

GRADUATION REQUIREMENT CHANGES

FIRST READING

Board Meeting
November 18, 2019

HB 1599: Graduation Pathways

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- HB 1599 expands the ways Washington students show their readiness for their next step after high school.

- HB1599 includes changes to graduation requirements in the following areas:
 - The state assessment system
 - Requirements for the class of 2020 and beyond
 - The High School and Beyond Plan (HSBP)
 - Course credits and enrollment
 - Graduation “pathway” options

State Assessment System Changes

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“Delinking” Assessments and Graduation Requirements

- Elimination of Certificate of Academic Achievement CAA
 - ▣ Ended with Class of 2019
 - ▣ Students met standard on SBA or through alternative options

Change to district procedures (formerly IKF-R):

Deleted “State Testing Requirements”

Graduation Requirements: Class of 2020 and Beyond

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To earn high school diploma students must:

1. Complete a High School and Beyond Plan (HSBP)
2. Meet district high school credit-based requirements
3. Achieve one or more new graduation pathway “options” for ELA and Mathematics

High School and Beyond Plan (HSBP)

In addition to previous requirements, the HSBP must now:

- ❑ Be updated to reflect high school assessment results and inform junior year course-taking
- ❑ Be electronically available
- ❑ Identify dual credit programs
- ❑ Include information about state financial aid programs including the college bound scholarship program
- ❑ Be aligned to postschool transition plan for students with IEPs
- Updated in a similar manner with similar personnel for students with IEPs as for all other students

Change to district procedures (formerly IKF-R):

Updated procedures to include new HSBP requirements
(Graduation Requirements, Section A, pages 1-2)

Credit-Based Requirements

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Students who have completed high school courses before attending high school shall automatically be given high school credit which will applied to fulfilling high school graduation requirements.

- ▣ Current LWSD courses Algebra, Geometry, World Language
- ▣ Course credit and grade automatically applied to high school transcript
- ▣ Students and families may opt out of this requirement.

Change to district procedures (formerly IKF-R):

Updated “opt out” language (Graduation Requirements, Section B 2b, page 3) and added new procedures (Provisions Related to Graduation Requirements, Section D, page 9)

New Graduation Pathway Options

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To earn high school diploma students must achieve one or more of the following pathway options in English Language Arts & Mathematics:

- a. Meet standard on the Smarter Balanced Assessment
- b. Complete and qualify for credit in related dual credit course
- c. Earn credit in high school transition course (Bridge to College)
- d. Earn C+ in related AP or Cambridge course or 3 or higher on AP exam or E on Cambridge exam
- e. Meet cut State Board cut scores on SAT or ACT
- f. Meet any combination for ELA and math described above
- g. Meet standards on Armed Services Vocational Aptitude Battery
- h. Complete a *sequence* of CTE courses relevant to student's postsecondary pathway

Change to district procedures (formerly IKF-R):

Updated procedures to include new section for graduation pathway options (Graduation Requirements, Section C, page 6)

Other Changes

1. Changed to new policy numbering system: IFK-R to 2410P
2. Deleted graduation requirement language for classes of 2015-2019
3. Added language for new civics requirement (RCW 28A.230.094) (page 4)
4. Removed reference to fees for world language competency assessment (page 5)
5. Added grade and test score requirements for Cambridge and International Baccalaureate graduation pathway options (page 6)
6. Added new information about ASVAB and CTE course sequence pathway options (page 6)
7. Added appeal process for acceptance of credit (pages 9 and 10)
8. Edited for clarity and consistency (e.g. parent/guardian throughout)

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HB 1599 Rule-Making Updates

New Graduation Pathway Options

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- d. Earn C+ in related AP, Cambridge or IB course or 3 or higher on AP exam; E or higher on Cambridge exam

AP ELA	AP Math
<ul style="list-style-type: none">• English Language and Composition• Literature and Composition• Macroeconomics, Microeconomics• Psychology• US History• World History• US Government and Politics• Comparative Government and Politics	<ul style="list-style-type: none">• Statistics• Computer Science• Computer Science Principles• Calculus AB• Calculus BC
Cambridge ELA	Cambridge Math
<ul style="list-style-type: none">• English Language• Literature in English• English General Paper• Psychology• History• Global Perspective and Research• Law	<ul style="list-style-type: none">• Mathematics• Further Mathematics

New Graduation Pathway Options

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- g. Meet standards on Armed Services Vocational Aptitude Battery (ASVAB)**
 - Students must earn at least the minimum score on the Armed Forces Qualification Test (AFQT) portion of the ASVAB, **by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services at the time the student takes the assessment.**
 - The AFQT tests, which are the sections of the ASVAB exam required for eligibility to serve in a branch of the armed services, include arithmetic reasoning, mathematics knowledge, paragraph comprehension, and word knowledge.

New Graduation Pathway Options

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- h. Complete a *sequence* of CTE courses relevant to student's postsecondary pathway**
 - ▣ Courses must allow students to earn dual credit or industry recognized credential.
 - ▣ Courses must be a sequence (build upon each other) which is defined as a progression of multiple courses which are technically intensive and rigorous and lead to workforce entry.
 1. **Courses within the same career and technical program area or**
 2. **A local sequence of courses within more than one career and technical program area as determined by the CTE Advisory Committee**