

# Salesian College

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Educating for Life

# Our Aim

“... is to send a young person out into the world who is confident, comfortable with themselves and all those round them, a good Christian, an honest citizen, a decent person and well-equipped to take their place in and make a significant contribution to society.”

# Digital Learning Strategy

- It is impossible to ignore the impact that digital technology has on our lives and on society in general
- We envisage a future in which digital technology will play an increasing role in everyday life, the workplace and in education
- Our Digital Learning Strategy is fully focused on helping students to develop as safe, responsible and informed digital learners, learning from and creating resources which, until recently, could only be accessed through high-end, hard to access computers

# The Team

- Steven Rowe                      Assistant Headteacher (Academic)
- Alex Kent                         Assistant Headteacher (Pastoral)
- Michael Parsons                Digital Learning Technologist
- Two Student Digital Leaders – 6<sup>th</sup> Form
- Year 7 and Year 10 Student Digital leaders. Other years to be appointed
- Nicki Wise                        External Consultant (Apple Trainer)
- IT Support Team

# Skills Sought by Employers

- Good communication (verbal and written)
- Effective teamwork and collaboration
- Good time management and organisation
- Effective planning, research and organisation
- Critical and analytical thinking
- Creative problem solving
- High level self-motivation and strong initiative
- Flexibility
- Life-long learner

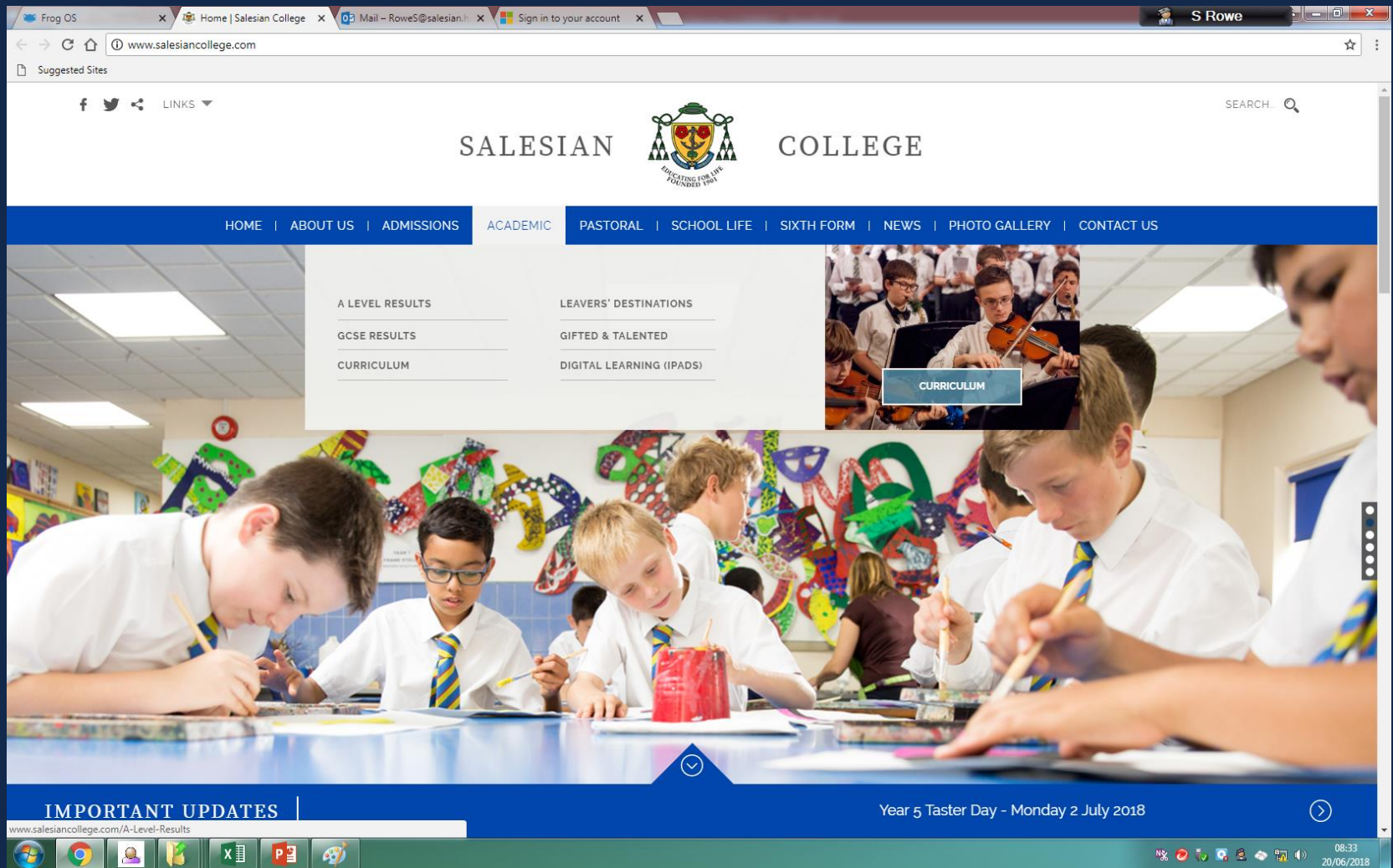
# Why iPads?

- Instantly accessible
- Media rich
- Creative
- Collaborative
- Connected
- Secure and robust operating system
- Huge range of tried and tested Apps
- Robust management and monitoring software
- Successfully used in many other schools worldwide
- Quality support from Apple Trainers and commercial partner

# Benefits

- Allow instant access to resources stored on the College's network, FROG (our Virtual Learning Environment) and on the internet
- Encourage students to be self-starting and independent
- Encourage teacher collaboration with regard to lesson/course planning
- Improve teachers' ability to differentiate resources
- Facilitate improvement in the quality of teachers' feedback to students
- Increase opportunities for creativity, independent research and problem solving
- Improve opportunities for collaboration
- Facilitate movement towards increased use of electronic resources such as e-books
- Facilitate students' safe and appropriate use of mobile devices, in line with practice in everyday life and business/industry
- Reduce reliance on photocopying

# College web-site





# College web-site

The screenshot shows a web browser window with the URL [www.salesiancollege.com/Digital-Learning](http://www.salesiancollege.com/Digital-Learning). The browser's address bar and tabs are visible at the top. The website header features the Salesian College logo, which includes a shield with a cross and the text "EDUCATING FOR LIFE" and "FOUNDED 1961". The navigation menu includes links for HOME, ABOUT US, ADMISSIONS, ACADEMIC, PASTORAL, SCHOOL LIFE, SIXTH FORM, NEWS, PHOTO GALLERY, and CONTACT US. The main content area is titled "Digital Learning (iPads)" and contains a paragraph about education in the 21st century, a sub-header "Digital Learning (iPads)", and a paragraph about the use of mobile technology in the classroom. There are three images: a student using a tablet, a student using a laptop, and a student using a tablet. The sidebar on the left lists "In this section" with links for A Level Results, GCSE Results, Curriculum, Leavers' Destinations, Gifted & Talented, and Digital Learning (iPads). The bottom of the page shows a Windows taskbar with various application icons and a system clock indicating 08:38 on 20/06/2018.

Frog OS x Digital Learning (iPads) x Other Documents | Sales x Mail - RoweS@salesian.x Sign in to your account x S Rowe

www.salesiancollege.com/Digital-Learning

Suggested Sites

f t LINKS

SEARCH

SALESIAN COLLEGE

HOME | ABOUT US | ADMISSIONS | ACADEMIC | PASTORAL | SCHOOL LIFE | SIXTH FORM | NEWS | PHOTO GALLERY | CONTACT US

In this section

A Level Results

GCSE Results

Curriculum

Leavers' Destinations

Gifted & Talented

Digital Learning (iPads)

Home > Academic > Digital Learning (iPads)

## Digital Learning (iPads)

Education in the 21st Century takes place in a dynamically changing environment. Beyond the foundational curriculum-specific skills, students need to be able to utilise technological resources effectively, efficiently and ethically. At Salesian College, we firmly believe in our mission of 'Educating for Life' as we aim to inspire high level creativity, critical thinking, collaboration and communication amongst our students, assisting them to excel academically and inspiring life-long learning whilst also cultivating Christian character.

Today, technology is found on our desktops, and also in our briefcases, rucksacks and pockets. Use of mobile technology is now commonplace in the world outside the classroom. We believe that the use of mobile technology in the classroom, coupled with personalised teaching strategies and access to quality electronic resources will change the way our students connect, communicate and collaborate within their learning environment and beyond. Mobile technology will provide the advantage of extending learning beyond the traditional time and space constraints of the school day.

The ability to access and use mobile technology appropriately and effectively is essential for students and teachers in today's world. Over the last three years, we have taken considerable time and effort to research thoroughly the many types of mobile devices that are available on the market. Our visits to several other schools and colleges, together with attendance at conferences and exhibitions has led us to believe that the iPad will best meet the needs of our students and teachers. As a mobile device, the iPad is accessible, media rich, creative, collaborative, and connected. It also offers a secure and robust

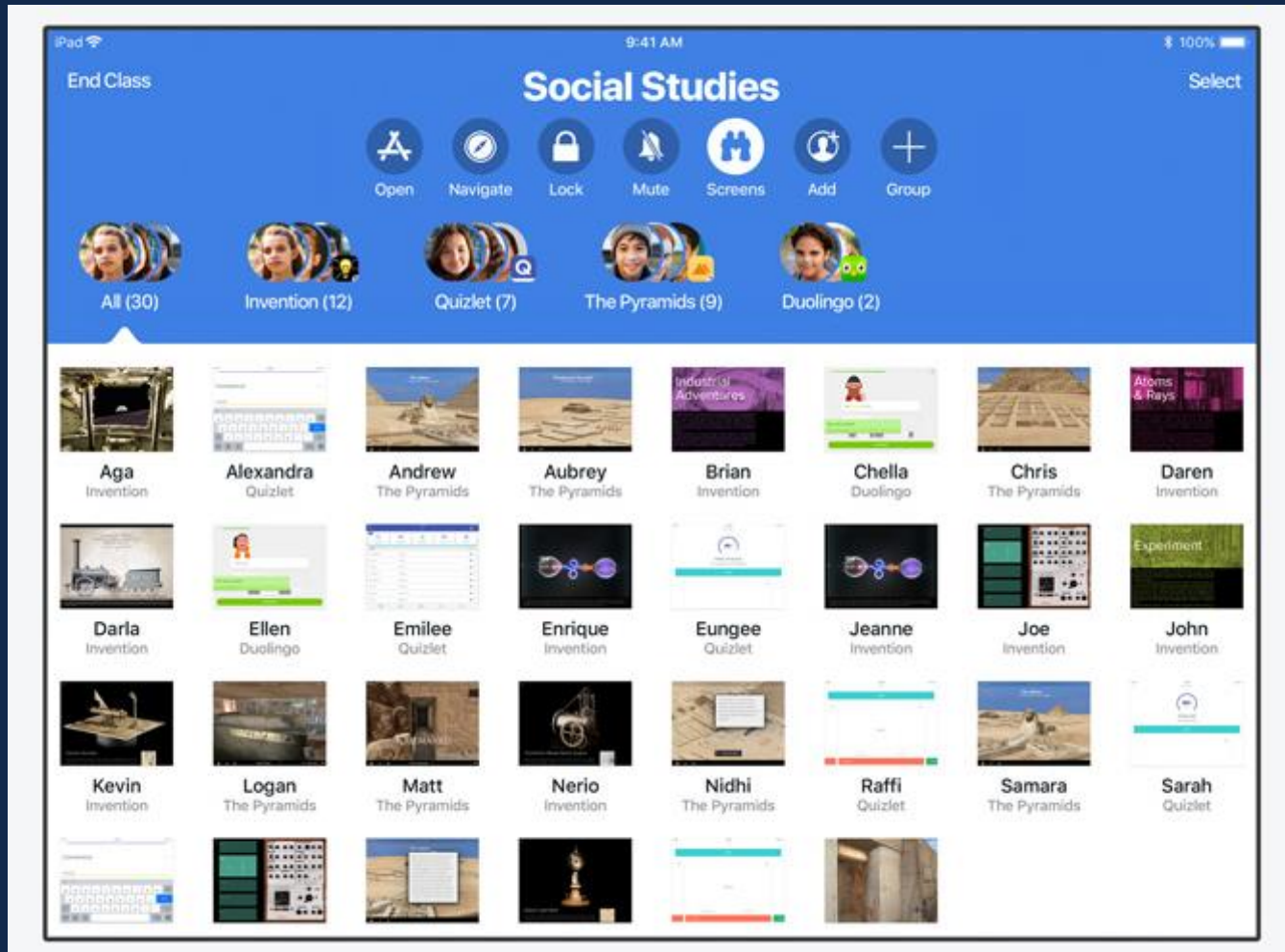
FREQUENTLY ASKED QUESTIONS

RESPONSIBLE USE POLICY

08:38  
20/06/2018

- We do not expect the iPad to replace all traditional resources; we expect it to be used alongside them to enhance and supplement learning as appropriate
- We would expect the iPad to facilitate activities which could not be attempted without a mobile device (e.g. analysis of stance in cricket, instant filming and analysis of drama activities, filming and analysis of dissection, access to animations and learning games/quizzes)
- **However, we must remember that for the foreseeable future, most students will need to write by hand during examinations**

# Apple Classroom



# Privacy

(<https://www.apple.com/uk/education/teaching-tools>)



## Privacy is built into everything we make.

Teachers see all of the wonderful things created by their students. We don't. All Apple products are built with an integrated approach to privacy and security — providing schools with devices, apps and services that keep student work and personal information secure. And with Managed Apple IDs, the school controls student information and can choose to enable or disable apps and services such as iMessage, FaceTime, or student progress reporting with the Schoolwork app.

Apple has received ISO [27001](#) and [27018](#) certifications for implementing an Information Security Management System with measures for protecting PII in public cloud environments. We will also meet the requirements of the new EU GDPR framework when it takes effect in May 2018. In addition, Apple has signed the [Student Privacy Pledge](#), further underscoring our commitment to protecting the information students, parents and teachers share in our schools.

[Privacy and Security for Apple Products in Education](#)

[Data and Privacy Guide for Schools \(PDF\)](#)

[Parent Guide to Privacy \(PDF\)](#)

# Microsoft OneNote

The screenshot shows the Microsoft OneNote application on an iPad. The top status bar indicates the time is 15:47, the battery is at 70%, and the signal strength is good. The app's interface includes a top navigation bar with 'Home', 'Insert', 'Draw', 'View', and 'Class Notebook' tabs. Below this is a toolbar with various drawing tools like 'Text Mode', 'Lasso Select', 'Insert Space', and 'Ink to Shape'. The main content area displays a notebook titled 'Class Notes' with a list of topics on the left sidebar, including 'Charge and current', 'Current and potential difference', 'Current, charge and energy', 'Resistance', 'd.c and a.c', 'Results for pink sheet', 'Mains electricity and safety', 'Radioactivity practice', 'Polymer rods', and 'Uses and dangers of static electricity'. The selected page is titled 'Magnets and Magnetic Fields' and contains the following text:

Thursday, January 25, 2018 11:21 AM

N and S stand for North/South Seeking Pole

- A magnet is something that can attract a magnetic material
- Two like poles repel two unlike poles attract

Magnetic materials:

- Iron
- Cobalt
- Nickel
- Some steels
- Liquid oxygen

Shielding

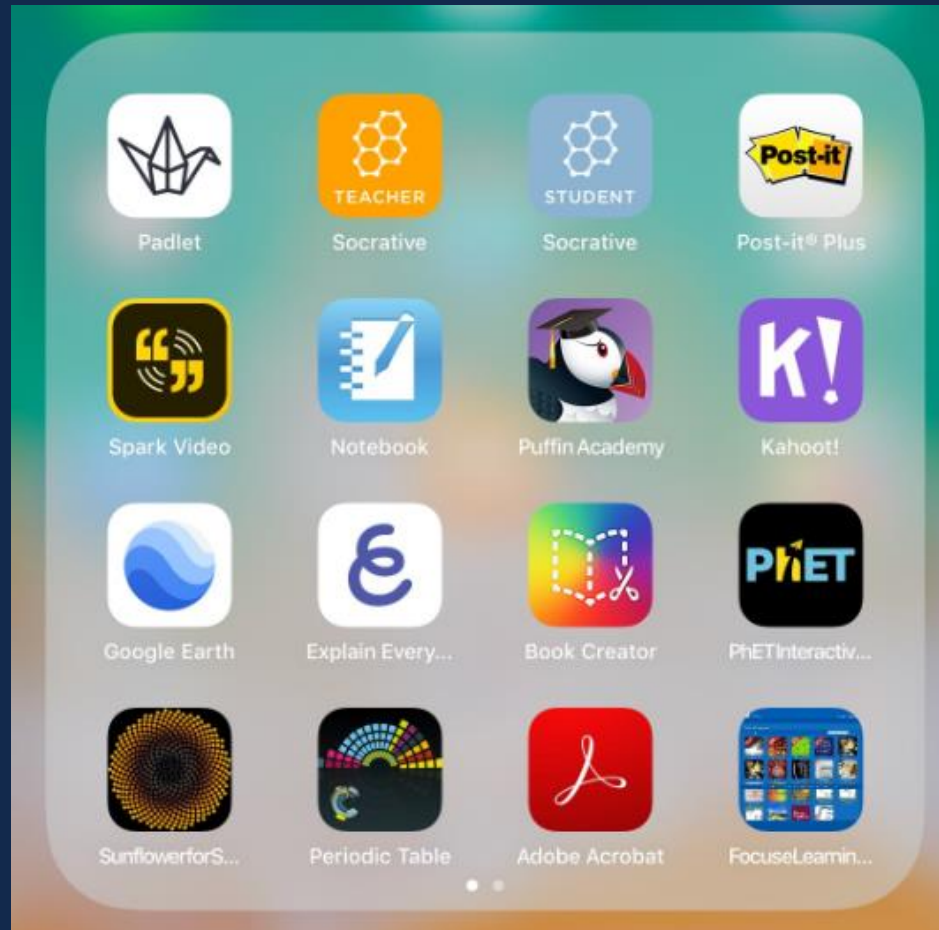
- a magnetic material can be used to reduce the effect of a magnet
- Where might magnetic shielding be used

Handwritten notes in red ink are visible at the bottom of the page:

SP Good points made.  
An example of magnetic shielding would be useful  
ebc - Explain what happens to a piece of iron if  
it is exposed to a magnetic field



# Apps



# Annotations of Student Work

The writer uses an ~~adverb~~ <sup>adjective</sup> in the opening ~~line~~ <sup>line</sup> to express Sister Brendan's personality. 'enthusiastically' shows the reader that Sister Brendan is a very passionate character about what she does. It also shows how Sister Brendan is a hard working and ~~angry~~ <sup>fun, fierce</sup> person to be around. As it goes on, the writer uses a ~~simile~~ <sup>metaphor</sup> to compare Sister Brendan to a blackbird. Sister Brendan looked like a small hungry blackbird out for the early worm. This comparison to a bird could be referring to the fact that Sister Brendan is a motherly figure or a 'mother bird' to the children.

**level 3/3** More links and clearer  
**7-9**

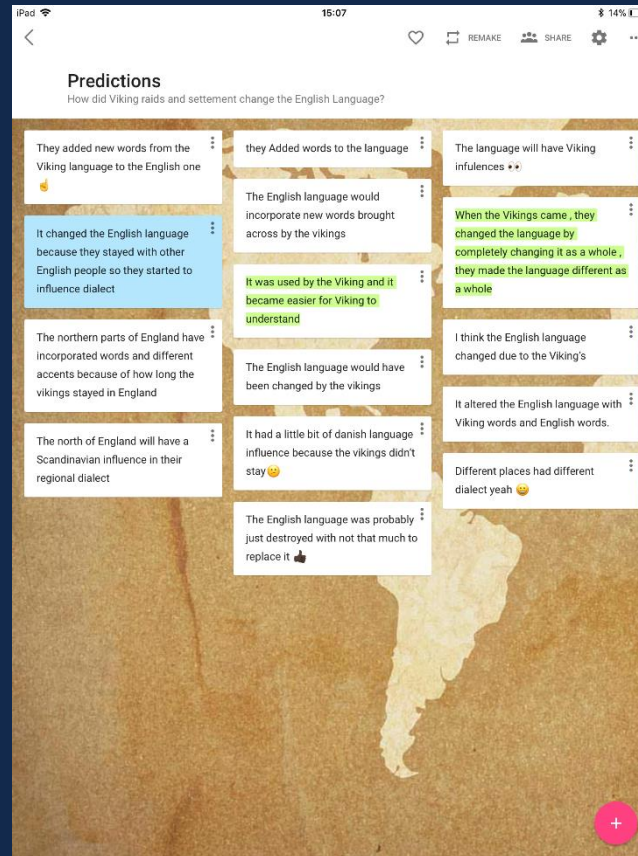
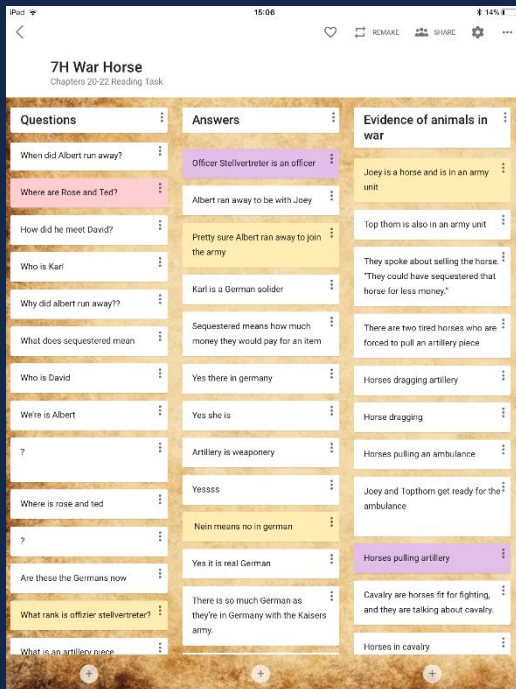
**Annotations:**  
- Queen Bee relation w/ students  
- Contrast 'dark, darting eyes'

on to her ~~about~~ <sup>about</sup> referring to herself as a "Queen Bee" which would ~~also~~ <sup>is</sup> small but commands the whole hive of bees.

The writer also uses a simile to describe her appearance, ~~that~~ <sup>she</sup> "looked like a small hungry blackbird out for the early worm". This creates a predatory feel around Sister Brendan which ~~that~~ <sup>refers</sup> back to the ~~thing~~ <sup>thing</sup> dark darting eyes she has with a "sharp little hook of a nose". These all emphasise her bird-like predatory aspect. This ~~also~~ <sup>may</sup> also refer to a mother like nature where she looks after the children like a bird would look after their young.

**Annotations:**  
- Add in more quotes to link into this answer.

# Padlet





# iPads in use at the College



# iPads in use at the College



# iPad Provision

- A comprehensive training and support programme for staff and students has been in place for some time
- iPads will be leased for 2 or 3 year periods
- iPads will be managed centrally by the IT Support Team
- iPads will be **personal educational devices**, not personal devices
- For use in lessons and at home, but not during free time, at break or during the lunch period
- The College will take all reasonable steps to restrict access to offensive, inappropriate and controversial materials on College premises

# Responsible User Policy

- Sets out the terms and conditions under which an iPad will be loaned to your son
- Agreement form must be signed by parents and students and returned to College before an iPad will be issued
- Sent to all parents on Friday 6 September
- Please return asap if you have not already done so

# iPads at Home

- Parents will need to take responsibility to oversee iPad use at home, including setting up internet restrictions on home Wi-Fi provision as appropriate.
- 2 key points from the RUP:
  - I understand that it is my responsibility to restrict access to offensive, inappropriate and controversial materials when my child is not on College premises.
  - I accept full responsibility for my child's use of the iPad when my child is not on College premises and understand that my child is still subject to the Terms and Conditions of the Salesian College iPad Responsible Use Policy when not in school.

# Looking after the iPad

- Storage in bags in the “Bays” or lockers during free time
- Robust cases will be provided
- “iCare” insurance will cover accidental damage/breakage
- Use will be governed by a “Responsible Use Policy”



# Printing

- It is not our intention to allow printing from iPads
- It will still be possible to print from PCs

# Charger and Cable

- Will be provided with the iPad
- To be kept at home and the iPad charged in the evening
- No facility to charge the iPad in school



# Stylus and Apple Pencil

- Student iPads support the use of digital ink
- Options range from using a finger to using an Apple Pencil
- We will give details of a recommended inexpensive stylus on our web-site
- Apple Pencil is £89 retail (this time last year it was £99)
- Great piece of kit but currently too expensive for us to provide
- iPad case will have a slot in which to store an Apple Pencil
- Our iPads do not support use of the new “Apple Pencil 2”

# Further Information

- The Salesian College web-site
- Mr Rowe and Mr Parsons will be available to answer questions at the end of the evening
- iPads will be issued to Year 10 students on Thursday 26 September