

**TRANSITION PLAN ATTACHMENT**

Required for students 16 years of age during IEP year (consider at a younger age if determined appropriate by the IEP team)

**Parental Rights and Age of Majority** (Check all applicable)

- If the student will be age 17 during this IEP, the student was informed of parental rights that will transfer to him/her at age 18.
- If the student has turned age 18, the student and parent were informed of the parental rights that transferred to the student at age 18.
- The student has turned age 18 and a legally designated representative has been appointed (e.g., power of attorney, guardian, etc.). The representative is: \_\_\_\_\_

**STUDENT'S POSTSECONDARY GOALS**

**Data sources:**

- Required Transition Assessment  
 Assessment Tool: \_\_\_\_\_  
 Assessment Date: \_\_\_\_\_
- EDP Date \_\_\_\_\_
- Other: \_\_\_\_\_

**IEPT meeting attendance:**

- The student attend the IEPT meeting
- The student did not attend the IEPT meeting  
 If the student did not attend the IEPT meeting, describe the steps taken to ensure consideration of the student's strengths, preferences, and interests:  
 \_\_\_\_\_

**Training:** For example, after school completion, what additional training will you need? (Vocational program, job training, certification, apprenticeship, etc.)

**Education:** For example, after school completion, what additional education will you need? (Continuing adult education, college, certification programs, etc.)

**Employment:** For example, after school completion, what will be your job?

**Independent Living (when appropriate):** For example, after school completion, how will you participate in your community? (Living, activities, social, recreation, etc.)

**COURSE(S) OF STUDY**

Check one:

- Michigan Merit Curriculum leading to a High School diploma
  - Course(s) of study leading to a certificate of completion
- OR \_\_\_\_\_

Comments:

School Year	Age or Grade	Describe How Course(s) of Study Support Student's Postsecondary Goal(s)

**Anticipated graduation or completion date:** \_\_\_\_\_

<b>SECONDARY TRANSITION SERVICES</b>		
<b>Needed Transition Services and Activities Related to Student's Postsecondary Goals and Present Level of Academic Achievement and Functional Performance.</b> <ul style="list-style-type: none"> <li>■ All areas below must be considered.</li> <li>■ Describe needed services/activities in at least ONE area.</li> <li>■ Describe responsibilities of each participant.</li> </ul>	<b>Agency/Title of Person Responsible</b>	<b>Expected Completion Date</b>
<input type="checkbox"/> <b>Instruction</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		
<input type="checkbox"/> <b>Related Services (community based)</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		
<input type="checkbox"/> <b>Community Experiences</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		
<input type="checkbox"/> <b>Development of Employment</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		
<input type="checkbox"/> <b>Other Post-School Adult Living Objectives</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		
<input type="checkbox"/> <b>Acquisition of Daily Living Skills (when appropriate)</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		
<input type="checkbox"/> <b>Functional Vocational Evaluation (when appropriate)</b>  <input type="checkbox"/> Considered, none needed. Explain: _____		

**AGENCY REPRESENTATION**

A representative from any other agency likely to be responsible for providing or paying for transition services must be invited to attend each IEPT meeting. NOTE: Consent is required prior to each IEPT meeting when inviting agency representatives.

- There was NO need to invite a community agency representative.
- There was a need to invite a community agency representative likely to provide or pay for transition services.

Consent was obtained                      Date: \_\_\_\_\_  
 Consent was NOT obtained?                      Reason: \_\_\_\_\_

**Did the community agency representative attend the IEPT?**                       YES  NO

Note: If the designated agency fails to provide the recommended service(s), the public agency responsible for the student's education shall call a meeting to identify alternative strategies and, if necessary, revise the IEP.