

**RESULTS (R) POLICY**

**R-1 Mission of Lake Washington School District**

<input checked="" type="checkbox"/> Reasonable Interpretation and Indicators (RI)	_____	Date
<input type="checkbox"/> Monitoring Report	_____	Date for Re-monitoring

**SUPERINTENDENT CERTIFICATION:**

With respect to Results Policy, R-1, Mission of Lake Washington School District, the Superintendent certifies that the proceeding information is accurate and complete and that the organization:

\_\_\_\_\_ Has reasonably interpreted the Board's values

Executive Summary:

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Superintendent

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**BOARD ACTION:**

With respect to Results Policy, R-1, Mission of Lake Washington School District, the Board finds that the organization is:

\_\_\_\_\_ Has reasonably interpreted the Board's values

\_\_\_\_\_ Has failed to reasonably interpret the Board's values

Commendations/Direction:

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Board President

## R-1: MISSION OF LAKE WASHINGTON SCHOOL DISTRICT

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Every student will be *Future Ready*:

- Prepared for College
- Prepared for the Global Workplace
- Prepared for Personal Success

### Superintendent Interpretation:

Students must have opportunities to learn a rich curriculum in inclusive classrooms and have access to learning opportunities that encourage ongoing growth and development. Every student can learn and achieve at high levels and it is our responsibility to help each student learn, grow, and be challenged while they acquire knowledge and skills that will help them be successful in an ever- changing world. Students must be equipped to lead a life that is personally rewarding and professionally meaningful.

Further, I define these terms to mean the following:

- **Each Student:** Every child enrolled in Lake Washington School District school or program
- **Graduate:** Student who completes the required course of study in Lake Washington School District
- **Prepared:** Equipped to move to the pursuit of their choice for school, work, and life
- **Rewarding Life:** Able to participate in activities that are of interest and add value personally and globally
- **Responsible Life:** Ready to assume obligations and duties with reliability and support the ability to be a self-sufficient adult
- **Contributing Member:** Able to participate in meaningful activities that promote well-being, community involvement, and an awareness of being part of the greater good in society
- **Community:** The broader group of people, places, and activities that include common interests, work, identity, and location opportunities
- **Greater Society:** The connections of multiple communities and mindset that understands the interconnectedness of one's own existence with the world around them
- **College:** Place of higher learning after high school that provides education and grants degrees or certification in an area of interest and aptitude
- **Global:** The broad scope of mindset and skills that include all places rather than a limited view of place and connection
- **Workplace:** A place where people are employed and expected to possess the skills necessary for success
- **Personal:** Important to the individual interests, skills, and development of every person
- **Success:** The achievement of something desired or worked for that aligns with personal and professional goals and aspirations

Indicators	Targets	
	All	Student Groups <sup>2</sup>
% of students graduating in 4 years (on-time rate)	>94%	Top 2 of 10 benchmarking districts <sup>3</sup>
% of students not dropping out of school during high school	>98%	4-year rate of change for focus student groups <sup>4</sup> is positive and greater than the rate of change for comparative groups
% of students graduating in 7 years (extended rate)	>98%	
% of graduates enrolling in a post-secondary institution within 2 years	>85%	
% of graduates completing at least one dual credit course with a B or higher during high school	>95%	
% of 9 <sup>th</sup> graders earning credit for all courses attempted	>95%	
% of 10 <sup>th</sup> graders meeting the college and career readiness benchmark score on the evidence-based reading/writing section of the PSAT	>88%	
% of 10 <sup>th</sup> graders meeting the college and career readiness benchmark score on the math section of the PSAT	>80%	

<sup>1</sup> As measured by data from National Student Clearinghouse.

<sup>2</sup> Groups include: Gender, Students receiving Special Education services, English Language Learners, Students from low income households, and race/ethnicity groups of Asian, Black/African American, Hispanic/Latino, Two or More Race(s), White)

<sup>3</sup> Benchmarking districts defined as districts in Washington State with >4000 students with a free/reduced lunch rate of 25% or less. These 10 districts include Lake Washington, Issaquah, Northshore, Tahoma, Camas, Snoqualmie Valley, Bellevue, Snohomish, Lake Stevens, Mercer Island.

<sup>4</sup> Focus student groups include: Students receiving Special Education services, English Language Learners, Students from low income households, and race/ethnicity groups of Black/African American and Hispanic/Latino.

<b>Evidence of Compliance:</b>	In Compliance	Not In Compliance
<b>Board Findings:</b>	In Compliance	Not In Compliance