



ST. PATRICK'S PRESS

Fall 2010

A

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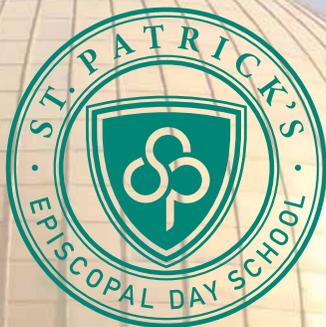
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Photo: Religion teacher Kankunda Klingenberg traveled this summer to Jerusalem on a grant from the Parents Association to attend the Palestine of Jesus course at St. George's College. She is pictured here at the Dome of the Rock, according to Islamic tradition, the site of Muhammed's ascension to heaven and, according to Jewish tradition, the original location of the Ark of the Covenant and the site where Abraham prepared to sacrifice his son, Isaac.

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STATEMENT OF NON-DISCRIMINATION In accordance with applicable laws and in the interest of being an effective, equitable, just, and inclusive community, St. Patrick's Episcopal Day School does not discriminate on the basis of race, color, national origin, religion, creed, gender, sexual orientation, family status, economic status, age, or physical disability in the administration of its admission policies, financial aid programs, educational policies and programs, or other School-sponsored programs and activities, or in the hiring and terms of employment of faculty and staff. As an Episcopal parish day school, St. Patrick's gives special consideration in the admission process to active members of St. Patrick's Episcopal Church.

Active, Growing, Changing

Sustaining a community in which teachers
and learners extend their fascination with the world

Peter A. Barrett
Head of School



The following reflection on the Parents Association Summer Grant Program, a central element in fulfilling our commitment to providing unmatched respect, resources, and growth opportunities for our teachers and, accordingly, an educational program defined by excellent and passionate teaching, combines my voice with those of this year's five recipients. The sections in italics have been taken from their presentations on their experiences and, in the case of one recipient, Erica Thompson, from the novel that was the focus of her time at the writing seminar she attended.

She's lying again. The words might as well have been written on their faces. I'd just announced that I had a gold ring with jewels in it. I told them how the ring is a gold band with three stones in it. The stones are green and red, two green and one red. Describing the ring was easy because I just thought about my aunt's favorite ring. I think an old boyfriend had given it to her because she always gets this dreamy look in her eyes when she takes it from her jewelry box to wear.

The October meeting of the Parents Association, one of two general meetings during the year, features presentations by recipients of the PA's faculty and staff summer travel and study grants. This year, four of the five recipients traveled some distance from Washington, D.C.—to Taos, New Mexico; the Great Divide Basin in Wyoming; Machu Picchu and Lima, Peru; and Jerusalem—while the fifth stayed closer to home (Honesdale, Pennsylvania, in the Poconos) to explore the fictional world emerging in her writing.

Our campsite is made up of seven sleeping teepees, a kitchen trailer, a tented dining area, two latrine teepees, a fire pit, and a corral for the horses. It's really very charming. Laura and I chose the teepees closest to the creek. They are farther from the latrines, but the sound of rushing water is very relaxing.

"The goal is to give individuals the chance to pursue avocational or academic study and/or travel experiences," according to the grant guidelines. "The Parents Association is committed to awarding grants that cultivate personal interests, encourage new ways of thinking, and make new discoveries possible. The Parents Association sincerely believes that energized and well-supported faculty and staff make St. Patrick's a truly vibrant and diverse learning community."

As I suspected, there would be many similarities between Lima and Manila. Peru and the Philippines were both under Spanish rule for a long time, and the evidence was strong in the architecture of government buildings and churches. The Limeños' hospitality was reminiscent of Manileños, and I felt right at home. Driving from the Aeropuerto Internacional Jorge Chávez to Miraflores, I could almost swear that I was driving from the Ninoy Aquino International Airport to one of the more affluent neighborhoods in Manila. The only difference was that the billboard advertisements were all in Spanish.

While the Parents Association's Summer Grant Program has been in existence for many years, recent PA Executive Committees have worked to breathe new life into it, expanding the program to explicitly include staff as well as faculty, encouraging more grant

applications, and promoting activities that will have a particular impact on the applicant's teaching or other duties at St. Patrick's—without having a too-narrow notion of what such activities look like.

I wanted to see the Holy Land with my own eyes and learn about the geographical and historical significance of Jerusalem. Most of all, I wanted to connect with my spirituality both as a religion teacher and as a woman of faith. My experience was above and beyond expectations. Not only was this pilgrimage informative; it was enlightening in several different ways. It was historical, geographical, liturgical, and political. More than anything, it was a spiritual experience that I will never forget.

With about \$15,000 available annually for the Summer Grant Program, the Parents Association has also made clear that it is interested in funding large grants as well as smaller ones and allowing the number of recipients to vary based on the quality of the applications. The Parents Association supports the grants through the proceeds of its various fundraising activities.

The visits to Reggio Emilia-inspired schools were quite informative. The administrators and teachers were welcoming and accommodating, but it was being with the children that was a treat. Some students were curious about, a few wary of, the stranger, but in every classroom I went to, there were always children who approached me and asked me to play or draw or sing a song. The warm and inviting atmosphere in the classes not only enveloped the children but radiated from them.

The Executive Committee reviews all applications and makes its own recommendations before they go on to the Assistant Head of School for Academic Affairs and Division Heads and then, for a final decision, to the Head of School.

Sometimes I amaze myself, I can make things up without even trying. Interesting stories just pop out of my mouth. I can't help but embellish them. That's what my mother calls my version of how things happen, an embellishment. I usually start off with some part of the truth, but when people start listening the story starts to tell itself. My sister swears I was born with some part of my brain missing—the part that sticks to the truth. I think I just like to make my life a little more interesting to other people.

Receiving grants for the summer of 2010 were Grade 4 teacher Ellen Cremer, who traveled to Taos to participate in a Navajo weaving course at the Weaving Southwest

Studio; religion teacher and Community Service Director Kankunda Klingenberg, who enrolled in the Palestine of Jesus course at St. George's College in Jerusalem; Extended Day Director and Nursery School associate teacher Tina Palanca, who traveled to sites in Peru and visited Nursery Schools there; music teacher Carrie Sandler, who explored the northwestern Wyoming wilderness on horseback with cowboy guides; and Grade 3 resource teacher Erica Thompson, who participated in the seminar "Writing from the Heart" in Honesdale, Pennsylvania, continuing her work on a children's book.

At the end of Day 3, I felt so connected to the studio. I had made new friends with some of the weavers who worked in the studio each day. I loved talking with them about their lives and how they became master weavers. I learned that working with hand-dyed yarn feels so much better than working with machine-dyed yarn. Ultimately, I became spoiled by these wonderful people who taught me how to rely on my own instinct for color and design and believe in my ability to create something I could be proud of.

Our Statement of Philosophy asserts our belief that "all of the individuals within the St. Patrick's community—teacher and learner, adult and young person—are active, growing, and changing [and we] work to challenge and support them in what we understand to be a lifelong process." Further, we state that we "encourage our students to extend their fascination with the world, to gain confidence about their roles in the world, and to understand the world more fully through others."

Mike took Laura and me up to a mountain that we could see in the distance from camp. We jogged and loped about two-thirds of the way, passing a little shepherd's camp. After a short break to "stretch our limbs," we started the climb to the peak. Everywhere we venture, the landscape is beautiful. The wildflowers are plentiful in the mountain, and the view all around us is spectacular.

While that second statement—about extending one's fascination with the world—focuses on the student, the young person, the recognition of all participants as "active, growing, and changing" calls us to encourage a similar sensibility in the teacher, the adult. Our fall edition of the St. Patrick's Press traditionally, and appropriately, celebrates our graduating students, marking their passage from their elementary school years (to our MacArthur Campus or to other schools) or from middle school to high school. This edition of the Press is no different in that regard, celebrating our Grades 6 and 8 Classes of 2010.

I bought materials to share with the students of St. Patrick's, but more than anything, I plan to share with them the sense that the places we talk about in religion class don't just live in the past. On the last day of the trip, I found myself walking down the road alone for a stretch, and I stopped as I heard gunfire. It was probably a nearby training session for the military, but it reminded me of the conflict of this land. My own feeling of caution also reminded me how confused and possibly scared the disciples would have been as they journeyed around Jerusalem and Palestine after the Lord's crucifixion, death, burial, and resurrection.

At the same time, I want to celebrate the members of our faculty, staff, and administration who have shaped those graduating students' experiences here at St. Patrick's for so many years . . . adults who themselves are active, growing, and changing, who have worked with energy and enthusiasm to extend their own fascination with the world, knowing full well that their ability to encourage that quality in their students is directly related to their own openness to and fascination with the world around them. As profoundly as this year's grant recipients demonstrated that outward orientation, it was also evident that they were asserting, perhaps reclaiming, parts of themselves, displaying a corresponding inward orientation that can be lost amidst the daily busyness of teaching, or just of life, often by becoming learners themselves.

Now that I'm home, I haven't yet found the time to put together my loom. That is reserved for winter break—after I write my students' progress reports. However, I have spotted a loom in our art room that has never been used. I plan on taking it out in my 4A classroom during our Lewis and Clark study. I know that my students are going to fall in love with the creative process of weaving.

I also want to celebrate our community's support of our faculty, staff, and administration—here, most prominently, in the support of the Parents Association for the Summer Grant Program, but also in gestures ranging from the Board of Trustees' funding for faculty and staff professional development in the annual operating budget to the daily kindnesses of parents who recognize, appreciate, and remark on the work those individuals do with their children. Collectively, these efforts help us sustain a vibrant learning community that provides a wonderful place for young people and adults, for learners and teachers, to be engaged and challenged and to grow. 🍀





Welcome Home, Horizons

St. Patrick's began its partnership with Horizons Greater Washington by teaching our first cohort at the Maret School in 2009. This summer, the Day School welcomed 25 rising Grade 1 and 2 students onto our own Whitehaven Campus.

"My favorite part of the book is when the inchworm measures the flamingo!" exclaimed Keyvn, a rising Grade 2 student. This was but one enthusiastic reaction to a reading of *Inch by Inch* by Leo Lionni and was typical of many exclamations heard all summer throughout the Grade 3 hallway at St. Patrick's.

St. Patrick's joined Maret this summer as a host site for Horizons Greater Washington, an affiliate of the Horizons National network of summer-based interventions intended to mitigate the academic decline experienced by low-income students during the summer. St. Patrick's hosted 25 rising Grade 1 and Grade 2 students from Bancroft Elementary School in Mount Pleasant for the six-week enrichment program.

Led by Grade 4 teacher Jen Congdon, the St. Patrick's site director, this summer's Horizons teaching staff was composed of St. Patrick's faculty members including Grade 3 teacher Jenny Hoshaw, who led the rising Grade 1 students; Grade 2 teacher Allison Bragan, who led the rising Grade 2 students; and Upper School Learning Strategies teacher Maisie Branson, who provided additional reading support to both classes as the Horizons reading specialist.

In their first summer on the St. Patrick's campus, the Horizons students experienced six weeks of thrilling memories marked by lasting accomplishments. As a group, they read more than 300 books, easily surpassing their initial goal of 100 by the end of summer. Daily classroom activities included playing math games, writing poetry, working in small groups on phonics instruction, singing and rhyming, cooking and, of course, reading, reading, reading! Students also attended specials each week including technology, science, art, and music. They took weekly field trips to places such as the local fire station, Glen Echo Park, and the National Air and Space Museum. A highlight for all of



Grade 2 teacher Allison Bragan led this year's cohort of rising Grade 2 students in the St. Patrick's Horizons program. Allison joined fellow St. Patrick's teachers Jen Congdon (Grade 4 teacher and Horizons Site Director), Jenny Hoshaw (Grade 3 teacher), and Upper School Learning Strategies teacher Maisie Branson as instructors this summer. She is pictured here working on an interactive math project with a Horizons student.

the students was the opportunity to swim each day. Even those students initially timid were jumping confidently into the pool by the end of the summer.

In each classroom, students participated in literacy workshops using author studies centered on Donald Crews in Grade 1 and Leo Lionni in Grade 2. Teachers read books aloud and posed questions about the stories, and students shared their reactions. Students wrote about their favorite parts, discussed the settings, illustrated an important plot development, or followed up with a related math activity. The author studies even carried over to their art classes, where students used different media to construct scenes based on the books. These shared studies provided students on different reading levels the opportunity to participate in whole-class lessons and conversations while still working to meet individual needs.

Horizons could not have had such a successful first summer at St. Patrick's without the dedicated support of so many St. Patrick's community members who volunteered their time with Horizons this summer—from helping with one-on-one instruction with students to serving

lunch in the Lunch Room. For a complete listing of volunteers, including alumni "HATs" (Horizons Assistant Teachers), please see the Annual Report.

Thanks to everyone who helped make this first summer of Horizons such a success! As Shirley, a rising Grade 2 student, said on the last day, "I love Horizons! I can't wait for Horizons next year!" We too look forward to welcoming 25 students back next summer as well as a new class of rising Grade 1 students.

Horizons Greater Washington is a newly formed non-profit, which will facilitate a Horizons regional model with programs at three independent schools: Maret, St. Patrick's, and Norwood. Each Horizons site will continue the original mission of Horizons at Maret by providing academic, cultural, and recreational programs designed to empower economically disadvantaged students to realize their full potential.

To become more involved with Horizons or to find out more details about summer 2011, please visit our website: www.horizonsgreaterwashington.org. 

"Working at Horizons and helping the students progress with their reading and writing was a rewarding experience for me. It was really nice to see how far they came by the end of the program!"

*-Brandi Alston, W '01
Horizons Assistant Teacher*

a broader vision

The Campaign for St. Patrick's Episcopal Day School

On October 14, the Day School launched *A Broader Vision: The Campaign for St. Patrick's Episcopal Day School* with a kickoff celebration near the site of the planned regulation-size athletic field on the Foxhall Campus. Leading the \$8-million effort are Honorary Chairs Teresa and Pete Clare and Marianne and Keith Powell and Campaign Chairs Brooke Stroud Carnot '81 and Stephane Carnot and Mae and Ande Grennan. The campaign has already raised \$6.1 million in the Silent Phase.

A Broader Vision will finance the Day School's first regulation-size athletic field for our growing physical education and athletic programs and work to protect, maintain, and continue to enhance the existing Nursery through Grade 8 program through the reduction of debt and the strengthening of our capital base. The campaign represents a major step toward achieving our ultimate goal of a Nursery through Grade 12 St. Patrick's.

Please look for a newsletter with more information in the coming weeks, or contact Carrie Ahlborn, Assistant Head of School for Development, at 202.342.3454 or ahlbornc@stpatsdc.org with any questions or to join us.

Below: An artist's conceptual rendering of St. Patrick's planned regulation-size athletic field on the Foxhall Campus. While the design is largely accurate, there are elements that have not been finalized that will change over the next several months.



Parents Association Supports Faculty Development Through Summer Grants

In addition to the generous gifts the Parents Association makes to the Day School each year—last school year including new gardens on the Nursery, Across-the-Street, and Kindergarten playgrounds and networked projectors for Lower School classrooms—it also funds annual study and travel grants for faculty and staff. The grants provide an opportunity for recipients to pursue personal and professional interests at home and around the globe and incorporate their varied experiences into their curriculum and interactions with students.

Ellen Cremer, Grade 4 teacher, traveled to the Taos Art School in New Mexico to participate in a week-long Navajo Weaving and Culture course. Kankunda Klingenberg, religion teacher, used her grant to travel to Jerusalem to attend the Palestine of Jesus

course at St. George's College. Tina Palanca, Extended Day director and Nursery associate teacher, spent two and a half weeks traveling in Peru visiting Machu Picchu and Lima where she spent time visiting Nursery, PK, and Kindergarten classes and learning their traditions. Music teacher Carrie Sandler pursued her passion for working with horses by attending a retreat to the Great Divide Basin in Wyoming where she lived alongside cowboy guides in northwest Wyoming's wilderness for one week. Erica Thompson, Grade 3 resource teacher, attended a week-long workshop entitled "Writing from the Heart: A Guided Writer's Retreat" that gave her an opportunity to pursue her lifelong dream of publishing a children's book.

Funds for these gifts and grants are raised through six Parents Association programs: Family Fun Day, Sally Foster Gift Wrap Program and Equal Exchange Coffee, the Fall and Spring Book Fairs, the Groceries for Education program, and the sale of logo items. Many thanks to the Parents Association for its generous support of faculty and staff development!



Parents Association grants enabled Ellen Cremer to participate in a Navajo Weaving and Culture course in Taos, New Mexico (**left**). Tina Palanca earned a grant to travel to Peru. She is pictured here at Macchu Picchu (**center**). Carrie Sandler traveled to Wyoming's Great Divide Basin (**right**). Grade 3 Resource teacher Erica Thompson also attended a week-long writing retreat to pursue her longtime dream of authoring a children's book.

Admission Office Moves to New Home, Printed Materials Receive a Facelift

Members of the Day School's Office of Admission and Financial Aid were hard at work over the summer redesigning their new office space as well as their printed materials. Previously located in the School Office, the Director and Associate Director of Admission and Financial Aid relocated to their newly-built office suite just inside the main Day School entrance. The new location will make the Admission Office more accessible to prospective parents as well as provide some much-needed space for interviews.

As the physical space of the Admission Office was being renovated this summer, so were the printed materials for prospective parents. Working with Neustadt Creative Marketing, a branding and communications company from Towson, Maryland, the Admission Office unveiled in September brand new materials with a modern design, fresh photography, and text that brings to life our core academic philosophy and our goal of Exceptional Literacy. Please stop by and take a look!





By Marcy Ference

Physical Education Teacher

Excerpts from Remarks at Chapel Honoring Faculty and Staff

Teacher, Artist, Friend

Art Teacher

Carolyn Peirce

**Retires After 22 Years
at St. Patrick's**

ARTIST: A person who works in any of the fine arts, especially in painting, drawing, and sculpture. **ARTISTIC:** Knowing and enjoying what is beautiful. **STRONG:** Having a high concentration of distinguishing ingredients. **KIND:** Always ready to help others and do good. Friendly, gentle, generous, and sympathetic. **PATIENT:** Enduring inconvenience without complaint while at the same time keeping calm. **QUIET:** Calm, not easily upset, peaceful and relaxing. **VOLUNTEER:** Someone who offers his or her services freely and willingly. **FRIEND:** A person whom one knows well, likes, and trusts. You will hear these words again—listen carefully . . .

Mrs. Peirce is a wife, a mother, a stepmother, a grandmother, a case worker, a teacher, an artist, a traveling companion, and a friend. She has been connected with St. Patrick's for 22 years. I first met Mrs. Peirce when she came to teach Grade 6 in 1988. She then became the Head of Upper School and finally moved to the position in which you know her best—art teacher.

Over the years, the art produced and displayed in the hallways by Mrs. Peirce's classes has brought beauty and creativity to the school. She patiently guides students through the process of creating art, instilling an appreciation and love of color and shape. Students and teachers alike know they can count on Mrs. Peirce's kind and quiet manner to aid in the learning process. For many years, she helped Upper School students create sets and programs for the Grades 5 and 6 musical.

Besides her teaching duties, she volunteers with Samaritan Ministries, an agency that works with the homeless community. For the past six years, she has organized St. Patrick's participation in the Help the Homeless Walkathon. She is also involved in the Day School's Haiti Partnership Program and Haitian art show. She traveled with me to Haiti two years ago, and often speaks about the joy of the Haitian people.

We wish you a great, but not too restful, retirement as I know you have many more goals to accomplish. Thank you for all you have done for our school, for all the children you have taught, the lives you have touched here and will continue to touch, and for your invaluable friendship. Let me say for all of us here—we will miss you tremendously and good luck in this next phase of your life. 🍀



She's the Boss

Remarks upon the Retirement of Carolyn Johnson

Peter A. Barrett

Head of School

Excerpts from remarks at Chapel Honoring Faculty and Staff

We used to have an event here called “The Right Start,” appropriately located at the beginning of the school year, when I welcomed Day School parents to the new year, made some opening remarks, and introduced assorted school leaders. At the 2004 Right Start, I suggested three places to look if you were interested in discovering the heart of St. Patrick’s: Dora’s Place, the playhouse that sits at what is close to the geographical center of our Across-the-Street Playground and has long played a significant role in our children’s play; this Nave, which sits at the spiritual center of St. Patrick’s; and the present, which comprises our temporal center. I opened those 2004 remarks in this way:

Magnetically affixed to our refrigerator door, that repository of all that is important, the one location, the one entity that even comes close to protecting our family from the chaos that threatens to overtake us, is a ten-year-old photograph slipped between two pieces of Lucite. To the left stand I, in a blue blazer, khaki pants, and blue button-down shirt, the uniform for a male head of an independent school. To the right stands Carolyn Johnson, a remarkable St. Patrick’s parent and attorney who chaired the search committee that brought me to St. Patrick’s in 1994, then went on to chair the Day School Board of Trustees and, in a continuation

of that amazing personal and professional trajectory, is now a teacher in our Nursery School.

Between us is the little playhouse known as Dora’s Place, with a half-dozen children peering out the windows or spilling out the door. Carolyn’s still here. I’m still here. And Dora’s Place is still here, freshly painted just two weeks ago and looking more like it did in that decade-old photograph, I have to admit, than it has for more than a couple of years.

As we stand here today, in 2010, that photograph of Mrs. Johnson, those wonderful children—for the most part, either seniors in college or long out of college—and me arrayed around Dora’s Place is still on our refrigerator, 16 years after it was taken. And, when I began thinking about Carolyn’s retirement from St. Patrick’s this year, my thoughts returned to that photograph—again, taken not when she was the PK2 assistant teacher but when she was Chair of our Board of Trustees, the first Board Chair with whom I had the privilege of working. She provided such important leadership during that time of significant transition and established the foundation, in terms of the work of the Board of Trustees and the trajectory of my headship, for which I am deeply grateful.

And when I thought about Carolyn Johnson as my first boss here at St. Patrick’s, I was reminded of a story told about her conversation with one of her PK students.

One day, a child asked Mrs. Johnson if he could do something . . . the specific request lost in the narrative haze. Mrs. Johnson replied that he would have to wait until Mrs. Kline returned because she’s the boss. I’m told that the child’s jaw dropped and he said, incredulously, “She’s the boss?”

I’m glad to stand with that insightful young man in PK . . . thoroughly convinced that Mrs. Johnson is The Boss. An essential member of the Nursery School faculty; superb contributor to the PK2 program, including the much-loved space and Alaska units; purveyor of culinary connections for such units, including grilled salmon for the Alaskan Bears Feast, castle cakes for the King and Queen Festival, and Rice Krispies birds’ nests for the woodlands unit; a real professional who cares deeply about the children with whom she and Janet Kline work; past Board Chair; alumni parent whose association with the Day School dates back more than 20 years; and friend, Carolyn Johnson will be deeply missed by all of us at St. Patrick’s. We wish her, her family, and her golf game all the very best . . . and hope that she will come back and visit whenever she can. 🍀



Ann Adams Receives Love of Teaching Award in Honor of Mark Humphreys

Two years ago, a group of parents initiated a conversation with us about ways to honor then-Grade 3 teacher Mark Humphreys' contributions to St. Patrick's. We created a named fund within the Shamrock Fund for Faculty Professional Development to recognize Mark and thank him for his service to the Day School. This fund, the Love of Teaching Award in Honor of Mark Humphreys, provides a new recipient each year with a stipend to augment his/her individual class's instructional program or personal professional development opportunities during that year.

Each year, we invite nominations of potential honorees for the Love of Teaching Award from members of the faculty and staff for consideration by the Division Heads and Assistant Head of School for Academic Affairs, who in turn make a recommendation to the Head of School. To recognize the recipient further, an anonymous donor gave to the Day School a wooden captain's chair emblazoned with the St. Patrick's logo. The chair is given to the honored educator for the year for use in her/his classroom or office. This year, we had six nominations from eight different teachers, and each of those individuals would have been a worthy recipient of the award.

Here are the qualities we set forth for nominees for the Love of Teaching Award: A dedication and determination to help each child develop to his/her fullest potential; a determination and willingness to find what works for each student; a clear sense of teaching

as a craft at which the nominee always strives to get better; an understanding of the importance of collaboration with colleagues; and the conviction that the best students s/he has ever taught are those who are currently in his/her class.

One teacher, nominating this year's winner, wrote: "She is the kind of teacher that I, as a fellow teacher with less experience and knowledge, aspire to be. She always exudes such a personable warmth, profound compassion, and sound fairness, which make each and every one of her students and her fellow teachers feel at ease and accepted. She also possesses profound knowledge in various disciplines, sharp insight, and life wisdom, yet an immense sense of humility and a great sense of humor, all of which make her a perfect teacher and partner for an intellectual and philosophical discourse or an everyday mundane chitchat." Another colleague said, "I marvel at the energy and vision she brings to each of the topics she tackles, wading into deeper understanding with her students, encouraging their progress, honoring their questions. . . . Incredibly respectful of each and every student in her care, she is, in turn, highly respected as a teacher and mentor. Her fellow teachers appreciate her willingness to collaborate on projects in subjects extending from art and music to ethics."

That individual, the recipient of the Love of Teaching Award for the 2010-2011 school year, is our Grade 8 humanities teacher, Ann Adams. 

Head of School Peter A. Barrett presented Ann with this award during the Chapel Honoring Faculty and Staff in May. The preceding were excerpts of his remarks.



Anne Tyler Presented with O'Neil-Carew Fellowship

The O'Neil-Carew Fellowship for Excellence in Teaching offers St. Patrick's faculty members an opportunity to seek funding for projects they would like to undertake to make a significant contribution to the quality of teaching in general and their own—and colleagues'—teaching here at St. Patrick's.

The 2010–2011 school year is the thirteenth year in which the fellowship has been available, and this year's recipient is the tenth to be named an O'Neil-Carew Fellow, an award established by the Board of Trustees in honor of two longtime St. Patrick's educators who contributed so much to the life of this place and deeply valued professional development as a means of enriching that life. Recipients have demonstrated in their teaching and their participation in the overall professional life of St. Patrick's a commitment to growing professionally as they improve the curriculum they shape for students.

The 2010–2011 O'Neil-Carew Fellow will continue her exploration of Taizé worship in Episcopal school settings. Having traveled to Taizé, France with a 2008 Parents Association

grant and experienced firsthand the music, prayer life, and fellowship of the ecumenical monastic community there, this year's recipient—recognizing the power of this approach for adolescent students—introduced Taizé worship on a monthly basis for St. Patrick's Grades 7 and 8. With the O'Neil-Carew Fellowship, she will return to France this summer to deepen her understanding of Taizé worship in preparation for writing a curriculum guide for use in Episcopal schools. She will also present her work to educators at the National Association of Episcopal Schools biennial conference in November. This determination not only to shape one's own practice in school settings in fresh, interesting, and meaningful ways but also to help shape the practice of educators elsewhere is entirely consistent with the goals of the O'Neil-Carew Fellowship for Excellence in Teaching.

I am pleased to honor the 2010–2011 O'Neil-Carew Fellow, a 13-year member of the faculty of St. Patrick's Episcopal Day School and an integral part of both our MacArthur and Whitehaven campuses, who truly captures the spirit of this award: Anne Tyler.

Head of School Peter A. Barrett presented Anne with this award during the Chapel Honoring Faculty and Staff in May. The preceding were excerpts of his remarks.

Day School Welcomes New Faculty and Staff

Front row, from left to right: Maya Samuel, Marie Steiner, Asha Simon, Katie Urban. **Back row, from left to right:** Christopher Heim, Moley Evans, Jill Martin (long-term substitute for Grade 7 humanities teacher Amanda LaBate and Grade 3 teacher Jenny Hoshaw), Angela O'Brien, and Anders Bjorgung.

Anders Bjorgung joins head teacher Janet Kline as the PK2 assistant this year. Mr. Bjorgung is a graduate of St. Albans School and the University of St. Andrews in Scotland and was a member of our Extended Day staff for the 2009–2010 school year. He spent a number of summers, beginning in high school, as either a counselor or gymnastics instructor at Valley Mill Camp.

Angela O'Brien joined the staff of the Infant-Toddler Center after working at Extended Day for the past two years. She was born and raised in Washington, D.C. and has two children, Darrin Jr. (9) and Kayla Price (5). Before coming to St. Patrick's, Angela spent two years working at Nationals Stadium.

Asha Simon joins head teacher Moley Evans as assistant teacher in K1. Asha comes most recently from the KIS International School in Bangkok, Thailand, where she was a teacher in the Early Years and Kindergarten Program. She has also worked extensively with Kindergartners at the Rose Marie Academy and the Thai-Chinese International School in Bangkok. Asha studied to be a teacher in London and Cape Town and earned her elementary teaching

certificate and her master's degree in elementary education at the College of New Jersey.

Christopher Heim, 2B homeroom teacher, comes to St. Patrick's from Grace Episcopal Day School where he spent the past six years, first as a Grade 4 teacher and most recently as Director of Academic Programs. He previously taught Grades 2 and 3 at Beauvoir. Mr. Heim has a master's degree in education from Johns Hopkins University and a bachelor's degree in English from Wake Forest where he graduated *cum laude*.

Katie Urban joins co-head teacher Lindsey Peach in the K3 classroom. She comes to the Day School from central Virginia, where she taught Grade 1 for the past three years and also has experience teaching Grades 4 and 5. Ms. Urban graduated *magna cum laude* from William & Mary with a bachelor's degree in literary and cultural studies and holds a master's degree in elementary education from the University of Virginia.

Marie Steiner, a member of our Extended Day staff during the previous school year, joins head teacher Angie Blake-Moore as N1 assistant this year. Ms. Steiner recently returned from two years working as a rural health volunteer through the Peace Corps in Senegal. She holds a bachelor's degree in international relations from Kent State University.

Maya Samuel joins the Business Office as the Day School's accounts receivable specialist. Maya has a bachelor's degree in computer science from the University of Maryland Eastern Shore. Before coming to St. Patrick's, Maya worked at the law firm Hogan & Hartson for six years. She is married to Edward Samuel, and has a two-year old son, Edward Samuel III.

Moley Evans, already a St. Patrick's parent (Charlotte K2 and Will PK1), joins the faculty this year as the K1 head teacher. Ms. Evans spent six years teaching Grade 4 at Bullis and time as a teaching assistant at Beauvoir. She has spent the past four years operating the education enrichment company Left Noodle-Right Noodle. She holds a bachelor's degree in education from Wake Forest and a master's degree in reading from the University of Virginia.

In each edition of the Press, we bring you short biographies of current Day School faculty and staff. We are proud to share the stories of the many accomplished people who make St. Patrick's the outstanding institution it is.



Phyllis Mackie

Grade 5 Math Teacher

Even though she tells the *Press* that aptitude tests as a young woman indicated that she should become an engineer, Grade 5 math teacher Phyllis Mackie is currently in her 36th year as an educator. She graduated *cum laude* from Western Michigan University in Kalamazoo with a bachelor's degree in history and a teaching certificate and earned her master's degree with a social studies concentration from Wayne State University in Detroit.

Phyllis spent the first 17 years of her teaching career at Milford High School in Milford, Michigan before coming to Washington, D.C. and beginning her tenure at St. Patrick's, where she has spent the better part of two decades as a pillar of the Grade 5 teaching staff.

"I try to be fair, firm, and friendly and set high expectations," says Phyllis. "I believe kids need to learn that there are consequences for behavior and lack of behavior. It is important to me that students learn to be responsible, independent learners." Even after a long career, she says that she still enjoys seeing the "light bulb" go on in students' heads.

In her free time, Phyllis enjoys attempting to perfect her golf game, playing tennis, and growing tomatoes. Phyllis and her husband Paul (who spent time as a substitute teacher at St. Patrick's in 2009) have one daughter, Lindsay, who is a member of the St. Patrick's Class of 1998.



Helen Gasperetti

Nursery School Teacher

PK1 head teacher Helen Gasperetti comes from a family of local educators—both of her parents spent their careers working for the D.C. Public Schools. She credits them with influencing her to pursue a career in early childhood education. Helen was born in the District and has five brothers and sisters with whom she is very close.

Helen has a bachelor of science in communication disorders from Emerson College and a master's degree in early childhood education from George Washington University. While pursuing her master's degree, she worked with 3- and 4-year-olds at a daycare center, then began teaching at Janney Elementary School (a D.C. public school), and finally came to St. Patrick's, where she is currently in her sixteenth year.

Asked her favorite part about teaching, Helen responds simply: "The children!" Helen believes that all students have potential and works to help them develop their gifts to the fullest and endeavors to help them find ways to exhibit their special gifts and talents. "I want each child to shine in whatever capacity she or he can!"

This past summer, Helen attended the GDS Equity Collaborative, a five-day workshop focusing on issues of equity and diversity in schools. In December, she will be taking a one-day workshop at St. John's preschool on the use of light and shadow in the classroom.

When not at St. Patrick's, Helen enjoys reading, going to the movies, and watercolor painting. Last year, she began guitar lessons and started learning to read music and hopes to pursue this interest in the future!

David Bradley, the 2010 Grade 8 graduation speaker, enters the Nave with Board Chair Jane Korhonen.



DEATH, DIVORCE, & HIGH SCHOOL

David Bradley, father of three St. Patrick's graduates, explores the three great perils to human happiness on the occasion of the graduation of St. Patrick's eighth Grade 8 class.

Good evening. I know the night is hardly about me but let me begin there—telling you what an honor it is to hold this podium for a moment's time. You will understand the emotion of looking out at a gathering of friends and their children, and then your eyes finally settle on the individual members of your own family, the ones you love most . . . and you note that each one of them has already taken out his Blackberry or cell phone.

Having me speak before my own family is, in their eyes, proof of Einstein's second theory of relativity. Einstein's second theory of relativity: Time moves slowly when you're with your relatives.

Maybe it was two months ago when Peter Barrett telephoned me at the office and, after the briefest pleasantries, asked if I would agree to deliver some remarks for this year's graduation. Peter then went on and said: "I need to be honest . . ."

Let me pause here.

If any of you is learning English as a second language, what you need to know is that the five words, "I need to be honest," have never in the history of the language been followed by something you want to hear. It's never: "I need to be honest. You're a wonderful man."

So, Peter says: "I need to be honest. You were not our first choice. We already asked Katherine . . . but the press of her schedule wouldn't allow it."

As it turns out, this spring has produced a modest harvest of honors for me from St. Patrick's. Many of you may not know that, immediately following the April science fair, the faculty voted me this year's award recipient for "the least-effective parental assistance on a science project." I know this is not a general theme for graduation talks, but I want to defend my participation.

At a minimum, the project was well intended. In deep deference to the environment and renewable energy, Adam decided to compare the relative efficiency of solar power and wind power in the production of electricity.

The technical problem, as it turned out, was how to measure the conversion of wind to electricity. And, for that, the only answer we could find was sending away for a toy science kit from China—a miniature windmill that feeds energy into a AAA battery as the arms of the windmill turn.

There comes a moment in every energy conservation project when you worry you're expending more energy than you're conserving. But, we were coming up on the due date, so we air-freighted the miniature windmill from Guangzhou to Washington.

You can imagine the excitement when the windmill from China arrived. It was a tiny engineering masterpiece—save that it took all but an act of God to turn the windmill's rigid arms. It's as if the windmill purposefully resisted the single function for which it was made.

Have you heard the new Toyota motto: "We're Toyota. Try to stop us!?" I'm a windmill—try to turn me.

Adam and I set up the windmill on a table in the backyard on a modestly breezy afternoon and then stepped back to watch it. This squat, sullen, willful, hostile windmill, air-freighted from China, did exactly nothing at all.

Finally, as you can picture, Adam grabbed the windmill, lifted it over his head with his right hand, and ran around the backyard in circles. We did not accomplish much that first day, but I think we can safely conclude that the future of alternative energy will not be realized by running teenage boys in circles waving miniature windmills over their heads. (Though that remains the practice at St. Albans and Landon.)

What worked in the end—and I think this is a serious contribution to the field of energy conservation—was loading into my Audi, hanging Adam and the windmill out the passenger side window, and driving up and down the Massachusetts Avenue hill.

But, there is a happy ending to the science project. Late last week, Adam and I received a phone call from British Petroleum inviting us to the Gulf of Mexico to direct the oil recovery efforts there.

I'd now like to take out my more formal remarks. Seeing me get out my notes, a friend of mine—Leon Wieseltier,

the literary editor of the *New Republic*—once commented: "Ah," said Leon, "I see a flood of light is about to be cast where heretofore there was no darkness."

For my part, I think hope in the future is an over-touted theme for graduation remarks. So, I would like to devote the remainder of my time to the dark side. I have chosen for my text the three great perils to human happiness: Death, Divorce, and High School.

(I worry that some of you are thinking that this theme misses the mark for eighth-graders. Let me show you. May I ask the graduating class, how many of you woke up this morning hoping the graduation speaker would address the topics of death and divorce? See? A pain too deep to express.)

Peril #1: Death

Well, in fact, there is good news on the death front. Average life expectancy is galloping ahead: In 1910, average life expectancy for Americans was 50 years. A century later, average life expectancy is 78 years.

So, with this evolution in mind, *The Atlantic* looked into the possibility of running a cover story on the topic of human immortality—will our species ever live forever? Supporting that work, I called on a research scientist, the then-Director of the National Cancer Institute, Dr. Richard Klausner. I asked Dr. Klausner what he thought of the merits of *The Atlantic* running a story on immortal life. Dr. Klausner responded, and here, I'm all but quoting: "David, if you mean literally living forever, there's nothing yet in the research to suggest that. But, if you mean living to 300 or 400 years old, yes, I can see that. I don't mean for people our age. But, if you mean could our children live to 300 or 400, I think that well may happen."

Let me anchor this phenomenon into a concrete example for the students. Let's say that an adult is riding you on being a week late turning in a paper. I think you might respond by saying: "Mr. Bradley argued that, likely, I will live for 300 years. Mother, don't you think that rather casts a week's delay into a whole new light?"

Peril #2: Divorce

Sensibly, your parents may be saying "Divorce? That's not likely for my child. And even if it were, why think about it now?"

But, that's not the spirit of these remarks. We're going to



work through every grim topic until we get to high school.

You may know the divorce statistics: 50% of all first marriages end in divorce. 67% of all second marriages end in divorce. 74% of all third marriages end in divorce.

There is, however, one happy exception to the divorce data—a particular kind of person you can marry later in life and almost count on the marriage being permanent. That is when you go back and marry a childhood sweetheart. When you marry someone you had loved in junior high or high school, 90% survival.

OK, this is going to be awkward, but—to you students—when no one else is watching you, quickly glance around and decide which one you're going to marry later in life. No point in putting this off; might as well decide it tonight.

Here's the argument: As a generation gets older—say my generation—more and more of its members go back to marry someone they once loved in childhood.

My point is that, if you're going to live until you are 300—that's a lot of time—eventually, you're all going to be married to each other. Not just married, but married for hundreds of years.

You thought tonight was the beginning of goodbye! Oh no. Not at all. There is no escape for you, ever, from the St. Patrick's Class of 2010.

This brings me to the third peril, high school.

Let me be moderate, here, let me be measured: High

school . . . is the sum of all fears. It is the worst of the human condition laid bare. It is all the people you know, contained in one large, locker-room shaped building, simultaneously in a search for their identity. The search for personal identity is all the rage in high school. When you arrive in high school, if, miraculously, you're not searching for your identity, searching for how you fit in, then you must learn to fake it.

The parents, here, may remember the legendary editor of the editorial page at the *Washington Post*, Meg Greenfield. Meg died a long death from cancer in 1999. During her last few months, Meg wrote her autobiography about living in Washington—called, *Washington*. In the preface, Meg explained that, because of her position at the *Washington Post*, over the years she had met everyone—every dignitary and important person who came through the city. And the one thing she could say about them all? No

one, no matter the importance, ever escapes high school. Whatever your insecurities were then, they stay with you. And, everyone remembers having a high school search for identity.

Every king, every queen, every president, every prime minister, every five-star general, every rock star, every business titan.

Then, in the parlance of high school:

Every student body president, every best athlete, every most-beautiful girl, every most-sophisticated guy, every drama star, every class genius.

That is the first reassurance about high school. No matter how alone or private you feel in your search for identity, everyone else—without exception—carries the same concern. But I want to focus on a deeper reassurance. That is the role personal gifts or talents will play in your life.

Here is my frame for the search for identity: Each of you, seated here, has some special gift, some special talent, put into you at the very center. There is something you're really good at. Some talent that's especially you. Like you were made for the very purpose of expressing it. Like it's been hardwired into your being.

How do you know what gift or talent is yours in particular? Well, that's part of the purpose of high school. You will be asking what is the distinctive thing inside me? What am I really good at? Not just a little good but, as to this specific thing, really the best at it of anyone I know.

Or, you can ask what activity brings me joy to do. What

task, even though it's work, really feels like the right fit for me. That the very doing of it brings me satisfaction. The great discovery, later in life, is that it doesn't matter whether your gift is large and important or terribly modest, trivial, particular. Whatever that gift is, it's large enough on which to build a worthy life.

Notice, here, the inversion of the high school question. You begin high school asking, "How do I fit in?" But you finish much more mindful of the question, "What makes me stand out?" What's the special or unique thing in me? It is on this ground, this place as to which you are different, that you build your cathedral.

As I close, let me tell you the story of a 16-year-old boy with the most modest gift. He could draw cartoon animals. Adorable, cute, winsome animals. But, as to most other gifts, he was bereft. This, as it turned out, was not a perfect skill set for high school. And through the first two years, he suffered. Suffered bullying. Suffered depression. Eventually, at age 17, he ran away from home. To Kansas City.

Let me not hide the ball for the remainder. The year is 1919. The boy is Walt Disney. When Walt arrives in Kansas City, the first movie theaters have opened. Walt gets a job drawing cartoon posters to hang up around the city promoting the new film each week. This doesn't exactly catch on—but, on the strength of it, Walt moves to Hollywood and starts pitching the movie studios on cartoon posters for all their films. Walt's breakthrough came when he realized he could draw a sequence of sketches, film them in order, and create a moving cartoon. By his 20's, Walt Disney was producing cartoons that ran at the front of almost every major film made in Hollywood. You know the way each Disney cartoon ends with the drawing of his

signature across the full screen? By the time Walt turned 30, his name was the most famous name in the history of the planet.

I don't know whether it's by nature or nurture or spirit, but you've been made for something. You have a specific gift to express that you can express better than anyone else you will ever meet. High school will be the first of many years to find it.

Anyway, that's what I believe. Search hard for the gift that separates you and, if you haven't found it by the time you're 300, well, maybe I was wrong. My bad.

Before stepping down, one more matter: You will remember that Peter Barrett first asked Katherine if she would give tonight's remarks. Maybe, in fact, Katherine did entertain the idea for a few days. Sitting beside Katherine's desk one evening, looking at the mail, I found a legal pad of notes penned in Katherine's hand. It was titled "St. Patrick's Talk" and went on for some pages.

If I may, I'd like to close by reading the very end of Katherine's talk—what she would have said had she decided to speak. Here I'm quoting:

"In conclusion, I want to speak more intimately to two of the men in my life. To Adam (remember, this is Katherine writing), you can't know—you won't know until you have children of your own—how much David and I love you. There is a joy tonight for everyone in the room but our pride, unsurpassed, is in you.

"And, to my dear husband, David. Nice work on the science project, Einstein." 🍀



GRADE 8 CLASS OF 2010



Our graduates go on to attend a variety of exceptional secondary schools. A listing of these schools appears below. Each school corresponds to one of this year's Grade 8 graduates.

Holton Arms School

St. Albans School

Mercersburg Academy

Landon School

Maret School

Holton Arms School

The Madeira School

Georgetown Visitation

The Madeira School

Georgetown Day School

St. Stephen's & St. Agnes School

The Field School

Georgetown Day School

St. Andrews School (Delaware)

St. Andrews Episcopal School

St. John's College High School

St. Albans School

Connelly School of the Holy Child

Georgetown Visitation

Landon School

Georgetown Day School

Walt Whitman High School

St. Anselm's Abbey School

Landon School

Bullis School

National Cathedral School

Mercersburg Academy

The Madeira School

What Was, What Is, and What Is to Come

Abraham Jones, introduced here by his son, spoke to students and parents at the Day School's 37th Grade 6 Graduation Ceremony



Abraham Jones, this year's Grade 6 Graduation speaker, reminded graduates to believe in themselves, believe in their passions, and believe in God.



Two students are pictured here just before the Grade 6 graduating class photo. They can hardly wait for the ceremony to begin!

Good evening, friends, family, and graduates! Let's take a moment to think back to the people and times that shaped you over the years. Every teacher deserves a "thank you" for helping you to reach your goal of graduation. Lord knows educators don't get enough praise. The love and support you have given our families has been greatly appreciated. Please give your parents a round of applause. This will mean the world to them. Make your mom cry.

But truly, the main ingredient of your experience has been your peers. All of you faced hardships, but you were able to overcome them, together. And now, here you are once again, together.

What I will attempt to do in my remaining time is take this opportunity to briefly reflect on the past, take stock of the present, and lastly provide some inspiration as it pertains to what lies ahead. In other words, examine what was, what is, and what is to come.

Family Fun Day, Book Fairs, the Kindergarten Circus, and Spirit Weeks ignited you as young students. You have been to Echo Hill and other wilderness adventures. Cub Scout camping trips where annual, torrential rain storms could not stop us. The suspense of the Auction, Cake Raffle, and Book Fair gave you a charge of anticipation. You have experienced and witnessed this class elevate the standing of St. Patrick's sports in the Capital Athletic Conference forever.

You have worked hard, bettered yourselves, and had a little fun while you were at it. However, you never lost

sight of those in need with the Grate Patrol, coming to aid in desperate times at St. Etienne in Haiti, and honoring those that are worthy in chapels devoted to the faculty and staff as well as Dr. Martin Luther King Jr.

Now, even as one journey comes to an end, a new one begins. We have moved on from SSAT's and ERB's and now we LOL while we text our BFF.

After tonight, you will begin a new chapter in your lives. This chapter may lead you away from one other, but the memories you've shared will remain. Even to this very day, I recall my experiences at Advent Episcopal Day School. From the outside, it may have seemed like a challenging experience for a young person to be in a group of less than 10 Black children charged with racially integrating the first independent school in Birmingham, Alabama. However, it was very much to the contrary, and all of my memories are of a warm, nurturing environment—to the point I did not realize I was one of those Black children that integrated independent schools in Birmingham until many years later.



These new graduates are both looking forward to big things at Sidwell Friends and the St. Patrick's MacArthur Campus, respectively.



Two students recess out of the Nave after the Grade 6 graduation ceremony, both proudly holding their newly-received diplomas.

As I worked on the outline of this speech, I wondered time and time again what to say to you about what is to come. I have attended many graduations and, even though I remember the speaker at my college graduation, I remember very little of what he said.

If I wish you good luck, you would soon discover that luck is overrated and that the harder you work, and the more determined you are, somehow the luckier you'll be. Should I admonish you to try your best? Whether you are remaining with us at St. Patrick's or moving to another school, the list of fine academic schools you will be attending attests to you having already done your best.

What I can do is challenge you. I will challenge you to believe. When you believe something, that means you trust in it. When you believe something, you rely on it. Many people proclaim, speak of, and project but very few truly believe. I will challenge you to believe in three areas as you go forward.

First, believe in yourself.

This is a special group, a special class, and it is that way

because it is made up of special children. I would like to pay tribute to each and every one of you. You have all left and will continue to leave an indelible legacy of excellence, achievement, fine ethics, and tradition for years to come. You are not where you are by accident. When you believe in yourself, you know who you are. Knowing who you are allows you to avoid temptations. Knowing this, go forth with confidence—not that you are better than anyone else but realizing you have some special things that the world needs.

Second, believe in your passion.

The second part of my challenge: Believe in your passion. All of you have a passion that is uniquely yours. It is distinctly different from anyone else's and it is that way for a reason. Whether it be science, art, or helping those that cannot help themselves—someone in this class may even have a passion for animals! Believe in your passion. Most young people believe you gain freedom as you get older. Most can't wait to be 16 to do this or 18 to do that. Some can't wait until they graduate from high school so they can just get away! I would propose to you that the opposite is true. The older you get, the less freedom you

have to just do what you want to do. However, this is true—the older you get, the more choices you will be able to make. Choices that are long-lasting and life-changing. Belief in your passion, staying focused on your passion, will help you to avoid the choices and distractions that far too often get us off course.

Lastly, I want you to believe in God.

The Bible tells us that even the hairs on our heads are numbered by God. If an Almighty God took the time to count the hairs on your head how much more so do you believe he has a plan for your life? You see, it is God that gave you that confidence and that passion I talked about earlier. Why did He do this? There are millions of people suffering with diseases that have no cure. Many of them are praying to God for help. Perhaps God has placed a cure in you. There are still far too many children in the world, in this country, even in this town that do not have access to a decent education. Perhaps the solution to this problem is in you. If you have been paying attention to current events you know we have a problem in the Gulf of Mexico. We cannot stop an oil leak that we started, where we are literally destroying many natural resources in order



Departing Head of Upper School Henry Smyth presides over his last event as a St. Patrick's administrator, joined by several Grade 6 graduates. Mr. Smyth and his family now live in Baltimore where he is Assistant Head of School at Gilman.

to access one. Perhaps you can find a better way. The Bible also tells us we are created to do good works. Some of those good works I described, and more, are yours to do.

Finally, your belief in yourself, your passion, and even your belief in God will come under challenge in the days ahead. That is one reason you should stay in touch with your classmates. Sure we can email, text, and tweet. We have Facebook and MySpace, but that is not what I am talking about. You see it is human nature to say "okay," "fine," or "cool" when asked the simple question "How are you?" Even when things are not okay, fine, or cool. However, when you pick up the phone, or even better yet, visit, you can perhaps see a facial expression or pick up in their voice that everything isn't okay and their belief is being challenged. Only with personal contact will you have the opportunity to have each others' back.

So, ladies and gentlemen, as you face and tackle the inevitable changes, hold true to yourself. Remember to hold onto your value system, your work ethic and, most importantly, your humanity. It is these qualities that will guide you further on your journey. Congratulations again. My time is up, and I thank you all for yours. 🍀



Students are pictured here at the reception for students and parents following the Grade 6 Graduation ceremony.

GRADE 6 CLASS OF 2010



Many of our Grade 6 graduates go on to St. Patrick's Grades 7 and 8 program on the MacArthur Campus, while others go on to attend a variety of exceptional secondary schools. A listing of these schools appears below. Each listing corresponds to one of this year's Grade 6 graduates.

<i>St. Patrick's</i>	<i>Potomac School</i>	<i>St. Patrick's</i>	<i>St. Albans School</i>
<i>St. Patrick's</i>	<i>Potomac School</i>	<i>St. Albans School</i>	<i>St. Patrick's</i>
<i>Georgetown Day School</i>	<i>St. Patrick's</i>	<i>Landon School</i>	<i>St. Patrick's</i>
<i>St. Patrick's</i>	<i>Maret School</i>	<i>Sidwell Friends School</i>	<i>St. Patrick's</i>
<i>Landon School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>
<i>St. Francis Xavier</i>	<i>St. Albans</i>	<i>St. Patrick's</i>	<i>Potomac School</i>
<i>Calverton School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>Landon School</i>
<i>Maret School</i>	<i>St. Patrick's</i>	<i>St. Patrick's</i>	<i>St. Albans School</i>
<i>St. Patrick's</i>	<i>Landon School</i>	<i>St. Patrick's</i>	<i>St. Stephen's & St. Agnes</i>
<i>Washington International School</i>	<i>Sidwell Friends School</i>	<i>Sidwell Friends School</i>	<i>St. Patrick's</i>

ALUMNI CLASS NOTES

Profile: Snowboarder Lucyann Murray '02



Lucyann Murray is currently a junior at Stanford University majoring in human biology with a focus on nutrition and sustainable agriculture. She is also an accomplished snowboarder, and will be taking this winter off of school to ride for the Wasatch Project (www.wasatchproject.com) out of Park City. She will be training and competing around the country, including in Colorado, Utah, Lake Tahoe, and Vermont.

"Lucyann is just a big city girl trying to make it in a big mountain world. She grew up in Washington, D.C. snowboarding in the small, baby hills of Wintergreen, Virginia. Lucyann first learned to snowboard at age 9, but began the ritual dedication of driving 3 hours to the mountains every weekend when she joined the Wintergreen Snowboard team at age 12. Lucyann started competing locally in boardercross and simultaneously learned how to hit rails and jumps. When she was 14, her father got a job in New York City, and the family moved to Connecticut where she was determined to pursue snowboarding even further. Lucyann joined the Stratton Mountain Snowboard team and started competing in slopestyle and halfpipe, traveling 3 hours to Vermont every weekend.

In high school, Lucyann was a full-time student-athlete, playing varsity soccer and lacrosse. While her love and passion for snowboarding grew, she took time off of school to train during her senior year, and was also accepted at Stanford University. Despite tearing her ACL in the spring of her senior year, she went to Stanford determined to make the most of the west coast experience. Lucyann is now a junior at Stanford and competes for the Squaw Valley Snowboard team, allowing her to compete and train in Tahoe on weekends while living with the Stanford ski team. To take her training even further, and continue recovering from her injury, she committed to a full-time athletic strength and conditioning program, supplemented with a clean diet in order to be back full-strength for this upcoming season. While being a full time student and pursuing competition at a national level is certainly not the easiest thing to do, Lucyann is determined to push her snowboarding to a new level and continue to compete. . . simply because she loves it."

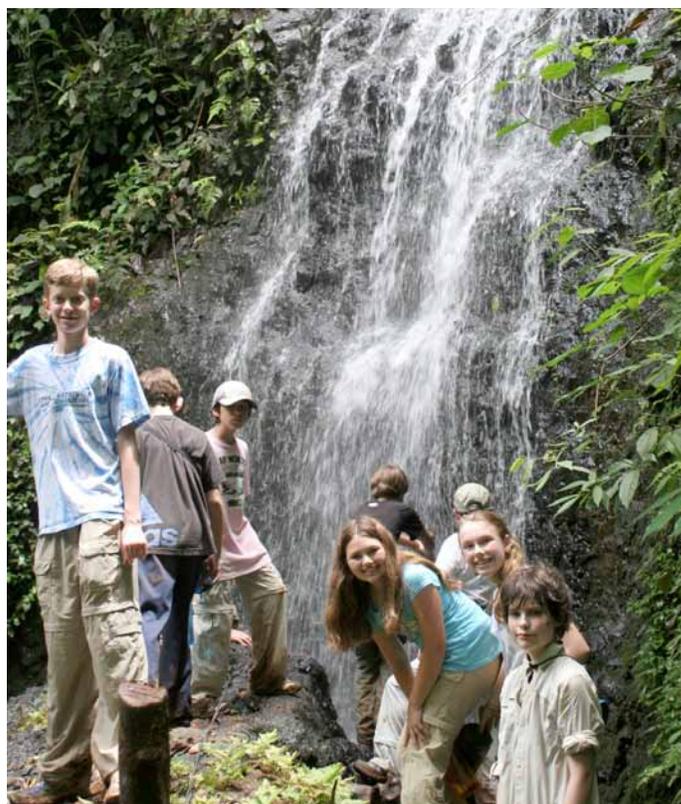
Most recently, Lucyann finished in third place at the 2010 Burton AM Series halfpipe competition, and ninth in the slopestyle competition.

Quoted portions reprinted from Naka Athletics website (<http://www.nakaathletics.com/lucyann-murray>)

St. Patrick's Graduates Travel to Costa Rica

In June, 15 rising Grade 7 and Grade 8 students traveled to Costa Rica for ten days with EcoTeach, an eco-tourism company specializing in trips for younger travelers. This year's highlights included an opportunity to spend two days helping with a sea turtle conservation and repopulation project on the Caribbean coast (an experience that provided students with a chance to watch two large Leatherback turtles dig their nests and lay eggs), hiking in the rainforest, swimming in the hot springs of the infamous Arenal volcano that has been erupting for more than 40 years, a day at a self-sustaining organic farm, and zip-lining high above the rainforest.

The Costa Rica trip is open to students currently in Grades 6, 7, and 8. The 2011 trip will be from June 16-26 and will include a new destination—a manatee and sea turtle research station in Panama where the group will spend two days. For more details about itinerary, cost, and registration, please contact trip leaders Marcy Ference at ferencem@stpatsdc.org or Chris O'Shea at osheac@stpatsdc.org.



2010 Summer at St. Patrick's Alumni Staff



Many alumni returned to be counselors for the Summer at St. Patrick's program, some of whom are pictured above.

2010 Alumni Horizons Assistant Teachers

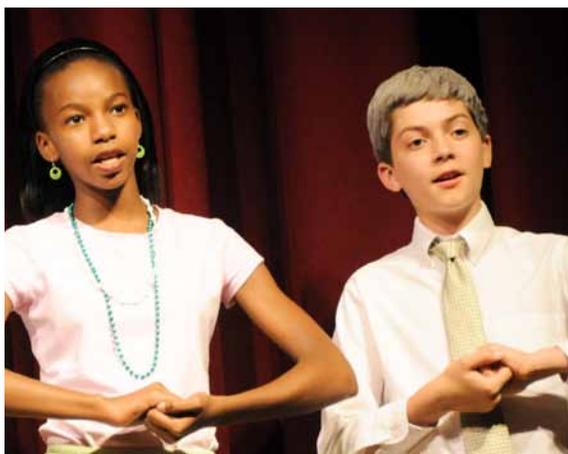
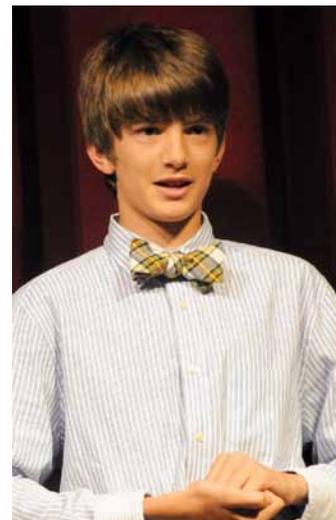


Four alumnae returned to work with Horizons Greater Washington students from Bancroft Elementary School in Mount Pleasant as Horizons Assistant Teachers.

Kindergarten Circus



Grades 5 and 6 Musical: *St. Patrick's STOMP*



Grade 7 in Gettysburg

Grade 8 Civil Rights Trip



Grades 7 and 8 Performing Arts Night

“Positions and Compositions” and “Une Nuit A Paris”





St. Patrick's

EPISCOPAL DAY SCHOOL

2010-2011

ANNUAL REPORT

"As a result of the extraordinary dedication of the St. Patrick's community, the Annual Fund once again achieved success this year. Meeting our ambitious budgeted goal this year is a testament to our community's commitment to our shared responsibility for the Day School, even in difficult times. Each and every gift to the Annual Fund helps to support the important work of St. Patrick's and the students we serve. Thank you to everyone who played a role in this critical effort!"

-Lynn and Edward Rossotti, Annual Fund Co-Chairs





By H. Keith Powell
Chair, Board of Trustees
2006-2010

Last spring, I concluded my fourth and final year as Chair of the Board of Trustees. While I leave the Board with many fond memories, most importantly, I leave the Board in the very capable hands of incoming Chair Jane Korhonen and her leadership team. I have tremendous confidence in Jane's ability to provide that steady "hand on the wheel" leadership that she has aptly displayed as Board Treasurer for the past four years. Dedicated, committed, and incredibly skilled volunteer leadership is one of the hallmarks of St. Patrick's, and we continue to be blessed with exceptional individuals stepping forward to do their part.



Daring to push forward. To me, these words sum up much of the work of the Board of Trustees over the past year. Instead of seeking a safe harbor from turbulent economic waters, we resolutely pushed forward with our strategic goals of simultaneously protecting and enhancing our existing Nursery through Grade 8 program while at the same time planning and securing the future of St. Patrick's.

We started with a financial foundation for the Day School that was rock solid. We built the 2010-2011 budget on a minimal tuition increase and focused on attracting and retaining exceptional faculty and staff. We finished the year, as has become customary, with an operations surplus. In these difficult times, this is nothing short of extraordinary and in large part due to the uncommon generosity of our community in supporting the Annual Fund and the Auction to Benefit the Financial Aid Program.

But the story does not end there—in fact, it's only the beginning! This past year, we were able to refinance and consolidate our debt, resulting in substantially lower interest costs and freeing up resources for other program needs. In the classroom and on the playing field, there were many highlights as well. Our graduating Grades 6 and 8 students did exceptionally well in their outplacement to ongoing schools, and our junior varsity and varsity athletic teams brought home several coveted banners.

Over the summer, while our students enjoyed their long break, we completed the relocation and expansion of the Office of Admission and Financial Aid and rolled out our new Admission publications, both efforts designed to improve the experience for those families applying to St. Patrick's. We also completed our second summer as members of Horizons Greater Washington and for the first time hosted students on the Whitehaven Campus—25 rising Grades 1 and 2 students from Bancroft Elementary in Mount Pleasant—for a six-week summer enrichment program.

Following the Board of Trustees' approval of the The Campaign for St. Patrick's in the spring of 2009, we are delighted to report that this past summer we passed the \$6-million mark in cash and pledges received and volunteers and staff are hard at working planning the Public Phase of the campaign. By the end of Jane's term as Chair of the Board, our students will be playing on a brand new regulation-size athletic field on the Foxhall Campus.

We look forward to another exciting year in the life of St. Patrick's and are very pleased to have each of you as an integral part of our community. 🍀



Another Banner Year

By Dee Dee Myers

*Chair, Development and Planning Committee
2009 - 2010*

*Co-Chair, Development and Planning Committee
2010 - Present*

Once again, the St. Patrick's community rose to the challenge and, together, we met or exceeded every one of last year's development goals. Thanks to the strong leadership of co-chairs Lynn and Edward Rossotti, the Annual Fund raised \$1.117 million, beating its budgeted target. By covering the gap between tuition revenues and the actual cost of educating our students, the Annual Fund is a critical part of the Day School's yearly operating budget. Likewise, the 2010 "Game On!" Auction to Benefit Financial Aid (chaired by Courtney Froemming, Laura Rodman, and Holly Tyler) scored, raising more than \$400,000 that directly supplements the financial aid budget. One in six students receives a financial aid grant—and the entire St. Patrick's community benefits from the increased socio-economic diversity that the Financial Aid Program supports.



As if those successes weren't amazing enough in a year that found many independent schools and nonprofits facing tough times, the Silent Phase of A Broader Vision: The Campaign for St. Patrick's Episcopal Day School successfully raised the \$6 million necessary to begin pre-construction design and permitting for the Day School's first regulation-size athletic field, work that is ongoing this fall. The Public Phase of the campaign will continue throughout the 2010-2011 school year, and we expect to see our students playing on the new field by the spring of 2012.

The Development Committee also worked this year to strengthen the St. Patrick's brand and to develop a new marketing strategy. With the help of Neustadt Creative Marketing, a company based in Baltimore, we did a lot of research, refined our message, and produced new printed materials. As a result, we now

have a beautiful new viewbook and supporting materials for the Office of Admission and Financial Aid that feature stunning portraits of students and alumni and testimonials from current and alumni parents. They really bring to life the spirit of St. Patrick's and highlight our core educational philosophy of Exceptional Literacy. Over the coming months, we will continue to work with Neustadt Creative Marketing to update our website, unveil the marketing materials for A Broader Vision, and work to unify all Day School communications, both internal and external.

As we plan for a springtime beginning to construction work on the Foxhall Campus, the St. Patrick's team is poised for another banner year working toward our annual giving goals, expansion of our planned giving program, and refining our marketing strategy. We could not do this important work without your continued support. So thank you. And here's to another great year! 🍀

2009-2010 SUMMARY OF GIVING

Gifts for Current Operations

2009-2010 Annual Fund	\$1,159,214
2010 Auction to Benefit Financial Aid	\$416,823

Special Gifts

Foxhall Campus	\$4,345,772
Restricted Gifts	\$94,570

Parents Association	\$33,094
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Total Gifts Received during 2008-2009	\$6,049,473
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EDITOR'S NOTE: We do not post our donor lists in our online Annual Report; these lists can be found in the paper copy mailed to our constituents.



PROFESSIONAL LEADERSHIP 2009-2010

During the 2009-2010 school year, St. Patrick's faculty and staff provided professional leadership beyond the classroom and the school.

Presentations & Workshop Leadership

Ann Adams (Grades 8 Humanities)

"Teaching The Great Migration, 1915-1930: A Humanities Approach to the Essential Foundation for the Civil Rights Movement," The Many Bricks of the Schoolhouse conference sponsored by the Association of Independent Schools of Greater Washington (AISGW, now Independent Education), The Madeira School, April 2010.

Kankunda Klingenberg (Religion)

Facilitator, International Affinity Group, National Association of Independent Schools People of Color Conference, Denver, Colorado, December 2009.

Stacia McFadden (Technology Coordinator)

Facilitator, "Digital Storytelling," Association of Independent Maryland Schools (AIMS) Technology Retreat, St. Michaels, MD, April 2010.

Curriculum, Professional, & Other Publications

Peter A. Barrett (Head of School)

"Embracing Dissent," *The Heads Letter*, Educational Directions Inc., November 2009.

Julia Smith (6A)

"St. Patrick's: A School Year in Photos," an exhibit of photography portraying the life of St. Patrick's Episcopal Day School, Dodge-Chrome at Palisades, Washington, D.C., May through September 2010.



Leadership in Professional Organizations

Peter A. Barrett (Head of School)

Vice President and President-Elect, AIMS Board of Trustees.

Board of Trustees, AISGW.

AISGW Principles of Good Practice Advisory Committee.

Governing Board, Bishop John T. Walker School for Boys, Episcopal Diocese of Washington.

Board of Directors, Horizons Greater Washington.

Shelly Basile (Science)

AIMS Lower-Middle School Leadership Coordinator, Science. Coordinated Fall Conference, "Utilizing Living Classrooms: Bringing the Classroom Outside in the D.C. Metro Area," November 2009.

Jennifer Danish (Director of Admission and Financial Aid)

Board of Governors and Strategic Planning Committee Chair, St. Columba's Nursery School.

Bridget Mack (Grades 7 and 8 Science)

Board of Directors, Science Outreach Program, Carnegie Institute of Science.

Pat Spector (Nursery Admission Director)

AISGW Diversity Council.

Anne Tyler (Music)

Professional accompanist, Children's Chorus of Washington, Bel Canto Choir. Participant in *Ihombe!* Festival that toured South Africa, summer 2010.

Nancy White (Head of Nursery School)

Board of Trustees, St. John's Episcopal Pre-School.

Executive Planning Committee, Mid-Atlantic Episcopal Schools Association (MAESA) Early Childhood Educators Conference.

NAMED ENDOWMENTS

AS OF JUNE 30, 2010

Unrestricted for the Day School Board-Designated Endowment

A Time to Grow: The Campaign for St. Patrick's

Market Value: \$4,456,594

Established in 2000 to provide financial stability and resources to support St. Patrick's growth.

Isabelle S. Schuessler Fund for Faculty Scholarships

Market Value: \$210,632

Named in honor of former director Isabelle S. Schuessler to provide for faculty education, enrichment, and faculty study scholarships.

Thomas Dix Bowers Financial Aid Fund

Market Value: \$107,433

Named in honor of former faculty member and first Day School Board Chair, the Rev. Thomas Dix Bowers, to provide aid for auxiliary programs such as tutoring, transportation, and summer camp.

The Marta Taylor Riordan Endowment

Market Value: \$89,985

Established in 1997 by Board Chair Marta Taylor Riordan, mother of Allyson '96, to provide financial aid for the students of the Day School.

The O'Neil/Carew Fellowship for Excellence in Teaching

Market Value: \$74,387

Named in honor of Faculty Emeriti Maralen O'Neil and Amelia Carew in 1997 to support a project undertaken by a faculty member to enhance his/her own teaching.

General Financial Aid Endowment

Market Value: \$193,105

Begun in 2007 by the Board of Trustees to provide financial aid to students.

Parish

The Marjorie Nightingale Hasbrouck Scholarship Endowment

Market Value: \$35,000

The income of the fund is to provide financial assistance to a student in the Day School.

Day School

The Loughlin Fund

Market Value: \$30,000

Established by Kathi and Thomas Loughlin, former Trustees and parents of Hannah '09 and Nora '06, the income of the fund is to provide financial aid to students.

The Harvey C. and Sarah M. Moore Endowment

Market Value: \$22,600

Established in 1993, the income of the fund is to provide financial aid to students.

The Financial Aid Endowment: Increasing Possibilities

Market Value: \$699,161

Established in 2006 to ensure that deserving students are given the opportunity to attend St. Patrick's.

The Shamrock Fund Endowment

Market Value: \$92,125

Established in 2007 to support faculty, administrators, and staff in pursuing significant professional development during the summer and throughout the school year through workshops, coursework, institutes, and on-site professional development.



THANK YOU, VOLUNTEERS

The collective volunteer efforts of parents, alumni parents, alumni, faculty and staff, and community friends are essential to making each school year a success and to creating a strong and cohesive community. We recognize the service of many of our volunteers at functions throughout the year, but endeavor to list the names of all who helped out at some point during the year in this Annual Report. For a full listing of all of our volunteer opportunities, please visit our website www.stpatsdc.org. We sincerely apologize if your name has been inadvertently left out; please be sure to let us know.



Board of Trustees

Permanent Committees

Carrie Ahlborn
Leslie Armitage
Terry Armstrong
Peter A. Barrett
Judith Bishop
John W. Bolton Jr.
William Booker
Katherine Bradley
Marianna Bush
Susie Carlson
Teresa Clare
Beth Cole
Jen Congdon
Manal Corwin
Jen Danish
Nicole Chapin Duke

Carla Durney
David Dupree
Tama Francis
Catherine Blanton Freedberg
Helen Gasperetti
The Rev. Dr. Marjorie
Gerbracht-Stagnaro
The Rev. Dr. Kurt Gerhard
Burton Gray
Jeff Groh
Xiomara Hall
Jenny Hoshaw
Mary Beth James
Charles Johnson
Gregg Jubin
Marijke Jurgens-Dupree
Jeff Keffer
John Kevill
Rosy Khanna

Kankunda Klingenberg
Jane Korhonen
Tom Loughlin
Andrea Martin
Robyn Mathias
April McClain-Delaney
Stacia McFadden
John Stephen Muller
Virginia Murphy
Dee Dee Myers
Pilar O'Leary
William O'Neill
Bill Owens
Edward Nordberg
Tina Palanca
Dennis Perkins
H. Keith Powell
Marianne Powell
Juliet Reid
Diane Reinke
Stephen Rodocanachi
Lee Satterfield
Susan Scott
Henry Smyth
Jay Sommerkamp
Daniel Spector
Pat Spector
Gretchen Spencer
Lindsay Stroud '83
Melodie Thomas
Cheryl Timmons
Anne Tyler
Holly Tyler
Laura Unger
Nancy Van Duyne
Nancy White

PMC Subcommittees

Academic

Todd Purdum, *Chair*
Ann Adams, *Grade 8 Humanities*
James Bennet
Katherine Bradley
D.D. Burlin
Carter DeLorme
David Goodhand
Robyn Mathias
Ed Murphy
Ginger Pape
Henry Smyth, *Head of Upper School*
Peter Sturtevant
Eric White

Athletic

Robert Schwartz, *Chair*
Stanton Anderson
William Booker
Albert Cameron
Courtney Froemming
Todd Gibby
Debra Graham
Anderson Grennan
Cabell Maddux
Nicholas Pappas
Dennis Perkins
Samuel S. Reid, *PMC Chair*
James Reyes
David Roberts
Steven Shafran
Brent Shaw
Mary Margaret Smith
William Timmons
Lindsay White
Michael Wood

Buildings and Grounds

Woody Bolton, Chair

Dan Cross

David DeCamp

Steve Muller

Kai Reynolds

Campaign Planning

Melodie Thomas, Chair

Chas Cadwell

Teresa Clare

Brooke Stroud Carnot '81

Marijke Jurgens-Dupree

Kimberley Fritts

Burton Gray

Mae Grennan

Vinnie Griski

Betsy Hawkings

Christina Jubin

Eliza Kean

Roxanne Little

Marianne Powell

Edward Rossotti

Lalie Tongour

Holly Tyler

Communications

Jeff Keffer, Chair

John Buckley

Courtney Froemming

Kate Fralin

Alan Gilbert

Kent Holland

Planned Giving

Committee

William Fralin

Edward Gleason

Burton Gray

Annual Fund Callers

Lynn and Edward Rossotti '84,

Co-Chairs

Steve Albo

Patrice Angle

J. Clark Armitage,

Leadership Coordinator

Elissa and Michael Baly,

Grades 7 & 8 Coordinators

Adelaide Barrett '85

Seamus Brophy,

Faculty and Staff Coordinator

Janis and Wiley Buchanan

John Buchanan,

Nursery School Coordinator

Albert Cameron

Cheryl Crispin Bitsberger

Kyle Danish

Mary Stuart and David DeCamp

Tama Francis

Alexander George

Paula Gibson

Alan Gilbert

Anne and Edward S. Gleason,

Grandparents Coordinators

Vincent J. Griski,

Upper School Coordinator

Charles Harrison, Jr.

Craig Helsing

Katherine Hoffman

Giles Howson

Gwendolyn Jones

Michelle Joubran

Ann Kaye

Thérèse Khan,

Faculty and Staff Coordinator

Caroline Landau

Carolyn Ince Mansfield '80

Nicholas Pappas

Dennis Perkins

H. Keith Powell

Shabu Qureshi

Elizabeth Roberts,

Nursery School Coordinator

Andrew R. Shiff

Patrick Steel,

Lower School Coordinator

Oak Strawbridge

Lisa Sutherland

Jacqueline Tate

William Timmons

Kerry Troup

Peter Van Allen

Janet Walker,



Lower School Coordinator

David Williams,

Upper School Coordinator

Anne Wise

Susan Wojcik P '05, '07,

Parents of Alumni Coordinator

Paul Zegger

Eric Zook

Auction to Benefit the Financial Aid Program

Courtney Froemming, Co-Chair

Laura Rodman, Co-Chair

Holly Tyler, Co-Chair

Susan Palmer Amaro

Kara Arundel

Nancy Balboa

Ally Banks

Dilek Barlas

Adelaide Barrett '85

Sydney Bath

Judith and Leland Bishop

Cheryl Crispin Bitsberger

and Tim Bitsberger

Katherine and David Bradley

Patron Party Hosts

Jill Bruno

Kate Buchanan

Amy Campbell

Suzon Cameron

Susie and Tucker Carlson

Brooke Stroud Carnot '81

Warwick Carter

Claire Cesna

Robert Chamberlin

Kate Chartener

Teresa Clare

Elizabeth Close

Anne Colclough

Renee Esfandiary Crupi, '85

Jen Danish

Kyra Detmer

Carla Durney

Alison Eskesen

Moley Evans

Page Evans

Sabina Marsella Fanizza

Nicole Fischer

Fernanda Fisher

Kate Fralin

Kimberley Dale Fritts

John Froemming

Blair Giannini

Melanie Gilbert

Torie Clarke and Brian Graham

Wine Party Hosts

Melissa and William Hall

Diana Hannes

Betsy Hawkings

Louise Hayes

Heisley Family Foundation

Courtland and Otto Hoernig

Travis Holland

Anita Homan

Jill and Giles Howson

Caroline Hunter

Betsy Johnston

Marijke Jurgens-Dupree

Ann Kaye

Karen Kelliher

Paige Kevill

Susanna King

Caroline Landau

Sharon Lowe



“St. Patrick’s parents are generous with so many things, and their gift of time is truly remarkable. The Parents Association is so grateful for the hundreds of volunteers who make PA events such great successes!”

–Manar Morales, PA President

Kelly Lugar
 Kara Maddux
 Carolyn Ince Mansfield '80
 Terry Manago
 Pamela Marple
 April McClain-Delaney
 Kate McGloin
 Beatrice McHenry
 Lainie Muller
 Virginia Murphy
 Jeannie Musslewhite
 Dee Dee Myers
 Mary Nash
 Jessica Neely
 Noha Nakib
 Jo Anna Noble
 Carolyn Nordberg
 Ann Orr
 Kacey Pappas
 Noreen Paul
 Alicia Pommerening
 Marianne Powell
 Denise Prince
 Becky Quinn
 Julie Ray
 Sarah Reid
 Alison Reynolds
 Antoinette
 and Stephen Rodocanachi
 Marnie Rouse
 Jenny-Ellen Russell
 Samira Samadi
 Lee Satterfield
 Natasha Schooling
 Allison Shaw
 Marjory Hardy Sheldon
 Mary Margaret Smith
 Elizabeth Smyth
 Ellen Teplitz
 Christine Terrell
 Melodie Thomas

Cheryl Timmons
 Lalie Tongour
 Kirstie Tucker
 Nancy Van Duyne
 Cammi Wagner
 Celia Wallace
 Tracey Weil
 Andre Wells
 Hilary Wharton
 Jacquie White
 Jill White
 Lisa White
 Tammy Wincup
 Jennifer Wood
 Anne Yockel
 Stacy Zook
Family Fun Day
 Adelaide Barrett '85, *Co-Chair*
 Tammy Wincup, *Co-Chair*
 Ann Adams
 Lindsey Akridge
 Alumni Association
 Millie Ariza
 Lee Arrowood
 Alexandra Ashbrook '78
 Nancy Balboa
 Elissa and Michael Baly
 Ally Banks
 Alison Barr
 Judy Barr
 Hope Bass
 Melinda Humphry Becker
 and William Becker
 Lisa Bell
 Judith Bishop
 Haise and Kevin Borgmann
 Catharina Wrede Braden
 Allison Bragan
 Maisie Branson
 Seámus Brophy

Ann Brown
 Vicky Brunt
 Kate Buchanan
 John Buckley
 Mariana Bush
 Clara Cabezas
 Allen Cameron
 Susie Carlson
 Lyle Carter
 Claire Cesna
 Erik Chapman
 Laurie Chamberlin
 Sarah Chasson
 Anne Colclough
 Jen Congdon
 Will Cook
 Anne Craner
 Ellen Daniels Cremer
 Peni Critchell
 Suzanne Cross
 Renee Esfandiary Crupi '85
 Missy and David DeCamp
 Tina Donnell
 Carla Durney
 Betsy Edelmann
 Clark Erwin
 Leif Eskesen
 Moley and Nicholas Evans
 Sabina Marsella Fanizza
 and Domenico Fanizza
 Marcy Ferencd
 Nicole Fischer
 Brian Fisher
 Tama Francis
 Courtney Froemming
 Lisbeth Strimple Fuisz

Blair Giannini
 Lisa Gibby
 Melanie Gilbert
 Elizabeth Glinski
 Grade 8 Students
 Debra Graham
 Anderson Grennan
 Xiomara Hall
 Diana Hannes
 Maren Harrison
 Bettina Helsing
 Katherine
 and William Hoffman, Jr '81
 Travis Holland
 Alexandra Humme
 Caroline Hunter
 Carolyn Johnson
 Margaret Johnson
 Gwendolyn Jones
 Julie Jubeir
 Eliza Kean
 Joseph Kelliher
 David Keto
 Thérèse Khan
 Janet Kline
 Kyung Hee Kim
 Mia Kogan
 Jane Korhonen
 Betty Langhammer
 Kyu-Jin Lee
 Meredith Levine
 Stephanie Lowe
 Kelly Lugar
 Kara Maddux
 Maintenance Team
 Terry Manago





Lindsay and Walker White
 Aleta Williams
 Cynthia and Luke Wimer
 Todd Wincup
 Jennifer Wood
 Danying Yi

Gifts for Good

Julie Anbender and Brian Hurley
 Alexandra Ashbrook
 Melinda Becker
 Judy and Leland Bishop
 Cheryl Bitsberger
 Matthew Brady
 Kate Brady
 Jill Bruno
 John Buchanan
 Will Buckley
 Amy Campbell
 Diane Carvin
 Mrs. Congdon's Class
 Mrs. Cremer's Class
 Marcus Daly
 Karla and Rob Daly
 Sam Danish
 Sophie Danish
 Jennifer and Kyle Danish
 Nicole Chapin Duke
 Tayte Dupree
 Marcy Ference
 Roberta Fisher
 Fernanda Fisher

Logan Friedman
 Willow Gerber
 Drew Hurley
 Justin Hurley
 Lauren Hurley
 Karen Kelliher
 William Keto
 Yarby Laws
 Kayla Laws
 Monika Laws
 Roxanne Little
 William Lowe
 Thomas Lowe
 Sharon Lowe
 Sharon Marcil
 Halsey McHenry
 Kelly McShane
 Elizabeth Monahan
 Caroline Monahan
 Tom Monahan
 Frannie Neill
 Mrs. Nelson's Class
 Ingrid Ott
 Jared Passmore
 James Paul
 Becky Quinn
 Ann Rakestraw
 Julie Ray
 Harry Reid
 Sam Reid
 Maggie Reyes

Anne Andrews
 and Michael Mazzuchi
 Garrett McDonald
 Allison McDonnell
 Stacia McFadden
 Beatrice and James McHenry
 Kate Meek
 Manar Morales
 Mary and Joseph Morgan
 Anne Muir
 Lainie Muller
 Mary Nash
 Jessica Neely
 Jo Anna Noble
 Charisse and Quincy Noche
 Ann Orr
 Ingrid Ott
 Tina Palanca
 Ginger Pape
 Kacey Pappas
 Roxanne Little and Robert Pincus
 Robin Goldman Popkin
 Anne Poulson
 Marianne and H. Keith Powell
 Denise Prince
 Todd Purdum
 Sonja Preston
 Becky Quinn
 Ann Rakestraw
 Julie Ray
 Sarah and Avo Reid
 Alison Reynolds
 Richard Rodman
 Antoinette
 and Stephen Rodocanachi
 Lynn Rossotti
 Marnie Rouse
 Sherry Rusher
 Stephanie Sack

Natasha Schooling
 Susan Silverstein Scott
 Ana Serra
 Allison Shaw
 Hilary Shaw
 Kimberly Shiff
 Shannon Small
 Mary Margaret Smith
 Elizabeth and Henry Smyth
 Becky Snow
 Mary Lou Soller
 Lindsay and Daniel Spector
 Pat Spector
 Gretchen Spencer
 Susanna Stossel
 Susan Strawbridge
 Sarah Taber
 Mary Ann Tarkington
 Julius Terrell
 Erica Thompson
 Jill and Merle Thorpe
 Lalie Tongour
 Rosemary and Mark Tornillo
 Jill Trimble
 Alexander Troup, IV
 Kirstie Tucker
 Marion Turner
 Siti Kurimah Turner
 Anne Tyler
 Holly and David Tyler
 Peter Unger
 Nancy Van Duyn
 Sally McCarthy
 and Matthew Walker
 Tracey Weil
 Jacquie White
 Jill White
 Lisa and Richard White
 Nancy White



Wendy Reyes
 Jack Ritzenhaler
 John Paul Rodocanachi
 Stephen Rodocanachi
 Mittie and Curtis Rooney
 Susan Scott
 Julius Terrell
 Mollie Thomas
 Melodie Thomas
 Jack Tobe
 John Tobe
 Beth Tomasello
 Lalie Tongour
 Amy Weiss
 Julie White
 Lindsay White
 Maggie Whitney
 Mary Rose Yockel
 Courtney Yockel
 Anne and David Yockel
 Stacy Zook

Horizons

Advisory Committee

Julie Anbender
 Susie Carlson
 Manal Corwin
 Roxanne Little
 Mary Morgan

Horizons

Assistant Teachers

Brandi Alston W'01
 Daniela Chinsammy W '03, M '05
 Amanda Corwin W'06
 Mariah James '06
 Molly McShane W'06

Room Parents

Susan Palmer Amaro
 Anne Andrews
 Patrice Angle
 Sydney Bath
 Haise Borgmann
 Margaret Carvin
 Laurie and Richard Chamberlin
 Sarah Chasson
 Anne Craner
 Suzanne Cross
 Pamela and Christopher Denby
 Nicole Chapin Duke
 Erin Durkin
 Willow Gerber
 Travis Holland
 Leigh Holley
 Katherine Horan
 Eliza Kean
 Ann Kaye
 Karen Kelliher
 Paige Kevill
 Rosy Khanna
 Kyung Hee Kim
 Allison McDonnell
 Lainie Muller
 Susan Murphy
 Noha Nakib
 Bridget Neill
 Pilar O'Leary
 Ingrid Ott
 Amy Patel
 Noreen Paul
 Robert Piziali
 Becky Quinn
 Mittie Rooney
 Stephanie Rufino
 Elizabeth Sheldon



Shannon Small
 Rebecca Snow
 Mary Lou Soller
 Susanna Stossel
 Lisa Sutherland
 Cheryl Timmons
 Nancy Van Duynes
 Amy Weiss
 Jacquie White
 Lisa White
 Jacquelynne Wilmore-Hunter

Library Volunteers

Alison Barr
 Suzon Cameron
 Anne Colclough
 Betsy Edelmam
 Fernanda Fisher
 Maren Harrison
 Molly Hohlt
 Jill Howson
 Sarah Jessup
 Julie Khuzami
 Caroline Landau
 Joan Loveland
 Charisse Noche
 Julie Ray
 Sarah Reid
 Antoinette Rodocanachi
 Jacqueline Tate
 Erica Thompson
 Cammi Wagner
 Tracey Weil
 Kelly Zegger

Publishing Center Volunteers

Amanda McFarland DeLorme '82,
Co-Chair
 Monika Laws, *Co-Chair*
 John VanVoorhis, *Co-Chair*
 Lisa Bell
 Jill Bruno
 Claire Cesna
 Fernanda Fisher
 Bettina Helsing
 Molly Hohlt
 Ann Kaye
 Eliza Kean
 Joan Loveland
 Beatrice McHenry
 Jeannie Musslewhite
 Jo Anna Noble
 Amy Patel
 Noreen Paul
 Sarah and Avedis Reid
 Alison Reynolds
 Antoinette Rodocanachi
 Allison Shaw
 Cheryl Timmons
 Kelly Zegger

Admission Office Volunteers

Shelly Basile
 Suzon Cameron
 Christina Donnell



Ali Eskesen
Fernanda Fisher
Tama Francis
Maren Harrison
Kelly Lugar
Terry Manago
Allison McDonnell
Sarah and Avedis Reid
Antoinette Rodocanachi
Susan Strawbridge
Erica Thompson
Jacqui White
Lindsay White

Graduation Speakers

David Bradley, *Grade 8*
Abraham Jones, *Grade 6*

School Photos

Jill Howson, *Chair*
Fernanda Fisher
Sarah Reid

Community Conversations

Adelaide Barrett '85
Moley and Nicholas Evans
Althea Harlin
Rosy Khanna

Extended Day Room Parents

Kristin Alston
Kimberly Chapman
Betsy Hawkings

Fall Book Fair

Nicole Fischer, *Co-Chair*
Anne Colclough, *Co-Chair*
Lindsey Akridge
Cathleen Albo
Patrice Angle
Patricia Baker
Marta Barbarrosa
Alison Barr
Adelaide Barrett '85
Anna Bennett
Alisa Beyer
Judith Bishop
Haise Borgmann
Catharina Wrede Braden
Amy Campbell
Lyle Carter
Elizabeth Close
Susan Davies
Mary Stuart DeCamp

Tina Donnell
Carla Durney
Moley Evans
Jeffrey Fischer
Melanie Gilbert
Yardly Gray
JoceIn Hall
Diana Hannes
Bettina Helsing
Katherine Hoffman
Jill Howson
Alexandra Humme
Caroline Hunter
Ann Kaye
Eliza Kean
Susanna King
Caroline Landau
Stephanie and Garrett Lowe
Lisel Loy
Allison McDonnell
Kate McGlooin
Trissy McHenry
Manar Morales
Catherine Muir
Lainie Muller
Jeannie Musslewhite
Noha Nakib
Mary Nash
Jo Anna Noble
William O'Neill
Denise Prince
Felicia Pyles
Julie Ray
Mary Jo Robinson
Antoinette Rodocanachi
Lynn Rossotti
Marnie Rouse
Sherry Rusher
Indeya Samuel
Lee Satterfield
Page Smith
Elizabeth Smyth
Susan Strawbridge
Mary Anne Tarkington
Ellen Teplitz
Christine Terrell
Jill Thorpe
Kirstie Tucker
Cammi Wagner
Tracey Weil
Clarence White
Jill White
Lisa White
Cynthia Wimer



Danying Yi Club San Patricio

Mariana Bush
Clara Cabezas
Julie Jubeir
Pilar O'Leary

Parents of Black Students and Kwanzaa

Tama Francis
Stacia McFadden
Edwin Jones
Erika Thompson
Jacquie White

Faculty and Staff Appreciation

Melanie Gilbert, *Chair*
Lindsey Akridge
Nancy Balboa
Dilek Barlas
Sydney Bath
Carla Durney
Moley Evans
Sabina Marsella Fanizza
Paula Gibson
Bettina Helsing
Courtland Hoernig
Katherine Hoffman
Leigh Holley





Gwendolyn Jones
 Karen Kelliher
 Jamie Lilly
 Carolyn Ince Mansfield '80
 Allison McDonnell
 Beatrice McHenry
 Josephine Martin
 and Melissa Meyers

Amy Patel
 Noreen Paul
 Alicia Pommerening
 Julie Ray
 Sarah Reid
 Afsoon Roberts
 Laura Rodman
 Antoinette Rodocanachi
 Mittie Rooney
 Lynn Rossotti
 Jenny-Ellen Russell
 Hilary Shaw
 Kristin Shorb
 Elizabeth Singer
 Sarah Taber
 Mary Anne Tarkington
 Jill Trimble
 Tracey Weil
 Lindsay White

Grandparents and Special Friends Visiting Day

Jill Howson, *Co-Chair*
 Kelly Lugar, *Co-Chair*
 J. Clark Armitage
 Nancy Balboa
 Tama Francis
 Blair Giannini
 Courtland Hoernig
 Leigh Holley
 Giles Howson
 Sarah Jessup
 Marijke Jurgens-Dupree
 Anne Davis Livingston
 Kelly Lugar
 Manar Morales
 Lainie Muller
 Jeannie Musslewhite
 Sarah and Avo Reid
 Alison Reynolds
 Afsoon Roberts
 Antoinette
 and Stephen Rodocanachi
 Becky Quinn
 Tracey Weil
 Lindsay White

Spring Book Fair

Courtland Hoernig, *Chair*
 Patrice Angle
 Nancy Balboa
 Adelaide Barrett '85
 Amy Campbell
 Debra Graham
 Yardly Gray
 Laura Griffen
 Bettina Helsing
 Lisa Greene Henderson
 Jill Howson
 Paige Kevill
 Kelly Lugar
 Pam Marple
 Stacia McFadden
 Kate McGlooin
 Manar Morales
 Amy Patel
 Ann Rakestraw
 Alison Reynolds
 Antoinette Rodocanachi
 Hilary Shaw
 Katherine Silverthorne
 Elizabeth Smyth
 Mary Anne Tarkington
 Ellen Teplitz
 Lalie Tongour
 Tracey Weil
 Jill White

Sally Foster Gift Wrap

Samira Samadi, *Co-Chair*
 Jill DeTemple, *Co-Chair*
 Sarah Reid

Recitation Contest

Judges
 Sandy Chamblee
Ryan Hackney '99

John Nicholson
Peter Nicholson '80
Wendy Bailey '81

C.D. Ward

Grate Patrol

Brannon Greene,
Director of Community Service

Carrie Ahlborn
 The Albo Family
 The Baly Family
 The Serbin-Barr Family
 Shelly Basile
 The Becker Family
 The Bindley-Taylor Family

Peni Critchell
 The Gilbert Family
 Xiomara Hall
 The Ott-Jones Family
 Elizabeth and Scott Kauffman
 Amanda LaBate
 The Long Family
 Adele Lynch
 The Soller-Maves Family
 The McFadden Family
 The McHenry Family
 The DeTemple-O'Brien Family
 Chris O'Shea
 The Little-Pincus Family
 Stephanie Sack
 Daniel Spector
 The Thomas Family
 The Tornillo Family
 The Rusher-Urbina Family
 The Van Duynes Family

Environmental Service Day

Cathleen Albo
 J. Clark Armitage
 Alison Barr
 Cheryl Crispin Bitsberger
 Susie Carlson
 Margaret Carvin
 Elizabeth Close
 Jen Danish
 Nicole Chapin Duke
 Debra Graham
 Althea Harlin
 Katherine Hoffman
 Katherine Horan
 Carolyn Jeppsen
 J. Patrick Neill
 Stephanie Rufino
 Lindsay White
 Stacy Zook

Technology Committee

David Ensign
 David Goodhand
 April McClain-Delaney
 Avo Reid

Art Assistants

Brooke Stroud Carnot '81
 Sarah Taber
 Ellen Teplitz

Science Assistants

J. Clark Armitage
 Ann Brown

Kate Buchanan
Robert Chartener
Tina Donnell
Yardly Gray
Travis Holland
Margaret Johnson
Susanna King
Cameron Knight
Mia Kogan
Julie Lain
Jamie Lilly
Stephanie Lowe
Manar Morales
Carolyn Nordberg
Christoph Pusch
Susanna Stossel
Jill White
Lisa White

Skating Party

Courtland Hoernig, *Chair*
Melanie Gilbert
Manar Morales
Amy Patel
Sarah Reid

Classroom Volunteers

Lindsey and John Akridge
Susan Palmer Amaro
Carrie and Tad Anderson
Anne Andrews
Patrice Angle

Christine Benagh
and John Arlington
Leslie Armitage
Lee Arrowood
Kara and Thomas Arundel
Alexandra Ashbrook '78
Nancy Balboa
Ally and Michael Banks
Alison Barr
Adelaide Barrett '85 and
John Barrett
David Bass
Sydney and Blake Bath
Erica and E. Buddy Baylor
Melinda Humphry Becker
Lisa Bell
Sarah Jessup
Alisa and Thomas Beyer
Judy and Leland Bishop
Cheryl Crispin Bitsberger and
Timothy Bitsberger
Anna Bjerde
Sonya White and William Booker
Haise Borgmann
Catharina Wrede Braden and
Nicholas Braden
Katherine Bradley
Jennifer and Barrington Brown
Jill Bruno
Katherine and John Buchanan
Mariana Bush



Suzon and Allen Cameron
Amy Campbell
John Canellakis
Susie and Tucker Carlson
Brooke Stroud Carnot '81
Lyle Carter
Margaret Carvin
Kimberly and Erik Chapman
Laurie and Robert Chamberlin
Kate and Robert Chartener
Teresa Clare
Elizabeth and Kenneth Close
Anne Colclough
Manal and Erik Corwin
Anne and Lorne Craner
Suzanne Cross
Renee Esfandiary Crupi, '85 and
Eric Crupi
Marquita and Andre Dade
Karla Daly
Jen and Kyle Danish
April McClain-Delaney
Amanda McFarland DeLorme '82
Pamela and Christopher Denby
Jill DeTemple
Tina and Rick Donnell
Hilary Dove
Ana Serra and Karl Driessen
Nicole Chapin Duke
and Patrick Duke
Erin Durkin
Carla Durney
Sarah Taber and David Ensign
Carolyn Harris and Clark Ervin
Ali and Leif Eskesen
Moley and Nicholas Evans
Page Evans
Sabina Marsella Fanizza
and Domenico Fanizza
Ann Rakestraw and Steven Farina
Nicole and Jeffrey Fischer
Fernanda and Brian Fisher

Allison Nyholm
and Michael Flannigan
Kate Fralin
Tama Francis
Martha Freedberg
Courtney and John Froemming
Lisbeth Strimple Fuisz
Alicia and Christopher Gartrell
Mia Kogan and Alexander George
Blair and Eugene Giannini
Lisa and Todd Gibby
Melanie and Alan Gilbert
Carolyn Sosnowski
and David Goverman
Debra Graham
Yardly and Burton Gray
Tamiko Green
Mae and Anderson Grennan
Laura Griffen
Jocelyn Brown Hall
Melissa and William Hall
Althea Harlin
Maren Harrison
Bettina and Craig Helsing
Lisa Greene Hendersen
and Eric Hendersen
Courtland Hoernig
Katherine and William Hoffman '81
Molly and Hunter Hohlt
Travis Holland
Leigh Holley
Katherine Horan
Jill and Giles Howson
Alexandra Humme
Caroline Hunter
Julie Anbender and Brian Hurley
Sassy Jacobs
Carolyn Jeppsen
Joan Loveland
and Charles Johnson
Margaret Johnson
Ingrid Ott and Douglas Jones



Gwendolyn Jones
 Michelle Joubran
 Julie and T.J. Jubeir
 Cristina and Gregg Jubin
 Marijke Jurgens-Dupree
 Ann and William Kaye
 Eliza and Patrick Kean
 Karen and Joseph Kelliher
 Kim Dreux-Sullivan Kelly
 and Byron Kelly
 Paige Kevill
 David Keto
 Rosy Khanna
 Julie Khuzami
 Kyung Hee Kim
 Felicia Pyles and John King
 Susanna King
 Calluna Kock
 Caroline Landau
 Gardiner Lapham
 Katherine and David Lashway
 Monika and Charles Laws
 Deborah Lehr
 Jamie Lilly
 Martin Lindholm
 Stephanie and Garrett Lowe
 Kelly Lugar
 Kara Maddux
 Terry Manago
 Carolyn Ince Mansfield '80
 Nancy Margie
 Pamela Marple
 Melissa Meyers
 and Josephine Martin
 Mariya Stoliar Mattheisen
 Zuzana Murgasova

and Paola Mauro
 Allison and Peter McDonnell
 Kate McGlooin
 Beatrice and James McHenry
 Kate and John Meek
 Dino Merotto
 Ali Stoeppelwerth '75
 and Mark Merva
 Lisel Loy and Martin Moe
 Sharon Marcil
 and Thomas Monahan
 Roz and Leonard Moore
 Manar and David Morales
 Kristin Muhlner
 Catherine and Brockett Muir
 Lainie and Steve Muller
 Mara and Kevin Murphy
 Virginia Murphy
 Susan Murphy
 Jeannie Musslewhite
 Noha Nakib
 Mary Nash
 Bridget and J. Patrick Neill
 Jessica Neely
 Jo Anna Noble
 Charisse Noche
 Carolyn Nordberg
 Pilar O'Leary
 Mary Richardson
 and William O'Neill
 Ann Orr
 Amy and Neil Patel
 Noreen and John Paul
 Carmen Perkins
 Claire Cesna and Dean Phillips
 Rob Piziali

Alicia and David Pommerening
 Sonja Preston
 Amy Yount '77 and Nathan Price
 Clara Cabezas and Ramsey Price
 Denise Prince
 Dee Dee Myers and Todd Purdum
 Becky Quinn
 Millie Ariza and Shabu Qureshi
 Julie Ray
 Juliet and Samuel Reid
 Sarah Reid
 James Reyes
 Wendy Reyes
 Alison Reynolds
 Afsoon and Allen Roberts
 Laura Rodman
 Antoinette Rodocanachi
 Mittie and Curtis Rooney
 Colleen and Hart Roper
 Lynn and Edward Rossotti '84
 Marnie and John Rouse
 Stephanie and Ambrosio Rufino
 Jenny-Ellen Russell
 Samira and Shahin Samadi
 Shawn Samuel
 Natasha and Robert Schooling
 Mary Anne Tarkington
 and Hans Schmidt
 Robert Schwartz
 Susan Silverstein Scott
 and David Scott
 Yodit Belew and Brook Selassie
 Allison Shaw
 Hilary Shaw
 Elizabeth Sheldon
 Kim Shiff
 Raquel and Darren Skinner
 Shannon and Craig Small
 Julia Smith
 Page Smith
 Elizabeth and Henry Smyth
 Deborah Cunningham
 and William Snape
 Mary Lou Soller
 Kelly Spector
 Lindsay and Daniel Spector
 Lee Satterfield and Patrick Steel
 Susanna Stossel
 Susan Strawbridge
 Amy and Peter Sturtevant
 Lisa Sutherland
 Doaa Taha
 Jacqueline Tate
 Rebecca Snow and Keith Teel

Cheryl Terrell
 Christine Terrell
 Erica and Ronald Thompson
 Jill Thorpe
 Cheryl and William Timmons
 Lalie and Michael Tongour
 Kerry and Alexander Troup
 Kirstie and Jamie Tucker
 Holly and David Tyler
 Sherry Rusher and Ian Urbina
 Barbara and Peter Van Allen
 Nancy Van Duyne
 Caroline and Michael Van Vleck
 John VanVoorhis
 Theresa Osborne and Francis Vella
 Katherine Vernot-Jonas
 Cammi and Todd Wagner
 Sally McCarthy
 and Matthew Walker
 Celia and G. Robert Wallace
 Julie White and Todd Watkins
 Monique Watson
 Regina Watson
 Kristin and Peter Weber
 Tracey Weil
 Amy Weiss
 Robyn and Andre Wells
 Toni Wells
 Carolyn Gleason and Pete West
 Hilary and John Wharton
 Jill and Burton White
 Jacquie White
 Kimberly and Eric White
 Lindsay and Walker White
 Lisa and Richard White
 Willow Gerber
 and Maggie Whitney
 Jacquelynne Wilmore- Hunter
 Cynthia and J. Lucas Wimer
 Tammy Wincup
 Anne and Jonathon Wise
 Jennifer and Michael Wood
 Danying Yi
 Anne and David Yockel
 Sarah Chasson and Frank Zarb
 Kelly Zegger
 Stacy Zook



We have made every effort to list the names of all 2009-2010 donors and volunteers. If your name has been inadvertently omitted or misspelled, please accept our apologies and inform us of any error.



Building Layers for Life: A Conversation with Sharon Lowe

St. Patrick's is now a familiar place.

Both of our sons navigate the hallways and staircases with ease and confidence; between the two of them, there is not a classroom or corner of a playground that is not well known. This was not always the case. In 2002, when our oldest was a PK student, and our view did not extend beyond the safe confines of the Nursery. But every few years, his universe expanded—Lower School to Upper School to now the MacArthur Campus—as did our experience with St. Patrick's. Regardless of location, one thing has remained consistent throughout our time at the school: We are blessed with an extraordinary faculty, deeply committed to challenging and nurturing our children. Our boys are very different, with diverse skills, strengths, and weaknesses. Still, every year we have teachers who are well-matched and able to bring out the best in our children. Walking those now-familiar hallways with our two happy, confident, optimistic boys, we encounter so many people who have made such a positive, lasting impact on both the spiritual and intellectual lives of our sons. Beautiful facilities, playing fields, and well-equipped classrooms are important, but St. Patrick's most valuable assets leave those buildings (eventually) every night.

In a quiet moment over the summer, a wise eight-year-old observed, "School is like building layers for life. Each year you get more stuff you know and you know how to do, and you can put it on top of what you already have." Well said, Thomas.

Sharon Lowe, right, is pictured with her husband Jim and two sons.



St. Patrick's
EPISCOPAL DAY SCHOOL

4700 Whitehaven Parkway, NW
Washington, DC 20007
www.stpatedc.org

Our Mission

St. Patrick's Episcopal Day School strives to create a diverse learning community of students, teachers, and parents who recognize the infinite value of every participant as a child of God. We are committed to developing character, advancing human understanding, and promoting academic excellence in our students in order to prepare them to live with integrity, compassion, and purpose.

SAVE THE DATE

Christmas Pageants

Friday, December 17

Nursery/PK/Kindergarten/Grade 8 9:30 am

Grades 1 - 7 11:00 am

Christmas Holiday - NO SCHOOL

December 20-31

Return to School

Monday, January 3

Epiphany Chapel

Thursday, January 6

Kindergarten - Grade 8, 8:30 am

Young Alumni Reunion

Friday, January 7, 6:00 pm

MERRY CHRISTMAS
AND
HAPPY NEW YEAR
FROM
ST. PATRICK'S



*St. Patrick's is now on Facebook!
Please follow us.*