



STREAMLINED CONSOLIDATED LEA IMPROVEMENT PLAN (S-CLIP)



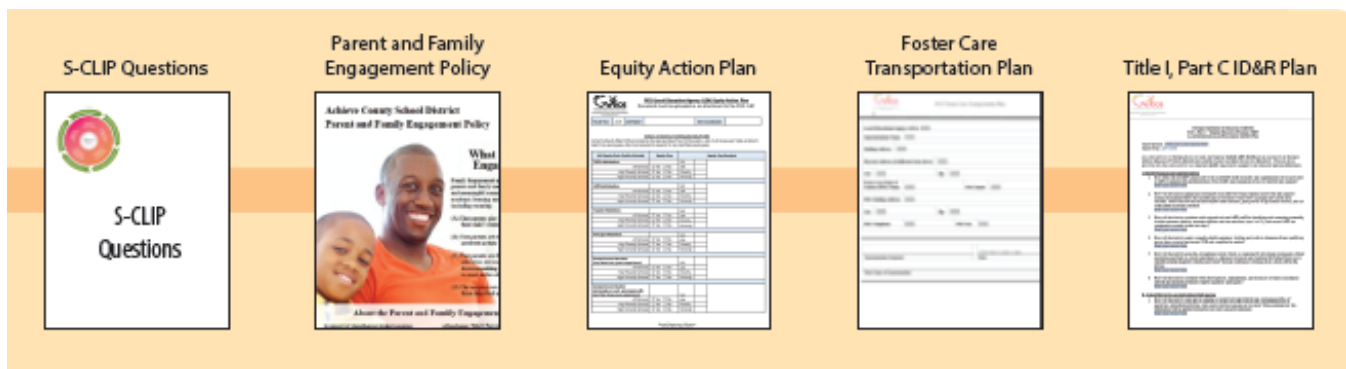
DISTRICT NAME: Calhoun City Schools

DISTRICT TEAM LEAD: Kelli Kendrick

FY20 DISTRICT PLAN

As an alternative to completing its Consolidated Local Educational Agency (LEA) Improvement Plan (CLIP) through the Statewide Longitudinal Data System (SLDS) format, an LEA that gives the assurance below that it has implemented a locally-developed school improvement process may submit this Streamlined Consolidated LEA Improvement Plan (S-CLIP) for funding under Section 8305 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. An LEA will complete and submit the responses below to the S-CLIP questions as the first component of the S-CLIP for federal funding.

An LEA's completed application submission under the S-CLIP will include the following:



ASSURANCE: The LEA has in place a locally-developed school improvement process and/or current strategic plan and/or charter system contract.

The following prompts include both text space for narrative and, where appropriate, checkboxes for identifying options related to responding to the prompts. Responses to all prompts must be completed.

- Describe the process the LEA used to engage required stakeholders (families, community-based organizations, school and district staff/leaders, local government representatives/agencies) in planning for continuous improvement through its locally-developed school improvement process and/or current strategic plan and/or charter system contract.

GaDOE Review Teams will look for:

- OUTREACH/COMMUNICATION:** *The outreach/communication strategies to engage families, community-based organizations, school and district staff/leaders, local government representatives/agencies in development of the LEA plan and specific outreach/communication strategies that target families and/or community of English Learners (ELs).*

Calhoun City Schools has a process of continuous improvement. Stakeholder groups comprised of teachers, administrators, parents and business/community leaders meet regularly to review and revise system and school improvement plans. The District has a leadership team comprised of school and district leaders that meets monthly to discuss programs and achievement. The district and each school has a governance team made up of elected

administrators, teachers, parents, business, and community leaders that meet to look at student progress. The district also seeks input from parents and students that reflect the diversity of the population of the community using demographics data.

The team communicates with stakeholders and present the data in a concise and thorough manner to determine strengths and weaknesses and provide ample opportunity for training, understanding and feedback. Stakeholders serve on governance teams and submit surveys to provide input. Information resulting from data collection is posted to give stakeholders time to provide feedback to the district. The district analyzes the feedback and incorporate the data into a Comprehensive Needs Assessment and School/District Improvement Plan.

Local school governance teams receive training in use of data to determine strengths and weaknesses. The teams look at all aspects of of the school operation. They look at various sources of data including the SACs review, CCRPI, benchmarks, and other data. The teams provide feedback and help to develop goals. The teams have scheduled meetings at the schools as outlined by the Charter. The school level teams also have representatives on the system level governance team to compare and coordinate the data and help develop the Comprehensive Needs Assessment and District Improvement Plan.

A comprehensive needs survey is sent each spring to EL parents affording them the opportunity to give specific feedback concerning ESOL services as well as ways the district can improve instruction and services to meet the needs of EL students and families in the district.

2. Describe the process the LEA used to engage required stakeholders (families, community-based organizations, school and district staff/leaders, local government representatives/agencies) as part of its locally-developed school improvement process to address the needs of subgroups.

GaDOE Review Teams will look for:

- *SUBGROUPS: How the LEA engaged stakeholders in considering and communicating the strengths and needs of the following subgroups of students, as appropriate:*
 - *Low-income students*
 - *Lowest achieving students*
 - *English learners*
 - *Children with disabilities*
 - *Children and youth in foster care*
 - *Migratory children*
 - *Children and youth experiencing homelessness*
 - *Neglected, delinquent, and at-risk students identified under Title I, Part D*
 - *Immigrant children and youth*

Comprehensive needs assessments are completed by all stakeholders in spring. This information is shared with school and district leaders. School leaders present this information to SGTs, teachers and other staff as well as other required stakeholders for input to address the needs of Economically Disadvantaged , English Learners, Homeless, Students with Disabilities and low achieving students. Stakeholder feedback is used when creating the School/District Improvement Plan (excepts above). Midyear, this process is repeated and the school/district improvement plan is revised if subgroup (ED, EL, Homeless, SWD and low achieving students) data does not indicate expected gains.

3. Describe how the LEA's locally-developed school improvement process and/or current strategic plan and/or charter system contract address the state's ESSA plan for continuous improvement within the:
 - problem solving process: identify needs, select evidence-based interventions, plan implementation, implement plan, and examine progress

- Georgia Systems of Continuous Improvement: coherent instruction, professional capacity, supportive learning environment, family & community engagement, and effective leadership.

GaDOE Review Teams will look for:

- *PRIORITIZATION: How data are used, how decisions are made for prioritizing needs in the use of federal funds, and how frequently state and/or local data are reviewed or evaluated for relevant trends based on grade-level, student group, regions, etc. as appropriate.*
 The LEA is utilizing the SLDS Sandbox/Instructional Improvement System (IIS) for needs identification in the use of federal funds at the district and/or school level. No response to this bullet required.
- *How families, community-based organizations, school and district staff/leaders, local government representatives/agencies are engaged in the evaluation/modification process.*
- *How data are used in federal program evaluation, how decisions are made for prioritizing needs, and how frequently state and/or local data are reviewed or evaluated.*
- *The measurable implementation benchmarks and goals for activities.*

Response options (choose one or more):

Copy selected excerpts from documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address continuous improvement and problem solving; or

Highlight (in blue) selected excerpts from the school improvement process and/or current strategic plan and/or charter system contract that specifically address continuous improvement and problem solving and submit with this template; or

Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 3.

4a. What components of the LEA's locally-developed school improvement process and/or current strategic plan and/or charter system contract address the ESSA plan requirements for identifying and addressing the needs and achievement gaps of its lowest performing students; and how supplemental federally-funded services for Economically Disadvantaged (ED), EL, migratory, homeless, children in foster care, children with disabilities, those who are neglected and delinquent, are coordinated to support the strategic plan.

Response options (choose one or more):

- Copy selected excerpts from the documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address the needs and achievement gaps in the identified subgroups above.*
- Highlight (in green) selected excerpts (as applicable) from the school improvement process and/or current strategic plan and/or charter system contract that specifically address the needs and achievement gaps in the identified subgroups above and submit with this template.*
- Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 4a.*

4b. From the LEA's locally-developed school improvement process and/or current strategic plan and/or charter system contract, how is the LEA ensuring ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA.

Response options (choose one or more):

- Copy selected excerpts from documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA; or*
- Highlight (in yellow) selected excerpts from the school improvement process and/or current strategic plan and/or charter system contract that specifically address ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA, and submit with this template; or*
- Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 4b.*

The leadership team identified goals and benchmarks, research-based strategies and/or interventions to address needs, resources to be used, evaluation strategies, Implementation time-line, personnel responsible, costs and funding sources. Calhoun City Schools embraces a process of Continuous Improvement Planning. One of the major tenets of this process is the Plan, Do, Check, Act model. Stakeholder groups comprised of support staff, teachers, administrators, parents and business/community leaders meet regularly to review and revise system and school improvement plans. They are charged with examining data from all sub groups of the student body and to address the unique academic needs of students served through each federal program. (Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A and Part D; Title III; Title IV; Title V, Part A; IDEA; Perkins; EHCY) These stakeholders help develop S.M.A.R.T. goals and objectives to ensure progress toward continuous school improvement.

The school counselors, school social workers and family engagement coordinators from each of the two schools involved work very closely together to try to create as smooth of a transition as possible. This includes multiple parent meetings, one-on-one meetings with parents and students related to scheduling classes, arranging student and/or

parent tours and providing handouts and brochures related to important dates and activities. Parent meetings included topics such as Move on When Ready, College Applications/Scholarships, work-based learning opportunities, and assistance with college planning. The counselors also arrange for visitors from local and state colleges to share information with students. The meetings and information are available in English and Spanish.

4c. If the LEA is consolidating state, local, and federal funds through Fund 150 - the Consolidation of Funds Initiative - or federal funds through Fund 400, provide the intent and purposes statement for those funds that are being consolidated in the table below.

| Describe how the Intent and Purpose for each consolidated funding source will be met by the district. | |
|---|--|
| Program | Intent and Purpose Statement |
| Title I, Part A | Improve academic achievement through parent involvement, technology integration, focused academic and behavior interventions, data driven interventions, small group instruction and STEAM implementation |
| Title I, Part D | |
| Title II, Part A | Improve teacher quality through mentor/induction program, professional development in targeted instructional areas, ongoing job embedded professional development using professional learning communities and extended planning focused on curriculum design and instructional strategies. |
| Title III, Part A, EL | Improve English proficiency and achievement of English Learners through parent involvement, professional development on differentiation of instruction, focused intervention time and small group instruction and WIDA standards training. |
| Title III, Part A, Immigrant | In the event CCS receives funds, diversity training for staff and teachers would be conducted, family outreach activities would be planned and conducted and extended learning opportunities would be provided. |
| Title IV, Part A | Transferring to Title I, Part A |
| Title V, Part B | Improve achievement of low/rural through extended day/year schedules, mentoring program and parent involvement activities |
| Title I, 1003 (a) | |
| Title I, 1003 (g) | |
| Title IX, Part A | |
| Title I, Part C | |
| IDEA 619/611 | |

LEAs not consolidating funds must fill out Section 4d below. (An LEA completing Section 4b must also complete section 4d for federal funds not being consolidated through Fund 400, Fund 150, or the schoolwide Consolidation of Funds Initiative.)

4d. Please check the activities that the district may include in its detailed program budgets for the LEA's available funds. For a district that consolidates funds through Fund 400, Fund 150, or the schoolwide Consolidation of Funds Initiative, fill out the tables below only for those funds that are not being consolidated.

Coherent Instruction (Choose all that apply from the suggested list below.)

| | |
|---|---|
| <input type="checkbox"/> Curriculum for additional interventions | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Professional development to teach curriculum with fidelity | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Supplemental curriculum | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Multi-Tiered System of Supports (MTSS) | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |

| | |
|---|---|
| <input type="checkbox"/> Progress monitoring | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Mid-year review process with each school | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Online programs | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Blended learning | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Data and evaluation team | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Early warning systems | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID |
| <input type="checkbox"/> College and career readiness preparation | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Full-day kindergarten | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Instructional materials | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Positive Behavioral Interventions and Supports (PBIS) | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Extended instructional time during the school year | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Instructional interventionist | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Behavior specialist | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID |
| <input type="checkbox"/> Intensified instruction (may include materials in a language that the student can understand, interpreters, and translators) | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Instructional coaches | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Supplemental tutoring | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Preschool Services | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Summer school | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Job-embedded professional learning | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Dual-concurrent enrollment programs/courses | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID |
| <input type="checkbox"/> Efforts to reduce discipline practices that remove students from the classroom | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Career and technical education programs | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Supplemental curriculum and instructional materials/personnel | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Interventions and Support for Behavior | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Extended Learning Opportunities | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Technology | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Social Emotional Learning/Programming | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Academic Based Field Trips | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |

Supportive Learning Environment (Choose all that apply from the suggested list below.)

| | |
|--|---|
| <input type="checkbox"/> Creating a culture of high expectations | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> School improvement (restructuring, reform, transformation, planning & design) | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Bullying Prevention | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input type="checkbox"/> Home school liaison | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID |
| <input type="checkbox"/> Home visit programs | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID |
| <input type="checkbox"/> Assemblies (e.g., suicide prevention, bullying prevention, etc.) | <input type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |
| <input checked="" type="checkbox"/> Parent, family, and community engagement | <input checked="" type="checkbox"/> Title IA <input type="checkbox"/> Title IC <input type="checkbox"/> Title IIA <input checked="" type="checkbox"/> Title IIIA <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> Title ID <input type="checkbox"/> Title IA School Improvement |

1.20.2019

NOTE: EVEN THOUGH AN LEA SUBMITS ONLY THE REQUIRED INFORMATION IN ITS CONSOLIDATED APPLICATION, AN LEA MUST STILL MEET ALL ESSA REQUIREMENTS FOR EACH PROGRAM FOR WHICH THE LEA ACCEPTS FUNDS.

| | | | | | |
|---|--|--|---|---|--|
| <input type="checkbox"/> Family surveys | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Restorative justice programs | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Efforts to reduce discipline practices that remove students from the classroom | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Building Parent Capacity | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Building School Staff Capacity | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Continuous communication and meaningful consultation with parents and family members | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Interventions and Supports for Behavior | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> School-Based Mental Health | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |

Family and Community Engagement (Choose all that apply from the suggested list below.)

| | | | | | |
|---|---|--|---|--|---|
| <input type="checkbox"/> Non-academic support (socioeconomic/emotional/cultural) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Dropout prevention and student re-engagement | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input checked="" type="checkbox"/> Engaging parents/families (may include materials in a language that families understand, interpreters, and translators) | <input checked="" type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input checked="" type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input checked="" type="checkbox"/> Family literacy | <input checked="" type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input checked="" type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input checked="" type="checkbox"/> IDEA |
| <input type="checkbox"/> College and career awareness preparation | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Positive Behavioral Interventions and Supports (PBIS) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Services to facilitate transition from preschool | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Support for children and youth experiencing homelessness | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Classes for parents and families (e.g., ESOL, GED, citizenship, parenting, etc.) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Internet safety | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Community liaison | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Parent liaison/family engagement coordinator | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Welcome center/community school centers | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Child care for parent engagement events | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Back-to-school kick-off | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> PD for family engagement liaisons | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Homeless liaison | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Efforts to reduce discipline practices that remove students from the classroom | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Career and technical education (CTAE) programs | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Academic Parent-Teacher Teams (APTT) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Interventions and Supports for Behavior | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Childcare/transportation for Parent, Family, and Community classes/programs/events | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Transition programs for Pre-K | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA <input type="checkbox"/> Title VB <input type="checkbox"/> IDEA |

Professional Capacity (Choose all that apply from the suggested list below.)

1.20.2019

NOTE: EVEN THOUGH AN LEA SUBMITS ONLY THE REQUIRED INFORMATION IN ITS CONSOLIDATED APPLICATION, AN LEA MUST STILL MEET ALL ESSA REQUIREMENTS FOR EACH PROGRAM FOR WHICH THE LEA ACCEPTS FUNDS.

| | | | | | | | |
|--|--|-----------------------------------|---|---|------------------------------------|-----------------------------------|-------------------------------|
| <input type="checkbox"/> Differentiated, job-embedded professional learning opportunities | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Professional Development provided by school or district staff | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Recruit and retain effective educators | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IA School Improvement | | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Teacher advancement initiatives | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IA School Improvement | | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Improvement of teacher induction program(s) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Conference attendance (registration, travel, etc.) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Curriculum specialists | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Improvement of teacher or other school leader induction program(s) | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Preparing and supporting experienced teachers to serve as mentors | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Preparing and supporting experienced principals to serve as mentors | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |

Effective Leadership (Choose all that apply from the suggested list below.)

| | | | | | | | |
|---|--|-----------------------------------|---|---|------------------------------------|-----------------------------------|-------------------------------|
| <input type="checkbox"/> Leadership Development | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Improvement Planning Development | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Safety and Security Training | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Training for monitoring and evaluating interventions | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Leadership Conference Attendance | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |
| <input type="checkbox"/> Other | <input type="checkbox"/> Title IA <input type="checkbox"/> Homeless | <input type="checkbox"/> Title IC | <input type="checkbox"/> Title IIA <input type="checkbox"/> Title ID | <input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IA School Improvement | <input type="checkbox"/> Title IVA | <input type="checkbox"/> Title VB | <input type="checkbox"/> IDEA |

5. Professional Qualifications

- Part 1 –For the current fiscal year, using the flexibility granted under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33), does the district intend to waive teacher certification - Yes or No? [ESSA Sec. 1112(e)(1)(B)(ii)]

Yes

- Part 2 - If the LEA waives certification, specify whether or not, in the current fiscal year, certification is waived:
 - i. for all teachers (except Special Education), or
 - ii. for a select group of teachers. If waived for a select group of teachers, the response must address content fields and grade level bands (P-5, 4-8, 6-12, P-12).

[Note that in Georgia certification requirements for Special Education CANNOT be waived. All Special Education teachers are required to hold GaPSC special education certification that is in-field for the course to which the teacher is assigned. All educators must hold a GaPSC issued Clearance Certificate.] [O.C.G.A. 20-2-211.1, SBOE 160-4-9-.05, ESSA Sec. 1112(e)(1)(B)(ii)]

Certification requirements may be waived for all teachers except Special Education.

- Part 3 - If the LEA waives certification, state the minimum qualifications required for employment of teachers for whom certification is waived (example: bachelor’s degree, content assessment, coursework, field experience, etc.). If no requirements exist beyond a Clearance Certificate, please explicitly state so. [Sec. 1112(e)(1)(B)(ii)]

As part of the System Charter, Calhoun City Schools does waive certification as allowed under Georgia Law. However, all educators will hold as a minimum a valid Clearance Certificate issued by the Georgia Professional Standards Commission (GaPSC).

6. Describe how the district will meet the following IDEA performance goals:

[20 U.S.C. 1416 (a)(3)(A)]; [20 U.S.C. 1416(a)(3)(B)]; [20 U.S.C. 1416(a)(3)(C)]; [1412(a)(22)]; [2 CFR 200.61]

- IDEA Performance Goal 1: Improve graduation rate outcomes for students with disabilities;

Calhoun City Schools’s graduation rate has made steady gains over the past 10 years. Calhoun City will specifically focus on school completion for high risk students and effective transition plans to improve the Graduate Rate for Students with Disabilities

School Completion for High Risk Students -

- The ESS Director, School Administration and Student Case Managers identify high risk students by looking at patterns of behavior, attendance issues, grades and IEP progress. These areas are examined each 9 weeks.
- Students who are identified as high risk require an IEP meeting for the team to identify how best to help the student and ensure that resources are being used to help the student. Emphasis is placed on aligning classes that are appropriate for the student and ensuring that the student has accommodations or assistance in place to address their specific learning needs. In addition, outside resources (such as counseling, Voc Rehab or other agencies) to support the student when appropriate.
- The ESS Director and the ESS Leadership team monitor these high risk students through collaboration with the school level administration and case managers each 9 weeks. The ESS Director also works to remove barriers for the students by attending IEP meetings, identifying ways to serve the students and providing professional learning.
- Professional Learning is provided several times a year to both ESS teachers and ESS paraprofessionals on how to support student behaviors and learning for students with disabilities. Specific targeted

technical assistance is also provided to teachers or paraprofessionals who are identified as needing more support based on classroom data, IEP data, or through classroom observations.

- Professional learning is also provided to APs in charge of discipline to promote PBIS and support finding alternatives to suspension for students who struggle with inappropriate behaviors.

Effective Transition Plans -

- The ESS Director leads the ESS staff, grades 8 through 12 in writing effective transition plans. The ESS Director conducts a yearly transition plan audit by pulling and spot checking students in each grade in addition to the audit done by the State Department. Specific feedback is provided to the case manager in regards to the plan and any changes or adjustments that need to be made.

- The ESS Director also conducts yearly peer reviews by selecting plans that have been written by teachers and presenting them for review. During the peer reviews, teachers work together in groups to identify how the plan they are reading can be improved and to think as a parent or child to determine if the plan is meaningful. Peer reviews are held in the fall following training and reminders about how to write plans. Each group uses a rubric to ensure that the plans are complete and have all components in addition to being appropriate for the student.

- Professional learning is also provided to ESS 8th - 12th grade teachers in face to face training. In addition, transition modules from the GaDOE are provided as an option as part of our district wide professional development menu.

- Targeted technical assistance is provided to teachers who have plans that do not meet expectations or who are in year one or two of ESS.

- IDEA Performance Goal 2: Improve services for young children (3-5) with disabilities;

Calhoun City Schools is continuing to expand services for young children due to the increase in enrollment and a need to provide more service options.

- To support the improvement of services, an additional inclusion class was added for 19-20 to serve students in the least restrictive environment. The ESS Director monitors numbers and services needed throughout the year through close collaboration with the preK staff that process referrals from the community, the PreK and Babies Can't Wait. We have a 100% goal to ensure that BCW referrals are placed by aged 3.

- The ESS Director and Specialist provide professional learning to the Preschool ESS staff including teachers, paraprofessionals and speech teachers. Staff receives training on PreK curriculum and behavior, GELDs and how to measure PreK Outcomes.

- The ESS Director offers technical assistance to the preK staff during bi monthly meetings. In the meetings data is discussed and problem solving for students are addressed as well as the unique needs of PreK services.

- Calhoun City has a Parent Mentor who attends all intake meetings for new students staffed in at PreK. She supports the family by providing resources to them and holds several trainings a year to support ESS parents.

- IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities;

All students within Calhoun City Schools are expected to receive FAPE.

- Teachers receive targeted and specific training on how to write IEPs, how to conduct meetings and how to complete the eligibility and data review process. Monthly professional development is provided by the ESS Director and Specialist.

- Teachers who need targeted, individual technical assistance are identified based upon experience, evidence of not understanding procedures or by request from teachers.

- Accommodations, modifications and Behavior Intervention Plans are shared with teachers, paraprofessionals, and administrators who are on the child's IEP team by the students' case managers.
- A continuum of services is provided at each school to address student needs.
- The ESS Director ensures that FAPE is being monitored through specific procedures developed by the ESS team, attendance at meetings, feedback from parents and teachers and looking at LRE data, GAA data, Milestones data and overall student achievement.

- IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

The ESS Director ensures that Professional Learning and Technical Assistance is provided to staff for any information provided by the Ga DOE. This includes:

- Monthly professional learning for teachers on topics such as IEPs, Eligibilities, policies and procedures and ways to prevent parent/ student issues.
- An electronic manual provided to every teacher with updated resources and hands on activities to use the manual during professional learning sessions. The Manual is updated frequently to ensure changes from the state are delivered in a timely manner.
- Targeted technical assistance for teachers who are in year one or two of ESS or who have demonstrated a lack of understanding of procedures as evidenced by non-compliant paperwork or observational data.