

Using Google Classroom in the Performance-Based Class

Presenters: Janine Fink & Katie Hancock





Now available in **200+**
countries and territories



What is ...



Helping K-12 educators make a greater impact ...

“A student’s K-12 experience has a profound impact on their future. Google for Education shareable devices and collaborative tools help teachers prepare all students with new, more engaging ways to learn the skills they need to succeed.”

with

Tools for collaboration, communication, and creativity *

* https://edu.google.com/why-google/k-12-solutions/?modal_active=none

And its integral role in creating a more
Flipped Classroom

“Also known as “inverting” a classroom, this approach seeks to preserve the value of lecture, while freeing up precious in-person class time for active learning strategies. The main goal in flipping a class is to cultivate deeper, richer learning experiences for students when the instructor is present to coach and guide them.” *

* <https://www.washington.edu/teaching/topics/engaging-students-in-learning/flipping-the-classroom/>

How WE use it

1. Create and link Practice Journals and Written Assignments
2. Post Video & Audio Links to assist with home practice
3. Students submit solo Video Assignments for individual assessment and/or audition
4. Customize assessment methods to fit student needs
5. Keep student communication and grading consistent while eliminating a paper trail

Google Forms

- Practice Journals
- Written Assignments

Video Assignments

Gr. 6th Video Playing Assignment #4 – Due Thursday April 25th

This video assignment will be different than those you have had in the past!

Record the Following:

1. **Intro:** State your name, your instrument, and how many years experience you have on this instrument
2. **Reason:** Tell us why you chose to play the instrument you play
3. **Interest:** Tell us something you like about playing your instrument
4. **Demo:** Select a short musical excerpt to play that you feel confident in playing (no more than 12 measures long). **Be sure to tell us the title of your song!!!!**

Video Assignments

Video Playing Assignment Rubric (40 points)

Intro: 10 possible points

6pt ___ Includes all information

2pt ___ Is clearly spoken with good eye contact

2pt ___ Uses appropriate language

Reason: 10 possible points

6pt ___ Reason is thoughtful and detailed

2pt ___ Is clearly spoken with good eye contact

2pt ___ Uses appropriate language

Interest: 10 possible points

6pt ___ Reason is thoughtful and detailed

2pt ___ Is clearly spoken with good eye contact

2pt ___ Uses appropriate language

Demo: 10 possible points

2pt ___ Stage presence (prepared and takes performance seriously)

2pt ___ Posture/Playing position (Posture matches poster on wall. Correct instrument hold)

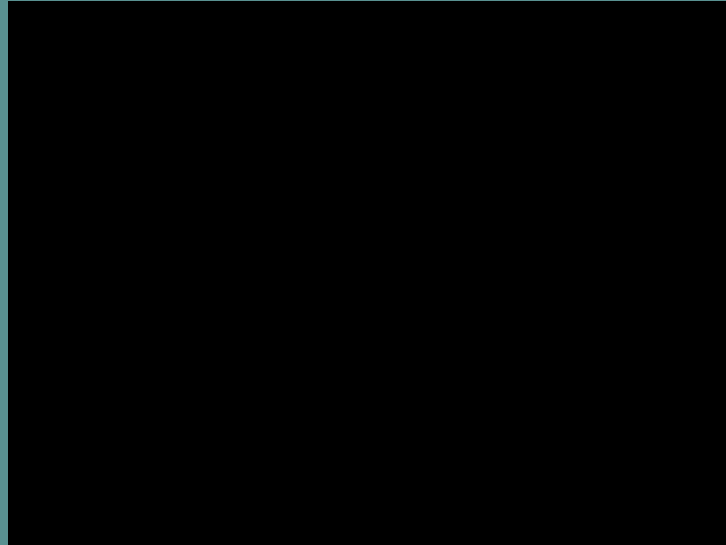
2pt ___ Clip does not exceed number of measures specified

4pt ___ Music is example selected is accurately played (rhythm & notes)

Video Assignments



Video & Audio Links



Performance-Based Class

- Stream
- Classwork**
- People
- Grades

⚙️ ⋮ J

- Practice Journals
- Video Assignments
- Written Assignments

Video & Audio Links

-  Crazy for Cartoons - Audio Link Posted 12:30 PM
-  Fall Video Links for Practice Edited 11:56 AM

Practice Journals

-  Nov 21 Practice Journal Due Nov 21, 11:59 PM

Video Assignments

Communication & Grading

The screenshot shows a Canvas LMS interface. At the top, a dropdown menu indicates '40 points' and a gear icon for settings is visible. A table on the left lists assignments with their respective scores. The right-hand side shows a detailed view of a video assignment titled 'AO6B8799-...' with a score of 19/40. Below the assignment title, there is a section for 'Private comments' containing two entries from 'Katie Hancock' dated Sep 27 and Oct 2. The Oct 2 comment provides detailed feedback on a video submission, mentioning 'Solfege' and 'Zipadee' assignments.

Assignment	Score
ly done! Ju...	37
ne! Just list...	39
ne! Just list...	19 Done late
ne. Your he...	39
ble points 7...	28
Zipadee: Fla...	40
s Zipadee: P...	40

40 points

Dre [redacted] 19/40

Graded (See history)

AO6B8799-...
Video

Private comments

Katie Hancock Sep 27
I have not yet received your Sept 26 Video Assignment. You may submit it for up to 1/2 credit by next Thursday, Oct 3. After that, no credit will be given.

Katie Hancock Oct 2
Solfege: Nicely done! Just listen very carefully between Sol-Fa going up and Ti-La coming down the scale to keep it exactly in the center of the correct pitch. (-1)
Also be sure Fa is thumbs down. (-1)
Zipadee: Very nice job! I love your confidence and crystal clear tone. Work with the Video Links to build confidence on the first "wonderful feeling" at the bottom of page 8. The pitch and rhythm were not what was written. (-1) The rest of it was quite well done. Always submit assignments on time for maximum credit!
Late 37 /2=19

2:43 PM
10/31/2019

Return 10 points

<input type="checkbox"/>	All students	
Sort by status		
<input type="checkbox"/>	Graded	
<input type="checkbox"/>	Je... "Very thoughtful! It appears fr..."	9
<input type="checkbox"/>	Mad... "Nice job! Keep it up =)"	10 Not turned in
<input type="checkbox"/>	Hold... "Nice job! Keep it up =)"	10
<input type="checkbox"/>	Sarah... "Nice job! Keep it up =)"	10
<input type="checkbox"/>	Jame... "Practice 2 things/list all that ..."	7
<input type="checkbox"/>	Austi... "Nice job! Keep it up =)"	10
<input type="checkbox"/>	Micha... "Nice job! Keep it up =)"	10
<input type="checkbox"/>	Kate... "Nice job! Keep it up =)"	10 Not turned in

Oct 17 Practice Journal

0 Turned in | 0 Assigned | 23 Graded

All

Je... Graded	Mad... Graded	Ho... Graded
Sarah... Graded	Ja... Graded	Austi... Graded
Micha... Graded	Kate... Graded	M... Graded
Sc... Graded	Lar... Graded	Katie... Graded
Jordan... Graded	Spencer... Graded	RJ... Graded

Other uses/capabilities

1. Rubric
2. Parent/guardian invite/access

Interactive Participation Time!

Directions for Video Assignment: Introduce yourself and the members of your group. Be creative. Time limit: under 20 seconds.

Record on device, THEN upload to Google Classroom

1. Use your camera app to record and save to hard drive
2. Login to Google Classroom app
3. Join class with code: **1xhe08g**
4. Navigate to proper Classroom class and assignment
5. Click paperclip icon/attach
6. Locate your video to attach
7. Submit the file: remember to Add/Submit/Turn In

Interactive Participation Time!

In Groups Discuss the Following...

1. How would/do you use Google Classroom?
2. What aspect of Google Classroom would you like to learn more about?

Questions???

jfink@walden-school.org

khancock@walden-school.org