

CURRICULUM GUIDES AND COURSE OUTLINES (State and Local)

New Hanover County Schools' curriculum guides serve as frameworks from which teachers shall develop units of study, individual lesson plans, and approaches to instruction. The guides will be used to map basic concepts, content, objectives, and the logical sequence of instruction.

Curriculum guides shall be provided to teachers for various subject areas. These guides shall present at least a minimal outline for specific courses and assist teachers in strengthening and clarifying their instructional practices.

Development of Guides

Curriculum guides shall be developed and revised by classroom teachers and Content Specialists from the Instructional Services Department. When a guide is completed, it shall be reviewed by the Director of Secondary Education and upon approval the guide shall be submitted to the Assistant Superintendent of Instruction and Academic Accountability.

Use of Guides

In subjects where sequential learning is essential, teachers shall be expected to adhere to the guide. In subjects where sequential learning is more flexible, the teacher may be given a greater degree of freedom with respect to sequence.

In all cases, sufficient latitude shall be permitted to provide the teacher with time to teach current and topical units that will result in engaging lessons and measure academic growth.

LEGAL REFS: NCGS 115C-81

CROSS REF: [Policy 7110 Locally-Developed Curricula](#)

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