progress reports in November and April
  - Report cards in February and June
  - Emails, phone calls and texts as needed
~Explain my expectations and grading system to student and parents
~Differentiate instruction to support individual student needs
~Provide appropriate homework

PARENT RESPONSIBILITIES:
We, as parents, will:

~Make sure my child comes to school every day and on time
~Notify the teacher if my child has any difficulties at school
~Attend parent conferences
~Review my child’s daily work and test results
~Have my child read for at least 20 minutes every day and talk about words.
~Support students’ mathematical fluency by practicing addition, subtraction, multiplication and division facts in different ways.
~Attend school events in which my child participates whenever possible
~Communicate with the school if there are challenges or celebrations at home
STUDENT RESPONSIBILITIES:
~Come to school every day prepared and on time
~Let my teacher and family know if I need help
~Read on my own and/or with my family everyday
~Write down assignments, do my homework, and turn it in when it’s due
~Follow CUBs behavior expectations
~Listen carefully to my parents, teachers, and fellow classmates
~Talk out my problems with an adult
~Be kind to myself, my friends and others

COMMUNICATION ABOUT STUDENT LEARNING:
Kenmore Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Class newsletters to families
- Teacher websites or other web-based communication resources
- Parent-Teacher conferences
- Emails to parents on student’s progress
- Text messaging
- Phone calls
- Guidance Team
- Other

ACTIVITIES TO BUILD PARTNERSHIPS:
Kenmore Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Curriculum Nights
- Volunteering / Observing
- Ice Cream Social
- Family Events
- Family Culture Series