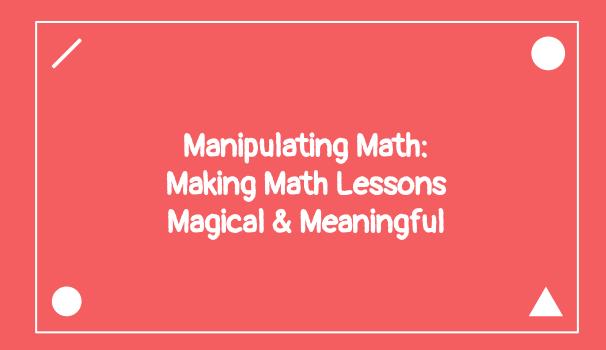
Why are you here?

Put a tally mark under the topic that you are most interested in learning about today

Formatting Lessons

Using Manipulatives

Making It Stick



Ellen Noel & Colleen Wyss

What Math Program Do You Use?

Math In Focus

Everyday Math

Investigations

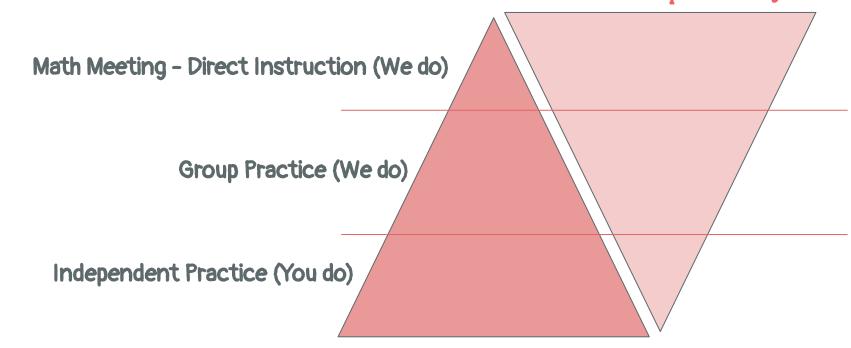
EngageNY

Something else...

Overview of a Lesson

Gradual Release

Teacher Responsibility



Student Responsibility

Direct Instruction-We Do

Students should be involved, engaged, and have the opportunity to experience their own **CLICK**

MIX it up & keep them listening

- wait time
- think-pair-share
- write or whisper in hand
- answer on 3



Group Practice - We Do

Student book on the whiteboard

Games

Manipulative work

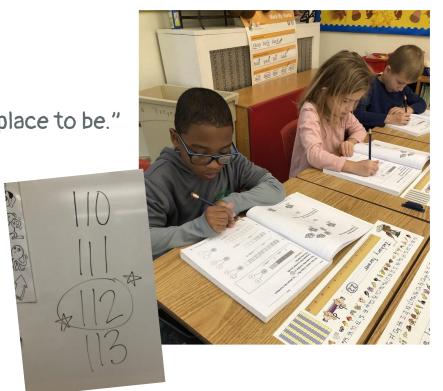


Independent Practice - You Do

Student workbook
HIGH Expectations for independence

Differentiation - "Wherever you are is the right place to be."
assign all the pages for your topic
pick the one page you will check
fast finishers - work backwards

Pull Small Groups Now (Fast Five)



Using Manipulatives

"I hear and I forget. I see and I remember. I do and I understand."

- Confucious

Manipulatives in Math

"Research from both learning theory and classroom studies shows that using manipulatives to help teach math can positively affect student learning. This is true for students at all levels and of all abilities. It is also true for almost every topic covered in elementary school mathematics curricula. Papert calls manipulatives "objects to think with." Incorporating manipulatives into mathematics lessons in meaningful ways helps students grasp concepts with greater ease, making teaching most effective."

https://www.hand2mind.com/pdf/learning_place/research_math_manips.pdf

Why Use Manipulatives

- improves ability to visualize
- makes abstract more concrete
- deepens understanding of concepts
- support engagement and differentiation
- Gives kids ownership of their learning





Making the abstract more CONCRETE!

Concrete start by using manipulatives and realia Pictorial gradually transition to pictures and diagrams Abstract using numbers and
symbols to solve with
deeper understanding







Making manipulatives work for you

2 minutes to explore

Using the "bank"

Organization

Helper to pass out and collect materials



High Expectations and loss of privilege



Making it Stick!

Bringing your lesson to life

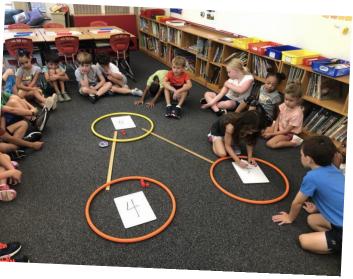
Total Physical Response (TPR)

Total Physical Response (TPR) is a method of teaching language or vocabulary concepts by using physical movement to react to verbal input. The process mimics the way that infants learn their first language, and it reduces student inhibitions and lowers stress. The purpose of TPR is to create a brain link between speech and action to boost language and vocabulary learning.

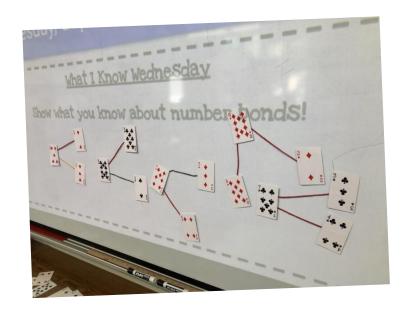
http://www.theteachertoolkit.com/index.php/tool/total-physical-response-tpr

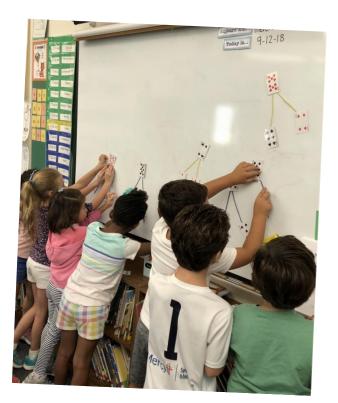
What It Looks Like IRL...





What It Looks Like IRL...



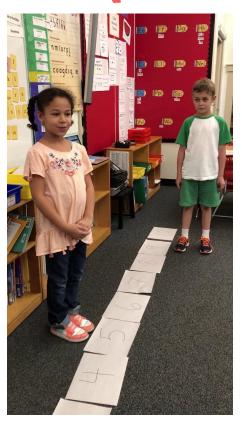


Use stories to teach concepts



Movement can help solidify concepts





Provide strategies for their struggles

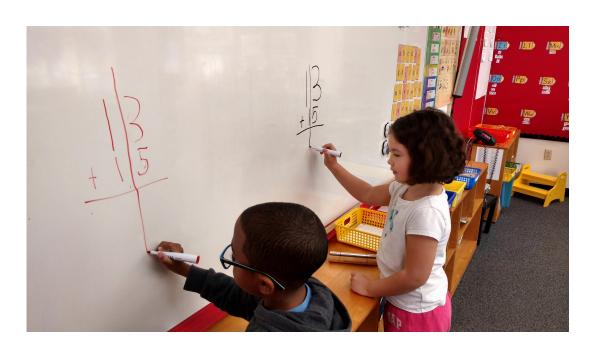




Those wild ones...



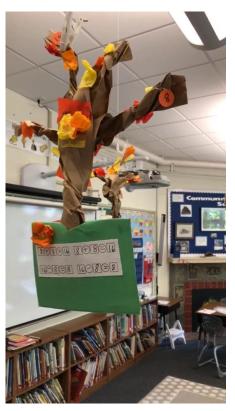
Karate Chop - HiiiiiiiYA!



Other Favorite Ideas and Resources

- Brainpop Jr.
- Teachers Pay Teachers
- Morning Meeting (What I Know Wednesday)
- Graphing, Estimation & Money in calendar
- Math Games during Indoor Recess
- gregtangmath.com
- Kakooma Challenge
- Service Learning



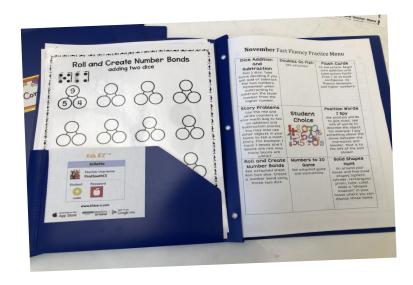


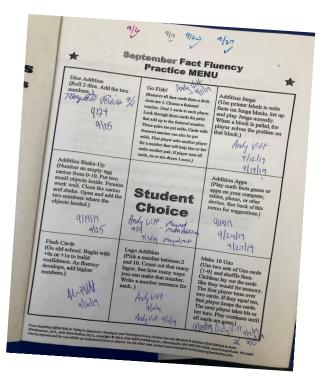
Homework without the headache...

Fact Fluency Practice Menu

Grids provide differentiation

Easy to add in practice packs when needed





Being a Reflective Practitioner...

It's not always going to work but you need to be willing to ask why...and then do something about it

Practice Packets

Reteach

Retest



Tips, Tricks, and Takeaways

let them experience their own CLICK

karate chop - HIIIIIYA

get a stepstool (IKEA)

fact fluency menu

star page & fast five

best friend 10

post-its for bookmarks

use your BANK!

TPR

stories stick