

(International School at Gregory)- (332) School Improvement Plan Executive Summary

Community Building	Content Planning
<ul style="list-style-type: none"> ● All staff will model and teach leadership skills daily using our PBIS matrix as a guide (SPLASH - Successful, Polite, Lead, Achieve, Safe, Honest). ● Teachers will make positive phone calls home each semester. ● Teachers will help students develop goals quarterly based on their benchmark or current data; 80% of students will reach their goals. ● Teachers will communicate with students and parents with dignity and respect. ● Students, parents, community volunteers (Watchdogs, Foster Grandparents, Rotary, and PTA), and staff will participate in perceptions surveys annually to make recommendations for improvements. ● Staff will connect with UNCW for internship and field experience opportunities. ● Parents and community members will be invited to attend parent workshops (Spanish Immersion, STEM, Math night, Curriculum night, etc.) at least twice each semester. ● Teachers will establish positive relationships with students by collaborating in morning meetings daily. ● Participate in Trauma-Sensitive school pilot. ● School-wide club initiative implemented weekly. ● Include volunteers in school wide activities. 	<ul style="list-style-type: none"> ● All certified staff will participate in intentional collaborative planning once a week to design innovative, global infused lesson plans. ● Teachers will have training on Culturally Responsive Teaching techniques at least once a month. ● All staff will participate in a Book Study, Teach Like a Pirate, by Dave Burgess. ● Coaches will meet with teachers at least monthly to discuss previewing and scaffolding techniques which will accelerate learning for at-risk students. ● The AIG Specialist will meet with staff on a regular basis to provide higher level teaching techniques and materials in order to grow our higher level students. ● Grade level professional learning communities will plan every day during their 40 minute planning. ● Classroom teachers will collaborate weekly to discuss best teaching practices. ● Classroom teachers will meet with MTSS team weekly to collaborate on student data, Tier 2 interventions, and the MTSS process. ● Classroom teachers will meet quarterly with instructional coach to analyze data from universal screenings and monthly benchmarks to develop pre/post assessments and differentiate instruction for intentional content planning. ● Professional development and follow up will be specific and aligned to teacher needs.
Instruction	Assessment for Learning
<ul style="list-style-type: none"> ● Classroom teachers will use Singapore Math strategies, Go Math (K-1) strategies, and Into Math (2nd-5th) to implement aligned math instruction school wide. ● Classroom teachers will align instruction to the NC grade level standards and post their daily standards in the classroom. ● Teachers will be trained in Into Math (Pilot 2nd-5th), Open Up Math (6th - 8th), Foundations, Reading / Writing Fundamentals and be expected to follow these programs with fidelity. ● Global themes will be integrated into daily lesson plans. ● Teachers will teach students to use rubrics for writing to self-assess their work 80% of the time. 	<ul style="list-style-type: none"> ● Students in grades 3-5 will complete formative assessments (pre/post) for math, reading, and science (5th grade only) using schoolnet, NC Check-ins for reading and math in (4th-8th grade), Discovery Tech Book, AIMS web, Into Math, Istation (K-3), or other supplemental resources weekly. ● Students will use journals and interactive notebooks for reading, writing, math, and science.. ● Students will use written response rubrics to self assess their writing 100% of the time. ● Students and staff will track specific performance data utilizing data notebooks weekly.

- Teachers will strategically plan rigorous, relevant, and aligned lessons in every subject area.
- Teachers will connect positively with every student, every day.
- Teachers will include social/emotional learning strategies into their lesson plans daily.

- Students will practice reading and math fluency drills and graph their performance.