
LOGOS

STUDENT BEHAVIOR CODE



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LOGOS

STUDENT BEHAVIOR CODE

The LOGOS Student Behavior Code was created so that we have a clear set of expectations of what is acceptable and unacceptable behavior at LOGOS School. Acceptable behavior is based on a respect for one's self and others. The goal is for this behavior to be reflected at home and school. Everyone is important and has equal value and worth, along with our differences. This is the "LOGOS Way". LOGOS is incorporating a restorative approach to discipline whenever appropriate. A restorative approach builds healthy relationships between educators and students. It reduces, prevents, and improves harmful behavior, while repairing harm and restoring positive relationships. This approach resolves conflict, holds individuals and groups accountable and addresses and discusses the needs of the school community to prevent the behavior again. A restorative approach can include affective questioning, conflict resolution, problem-solving circles or class meetings and formal restorative conferences. A restorative approach believes that it is important to problem solve, resolve conflicts and build stronger relationships.

This student behavior code is a guideline of behaviors acceptable in the building. When the guidelines are not met, the goal is to provide interventions for the education and therapeutic support of students. Expectations will be enforced fairly, firmly, and consistently in a manner that is therapeutic, equitable, just and legal. Professional judgment will be used by LOGOS teachers, therapists, staff, and administrators in handling incidents/infractions. It is impossible to cover every conceivable incident that may occur at the school, field trips, or other LOGOS sponsored activities. LOGOS is an individualized environment. We must take a student's IEP goals and clinical goals into consideration in making decisions. However, based on the severity of the incident, we must abide by the contracted district Code of Conduct, Municipal, State, or Federal Law.

BUS INFRACTIONS

If a student is on district-provided transportation, **LOGOS Administrators cannot** make any decisions regarding interventions, or consequences. The district's guidelines will be followed in those cases.

TECHNOLOGY AND STUDENT BEHAVIOR

The Student Acceptable Use Policy and Regulations govern the use of all technology at LOGOS, including cyber bullying (Mo Rev Stat 160.775)). Violations may result in loss of user privileges, suspension, expulsion and civil or criminal penalties. Students shall not have an expectation of privacy in anything they create, send, receive, or store on School technology. Use of cell phones, electronic cameras and electronic communication devices must be authorized by school staff. Unauthorized use of cell phones, cameras and electronic devices may result in confiscation or search and seizure of the item.

Personal Technology (phone, computer, tablet, etc) use shall only occur before school, during passing periods and lunch. Personal technology (cell phone, tablet, computer) use during class time is prohibited.

- Items confiscated will only be returned to parent(s)/guardians after meeting with school officials within a reasonable time frame.
- LOGOS is not liable for the devices brought in violation of district policy and confiscated in accordance with the same. Students are prohibited from taking pictures or video of other students and staff. Doing so violates the privacy rights of other students and staff and is subject to discipline pursuant to LOGOS policies on acceptable use and the Family Education Right and Privacy Act (FERPA).
- The school monitors electronic communications and information stores on its technology in the regular course of business to protect student users and school equipment. Under certain circumstances, students' off campus use of technology that disrupts the operation of the school is also subject to discipline (i.e. use of Facebook and other media sources to harass or cyber bully).
- LOGOS reserves the right to limit Internet access to times when resources and supervision are available.
- LOGOS network is considered to be a closed forum to the extent allowed by law.
- Student users shall agree not to meet with persons they have met online (internet or intranet) unless done with the knowledge and encouragement of a school employee for an educational purpose.
- Student users shall immediately disclose to their teacher or other school employee any inappropriate material they access through the computer or any message the student receives that is inappropriate or makes the user feel uncomfortable.



**ACCEPTABLE
BEHAVIOR IS
BASED ON A
RESPECT FOR
ONE'S SELF AND
OTHERS.**

**EVERYONE IS
IMPORTANT
AND HAS EQUAL
VALUE AND
WORTH.**



MISSOURI SAFE SCHOOLS ACT

Student conduct and discipline issues, including reporting requirements, will be handled in a manner consistent with the Safe Schools Act, including but not limited to, Sections 160.261, 167.161 and 167.171 of the Missouri Revised Statutes.

School administrators are required to report, as soon as reasonably practical, to the appropriate law enforcement agency any of the following crimes or any act which if committed by an adult would be one of the following crimes committed on school property, including but not limited to actions on any school bus in service on behalf of, or while involved in school activities:

- (1) First-degree murder under section 565.020;
- (2) Second-degree murder under section 565.021;
- (3) Kidnapping under section 565.110 as it existed prior to January 1, 2017, or kidnapping in the first degree under section 565.110;
- (4) First-degree assault under section 565.050;
- (5) Rape in the first degree under section 566.030;
- (6) Sodomy in the first degree under section 566.060;
- (7) Burglary in the first degree under section 569.160;
- (8) Burglary in the second degree under section 569.170;
- (9) Robbery in the first degree under section 569.020 as it existed prior to January 1, 2017, or robbery in the first degree under section 570.023;
- (10) Distribution of drugs under section 195.211 as it existed prior to January 1, 2017, or manufacture of a controlled substance under section 579.055;
- (11) Distribution of drugs to a minor under section 195.212 as it existed prior to January 1, 2017, or delivery of a controlled substance under section 579.020;

MISSOURI SAFE SCHOOLS ACT

- (12) Arson in the first degree under section 569.040;
- (13) Voluntary manslaughter under section 565.023;
- (14) Involuntary manslaughter under section 565.024 as it existed prior to January 1, 2017, involuntary manslaughter in the first degree under section 565.024, or involuntary manslaughter in the second degree under section 565.027;
- (15) Second-degree assault under section 565.060 as it existed prior to January 1, 2017, or second-degree assault under section 565.052;
- (16) Rape in the second degree under section 566.031;
- (17) Felonious restraint under section 565.120 as it existed prior to January 1, 2017, or kidnapping in the second degree under section 565.120;
- (18) Property damage in the first degree under section 569.100;
- (19) The possession of a weapon under chapter 571;
- (20) Child molestation in the first degree pursuant to section 566.067 as it existed prior to January 1, 2017, or child molestation in the first, second, or third degree pursuant to section 566.067, 566.068, or 566.069;
- (21) Sodomy in the second degree pursuant to section 566.061;
- (22) Sexual misconduct involving a child pursuant to section 566.083;
- (23) Sexual abuse in the first degree pursuant to section 566.100;
- (24) Harassment under section 565.090 as it existed prior to January 1, 2017, or harassment in the first degree under section 565.090; or
- (25) Stalking under section 565.225 as it existed prior to January 1, 2017, or stalking in the first degree under section 565.225; 41.

LEVEL SYSTEM

When a student fails to comply with the expectations of the Student Behavior Guide, it may be necessary to assign appropriate interventions/supports. All interventions/supports are organized under a level system based on their severity.

Below are consequences that may be assigned to students and are placed in levels based on their severity. A student may receive a higher level of consequence depending on the frequency and/or severity of the offense. The consequences and interventions are not meant to be used in sequential order. They are to be used as a guide. Consequences and interventions should be assigned to individual students based on many factors, including age, grade level, student's prior experiences and situation.

The infractions will be documented in the LOGOS Student Information System (Blackbaud) by staff members who witness/have information on an incident.

LEVEL 1

Minor infractions that will be handled mostly at the teacher/therapeutic staff/student level.

LEVEL 2

Moderate to Serious Infractions that would involve administration, parents, school districts, law enforcement.

LEVEL 3

Out-of-School Suspension (OSS) and/or a discipline hearing up to 180 days Out of-School Suspension, or possible expulsion and/or police notification as required by law.

LEVEL 1 INFRACTIONS

Infraction	Intervention/Support
<p>Academic Dishonesty/Plagiarism</p> <p>Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.</p>	<ul style="list-style-type: none"> • Student/Teacher Meeting • Student/Teacher/Therapist Meeting • Administrative Meeting • Parent Meeting • Loss of Credit for the term
<p>Skipping/Cutting Class</p> <p>Student not in class during instructional time, or group. Students who leave class and have not returned. Student who are out of class more than 15 within a class period.</p>	<ul style="list-style-type: none"> • Therapist/Student Session • Study Hall (Make-up work) • TASC • Administrative Meeting • Parent Meeting
<p>Disruptive Behavior</p> <p>Student is interfering with classroom instruction or the group process from being facilitated.</p> <p>Anything that takes away from teacher directed focus of the classroom, interferes with the learning of other students.</p>	<ul style="list-style-type: none"> • Student/Teacher Meeting • Student/Therapist Session • Re-teach classroom expectations • Administrative Meeting • TASC • Parent Meeting
<p>Entering Area without permission</p> <p>Entering into a classroom or area of the building without staff permission. Refusal to leave that area.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Teach/Re-teach School Wide Expectations • Administrative Meeting • Study Hall • TASC
<p>Profanity (not directed towards anyone)</p> <p>General use of profanity in the building.</p>	<ul style="list-style-type: none"> • Student/Teacher Meeting • Student/Therapist Session • Administrative Meeting • Re-teach School-Wide Expectations

LEVEL 1 INFRACTIONS

Infraction	Intervention/Support
<p>Refusal to complete school work</p> <p>Student refusing to complete classroom assignment, test, projects, participate in discussion or any academic/group related activity.</p>	<ul style="list-style-type: none"> • Student/Teacher Meeting • Student/Teacher/Therapist Meeting • Student Therapist Session • Parent Notification • Administrative Meeting • Study Hall • TASC
<p>Leaving area without permission</p> <p>Leaving classroom, group, lunchroom, and other assigned supervised areas without permission.</p>	<ul style="list-style-type: none"> • Student /Therapist Session • Teach/Re-teach School-Wide Expectations • Administrative Meeting • Study Hall • TASC
<p>Cell Phones or Other Electronic Devices Misuse</p> <p>Cell phones and other electronic devices misuse is defined as the use of any item that can be used to communicate, play music and/or record information in either written, pictorial or video form. If a student brings a cell phone or electronic device to school, it is to be silenced and placed out of sight during instructional time. Recording video of discipline infraction will cause discipline for the person recording and confiscation of device for possible deletion of video. Cell phones and other electronic devices are brought at your own risk.</p>	<ul style="list-style-type: none"> • Student/Teacher Meeting • Therapist/Student Session • Loss of Electronics in the Building • Administrative Meeting • Parent Meeting
<p>Public Display of Affection</p> <p>Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Mediation with Students to set Expectations • Administrative Meeting • Parent Meeting
<p>Insubordination/ Ignoring/Refusing Staff Redirects</p> <p>Student refusal to comply with staff member's reasonable request. Insubordination is defined as refusal to follow the directions of school district personnel including, but not limited to, administrators, teachers, substitute teachers, bus drivers, food service workers.</p>	<ul style="list-style-type: none"> • Student/Teacher Meeting • Mediation with Staff Member • Teach/Re-teach Expectations • Administrative Meetings

LEVEL 1 INFRACTIONS

Infraction	Intervention/Support
<p>Tardy to class/group</p> <p>Late to class without an excuse.</p>	<ul style="list-style-type: none"> • Teach/Re-teach expectations • Student/Teacher Meeting • Student/Therapist Session • Study Hall • Administrative Meeting
<p>Play fighting/Physical Aggression (without physical injury)</p> <p>Hitting, pushing/putting hands on another student/adult, boxing/slap boxing without the intent of physical injury, but could potentially escalate to a more serious conflict.</p>	<ul style="list-style-type: none"> • Mediation • Administrative Meeting • Study Hall • Parent Notification • Parent Meeting • TASC • OSS
<p>Verbal disrespect</p> <p>Any language that is abusive, insulting, demeaning, hurtful, or confrontational towards another student or school personnel that is non-threatening.</p>	<ul style="list-style-type: none"> • Teach/Re-teach Expectations • Student/Teacher Meeting • Mediation • Restorative Practices
<p>Truancy/School Refusal</p> <p>Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins.</p>	<ul style="list-style-type: none"> • Student/Therapist Session (School/Home) • Posse • Parent Meeting • District Meeting
<p>Automobile Violation</p> <p>Uncourteous or unsafe driving on or around school property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property. Violations of the LOGOS driving contract.</p>	<ul style="list-style-type: none"> • Teach/Re-teach School Expectation • Student/Therapist Meeting • Administrative meeting

LEVEL 1 INFRACTIONS

Infraction	Intervention/Support
<p>Dress Code Violations</p> <p>Student dress code is defined as attire that will not disrupt nor distract from the instructional procedures of the school. The school administrator(s) or designee will make the determination if clothing is disruptive, inappropriate, or poses a safety hazard. The following is a list that is intended to inform not limit. Students are to wear clothing that is clean and safe. Shoes must be worn at all times. Items of clothing that are inappropriate for school dress and are not permissible are shoes with wheels, flip-flops, tight-fitting clothing, revealing or suggestive clothing, tube tops, revealing tank tops, halter-tops, midriff, sleepwear and see-through clothing. Headgear (e.g., hats, caps, scarves, bandanas, hair rollers, hairnets, picks, combs, and plastic hair coverings). Sunglasses and dark glasses, medical masks unless by prescription, are not allowed. Chains used with wallets, keys, etc. or as a belt or decoration are not allowed. Clothing that promotes disruptive behavior, and/or displays images, including but not limited to drugs, alcohol, tobacco and/or its products, violence, sex or hate groups is prohibited from campus and must be covered or removed. No clothing, coloring, insignia or other symbol or combinations of symbols indicating membership in, affiliation with, or support for any gang or similar organization associated with violence, drugs, intimidation or other criminal activity will be allowed on school grounds or at school sponsored activities. It is also required that clothing be worn in the correct manner. For example: slacks or shorts are to be worn at the waist— not sagging, etc.</p>	<ul style="list-style-type: none">• Teach/Re-teach expectations• Change into/wear Appropriate Clothing• Student/Therapist Session• Administrative Meeting



AS A SCHOOL, WE PROVIDE HOPE AND A PATH TO SUCCESS FOR STRUGGLING STUDENTS AND THEIR FAMILIES IN A SAFE, ETHICAL ENVIRONMENT. THROUGH INDIVIDUALIZED EDUCATION AND THERAPY, OUR STUDENTS GAIN ACCEPTANCE AND A PROMISING FUTURE.



LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Bullying/Cyberbullying/Harassment</p> <p>Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Parent Notification • Parent Meeting • Administrative Meeting • Mediation • Restorative Practices • TASC • OSS
<p>Sexual Harassment</p> <p>Use of material of a sexual nature or unwelcome verbal, written, or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic covered by law. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Parent Notification • Parent Meeting • Administrative Meeting • Mediation • Restorative Practices • TASC • OSS
<p>Profanity/Offensive Language/Vulgar Remarks Obscenities/Inappropriate Language/Racial Harassment</p> <p>Obscenities/inappropriate language is defined as any offensive comment, obscenity, obscene gesture, profanity, and racial or ethnic slanders or slurs, use of derogatory terms referring to one's race/nationality whether verbal, written or multi-media form that disrupts classroom work, school activities or school functions.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Parent Notification • Parent Meeting • Administrative Meeting • Mediation • Restorative Practices • TASC • OSS

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Hazing</p> <p>Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting
<p>Threat to/Harassment of Staff</p> <p>Threats are defined as gestures, posturing, verbal comments, and pictorial, written statements or multi-media form made to harm an individual's life, family, physical well-being, emotional well-being, and/or personal property. Harassment is defined as abusive behavior towards a staff member based on race, color, national origin, sex, or disability that creates a hostile environment. This includes gestures, verbal comments, pictorial or written statements, or threats. Any comments that could be construed as a threat will be taken seriously and result in disciplinary consequences. All statements regarding or relating to threats/harassment will be taken seriously and will be dealt with accordingly.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting
<p>Threat to/Harassment of students</p> <p>Threats are defined as gestures, verbal comments, and pictorial, written statements or on social media made to harm an individual's life, family, physical well-being, emotional well-being, and/or personal property. Harassment is defined as abusive behavior towards another student based on race, color, national origin, sex, or disability that creates a hostile environment. This includes gestures, verbal comments, pictorial or written statements, or threats. Any comments that could be construed as a threat or harassment will be taken seriously and result in disciplinary consequences. This includes bullying or cyber-bullying. All statements regarding or relating to threats/harassment will be taken seriously and will be dealt with accordingly. Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Profanity/Offensive, Language/Vulgar Remarks/Obscenities/Inappropriate Language directed towards staff</p> <p>Obscenities/Inappropriate language is defined as any offensive comment, obscenity, obscene gesture, profanity, and racial or ethnic slanders or slurs, whether verbal, written or on social media, which is directed at a staff member. Students will not be disciplined for speech in situations where it is protected by law.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Restorative Practices • Mediation • Administrative Meeting • Parent Notification • Parent Meeting • TASC • OSS
<p>Gender Discrimination</p> <p>Discrimination may occur when an individual or individuals are treated differently specifically because of his/her/their gender, sexual orientation or pregnancy. Additionally, unintended behavior or action that ultimately results in treating a group differently because of their gender, sexual orientation or pregnancy may be a form of gender discrimination. Also making comments, name-calling, conduct of a physical nature, or other expressive behavior directed at an individual or group on the basis of gender, sexual orientation or pregnancy are prohibited behaviors. Discriminatory and harassing behavior creates a demeaning, intimidating, and hostile educational environment. Discrimination/Harassment is considered to have occurred when such conduct: has the purpose or effect of creating an intimidating, hostile or offensive academic environment, has the purpose or effect of substantially or unreasonably interfering with a student's academic performance, or otherwise adversely affects an individual's academic opportunities. Individuals or groups are in violation of this policy if they engage in the following behavior (not all inclusive) toward a student, teacher, administrator, other school personnel, or any other individual on school grounds, at school sanctioned activities: making demeaning remarks directly or indirectly to an individual or group based upon his/her/their gender, sexual orientation or pregnancy, displaying suggestive visual or written material or defacing APS property or materials to demean an individual or group based upon gender, sexual orientation or pregnancy, staring, glaring, obscene gestures, suggestive gestures (touching your private intimate parts in front of others), repeatedly asking someone out when he/she is not interested, or damaging, defacing, or destroying private property.</p>	<ul style="list-style-type: none"> • Student/Therapist Session • Restorative Practices • Mediation • Administrative Meeting • Parent Notification • Parent Meeting • TASC • OSS • District Meeting

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Vandalism (Damaging Property)</p> <p>Vandalism is defined as the destruction, misuse and defacing of property.</p>	<ul style="list-style-type: none"> • Restorative practices • Parent Notification • Parent Meeting • TASC • OSS
<p>Fighting</p> <p>Fighting is defined as conflict to which both parties have contributed physically. Students are expected to seek non-violent solutions to solve disputes. If physical confrontation is anticipated, students are to seek assistance from the school staff. Any student joining in or who inhibits adults from interceding will be considered a participant. Individuals instigating, encouraging, or taping the fight, other than the original participants, will be considered part of the fight and will be subject to disciplinary consequences. Students who do not disperse upon request when watching a fight will also be subject to disciplinary consequences. Students who run to see a fight, or students who do not disperse upon request when watching a fight, will be subject to the disciplinary consequences associated with disruptive behavior.</p>	<ul style="list-style-type: none"> • Restorative Practices • Mediation • Administrative Meeting • Send Home Early • Parent Notification • Parent Meeting • TASC • Contact Olivette Police Department • OSS
<p>Provoking/Instigating</p> <p>Posturing towards a student or LOGOS staff. Spreading rumors, gossip or drama that could result in a fight or a potentially escalated situation.</p>	<ul style="list-style-type: none"> • Teach/Re-teach School Expectations • Student/Therapist Session • Mediation • Restorative Practices • Administrative Meeting • Parent Notification • Parent Meeting • TASC • OSS
<p>Physical Contact toward Staff</p> <p>Inappropriate physical contact is defined as any intentional and inappropriate or unwelcome contact with an adult.</p>	<ul style="list-style-type: none"> • Parent Meeting • Send Home Early • OSS • Contact Olivette Police • District Meeting
<p>Promoting/Posturing to fight peer</p> <p>Promoting/posturing to fight is defined as engaging in “pre-fight” activities like, but not limited to, yelling, bumping, dropping books, squaring off, etc. Individuals instigating, promoting, encouraging the fight, seeking someone to fight, physically gesturing or positioning to fight will be considered “posturing to fight.” This includes instigating others to exhibit these behaviors.</p>	<ul style="list-style-type: none"> • Teach/Re-teach School Expectations • Student/Therapist Session • Mediation • Restorative Practices • Administrative Meeting • Parent Notification • Parent Meeting • TASC • OSS

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Promoting/Posturing to fight a staff member</p> <p>Posturing to fight/promoting is defined as engaging in “pre-fight” activities like yelling, bumping, dropping books, squaring off, etc. Individuals instigating, promoting, encouraging the fight, seeking someone to fight, physically gesturing or positioning to fight will be considered “posturing to fight.” This includes instigating others to exhibit these behaviors.</p>	<ul style="list-style-type: none"> • Teach/Re-teach School Expectations • Student/Therapist Session • Mediation • Restorative Practices • Administrative Meeting • Parent Notification • Parent Meeting • TASC • OSS
<p>Inappropriate Physical Boundaries</p> <p>Violating a staff or students “bubble”. Being in close proximity to the point where makes a student or staff member uncomfortable.</p>	<ul style="list-style-type: none"> • Teach/Re-teach School Expectations • Student/Therapist Session • Mediation • Restorative Practices • Administrative Meeting • Parent Notification • Parent Meeting
<p>Sexual Activity/Misconduct</p> <p>Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting
<p>Indecent Exposure</p> <p>Indecent exposure is defined as attempting to or exposing one’s own or another person’s private body part. (E.g. mooning, pulling down one’s pants, etc.)</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting
<p>Gambling</p> <p>Any game of chance for money or other stakes. Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcome of activities, assignments, contests and games.</p>	<ul style="list-style-type: none"> • Teach/Re-Teach Expectations • Student Therapist Session • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting
<p>Smoking, using tobacco, lighter (e-cigarette):</p> <p>Using/possession of tobacco and/or lighter (including electronic cigarette). Use/possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may be possessed only in accordance with the law.</p>	<ul style="list-style-type: none"> • Teach/Re-Teach Expectations • Student Therapist Session • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Trespassing/Failure to meet conditions of suspension</p> <p>When a suspended student or a student awaiting a parent must return meeting are on grounds without permission. Failure to meet conditions of suspension is defined as coming within 1,000 feet of any public school in the District while on suspension for any offense that requires reporting to law enforcement or for an act of school violence or drug-related activity. In determining whether to suspend or expel a student, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's disciplinary policy.</p>	<ul style="list-style-type: none"> • Parent Notification • Additional days of OSS if student refuses to leave campus • Contact Olivette Police Department • District Meeting
<p>Tampering with school property</p> <p>When a student is bothering school equipment that could result in theft, self-harm or harming others.</p>	<ul style="list-style-type: none"> • Teach/Re-Teach Expectations • Student Therapist Session • Administrative Meeting • Parent Meeting • Send Home Early • OSS • District Meeting
<p>Leaving campus or supervised area without permission/Out of bounds</p> <p>Leaving campus, or a supervised area, without permission is defined as leaving campus without permission from school personnel and parents.</p>	<ul style="list-style-type: none"> • Teach/Re-Teach Expectations • Student Therapist Session • Administrative Meeting • Parent Meeting • Send Home Early • TASC • OSS • Contact Police Department • District Meeting
<p>Under the influence of drugs/alcohol/substance</p> <p>Intoxicated, slurring of words, imbalanced, disoriented, positive drug test.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Send Home Early • Recommend Outpatient/In-patient Treatment • Mandate Outpatient/In-patient Treatment • OSS • District Meeting

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Throwing objects</p> <p>Objects are thrown in class, cafeteria, hallways or outside that could potentially hurt or hit someone while ignoring staff redirects to stop.</p> <p>Throwing any objects at other students or school personnel or in any school setting when not designated by school personnel.</p>	<ul style="list-style-type: none"> • Teach/Re-teach School Expectations • Student/Therapist Session • Mediation • Restorative Practices • Administrative Meeting • Parent Notification • Parent Meeting • TASC • OSS
<p>Refusal to Attend TASC</p> <p>Student skipping, walking in and out, and a refusal to stay in TASC.</p>	<ul style="list-style-type: none"> • Send Home Early • Re-serve TASC • Parent Notification • Parent Meeting • OSS
<p>Dangerous Behavior</p> <p>Dangerous behavior is defined as behaving in such a way that could reasonably cause injury to a student, teacher or other staff member (e.g., running through the halls, horse playing, wrestling, inappropriate use of equipment or materials, etc.)</p>	<ul style="list-style-type: none"> • Teach/Re-Teach School Expectations • Student/Therapist Session • Administrative Meeting • Send Home Early • Parent Notification • Parent Meeting • TASC • Contact Olivette Police Department • OSS
<p>Group/Gang Activities and Symbols</p> <p>Group/gang activity or symbols is defined as an association or group of two (2) or more individuals, whether formal or informal, having as one (1) of its primary activities the commission of one or more criminal acts, including violence, drug use or distribution, and acts of intimidation. Students are prohibited from promoting or participating in any gang activity. Students are prohibited from displaying or wearing any secret organization or gang logos, from writing or distributing any gang related symbols or literature, and communicating in any kind of gang sign language. Individuals instigating or encouraging the group/gang fight or activity will be subject to disciplinary consequences. Students who do not disperse upon request when watching a group/gang fight or activity will also be subject to disciplinary consequences.</p>	<ul style="list-style-type: none"> • Teach/Re-Teach Expectations • Student Therapist Session • Administrative Meeting • Parent Meeting • Send Home Early • TASC • OSS • Contact Police Department • District Meeting

LEVEL 2 INFRACTIONS

Infraction	Intervention/Support
<p>Possession of/Production of Pornography</p> <p>Possession or production of pornography is defined as a student having in their possession, or found making, pictorial or video images of a pornographic nature.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Notification • Parent Meeting • Send Home Early • OSS • Call Olivette Police Department • District Meeting
<p>Sexting</p> <p>The sending, saving or sharing of sexually explicit images, videos, messages or emails by cell phone or other electronic or digital means.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Notification • Parent Meeting • Send Home Early • OSS • Call Olivette Police Department • District Meeting
<p>Technology Misuse/Abuse</p> <p>Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Notification • Parent Meeting • Send Home Early • OSS • Call Olivette Police Department • District Meeting
<p>Theft Under \$749</p> <p>Taking something of value with the intention of keeping it. Theft, attempted theft or knowing possession of stolen property.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Notification • Parent Meeting • Send Home Early • OSS • Call Olivette Police Department • District Meeting
<p>Unauthorized Entry/Exit</p> <p>Unauthorized entry is defined as entering or assisting any other person to enter the school, classroom, office, or other area that is locked or not open to the general public; entering or assisting any other person to enter school/classroom through an unauthorized entrance; assisting unauthorized persons to enter the school through any entrance. This also includes exiting a building.</p>	<ul style="list-style-type: none"> • Teach/Re-teach Expectations • Administrative Meeting • Parent Notification • Parent Meeting • Send Home Early • OSS



SAFETY



FIRST



LEVEL 3 INFRACTIONS

Infraction	Intervention/Support
<p>Alcohol/Controlled Substances</p> <p>LOGOS has a no tolerance attitude toward the use or abuse of drugs and alcohol. School policy prohibits the possession and/or use, mimic of use, sale, mimic of sale, distribution and/or intent of distribution of any illegal or controlled mood altering chemical medication or abused chemical not approved by the health office on school property, at school sponsored curricular and extra-curricular activities or field trips, on school buses, and en route to and from school by any mode of travel. Violation of this policy include the possession, use, sale, distribution, or mimicking the possession, use, sale or distribution of chemicals or paraphernalia.</p>	<ul style="list-style-type: none"> • Parent Meeting • Parent Notification • Send Home Early • Recommend Outpatient/In-patient Treatment • Mandate Outpatient/In-patient Treatment • OSS • Dealer's Warning • District Meeting • District Hearing • Change of Placement • Call Olivette Police Department • Expulsion
<p>Extortion</p> <p>Extortion is defined as the solicitation of money, information, or anything of value by means of oral or written threats or for return of protection.</p>	<ul style="list-style-type: none"> • Parent Meeting • Parent Notification • Send Home Early • OSS • Call Olivette Police Department • Dealer's Warning • District Meeting • District Hearing • Change of Placement/Expulsion
<p>Fireworks/Explosive Devices/Matches/Lighters</p> <p>Fireworks and explosive devices are defined as any object, that if lit, produces a chemical reaction, noise, disruption or explosion, regardless of whether there is physical injury or property damage.</p>	<ul style="list-style-type: none"> • Parent Meeting • Parent Notification • Send Home Early • OSS • District Meeting • District Hearing • Change of Placement/Expulsion
<p>Sexual Misconduct/Rape</p> <p>Forcing student/staff in engaging in sexual activity without their consent during school hours.</p>	<ul style="list-style-type: none"> • OSS • Call Olivette Police Department • District Meeting • District Hearing • Change of Placement/Expulsion
<p>Arson</p> <p>Arson is defined as starting or attempting to start a fire or attempting to cause an explosion.</p>	<ul style="list-style-type: none"> • OSS • Call Olivette Police Department • District Meeting • District Hearing • Change of Placement/Expulsion

LEVEL 3 INFRACTIONS

Infraction	Intervention/Support
<p>Weapons Possession/Use</p> <p>A weapon is defined to mean one or more of the following: 1. A firearm as defined in 18 U.S.C. 921. 2. A blackjack, bullets, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, knuckles, mace, machine gun, pepper spray, poison, projectile weapon, rifle, rifle cartridges, shot gun, shot gun shells, spring gun, switchblade knife, and other items, as these terms are defined in 571.010, RSMo. 3. A dangerous weapon as defined in 18 U.S.C. 930 (g) (2). 4. An instrument or device used to threaten or assault, whether for attack or defense. 5. Any object designed to look like or imitate a device as described in 1-4. The possession, displaying, handling, brandishing, use or attempted use of a weapon by a student is prohibited on or in all school facilities and at all school activities whether they are on district property or not. Students in possession of a weapon are subject to disciplinary consequences, police notification, as required by law, and charges if warranted. Students are not to bring any type of weapon to school, real, imitation or toys. It is essential that every student and every parent understand that anyone who violates the weapon policy should expect the most severe consequence. When an item (such as a tennis racket or scissors) is used or displayed as a potential weapon against another person, the weapon policy will be enforced. In accordance with federal law, and the Safe Schools Act, any student who possesses a firearm (as defined in 18 U.S.C. 921) in a school building, on school property, on a school bus or at a school function will be suspended from school for a minimum of one calendar year. In most occurrences, students who unintentionally bring an object that could be considered a weapon (like those mentioned above) may leave the item with an administrator immediately upon entering the building with no penalty incurred.</p>	<ul style="list-style-type: none"> • Parent Meeting • Parent Notification • Send Home Early • OSS • Call Olivette Police Department • Dealer's Warning • District Meeting • District Hearing • Change of Placement/Expulsion
<p>Bomb Threats</p> <p>Students are prohibited from making, aiding, and/or abetting in making a bomb threat or perpetrating a bomb hoax against school property or by making a false report that a device designed to cause damage or destruction by explosion, blasting or burning is located on school property.</p>	<ul style="list-style-type: none"> • OSS • Call Olivette Police Department • District Meeting • District Hearing • Change of Placement/Expulsion

LEVEL 3 INFRACTIONS

Infraction	Intervention/Support
<p>Gang Related Activity</p> <p>Such behavior intended to initiate, advocate, or promote; activities which threaten the safety or well-being of persons or property; is harmful to the educational process and school environment and interferes with the mission of the school.</p>	<ul style="list-style-type: none"> • OSS • Call Olivette Police Department • District Meeting • District Hearing • Change of Placement/Expulsion
<p>Making False Report/ Pulling Fire Alarm</p> <p>Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or a false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation of closure of district property.</p> <p>False alarms or misuse of emergency equipment including 9-1-1, is defined as activating an emergency response when no emergency exists. This act is a serious offense that may endanger the lives of others, thus offenders are subject to disciplinary consequences, police notification, as required by law, and/or charges.</p>	<ul style="list-style-type: none"> • Administrative Meeting • Parent Meeting • Parent Notification • Send Home Early • OSS • Call Olivette Police Department • District Meeting • Change of Placement/Expulsion
<p>Theft Over \$750</p> <p>Theft is defined as the unauthorized acceptance, possession, purchase, taking, and/or transfer of property belonging to another. Any student finding an item (e.g., books, clothing, electronic devices, locks, purses, etc.) on school property is expected to turn the item in to the office immediately. If a student fails to do so, it may be considered theft. Offenders are subject to disciplinary consequences, police notification, as required by law when deemed appropriate, legal prosecution, and restitution. The school district is not responsible for damaged or stolen personal property.</p>	<ul style="list-style-type: none"> • Restorative Practices/Restitution • OSS • Call Olivette Police Department • District Meeting • District Hearing • Change of Placement/Expulsion
<p>Major Property Damage/Vandalism</p> <p>Vandalism is defined as the destruction, misuse and defacing of property.</p>	<ul style="list-style-type: none"> • Restorative Practices/Restitution • OSS • Call Olivette Police Department • District Meeting • District Hearing • Change of Placement/Expulsion

LEVEL 3 INFRACTIONS

Infraction	Intervention/Support
<p>Assault/Attacks on Staff/Students (with injury)</p> <p>Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.</p> <p>Assault/Attack is defined as one-sided physical aggression that causes fear of physical injury, or actual physical injury to anyone while they are under the supervision of the school.</p>	<ul style="list-style-type: none">• Parent Meeting• Parent Notification• Send Home Early• OSS• Call Olivette Police Department• Dealer's Warning• District Meeting• District Hearing• Change of Placement/Expulsion