

2019-2020 District Improvement Plan

West Bloomfield School District

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All Students in West Bloomfield will increase their proficiency in mathematics.....	3
Goal 2: All Students in West Bloomfield will increase their proficiency in science.....	4
Goal 3: All students in West Bloomfield will increase their proficiency in social studies.....	5
Goal 4: Supplemental Instruction will be provided for eligible English Language Learners (Title III) , homeless students and economically disadvantaged students.....	6
Goal 5: All staff will engage in professional learning focused on identified Instructional Priorities.....	13
Goal 6: All students will demonstrate growth in reading and writing.....	15
Goal 7: All students will demonstrate growth as quality contributors.....	16
Activity Summary by Funding Source.....	18
Activity Summary by School.....	23

Overview

Plan Name

2019-2020 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students in West Bloomfield will increase their proficiency in mathematics.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$43650
2	All Students in West Bloomfield will increase their proficiency in science.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$22000
3	All students in West Bloomfield will increase their proficiency in social studies	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$10000
4	Supplemental Instruction will be provided for eligible English Language Learners (Title III) , homeless students and economically disadvantaged students.	Objectives: 2 Strategies: 4 Activities: 8	Academic	\$57000
5	All staff will engage in professional learning focused on identified Instructional Priorities.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$144000
6	All students will demonstrate growth in reading and writing.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$193000
7	All students will demonstrate growth as quality contributors.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$275000

Goal 1: All Students in West Bloomfield will increase their proficiency in mathematics.

Measurable Objective 1:

60% of All Students will increase student growth in their understanding and application of in Mathematics by 06/20/2019 as measured by state and local assessments. Students will show growth based on their student growth percentile ranks. Students performing below proficiency will demonstrate accelerated growth. Overall sub-group performance will increase..

Strategy 1:

Curriculum Mapping - Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support

Category: Mathematics

Tier: Tier 1

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support Schools: All Schools	Curriculum Development	Tier 1		07/01/2018	06/01/2021	\$10000	General Fund	Coordinator s, teachers

Strategy 2:

Professional Development in Math Workshop - Teachers will be trained in math workshop and guided group practices

Category: Mathematics

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning and training with Carrie Zeilinski - Elementary Math Consultant Schools: All Schools	Professional Learning	Tier 1	Getting Ready	10/01/2018	06/14/2019	\$5000	Title II Part A	Coordinator , teachers, consultant

Strategy 3:

Math Instructional Practices - Teachers engage in high quality math instructional practices

Category: Mathematics

Tier: Tier 1

2019-2020 District Improvement Plan

West Bloomfield School District

Activity - Math Lab Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Lab Coaching Cycles with Carrie Zeilinski - Elementary Math Consultant Schools: Roosevelt Elementary School, Sheiko Elementary School, Scotch Elementary School	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$25650	Title I Part A	coordinator, teachers, consultant

Strategy 4:

High Demand Math Tasks - Teachers engage students in high demand math tasks.

Category: Mathematics

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5 day Professional Learning series with Oakland Schools consultants. Teacher are engaged in analyzing case studies (written and video) of teacher facilitating high demand tasks. Teachers then adapt upcoming lessons using strategies they have learned. Teacher then enact the lessons and reflect as a PLC. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	10/01/2018	06/01/2019	\$3000	Title II Part A	coordinator, teachers

Goal 2: All Students in West Bloomfield will increase their proficiency in science.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in higher level inquiry in Science by 06/18/2021 as measured by state and local assessments. Students will show growth based on their student growth percentile ranks. Students performing below proficiency will demonstrate accelerated growth. Overall sub-group performance will increase..

Strategy 1:

Curriculum Mapping - Science Curriculum mapping

Category: Science

Tier: Tier 1

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019-2020 District Improvement Plan

West Bloomfield School District

Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	07/01/2018	06/17/2021	\$10000	General Fund	coordinator, teachers
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Strategy 2:

3-Dimensional Learning - Teachers engage students in 3-Dimensional Learning

Category: Science

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning and training with NGSX Trainer Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$12000	General Fund	coordinator, teachers

Strategy 3:

Literacy Strategies - K-5 teachers use literacy strategies to deepen science instruction

Category: Science

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning and training with elementary science coach Schools: Roosevelt Elementary School, Sheiko Elementary School, Gretchko Elementary School, Scotch Elementary School, Doherty Elementary School	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	No Funding Required	K-5 science coach, teachers

Goal 3: All students in West Bloomfield will increase their proficiency in social studies

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in higher level inquiry in Social Studies by 06/18/2021 as measured by state and local assessments. Students will show growth based on their student growth percentile ranks. Students performing below proficiency will demonstrate accelerated growth. Overall sub-group performance will increase..

Strategy 1:

C3 Framework - Buildings will support and encourage a focus on the C3 (College, Career, and Civic Life) Framework for our state standards.

Category: Social Studies

Tier: Tier 1

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/01/2018	06/18/2021	\$10000	General Fund	coordinator, teachers

Goal 4: Supplemental Instruction will be provided for eligible English Language Learners (Title III), homeless students and economically disadvantaged students.

Measurable Objective 1:

80% of Economically Disadvantaged, Homeless and English Learners students will demonstrate a proficiency in informational reading and writing in English Language Arts by 06/15/2017 as measured by state and local assessments.

(shared) Strategy 1:

Supplemental Instruction - Staff will provide supplemental instruction for eligible Title I students in the core academic areas, with a particular focus on reading, writing and mathematics.

Category:

Research Cited: Reeves, D. "90-90-90 Schools; Marzano J.(2009) Classroom Strategies That Work

Scaffolding Instruction for English Language Learners: A Resource Guide for English Language Arts (2014). Retrieved from file:///home/chronos/u-286e7a2237f3632b7c4885cf8e0f7d52955fe462/Downloads/scaffolding_instruction_for_ells-resource_guide_for_ela.pdf

INSTRUCTIONAL MODELS AND STRATEGIES FOR TEACHING ENGLISH LANGUAGE LEARNERS (2009).

<http://centeroninstruction.org/files/Instructional%20Models%20for%20ELLs.pdf>

Tier: Tier 2

Activity - Supplemental Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019-2020 District Improvement Plan

West Bloomfield School District

Eligible ELL students will participate in supplemental instruction before, during, after school or summer in the core academic areas, with a particular focus on reading, writing, and mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$7500	Title III	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team
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Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Informational meetings and/or training focusing on strategies to help increase achievement of eligible Title 1 students. Schools: All Schools	Parent Involvement	Tier 2	Implement	07/01/2018	06/14/2019	\$500	Title III	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team

(shared) Strategy 2:

Supplemental Resources - Supplemental resources/materials to support increasing the achievement of eligible ELL students in core instructional areas, with a particular focus on reading, writing, and mathematics. These resources may include guest speakers, field trips, instructional materials or technology tools.

Category:

Research Cited: Reeves, D. "90-90-90 Schools; Marzano J.(2009) Classroom Strategies That Work

Scaffolding Instruction for English Language Learners: A Resource Guide for English Language Arts (2014). Retrieved from file:///home/chronos/u-286e7a2237f3632b7c4885cf8e0f7d52955fe462/Downloads/scaffolding_instruction_for_ells-resource_guide_for_ela.pdf

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<http://centeroninstruction.org/files/Instructional%20Models%20for%20ELLs.pdf>

Tier: Tier 2

Activity - Supplemental Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019-2020 District Improvement Plan

West Bloomfield School District

Supplemental resources/materials to support increasing the achievement of eligible ELL students in core instructional areas, with a particular focus on reading, writing, and mathematics. These resources may include guest speakers, field trips, instructional materials, or technology tools, like headsets to use for audio books, screencastify and other programs such as Raz Kids for English Language Development as deemed necessary. Schools: All Schools	Direct Instruction, Supplemental Materials, Technology, Academic Support Program	Tier 1		07/01/2018	06/14/2019	\$21000	Title III	Teachers, Paraprofessionals, Building Administrator, Curriculum and Instruction Department, ESL Coordinator
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Activity - Homeless liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WBSD will employ a homeless student liaison to assist in the coordination of services for the families, including transportation, temporary housing and educational needs. Schools: All Schools	Community Engagement	Tier 3	Implement	07/01/2018	06/14/2019	\$6000	Title I Part A	Homeless liaison Assistant Superintendent for Teaching and Learning

Activity - Transportation services for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WBSD will provide transportation services for district students who are living in temporary housing as part of the homeless student support plan. Students will be transported from Walled Lake and Pontiac to WBSD. Schools: All Schools	Parent Involvement	Tier 3	Implement	07/01/2018	06/14/2019	\$13000	Title I Part A	Homeless liaison Assistant Superintendent for Teaching and Learning

(shared) Strategy 3:

Supplemental Instruction - Tier 3 - Paras, ESL, and classroom teachers will provide and coordinate ongoing tier 2 and tier 3 interventions with a particular focus on reading, writing, and mathematics.

Category:

Research Cited: Reeves, D. "90-90-90 Schools; Marzano J.(2009) Classroom Strategies That Work

Scaffolding Instruction for English Language Learners: A Resource Guide for English Language Arts (2014). Retrieved from file:///home/chronos/u-286e7a2237f3632b7c4885cf8e0f7d52955fe462/Downloads/scaffolding_instruction_for_ells-resource_guide_for_ela.pdf

INSTRUCTIONAL MODELS AND STRATEGIES FOR TEACHING ENGLISH LANGUAGE LEARNERS (2009).

<http://centeroninstruction.org/files/Instructional%20Models%20for%20ELLs.pdf>

2019-2020 District Improvement Plan

West Bloomfield School District

Tier: Tier 3

Activity - Supplemental Instruction - Intensive	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in frequent (2-3 days or daily) supplemental tier 2 and tier 3 interventions. Schools: All Schools	Direct Instruction, Academic Support Program	Tier 3		07/01/2018	06/14/2019	\$8000	Title III	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Department, ESL Coordinator

Activity - Individualized Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop an individualized plan for Long term ELs. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2018	06/14/2019	\$0	No Funding Required	Teachers, paras, ESL Coordinator

Strategy 4:

Ongoing Professional Development - Staff will engage in ongoing professional development focused on effective ELL instructional strategies and interventions.

Category: Other - English Language Learners

Research Cited: Marzano

Tier: Tier 2

Activity - Research-Based Effective Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL and general education teachers will participate in ongoing professional development focused on effective ELL instructional strategies to maximize the learning in the mainstream classroom. These include BICS/CALPS, WIDA proficiency Levels, and Marzano's Six Step process for teaching academic vocabulary, and SIOP. The district will increase the number of classroom teachers that take part in the SIOP training. Schools: All Schools	Professional Learning, Direct Instruction, Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$1000	Title III	ESL Coordinator, ESL Staff, General Education Teachers

2019-2020 District Improvement Plan

West Bloomfield School District

Measurable Objective 2:

80% of Economically Disadvantaged, Homeless and English Learners students will demonstrate a proficiency in their understanding and application of concepts in Mathematics by 06/15/2017 as measured by state and local assessments. Students will show growth based on their student growth percentile ranks. Students performing below proficiency will demonstrate accelerated growth. Overall sub-group performance will increase..

(shared) Strategy 1:

Supplemental Instruction - Staff will provide supplemental instruction for eligible Title I students in the core academic areas, with a particular focus on reading, writing and mathematics.

Category:

Research Cited: Reeves, D. "90-90-90 Schools; Marzano J.(2009) Classroom Strategies That Work

Scaffolding Instruction for English Language Learners: A Resource Guide for English Language Arts (2014). Retrieved from file:///home/chronos/u-286e7a2237f3632b7c4885cf8e0f7d52955fe462/Downloads/scaffolding_instruction_for_ells-resource_guide_for_ela.pdf

INSTRUCTIONAL MODELS AND STRATEGIES FOR TEACHING ENGLISH LANGUAGE LEARNERS (2009).

<http://centeroninstruction.org/files/Instructional%20Models%20for%20ELLs.pdf>

Tier: Tier 2

Activity - Supplemental Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eligible ELL students will participate in supplemental instruction before, during, after school or summer in the core academic areas, with a particular focus on reading, writing, and mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$7500	Title III	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Informational meetings and/or training focusing on strategies to help increase achievement of eligible Title 1 students. Schools: All Schools	Parent Involvement	Tier 2	Implement	07/01/2018	06/14/2019	\$500	Title III	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team

2019-2020 District Improvement Plan

West Bloomfield School District

(shared) Strategy 2:

Supplemental Resources - Supplemental resources/materials to support increasing the achievement of eligible ELL students in core instructional areas, with a particular focus on reading, writing, and mathematics. These resources may include guest speakers, field trips, instructional materials or technology tools.

Category:

Research Cited: Reeves, D. "90-90-90 Schools; Marzano J.(2009) Classroom Strategies That Work

Scaffolding Instruction for English Language Learners: A Resource Guide for English Language Arts (2014). Retrieved from file:///home/chronos/u-286e7a2237f3632b7c4885cf8e0f7d52955fe462/Downloads/scaffolding_instruction_for_ells-resource_guide_for_ela.pdf

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Tier: Tier 2

Activity - Supplemental Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental resources/materials to support increasing the achievement of eligible ELL students in core instructional areas, with a particular focus on reading, writing, and mathematics. These resources may include guest speakers, field trips, instructional materials, or technology tools, like headsets to use for audio books, screencastify and other programs such as Raz Kids for English Language Development as deemed necessary. Schools: All Schools	Direct Instruction, Supplemental Materials, Technology, Academic Support Program	Tier 1		07/01/2018	06/14/2019	\$21000	Title III	Teachers, Paraprofessionals, Building Administrator, Curriculum and Instruction Department, ESL Coordinator
Activity - Homeless liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WBSD will employ a homeless student liaison to assist in the coordination of services for the families, including transportation, temporary housing and educational needs. Schools: All Schools	Community Engagement	Tier 3	Implement	07/01/2018	06/14/2019	\$6000	Title I Part A	Homeless liaison Assistant Superintendent for Teaching and Learning
Activity - Transportation services for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019-2020 District Improvement Plan

West Bloomfield School District

WBSD will provide transportation services for district students who are living in temporary housing as part of the homeless student support plan. Students will be transported from Walled Lake and Pontiac to WBSD. Schools: All Schools	Parent Involvement	Tier 3	Implement	07/01/2018	06/14/2019	\$13000	Title I Part A	Homeless liaison Assistant Superintendent for Teaching and Learning
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(shared) Strategy 3:

Supplemental Instruction - Tier 3 - Paras, ESL, and classroom teachers will provide and coordinate ongoing tier 2 and tier 3 interventions with a particular focus on reading, writing, and mathematics.

Category:

Research Cited: Reeves, D. "90-90-90 Schools; Marzano J.(2009) Classroom Strategies That Work

Scaffolding Instruction for English Language Learners: A Resource Guide for English Language Arts (2014). Retrieved from file:///home/chronos/u-286e7a2237f3632b7c4885cf8e0f7d52955fe462/Downloads/scaffolding_instruction_for_ells-resource_guide_for_ela.pdf

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<http://centeroninstruction.org/files/Instructional%20Models%20for%20ELLs.pdf>

Tier: Tier 3

Activity - Supplemental Instruction - Intensive	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in frequent (2-3 days or daily) supplemental tier 2 and tier 3 interventions. Schools: All Schools	Direct Instruction, Academic Support Program	Tier 3		07/01/2018	06/14/2019	\$8000	Title III	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Department, ESL Coordinator

Activity - Individualized Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop an individualized plan for Long term ELs. Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2018	06/14/2019	\$0	No Funding Required	Teachers, paras, ESL Coordinator

Goal 5: All staff will engage in professional learning focused on identified Instructional Priorities.

Measurable Objective 1:

collaborate to increase learning in areas outlined in the District Instructional Priorities by 06/18/2021 as measured by survey data and instructional walkthroughs..

Strategy 1:

Strategic professional learning to increase student achievement - Systemic and aligned professional learning will occur throughout the school year, via various formats and delivery modes such as coaching, blended learning, workshops, book talks, and committees, etc.

Category:

Research Cited: There is a direct correlation between highly trained teachers and student achievement. "Visible Learning for Teachers: Maximizing Impact on Learning," John Hattie, 2012

Tier: Tier 1

Activity - Teacher Training in the following areas: PLC; RTI (MTSS); AVID; Cultures of Thinking; Social and Emotional Learning; Social Justice; Technology Integration; Data & Assessment; Galileo Teacher Leadership Training; Hattie's Teacher & Teaching Influences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in targeted professional learning in identified areas according to the district's Instructional Priorities: PLC, MTSS, Teacher Lab, PBL, CLM/CIM, Cultures of Thinking, Social and Emotional Learning (Developmental Design/Leader in Me/Capturing Kids' Hearts), Social Justice, Michigan State Standards integration, Illuminate Education, Bridges Math Program, Technology Integration, Data & Assessment, Galileo Teacher Leadership Training, Hattie's Teacher and Teaching Influences, Curriculum Writing, work Math Consultant, Reading Recovery Continuing Contact, Active Collaborative Learning, Math Workshop, New Teacher Mentoring, Schools: All Schools	Other	Tier 1	Implement	07/01/2018	06/14/2019	\$134000	Title II Part A	Assistant Superintendent for Curriculum and Instruction Curriculum Coordinators Teacher Leaders

Activity - Training Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019-2020 District Improvement Plan

West Bloomfield School District

Staff will utilize training materials to support professional learning in the following identified areas: PLC, MTSS, Teacher Lab, PBL, CLM/CIM, Cultures of Thinking, Social and Emotional Learning (Developmental Design/Leader in Me), Social Justice, Michigan State Standards integration, Illuminate Education, Bridges Math Program, Technology Integration, Data & Assessment, Galileo Teacher Leadership Training, Hattie's Teacher and Teaching Influences Schools: All Schools	Professional Learning, Materials	Tier 1	Implement	07/01/2018	06/14/2019	\$5000	Title II Part A	Teachers, Curriculum and Instruction Department, and Building Administrators
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Strategy 2:

Varied and Differentiated Delivery Modes - Staff will expand and enhance digital and blended professional learning opportunities.

Category:

Tier: Tier 1

Activity - Blended and Virtual Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in online, blended, virtual, synchronous, and asynchronous professional learning. Schools: All Schools	Professional Learning, Technology	Tier 1	Implement	07/01/2018	06/14/2019	\$5000	Title II Part A	Teachers and Curriculum and Instruction Department

Strategy 3:

EdLeader21 - EdLeader21 focuses on creating a portrait of a WB graduate and we get students there

Category: School Culture

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to be trained in the Blueprint. Schools: All Schools	Professional Learning	Tier 1		07/01/2018	06/14/2019	\$0	No Funding Required	All staff

Strategy 4:

Instructional Technology - 21st Century Learning Environments

Category: Technology

Tier: Tier 1

2019-2020 District Improvement Plan

West Bloomfield School District

Activity - 21st Century Learning Environments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEAM, PBL, flexible learning environments Schools: All Schools	Technology	Tier 1		07/01/2018	06/14/2019	\$0	Other	All staff

Goal 6: All students will demonstrate growth in reading and writing.

Measurable Objective 1:

60% of All Students will increase student growth in reading and writing in English Language Arts by 06/20/2019 as measured by state and local assessments.

Strategy 1:

Comprehensive Literacy Model - Implementation of the Comprehensive Literacy Model (CLM) in grades K-8

Category: English/Language Arts

Research Cited: "Changing Minds, Changing Schools, Changing Systems:

A Comprehensive Literacy Design for School Improvement

Linda Dorn, Salli Forbes, Mary Ann Poparad, & Barbara Schubert (Editors), 2015.

Hameray, CA"

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning around the CLM framework Schools: Roosevelt Elementary School, Warren W. Abbott Middle School, Sheiko Elementary School, Gretchko Elementary School, Scotch Elementary School, Doherty Elementary School, Orchard Lake Middle School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	General Fund	coordinator, teachers

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning around the Comprehensive Intervention Model (CIM) framework Schools: Roosevelt Elementary School, Warren W. Abbott Middle School, Sheiko Elementary School, Gretchko Elementary School, Scotch Elementary School, Doherty Elementary School, Orchard Lake Middle School	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	Title II Part A	coordinator, teachers

2019-2020 District Improvement Plan

West Bloomfield School District

Activity - K-8 Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hiring a K-8 literacy coach Schools: Roosevelt Elementary School, Warren W. Abbott Middle School, Sheiko Elementary School	Teacher Collaboration	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$100000	Title I Part A	literacy coach

Strategy 2:

Curriculum Mapping - Assembling curriculum writing teams to prioritize standards, map standards, and create units of study

Category: English/Language Arts

Tier: Tier 1

Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assembling curriculum writing teams to prioritize standards, map standards, and create units of study Schools: All Schools	Curriculum Development	Tier 1	Implement	07/01/2018	06/18/2021	\$10000	General Fund	coordinator, teachers

Strategy 3:

ELL Support - Teacher integration of research-based strategies that focus on language acquisition in all content areas to support English Learners

Category: English/Language Arts

Research Cited: <https://www.pearsonschool.com/index.cfm?locator=PS3zZc>

Tier: Tier 1

Activity - Professional Learning in SIOP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and training around the SIOP model Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2018	06/14/2019	\$3000	Title III	coordinator, teachers

Goal 7: All students will demonstrate growth as quality contributors.

Measurable Objective 1:

collaborate to increase student growth as contributors to themselves, schools, communities, and the world by 06/18/2021 as measured by participation in clubs/sports, leadership opportunities, personal growth initiatives, and service-learning projects.

2019-2020 District Improvement Plan

West Bloomfield School District

Strategy 1:

Activities aligned to discipline and behavior programs - Buildings will design activities aligned to discipline and behavior programs to improve student engagement, leadership, and decrease disciplinary referrals.

Category: School Culture

Research Cited: <http://www.pbis.org/>

Tier: Tier 1

Activity - Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and or monitor building discipline and behavioral programs through the use of data and survey information. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/14/2019	\$0	No Funding Required	principals, coordinators
Activity - Restorative Practices Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hiring a Restorative Practices Coach Schools: Roosevelt Elementary School, Warren W. Abbott Middle School, Sheiko Elementary School, Gretchko Elementary School, Scotch Elementary School, Doherty Elementary School, Orchard Lake Middle School	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	General Fund	Restorative Practices Coach
Activity - Capturing Kids' Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District-wide implementation of Capturing Kids' Hearts Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2018	06/14/2019	\$175000	General Fund	all staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Collection	Implement and or monitor building discipline and behavioral programs through the use of data and survey information.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/14/2019	\$0	principals, coordinators
Individualized Plan	Develop an individualized plan for Long term ELs.	Academic Support Program	Tier 3	Implement	07/01/2018	06/14/2019	\$0	Teachers, paras, ESL Coordinator
Professional Learning	Professional Learning and training with elementary science coach	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	K-5 science coach, teachers
Professional Learning	Staff will continue to be trained in the Blueprint.	Professional Learning	Tier 1		07/01/2018	06/14/2019	\$0	All staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training Materials	Staff will utilize training materials to support professional learning in the following identified areas: PLC, MTSS, Teacher Lab, PBL, CLM/CIM, Cultures of Thinking, Social and Emotional Learning (Developmental Design/Leader in Me), Social Justice, Michigan State Standards integration, Illuminate Education, Bridges Math Program, Technology Integration, Data & Assessment, Galileo Teacher Leadership Training, Hattie's Teacher and Teaching Influences	Professional Learning, Materials	Tier 1	Implement	07/01/2018	06/14/2019	\$5000	Teachers, Curriculum and Instruction Department, and Building Administrators

2019-2020 District Improvement Plan

West Bloomfield School District

Teacher Training in the following areas: PLC; RTI (MTSS); AVID; Cultures of Thinking; Social and Emotional Learning; Social Justice; Technology Integration; Data & Assessment; Galileo Teacher Leadership Training; Hattie's Teacher & Teaching Influences	Staff will participate in targeted professional learning in identified areas according to the district's Instructional Priorities: PLC, MTSS, Teacher Lab, PBL, CLM/CIM, Cultures of Thinking, Social and Emotional Learning (Developmental Design/Leader in Me/Capturing Kids' Hearts), Social Justice, Michigan State Standards integration, Illuminate Education, Bridges Math Program, Technology Integration, Data & Assessment, Galileo Teacher Leadership Training, Hattie's Teacher and Teaching Influences, Curriculum Writing, work Math Consultant, Reading Recovery Continuing Contact, Active Collaborative Learning, Math Workshop, New Teacher Mentoring,	Other	Tier 1	Implement	07/01/2018	06/14/2019	\$134000	Assistant Superintendent for Curriculum and Instruction Curriculum Coordinators Teacher Leaders
Professional Learning	Professional Learning and training with Carrie Zeilinski - Elementary Math Consultant	Professional Learning	Tier 1	Getting Ready	10/01/2018	06/14/2019	\$5000	Coordinator, teachers, consultant
Blended and Virtual Professional Learning	Staff will engage in online, blended, virtual, synchronous, and asynchronous professional learning.	Professional Learning, Technology	Tier 1	Implement	07/01/2018	06/14/2019	\$5000	Teachers and Curriculum and Instruction Department
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers
Professional Learning	5 day Professional Learning series with Oakland Schools consultants. Teacher are engaged in analyzing case studies (written and video) of teacher facilitating high demand tasks. Teachers then adapt upcoming lessons using strategies they have learned. Teacher then enact the lessons and reflect as a PLC.	Professional Learning	Tier 1	Getting Ready	10/01/2018	06/01/2019	\$3000	coordinator, teachers

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless liaison	WBSD will employ a homeless student liaison to assist in the coordination of services for the families, including transportation, temporary housing and educational needs.	Community Engagement	Tier 3	Implement	07/01/2018	06/14/2019	\$6000	Homeless liaison Assistant Superintendent for Teaching and Learning

2019-2020 District Improvement Plan

West Bloomfield School District

K-8 Literacy Coach	Hiring a K-8 literacy coach	Teacher Collaboration	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$100000	literacy coach
Transportation services for homeless students	WBSD will provide transportation services for district students who are living in temporary housing as part of the homeless student support plan. Students will be transported from Walled Lake and Pontiac to WBSD.	Parent Involvement	Tier 3	Implement	07/01/2018	06/14/2019	\$13000	Homeless liaison Assistant Superintendent for Teaching and Learning
Math Lab Coaching	Math Lab Coaching Cycles with Carrie Zeilinski - Elementary Math Consultant	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$25650	coordinator, teachers, consultant

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Research-Based Effective Instructional Strategies	ESL and general education teachers will participate in ongoing professional development focused on effective ELL instructional strategies to maximize the learning in the mainstream classroom. These include BICS/CALPS, WIDA proficiency Levels, and Marzano's Six Step process for teaching academic vocabulary, and SIOp. The district will increase the number of classroom teachers that take part in the SIOp training.	Professional Learning, Direct Instruction, Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$1000	ESL Coordinator, ESL Staff, General Education Teachers
Professional Learning in SIOp	Professional learning and training around the SIOp model	Professional Learning	Tier 1	Implement	09/01/2018	06/14/2019	\$3000	coordinator, teachers
Supplemental Instruction - Intensive	Students will participate in frequent (2-3 days or daily) supplemental tier 2 and tier 3 interventions.	Direct Instruction, Academic Support Program	Tier 3		07/01/2018	06/14/2019	\$8000	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Department, ESL Coordinator

2019-2020 District Improvement Plan

West Bloomfield School District

Parent Engagment	Parent Informational meetings and/or training focusong on strategies to help increase achievement of eligible Title 1 students.	Parent Involvement	Tier 2	Implement	07/01/2018	06/14/2019	\$500	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team
Supplemental Resources	Supplemental resources/materials to support increasing the achievement of eligible ELL students in core instructional areas, with a particular focus on reading, writing, and mathematics. These resources may include guest speakers, field trips, instructional materials, or technology tools, like headsets to use for audio books, screencastify and other programs such as Raz Kids for English Language Development as deemed necessary.	Direct Instruction, Supplemental Materials, Technology, Academic Support Program	Tier 1		07/01/2018	06/14/2019	\$21000	Teachers, Paraprofessionals, Building Administrator, Curriculum and Instruction Department, ESL Coordinator
Supplemental Support	Eligible ELL students will participate in supplemental instruction before, during, after school or summer in the core academic areas, with a particular focus on reading, writing, and mathematics.	Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$7500	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional Learning and training with NGSX Trainer	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$12000	coordinator, teachers

2019-2020 District Improvement Plan

West Bloomfield School District

Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support	Curriculum Development	Tier 1		07/01/2018	06/01/2021	\$10000	Coordinator s, teachers
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study	Curriculum Development	Tier 1	Implement	07/01/2018	06/18/2021	\$10000	coordinator, teachers
Capturing Kids' Hearts	District-wide implementation of Capturing Kids' Hearts	Professional Learning	Tier 1	Implement	07/01/2018	06/14/2019	\$175000	all staff
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support	Curriculum Development	Tier 1	Getting Ready	07/01/2018	06/17/2021	\$10000	coordinator, teachers
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support.	Curriculum Development	Tier 1	Getting Ready	08/01/2018	06/18/2021	\$10000	coordinator, teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century Learning Environments	STEAM, PBL, flexible learning environments	Technology	Tier 1		07/01/2018	06/14/2019	\$0	All staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Support	Eligible ELL students will participate in supplemental instruction before, during, after school or summer in the core academic areas, with a particular focus on reading, writing, and mathematics.	Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$7500	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team
Parent Engagment	Parent Informational meetings and/or training focusing on strategies to help increase achievement of eligible Title 1 students.	Parent Involvement	Tier 2	Implement	07/01/2018	06/14/2019	\$500	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Team
Teacher Training in the following areas: PLC; RTI (MTSS); AVID; Cultures of Thinking; Social and Emotional Learning; Social Justice; Technology Integration; Data & Assessment; Galileo Teacher Leadership Training; Hattie's Teacher & Teaching Influences	Staff will participate in targeted professional learning in identified areas according to the district's Instructional Priorities: PLC, MTSS, Teacher Lab, PBL, CLM/CIM, Cultures of Thinking, Social and Emotional Learning (Developmental Design/Leader in Me/Capturing Kids' Hearts), Social Justice, Michigan State Standards integration, Illuminate Education, Bridges Math Program, Technology Integration, Data & Assessment, Galileo Teacher Leadership Training, Hattie's Teacher and Teaching Influences, Curriculum Writing, work Math Consultant, Reading Recovery Continuing Contact, Active Collaborative Learning, Math Workshop, New Teacher Mentoring,	Other	Tier 1	Implement	07/01/2018	06/14/2019	\$134000	Assistant Superintendent for Curriculum and Instruction Curriculum Coordinators Teacher Leaders

2019-2020 District Improvement Plan

West Bloomfield School District

Training Materials	Staff will utilize training materials to support professional learning in the following identified areas: PLC, MTSS, Teacher Lab, PBL, CLM/CIM, Cultures of Thinking, Social and Emotional Learning (Developmental Design/Leader in Me), Social Justice, Michigan State Standards integration, Illuminate Education, Bridges Math Program, Technology Integration, Data & Assessment, Galileo Teacher Leadership Training, Hattie's Teacher and Teaching Influences	Professional Learning, Materials	Tier 1	Implement	07/01/2018	06/14/2019	\$5000	Teachers, Curriculum and Instruction Department, and Building Administrators
Supplemental Resources	Supplemental resources/materials to support increasing the achievement of eligible ELL students in core instructional areas, with a particular focus on reading, writing, and mathematics. These resources may include guest speakers, field trips, instructional materials, or technology tools, like headsets to use for audio books, screencastify and other programs such as Raz Kids for English Language Development as deemed necessary.	Direct Instruction, Supplemental Materials, Technology, Academic Support Program	Tier 1		07/01/2018	06/14/2019	\$21000	Teachers, Paraprofessionals, Building Administrator, Curriculum and Instruction Department, ESL Coordinator
Supplemental Instruction - Intensive	Students will participate in frequent (2-3 days or daily) supplemental tier 2 and tier 3 interventions.	Direct Instruction, Academic Support Program	Tier 3		07/01/2018	06/14/2019	\$8000	Teachers, Paraprofessionals, Tutors, Building Administrators, Curriculum and Instruction Department, ESL Coordinator
Blended and Virtual Professional Learning	Staff will engage in online, blended, virtual, synchronous, and asynchronous professional learning.	Professional Learning, Technology	Tier 1	Implement	07/01/2018	06/14/2019	\$5000	Teachers and Curriculum and Instruction Department

2019-2020 District Improvement Plan

West Bloomfield School District

Research-Based Effective Instructional Strategies	ESL and general education teachers will participate in ongoing professional development focused on effective ELL instructional strategies to maximize the learning in the mainstream classroom. These include BICS/CALPS, WIDA proficiency Levels, and Marzano's Six Step process for teaching academic vocabulary, and SIOP. The district will increase the number of classroom teachers that take part in the SIOP training.	Professional Learning, Direct Instruction, Academic Support Program	Tier 2	Implement	07/01/2018	06/14/2019	\$1000	ESL Coordinator, ESL Staff, General Education Teachers
Individualized Plan	Develop an individualized plan for Long term ELs.	Academic Support Program	Tier 3	Implement	07/01/2018	06/14/2019	\$0	Teachers, paras, ESL Coordinator
Professional Learning	Staff will continue to be trained in the Blueprint.	Professional Learning	Tier 1		07/01/2018	06/14/2019	\$0	All staff
21st Century Learning Environments	STEAM, PBL, flexible learning environments	Technology	Tier 1		07/01/2018	06/14/2019	\$0	All staff
Homeless liaison	WBSD will employ a homeless student liaison to assist in the coordination of services for the families, including transportation, temporary housing and educational needs.	Community Engagement	Tier 3	Implement	07/01/2018	06/14/2019	\$6000	Homeless liaison Assistant Superintendent for Teaching and Learning
Transportation services for homeless students	WBSD will provide transportation services for district students who are living in temporary housing as part of the homeless student support plan. Students will be transported from Walled Lake and Pontiac to WBSD.	Parent Involvement	Tier 3	Implement	07/01/2018	06/14/2019	\$13000	Homeless liaison Assistant Superintendent for Teaching and Learning
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support	Curriculum Development	Tier 1		07/01/2018	06/01/2021	\$10000	Coordinator, teachers
Professional Learning	Professional Learning and training with Carrie Zeilinski - Elementary Math Consultant	Professional Learning	Tier 1	Getting Ready	10/01/2018	06/14/2019	\$5000	Coordinator, teachers, consultant
Professional Learning	5 day Professional Learning series with Oakland Schools consultants. Teachers are engaged in analyzing case studies (written and video) of teacher facilitating high demand tasks. Teachers then adapt upcoming lessons using strategies they have learned. Teachers then enact the lessons and reflect as a PLC.	Professional Learning	Tier 1	Getting Ready	10/01/2018	06/01/2019	\$3000	coordinator, teachers
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study	Curriculum Development	Tier 1	Implement	07/01/2018	06/18/2021	\$10000	coordinator, teachers

2019-2020 District Improvement Plan

West Bloomfield School District

Professional Learning in SIOF	Professional learning and training around the SIOF model	Professional Learning	Tier 1	Implement	09/01/2018	06/14/2019	\$3000	coordinator, teachers
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support	Curriculum Development	Tier 1	Getting Ready	07/01/2018	06/17/2021	\$10000	coordinator, teachers
Professional Learning	Professional Learning and training with NGSX Trainer	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$12000	coordinator, teachers
Curriculum Mapping	Assembling curriculum writing teams to prioritize standards, map standards, and create units of study: instructional pacing support.	Curriculum Development	Tier 1	Getting Ready	08/01/2018	06/18/2021	\$10000	coordinator, teachers
Data Collection	Implement and or monitor building discipline and behavioral programs through the use of data and survey information.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/14/2019	\$0	principals, coordinators
Capturing Kids' Hearts	District-wide implementation of Capturing Kids' Hearts	Professional Learning	Tier 1	Implement	07/01/2018	06/14/2019	\$175000	all staff

Warren W. Abbott Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers
K-8 Literacy Coach	Hiring a K-8 literacy coach	Teacher Collaboration	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$100000	literacy coach
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach

Sheiko Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Lab Coaching	Math Lab Coaching Cycles with Carrie Zeilinski - Elementary Math Consultant	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$25650	coordinator, teachers, consultant
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers

2019-2020 District Improvement Plan

West Bloomfield School District

K-8 Literacy Coach	Hiring a K-8 literacy coach	Teacher Collaboration	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$100000	literacy coach
Professional Learning	Professional Learning and training with elementary science coach	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	K-5 science coach, teachers
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach

Scotch Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Lab Coaching	Math Lab Coaching Cycles with Carrie Zeilinski - Elementary Math Consultant	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$25650	coordinator, teachers, consultant
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers
Professional Learning	Professional Learning and training with elementary science coach	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	K-5 science coach, teachers
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach

Roosevelt Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Lab Coaching	Math Lab Coaching Cycles with Carrie Zeilinski - Elementary Math Consultant	Professional Learning	Tier 1	Implement	09/03/2018	06/14/2019	\$25650	coordinator, teachers, consultant
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers
K-8 Literacy Coach	Hiring a K-8 literacy coach	Teacher Collaboration	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$100000	literacy coach

2019-2020 District Improvement Plan

West Bloomfield School District

Professional Learning	Professional Learning and training with elementary science coach	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	K-5 science coach, teachers
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach

Orchard Lake Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach

Gretchko Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers
Professional Learning	Professional Learning and training with elementary science coach	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	K-5 science coach, teachers
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach

Doherty Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Professional learning around the CLM framework	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/14/2019	\$55000	coordinator, teachers
Professional Learning	Professional learning around the Comprehensive Intervention Model (CIM) framework	Professional Learning	Tier 2	Getting Ready	07/01/2018	06/14/2019	\$25000	coordinator, teachers

2019-2020 District Improvement Plan

West Bloomfield School District

Professional Learning	Professional Learning and training with elementary science coach	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/14/2019	\$0	K-5 science coach, teachers
Restorative Practices Coach	Hiring a Restorative Practices Coach	Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/14/2019	\$100000	Restorative Practices Coach